SECOND AMENDMENT TO THE HAWAII ACADEMY OF ARTS & SCIENCE PUBLIC CHARTER SCHOOL

JULY 01, 2017 3.0 PUBLIC CHARTER SCHOOL CONTRACT

I. Background

This Second Amendment to the July 01, 2017 Public Charter School Contract (the "Amendment") effective as of July 01, 2021 (the "Effective Date"), is by and between the **STATE PUBLIC CHARTER SCHOOL COMMISSION** located at 1164 Bishop Street, Suite 1100, Honolulu, Hawaii, 96813 (the "Commission"), and **THE HAWAII ACADEMY OF ARTS & SCIENCE PUBLIC CHARTER SCHOOL**), whose mailing address is P.O. BOX 1494 PAHOA, HAWAI'I 96778, (the "School"), (collectively "Parties").

WHEREAS, the State Public Charter School Commission and the Hawaii Academy of Arts & Science Public Charter School (the "Parties") entered into a Charter Contract effective July 01, 2017 (the "Charter Contract") for the purposes of authorizing The Hawaii Academy of Arts & Science Public Charter School as a public charter school in the state of Hawaii;

WHEREAS, for reasons including closures due to COVID-19, the Commission and the School needed additional time to implement and participate in the renewal process;

WHEREAS, the Commission on November 12, 2020, unanimously passed a Motion to Extend the current Charter Contract for one year, this First Amendment to the Public Charter School Contract shall commence on July 01, 2022 and will terminate on June 30, 2023 and allows both the Commission and the School time to implement and participate in the renewal process;

WHEREAS, the School requested on May 24, 2021 an amendment to Exhibit "A" reflecting the updated address of the main campus now recognized by the U.S. Postal service;

WHEREAS, the Commission on February 10, 2022, approved the School's request to Amend the Exhibit "A", Educational Program of School's current Public Charter School Contract, specifically, to increase the enrollment and grades served in each of the School's Virtual and Blended programs; and

WHEREAS, effective July 01, 2021, the parties agree to Amend the July 01, 2017 Public Charter School Contract and to the following changes set forth in this Second Amendment, it is hereby understood and agreed as follows,

II. Amendments

The amended Exhibit "A" Educational Program for The Hawaii Academy of Arts & Science Public Charter School shall reflect following changes as agreed to by the Parties:

Address Change

The main campus address shall be amended and replaced with "15-1397 Post Office Road, Pahoa, Hawaii 96778."

Exhibit "A" Educational Program

The amended Exhibit "A" Educational Program for The Hawaii Academy of Arts & Science Public Charter School shall reflect the following increase of enrollment and grades served in each of the School's Virtual and Blended Learning Programs:

Virtual Learning Program

- Increase the maximum enrollment of the Virtual Program from 200 to 500.
- Increase the maximum percentage of total student population enrolled in the Virtual Program from 20% to 75%.
- Grades served by the Virtual Program will increase from 7-12 to 4-12.

Blended Learning Program

- Increase the maximum enrollment of the Blended Program from 200 to 500.
- Increase the maximum percentage of total student population enrolled in the Blended Program from 10% to 75%
- Grades served by the Blended Program will increase from 7-12 to K-12.

The **Exhibit "A", Educational Program** of the Public Charter School Contract is amended as follows:

EXHIBIT A

EDUCATIONAL PROGRAM

SCHOOL INFORMATION		
School Name:	Hawaii Academy of Arts & Science Public Charter School (HAAS)	
Shortened School Name:	HAAS	
Grades Served in School Year:	2017-2022: K-12	
Grade Levels that Comprise Each Division:	Elementary: K-6 Middle: 7-8 High: 9-12	
Mission and Vision:	The mission of Hawaii Academy of Arts and Science is to educate, enrich and inspire the whole student to thrive by understanding the past, navigating the present and preparing for the future. (Revision April 2, 2014, approved by Governing Board April 10, 2014, facilitated by V. Bernhardt, PhD)	
	Hawaii Academy of Arts and Science's vision is of a community of learners in which every person is respectfully supported. By working together every	

	member becomes a capable, compassionate, courageous creator of a better world. The purpose is to educate and enrich the whole person and	
	prepare the individual to respond to his or her own needs and those of a global community.	
Essential Term #1:	HAASPCS recognizes the importance of students being able to communicate effectively. HAASPCS will assess student growth through a variety of teaching and learning styles. Students will be invited to communicate their knowledge and measure their progress through varied modalities and experiences.	
	Students K-12 will demonstrate proficiency of various learning objectives through student exhibits and performance-based assessments, i.e, recitations, theater and musical performances, videos and/or recordings, contests and competitions, art shows, performance fairs, robotics and science fairs, classroom projects, as examples.	
Essential Term #2:	The understanding that it is essential for human beings to work together is an integral part of the HAASPCS philosophy. HAASPCS programs build an increased sense of belonging for all stakeholders and promote a healthy community. HAASPCS provides multiple support services to ensure that every student is able to be successful in learning. In this small learning community, there is always a caring adult available.	
	Students K-12 will be involved in a service learning/community service/stewardship project that responds to an identified community need.	
	Comprehensive Student Support Services promote a culture of safety, respect and well-being. The student behavior and discipline plan is fair and consistent as stated in the Student/Parent/Faculty Handbooks.	
Essential Term #3:	HAASPCS responds directly to the needs of students through a personalized and rigorous course of study. Implementation of this essential term is evident by HAASPCS' offering of virtual education, College and Career preparatory education programs (such as AP courses and Running Start), a variety of elective/enrichment courses (such as Garden to Grinds), and an integrated arts and science curriculum.	
Essential Term #4:	N/A	
Essential Term #5:	N/A	
Targeted Geographic Area:	Hawaii - State, primarily Hawaii Island	
Instructional Sites and Maximum Occupancy:	HAAS Main Campus 15-1397 Post Office Road, Pahoa Max Occupancy: 300	

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High School, Grades 9-12,	
Middle School Grades 7- 8,	
Hui Malama Na Mea A Kane- Grades 7–8	
Workplace Readiness Program for Special Needs	
HS Students	
*** NOTE NO US MAIL IS DELIVERED TO ANY OF	
THESE ADDRESSES –	
ALL MAIL GOES THRU HAASPCS MAIN OFFICE	
Ohana Learning Center – K-6 Resource Center	
15-1837 Paradise Drive, HI Paradise Park, Keaau	Max Occupancy: 45
Beach Academy- Grade K-6	
15-2066 6th Street, HPP, Keaau	Max Occupancy: 22
Kaleidoscope- Grades K and 1	
15-1381 26th Street, HPP, Keaau	Max Occupancy: 46
Paradise Hui Haumana- Grades 1-6	
15-2058 19th Street, HPP, Keaau	Max Occupancy: 42
Discovery Heights- Grades 1-6	
New Hope Church, 15-3084 Government Main Rd, Pahoa	Max Occupancy: 58
REAL- Grades 5 and 6, Malama Marketplace, 15-	
2882 Pahoa Village Rd, Pahoa	Max Occupancy: 50
Distance: Virtual and Supported Curriculum (SC)	
Programs	Max Occupancy: 36
Virtual and SC Grades K-6, 15-2866 Pahoa Village Center, Pahoa	
Distance: Virtual and Supported Curriculum (SC)	
Programs	Max Occupancy: 48
Seaview SC Grades K-6, 12-247 West	
Pohakupele, Pahoa	
Distance: Virtual and Supported Curriculum (SC)	
Programs	Max Occupancy: 66
Grades 7-12, 15-2866 Pahoa Village Center, Pahoa	
Kealanui, Grades K-6	Max Occupancy: 90
15-3006 Pahoa Village Road, Pahoa, HI 96778	
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	Aloha Academy K-6 15-1839 32 nd Avenue, Keaau, HI 96749	Max Occupancy: 48
ducational Service rovider:	N/A	<u>.</u>
distance education teachers and stud	of this section, a virtual learning program is n that uses the Internet and computer tech lents and deliver curriculum with students f on at a supervised brick and mortar school s	nologies to connect ewer than five hours per
Does the school h	ave a virtual learning program? 🛛 🛛 Ye	es 🗆 No
Maximum enrollme	nt of the virtual learning program: <u>500</u>	
Maximum percen program: <u>75%</u>	tage of total student population enrolled ir	n the virtual learning
Grades served by th	e virtual learning program: <u>4-12</u>	
students receive in	of this section, blended learning is defined a nstruction at a supervised brick and mortar	school site location for
-	e per week and in part through a virtual lea ng experience in which students have some and/or pace.	
alternative learnin time, place, path,	ng experience in which students have some	element of control over
alternative learnin time, place, path, Does the school h	ng experience in which students have some and/or pace.	element of control over
alternative learnin time, place, path, Does the school h enrollment of the	ng experience in which students have some and/or pace. ave a blended learning program? 🛛 Yes	element of control over

This Second Amendment to The Hawaii Academy of Arts & Science Public Charter School July 01, 2017 Public Charter School Contract, along with the attached original Charter Contract forms the entire agreement between the Parties. Except as otherwise expressly provided in this Amendment, all of the terms or conditions of the July 01, 2017 Charter Contract remain unchanged and in full force and effect.

State Public Charter School Commission

6/30/2022

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Signature

Yvonne W.M. Lau Interim Executive Director

June 30, 2022 Date

APPROVED AS TO FORM

Kunio Kuwabe

Deputy Attorney General

The Hawaii Academy of Arts & Science Public Charter School

Michael Lee Dodge

Signature Michael Lee Dodge (Print Name) Governing Board Chairperson 06/01/2022 Date APPROVED AS TO FORM

Deputy Attorney General