

Purpose of Act 242 Annual Report

Hawai‘i Public Charter Schools serves around 13,000 students on five major islands across Hawai‘i. Each school has its own unique charter contract that comes under the authorization of the Hawai‘i State Public Charter School Commission (Commission).

The Commission is committed to uphold the Patsy Takemoto Mink Equal Opportunity in Educational Act of 1972 otherwise known as Title IX of the Educational Amendments of 1972. We also recognize Act 110, Session Laws of Hawai‘i 2018 that created a state corollary to Title IX by prohibiting discrimination on the basis of sex, including gender identity or expression, or sexual orientation, in any state educational program or activity, or in an educational program that receives state financial assistance.

The Commission has adopted our enhanced statement of non-discrimination which is displayed on the landing page of our website:

The Hawai‘i State Public Charter School Commission is committed to maintaining a safe, welcoming and inclusive environment free from all forms of sex-based discrimination, including sexual harassment, sexual violence and retaliation. In accordance with Title IX of the Education Amendments of 1972, we provide equitable opportunities for all students, employees and community members to participate in our programs. We do not tolerate misconduct and are dedicated to promptly addressing all concerns with fairness, dignity and respect.

Hawai‘i Public Charter Schools were required to upload their annual Title IX Reports to the Commission’s Kuleana Portal. The deadline for submission for the 2025-2026 school year was August 2026, and all 38 schools completed the task as expected.

The Title IX Reports that were submitted to the Kuleana Portal from all 38 Hawai‘i Public Charter Schools were then compiled and used to create this annual report as required by law.

In February 2026 the Commission hired an accredited Title IX Coordinator to proactively work with all the schools on a deeper understanding and compliance with the requirements of Title IX.

This report satisfies the annual reporting requirements under Hawai‘i Act 242, detailing data regarding sexual harassment, sexual assault, stalking, domestic violence, and gender-based harassment complaints, as well as Title IX training metrics across all Hawai‘i Public Charter Schools under the jurisdiction of the Commission for the 2025–2026 school year.

Part 1: Summary of Title IX Complaints in the 2025-2026 School Year Under Act 242 Section 2

The Commission shall include in their respective reports to the legislature:

- (A) The total number of complaints alleging a violation of this chapter or Title IX that were received by the department of education or public charter school, as applicable, and the number of complaints in each of the following categories:
- (i) The number of complaints received at each department of education complex area or public charter school, as applicable: and
 - (ii) The types of complaints, including but not limited to sexual harassment, gender-based harassment, sexual assault, domestic violence, or stalking:

Type of Complaint	Number of Compliant(s)
Sexual assault	0
Sexual harassment	4 (O‘ahu-3, Hawai‘i Island-1)
Stalking	0
Domestic Violence	0
Gender based harassment	2 (O‘ahu-1, Hawai‘i Island-1)
Other	0
Total number of complaints	6 (O‘ahu-4, Hawai‘i Island-2)

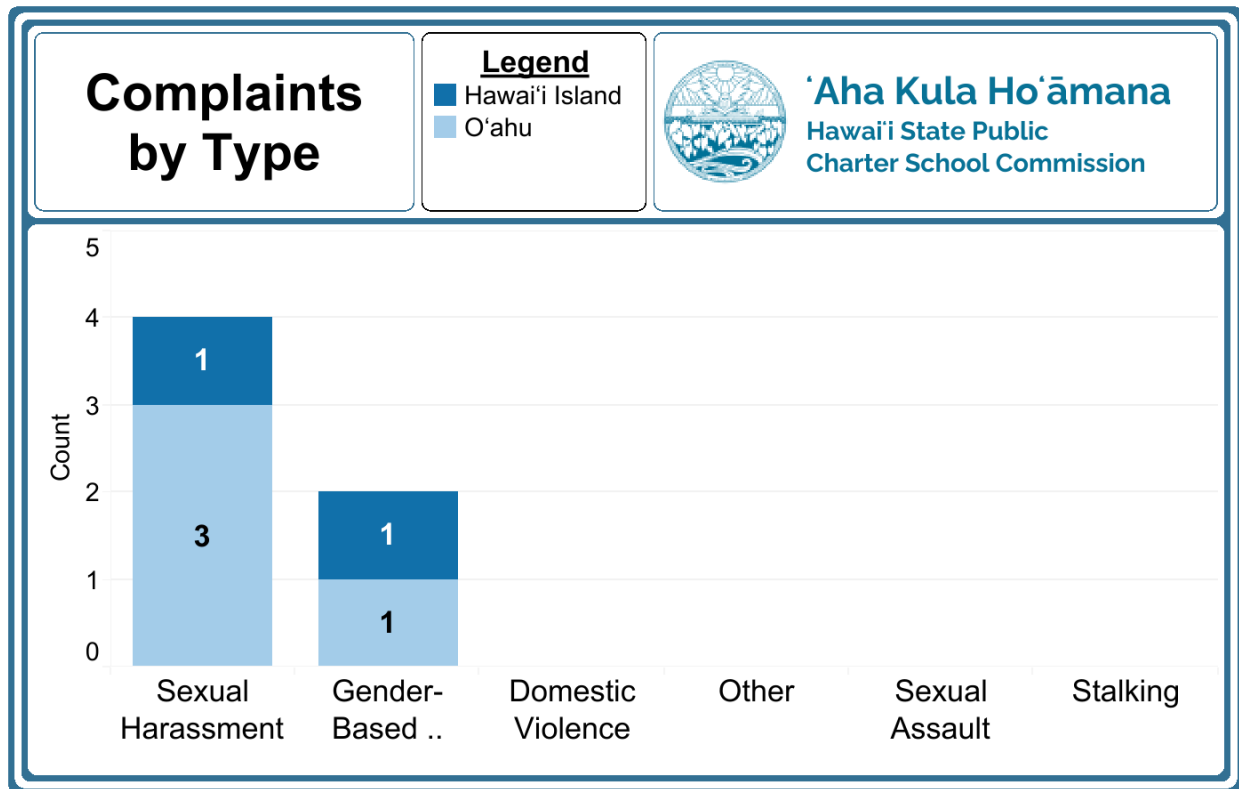


Figure 1 Complaints by Type

Part 2: Parties Involved in Complaints in the 2025-2026 School Year

The Commission shall include in their respective reports to the legislature:

- (B) Of the total number of complaints reported under subparagraph (A) for each department of education complex area or public charter school, as applicable, the number of complaints involving:
- (i) A student complainant and a student respondent
 - (ii) A student complainant and an employee respondent
 - (iii) An employee complainant and an employee respondent
 - (iv) An employee complainant and a student respondent

Parties Involved in the Complaint	Number of Complainant(s)
(i) Student Complainant and Student Respondent	4 (O'ahu-3, Hawai'i Island-1)
(ii) Student Complainant and Employee Respondent	2 (O'ahu-1, Hawai'i Island-1)
(iii) Employee Complainant and Employee Respondent	0
(iv) Employee Complainant and Student Respondent	0

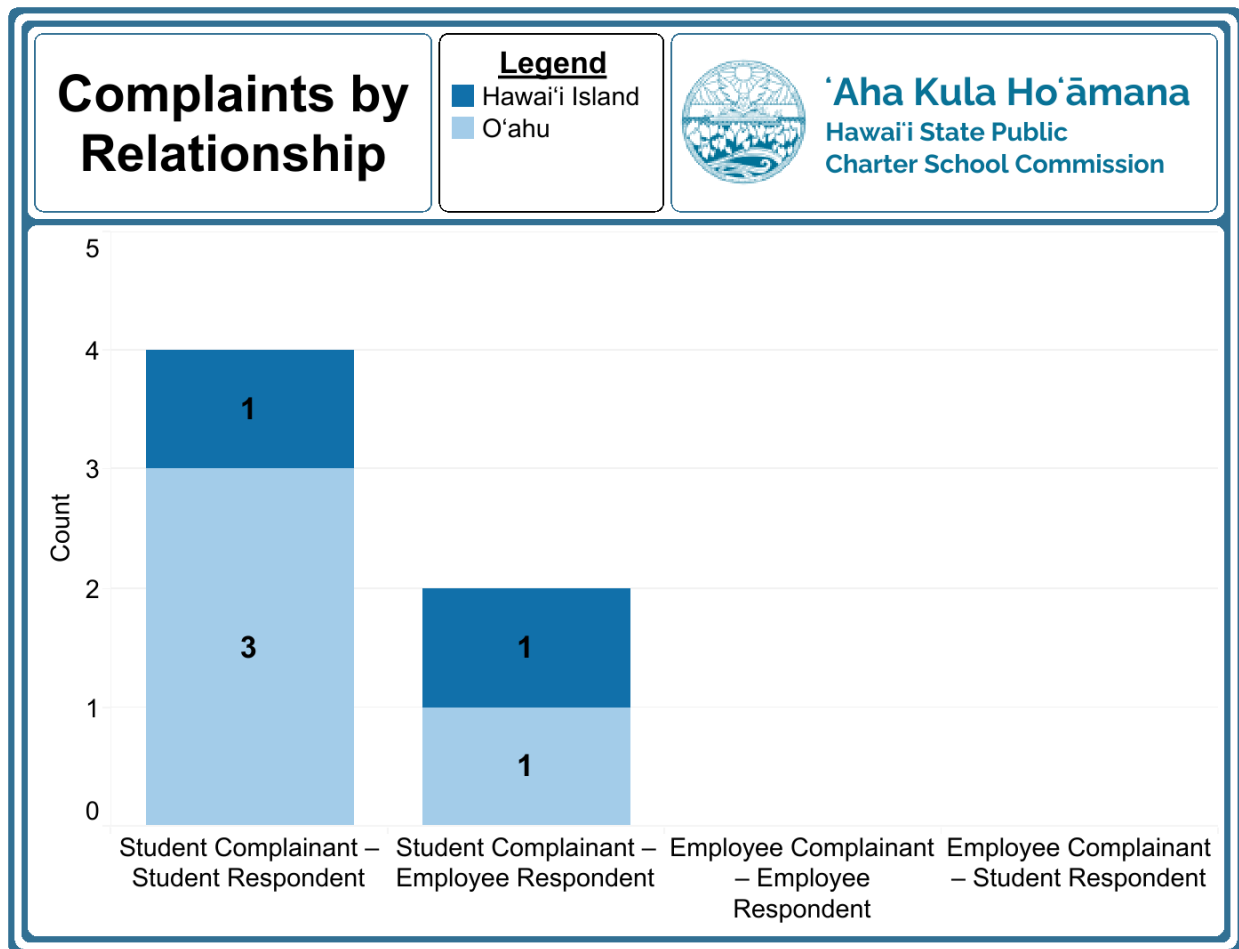


Figure 2 Complaints by Relationship

Part 3: Investigation Status and Appeals in the 2025-2026 School Year

The Commission shall include in their respective reports to the legislature:

- (C) Of the total number of complaints reported under subparagraph (A) for each department of education complex area or public charter school, as applicable, the number of complaints in which:
- (i) An investigation was commenced but a decision has not been rendered:
 - (ii) An investigation was completed and a decision was rendered; and
 - (iii) A party has filed an appeal, and the appeal is pending

Investigations Status and Appeals	Number of Complaint(s)
(i) Complaints pending investigation/decision	0
(ii) Complaints with completed investigation and rendered decision	6 (O‘ahu-4, Hawai‘i Island-2)
(iii) Complaints with investigations/decisions where an appeal is pending	0

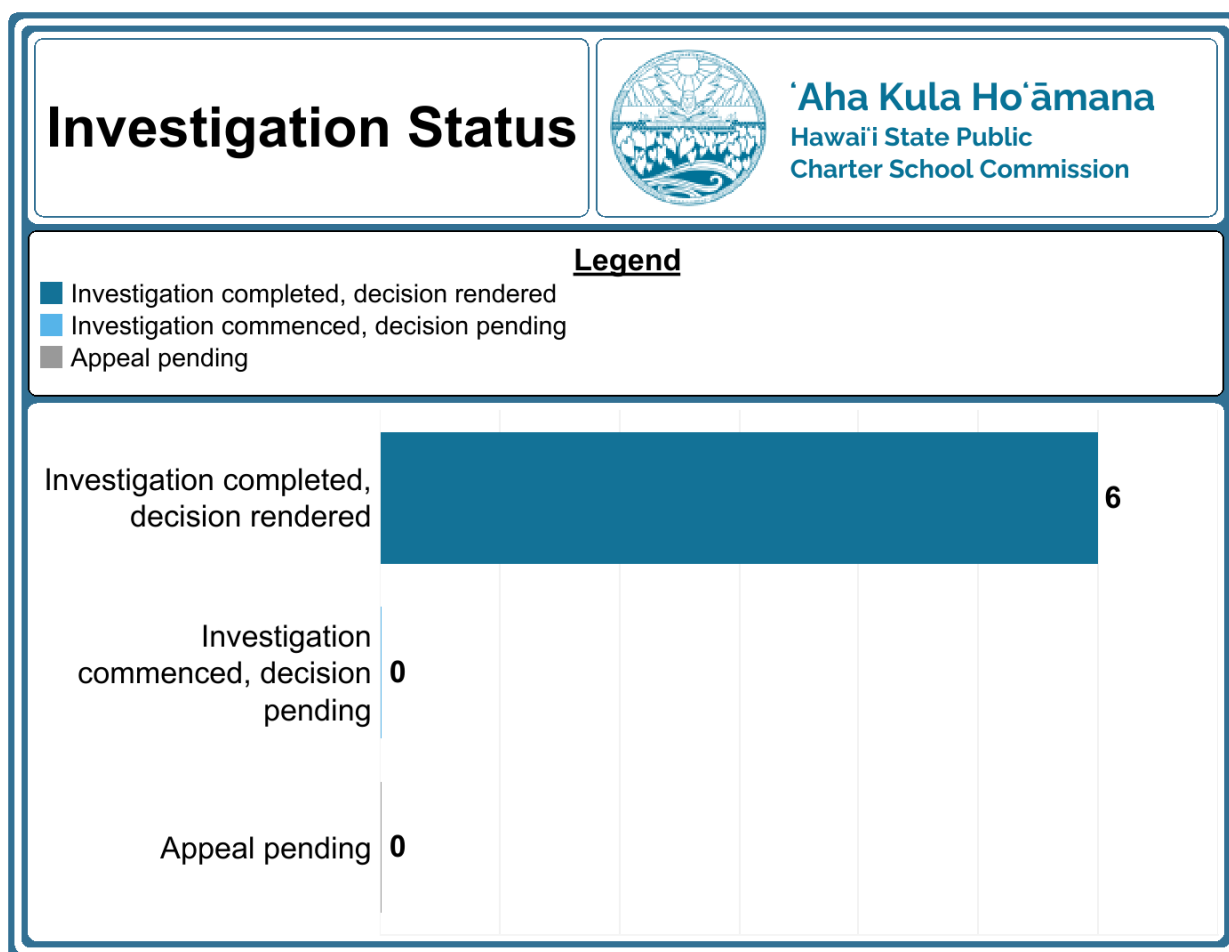


Figure 3 Investigation Status

Part 4: Title IX Training and Compliance in the 2025-2026 School Year

The Commission shall include in their respective reports to the legislature:

- (D) For the department of education or a public charter school, the percentage of teachers, counselors, principals, and vice-principals, disaggregated by complex area or public charter school, as applicable, who have completed a training course on the department or public charter school's Title IX policies and procedures, and on any other policies and procedures adopted by the department or public charter school in accordance with this chapter:

Type of Title IX Training and Compliance	Number of Individuals
School staff completed training (Teachers, Counselors, Principals, VP, Administrators)	356 individuals
Charter leaders and Governing Board members trained at the Hawai'i State Public Charter School Commission Spring Training:	42 individuals
Percentage/Ratio of trained staff completed:	365 trained staff / 651 total staff=56% percentage trained staff

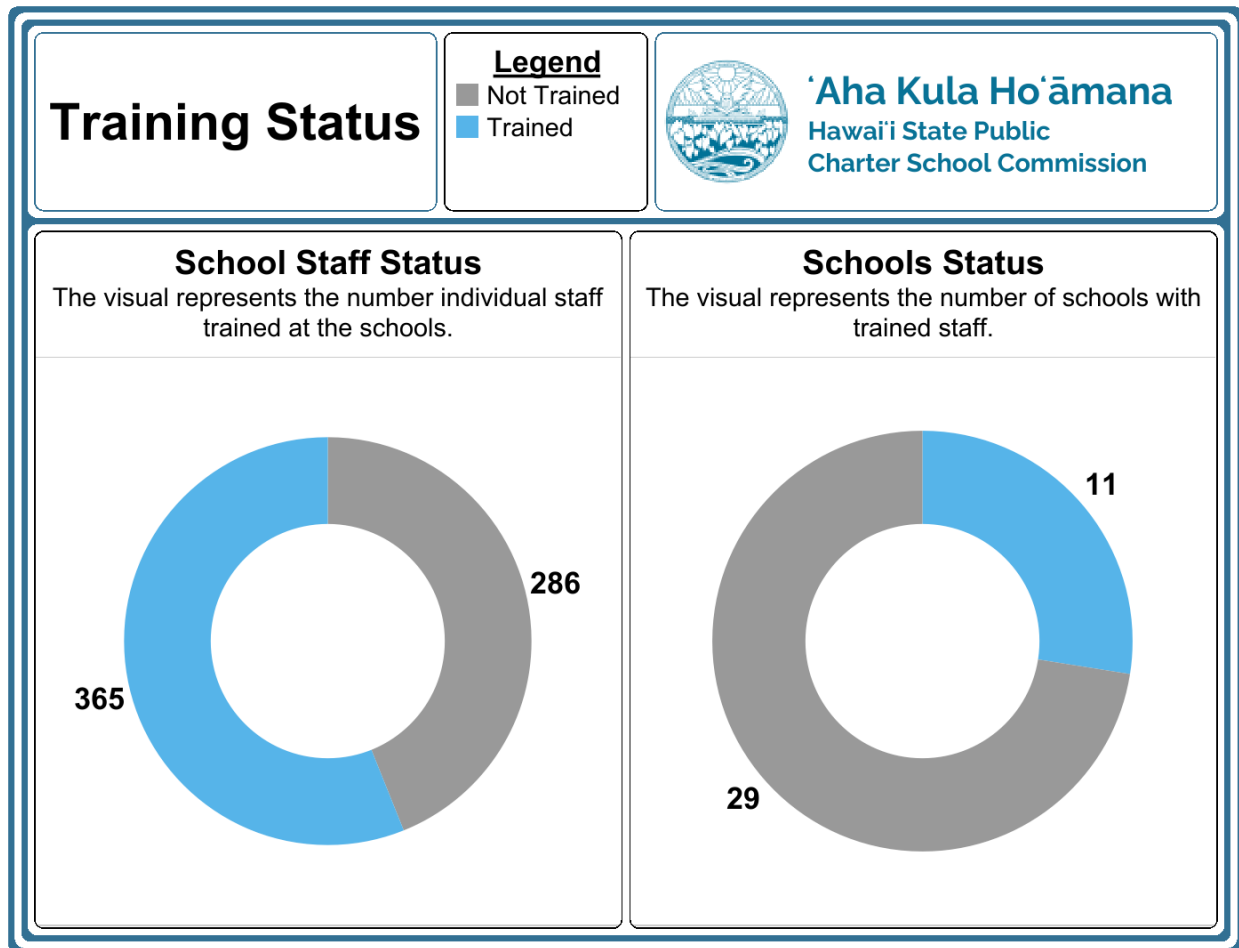


Figure 4 Training Status

Part Five: Future Steps

- The Commission has written their own Statement of Non-Discrimination that is currently posted on the landing page of the Commission's website. This statement has been shared with all schools with the expectation that each school will design and display their own Statement of Non-Discrimination on each school's website.
- The Commission is role modeling leadership to all the schools by revising our Complaint Policy and Procedures to fully align with Title IX requirements.
- Each of the 38 Hawai'i Public Charter Schools are going through Title IX Policy and Procedures revisions with their Governing Boards to ensure compliance with Title IX requirements.
- A Title IX Team has been created at the Commission that meets regularly and was formed to address Title IX complaints.
- All the 38 Hawai'i Public Charter Schools are building their own Title IX Teams at their schools and will be trained so they can properly address Title IX complaints.
- The Commission is an active member of national accreditation organizations of ATIXA (Association of Title IX Administrators) and Title IX Solutions LLC for continuous training and updates.
- The Commission's Title IX Coordinator is meeting with each of the 38 schools across the islands in person to review their Title IX Statement, their Title IX Team, and their Title IX Policies and Procedures.
- The Commission's Title IX Coordinator will be offering Title IX Training to all 38 public charter schools to move the percentage of trained staff towards 100%.
- All Hawai'i Public Charter Schools moving into new Contract 4.1 will be required at have an Attorney General approved Title IX Complaint Policies and Procedures to meet the expectations of the contract.
- The Commission is utilizing the talents of the Commission's Data Analyst Specialist to create a Title IX Dashboard.
- The Commission wishes to express our gratitude to Nicole Isa-Iijima who is the Civil Rights Compliance Specialist, Title IX Specialist from the Hawai'i Department of Education for her collaboration and collegiality.