SECOND AMENDMENT TO KA 'UMEKE KĀ'EO JULY 01, 2017 3.0 CHARTER CONTRACT

I. Background

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This Second Amendment to Extend the July 01, 2017 3.0 Charter Contract (the "Amendment") dated as of July 01, 2022 (the "Effective Date"), is by and between the State Public Charter School Commission located at 1140 Bishop Street, Suite 1100, Honolulu, Hawaii, 96813 (the "Commission"), and Ka 'Umeke Kā'eo, whose mailing address is 222 Desha Avenue, Hilo, Hawaii 96720, (the "School"), (collectively the "Parties").

WHEREAS, the Parties entered into a 3.0 Charter Contract effective July 01, 2017 (the "Charter Contract") for the purposes of authorizing Kihei Charter School as a public charter school in the state of Hawaii; under its original terms, the Charter Contract expired on June 30, 2021; and

WHEREAS, for reasons including closures due to COVID-19, the Commission and the School needed additional time to implement and participate in the renewal process; and

WHEREAS, the Commission on October 08, 2020, unanimously passed a Motion to Extend the current Charter Contract for one year, ending on June 30, 2022; and

WHEREAS, the Commission has not reviewed the School for renewal which if granted would award a new contract to begin on July 01, 2022 (the "New Charter Contract"); and

WHEREAS, for reasons including the continued impact of COVID-19 on State assessments and the lack of reliable data to make high stakes decisions on renewal, the Commission and the School needed additional time to implement and participate in the renewal process; and

WHEREAS, the Commission on October 28, 2021, unanimously passed a Motion to Extend the Current Charter Contract for one year, ending on June 30, 2023; and

WHEREAS, effective July 01, 2022, the parties agree to extend the July 1, 2017 Charter Contract and to the following changes set forth in this Amendment, it is hereby understood and agreed as follows,

II. Amendments

Terms:

The following amendments are agreed to by the parties and added to the July 01, 2017 Charter Contract, in replacement of the corresponding portion of each section or exhibit referenced below:

Section 2.3 Term: A one year extension of the July 01, 2017 Charter Contract signed by the parties June 30, 2017 and attached hereto, shall commence on July 01, 2022 and will terminate on June 30, 2023.

Exhibit B Academic Performance Framework: All of the targets for academic proficiency, academic growth, college and career readiness, and achievement gap set forth for Ka 'Umeke Kā'eo for school year 2020-2021 shall apply to school year 2021-2022 and school year 2022-2023, and are as follows:

I. Student Academic Outcomes

1. Academic Proficiency

Subject	% Proficient SY 17- 18	% Proficient SY 18-19	% Proficient SY 19-20	% Proficient SY 20-21	% Proficient SY 21-22	% Proficient SY 22-23
Math	No Target	No Target/TBD	TBD	TBD	TBD	TBD
ELA	No Target	No Target/TBD	TBD	TBD	TBD	TBD
Science	No Target	No Target	TBD	TBD	TBD	TBD

2. Academic Growth

SGP = Student Growth Percentile

TARGETS						
Subject	Median SGP SY 17-18	Median SGP SY 18-19	Median SGP SY 19-20	Median SGP SY 20-21	Median SGP SY 21-22	Median SGP SY 22-23
Math	No Target	TBD	TBD	TBD	TBD	TBD
ELA	No Target	TBD	TBD	TBD	TBD	TBD

3. College and Career Readiness

TARGETS % Chronically % Chronically % Chronically % Chronically % Chronically % Chronically Absent Absent Absent Absent Absent Absent Combined Combined Combined Combined Combined Combined Elementary & **Elementary & Elementary & Elementary & Elementary & Elementary &** Middle Middle Middle Middle Middle Middle SY17-18 SY18-19 SY 19-20 SY 20-21 SY 21-22 SY 22-23 12% - 15% 16% - 19% 12% - 15% 12% - 15% 12% - 15% 12% - 15%

Chronic Absenteeism: Elementary and Middle

11th Grade ACT

		TARGETS			
% Scoring 19+ SY 17-18	% Scoring 19+ SY 18-19	% Scoring 19+ SY 19-20	% Scoring 19+ SY 20-21	% Scoring 19+ SY21-22	% Scoring 19+ SY22-23
N/A	N/A	TBD	TBD	TBD	TBD

Graduation Rate: High School

		TARGETS			
% Graduating in 4 years					
SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
N/A no seniors	N/A no seniors	N/A no seniors	TBD	TBD	TBD

College-going Rate: High School

% College-going	% College-going	% College-going	% College-going	% College-going	% College-going
SY17- 18	SY 18-19	SY 19-20	SY 20-21	SY21-22	SY22-23
No Target	N/A	N/A	N/A	N/A	N/A

4. Achievement Gap

Targets for increasing the proficiency of high needs students in order to close the achievement gap

	TARGETS					
Subject	% Proficient High Needs					
1	SY 17-18	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23
Math	No Target	No Target	TBD	TBD	TBD	TBD
HLA	No Target	No Target	TBD	TBD	TBD	TBD

5. Optional Student Academic Outcomes

For the next three years Ka 'Umeke will continue to collect data to inform instruction and work to improve its instructional program through the implementation of STAT, an onsite teacher coaching program, related Papakū Makawalu and literacy professional development, implementation of a daily literacy block, and the introduction of new vocabulary. Of particular focus will be improving academic achievement in Hawaiian and English Language Arts. Ka 'Umeke will be utilizing two different assessments to measure progress towards our literacy student goals. To measure Hawaiian language literacy achievement, we will be utilizing our Ke Au assessment currently administered three times a year (Fall, Winter, and Spring). Grade level proficiency will be measured by a score of 90% or better in reading fluency and 75% or better in reading comprehension in the Spring. Current Ke Au scores (Fall) in 3rd and 8th grades show that less than 20% of students in both grades are at grade level (18% 3rd grade, and 15% 8th grade), with the average score being 58% for 3rd grade and 55% for 8th grade. English language arts achievement will be measured by NWEA MAP with grade level proficiency being measured by the national median. This assessment is being administered three times a year and current 8th grade scores show an average RIT score of 210 with just under 25% of students at grade level. At the end of each year Ka 'Umeke will report on the percent of students in 3rd and 8th grade that meet grade level proficiency in language arts. Checks for understanding will also be used to determine the ability for students to read, deconstruct and apply appropriately oli to their Papakū Makawalu research.

SY 2017-2018	SY 2018-2019	SY 2019-2020	SY 2020-2021	SY 2021-2022	SY 2022-2023
25% of haumana in 3 rd grade will be at grade level in Hawaiian Language Arts and 25% of haumāna in 8 th grade will be at grade level in Hawaiian and English language arts.	30% of haumana in 3 rd grade will be at grade level in Hawaiian Language Arts and 30% of haumāna in 8 th grade will be at grade level in Hawaiian and English language arts.	35% of haumana in 3 rd grade will be at grade level in Hawaiian Language Arts and 35% of haumāna in 8 th grade will be at grade level in Hawaiian and English language arts.	40% of haumana in 3 rd grade will be at grade level in Hawaiian Language Arts and 40% of haumāna in 8 th grade will be at grade level in Hawaiian and English language arts.	40% of haumana in 3 rd grade will be at grade level in Hawaiian Language Arts and 40% of haumāna in 8 th grade will be at grade level in Hawaiian and English language arts.	40% of haumana in 3 rd grade will be at grade level in Hawaiian Language Arts and 40% of haumāna in 8 th grade will be at grade level in Hawaiian and English language arts.

This Second Amendment to the Ka 'Umeke Kā'eo July 01,2017 Charter Contract, along with the attached original Charter Contract, and First Amendment, forms the entire agreement between the Parties. Except as otherwise expressly provided in this Amendment, all of the terms or conditions of the July 01, 2017 Charter Contract remain unchanged and in full force and effect.

State Public Charter School Commission

Signature Yvonne W.M. Lau Interim Executive Director

03-08-2022

Date

APPROVED AS TO FORM

Kunio Kuwabe

Deputy Attorney General

Ka 'Umeke Kā'eo

(Print Name)

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Governing Board Chairperson

3/2022

Date

3/8/2022

APPROVED AS TO FORM

Deputy Attorney General