State Public Charter School Commission

School Name

Performance Report 2027

Renewal Criteria
In accordance with Hawaii Revised Statutes (HRS) §302D-18, *Renewals, Revocations, and Nonrenewals*, a charter contract may be renewed for successive five-year terms. However, the authorizer may vary the length of the term or impose specific conditions based on the school's performance, demonstrated capacity, and unique circumstances.

When a charter school enters the final year of its contract, the Commission will issue a performance report and renewal application guidance. The performance report summarizes the school's performance record to date, identifies strengths, any weaknesses or concerns, and provides notice of issues that may affect renewal eligibility.

A charter school may be identified as in **Prospect of Nonrenewal** if the school underperforms in any of the performance frameworks or if there are identified weaknesses or concerns that could jeopardize the school's ability to secure renewal.

The Commission will evaluate the **Performance Report** and determine whether the school meets the renewal criteria outlined in HRS §302D-18(g), and Charter Contract Sections 18.1 and 18.2.

HRS §302D-18(g)
A charter contract may be revoked or not renewed if the authorizer determines that the school:
- Committed a material and substantial violation of the contract or HRS requirements.
- Failed to meet or make sufficient progress toward performance expectations.
- Failed to meet accepted fiscal management standards.
- Substantially violated a material provision of law not exempted.

Charter Contract Section 18.1 Charter Contract Renewal
Pursuant to HRS §302D-18, a Charter Contract may be renewed for a successive five-year term of duration. Schools seeking to renew their Charter Contract will submit an Application for Contract Renewal in the final year of their contract. The Final Performance Report shall summarize the School's performance record to date as well as the due process afforded to the School through HAR §§8-505-10 through 8-505-13. Each school will have thirty (30) days from the time of receipt of the Final Performance Report to respond to the Performance Report, and to complete and submit the contract renewal application. The Commission will conduct a performance review within forty-five (45) days of receiving the School's application for renewal. During the performance review, the Commission will determine whether or not the School has earned a renewal of the Charter Contract and may apply conditions if applicable.

Charter Contract Section 18.2 Non-Renewal of the Charter Contract states that at the performance review, the Commission may decide not to renew the Charter Contract if it is determined that the school:

a. Committed a material and substantial violation of any of the terms, conditions, standards, or procedures required under HRS §302D, or this Charter Contract. In evaluating this provision, the Commission will place a heavier emphasis on violations of law or Charter Contract when the law or contract provision was designed to protect the health or safety of students or protect equal access and equity of educational opportunities.
b. Failed to meet or make sufficient progress toward performance expectations set forth in this Charter Contract. In evaluating this provision for the Academic Performance Framework, when there is a pattern of failing to meet expectations, coupled with a downward trend or lack of progress in performance, or there is a pattern of failure to implement corrective action plans in a timely manner, the Commission shall find that sufficient progress was not made toward academic performance expectations. In evaluating this provision for the Organizational and Financial Performance Frameworks, when expectations and/or standards have not been met and/or there is a pattern of failure to implement corrective action plans in a timely manner, the Commission shall find that progress has not been made toward organizational and/or financial performance expectations.
c. Failed to meet generally accepted accounting principles of fiscal management. The Commission shall find failure to meet standards when there is a pattern of fiscal mismanagement in addition to failing to take corrective actions to address significant financial risks identified during the contract period.
d. Substantially violated any material provision of law from which the School is not exempted. When evaluating this provision, the Commission will place a heavier emphasis on violations of law that were designed to protect the health and safety of students and access and equity of educational opportunities.

Performance Frameworks Criteria

Academic Performance

Under Charter Contract Sections 6.12 and 6.13, schools must:

- Provide a comprehensive educational program by operating in a manner consistent with this Charter Contract that aligns with the state academic standards prescribed by the HIDOE for the grades approved to operate.
- Participate in all required state and federal assessments.
- Annually report on their Mission Aligned Initiative (MAI).
- Meet or make substantial progress toward the Academic Performance Framework (APF) standards.

Schools are evaluated annually on a 100-point APF scale, with up to 15 possible supplemental points. To meet academic expectations for contract renewal, a school must earn an average of at least 73 points over the first four years of the contract.

Improvement Provision: In cases where a school has not achieved the above threshold, the Commission may, at its discretion, determine that a school has met its goals and student achievement expectations if the School has demonstrated consistent improvement on overall scores over the first four years of this Charter Contract.

Notices of Concern may be issued if academic indicators are not met in any given year.

Financial Performance

The Commission uses a risk-based approach aligned with the National Association of Charter School Authorizers (NACSA) standards to monitor financial health through six indicators:

- Current Ratio (10%)
- Unrestricted Days Cash (35%)
- Debt to Asset Ratio (10%)
- Cash Flow (10%)
- Total Margin (25%)
- Budget Variance (10%)

Each indicator is rated on a 1–5 scale (1 = low risk, 5 = high risk), and schools receive an overall risk rating. Schools with elevated risk are subject to increased monitoring, which may include:

- Submission of financial documents and reports
- Desk or on-site audits
- Corrective Action Plans

Schools must also comply with all financial management and reporting requirements, including:

- Timely submission of budgets, audits, and financial reports
- Adequate financial controls
- An unqualified audit opinion with no material weaknesses or going concern disclosures

Failure to meet these expectations may result in intervention actions as outlined in Article XVII of the contract.

To meet, a school must not have received a “High” or “Significant” rating throughout the life of the contract to meet the financial expectations for renewal.

Organizational Performance

Per **Charter Contract Sections 7.1–7.3**, schools are evaluated on the following indicators:

a. School Charter Mission
b. Governance
c. School Performance
d. Academic Performance
e. Financial Management

f. Admission, Enrollment, and Attendance
g. General Operation of School
h. Educational Service Provider
i. Health and Safety
j. Student Records and Data
k. School Facilities
l. Personnel and Employment
m. Insurance and Legal Liabilities
n. Commission Oversight and Responsibilities
o. Notice

The School shall:

a. Comply with applicable laws, rules, regulations, and provisions of the charter contract.
b. Timely complete and submit all necessary document requests from the Commission in its monitoring and oversight.
c. Create and implement policies and procedures following general practices and guidelines to manage school operations.
d. Maintain and make accessible the policies and procedures as listed but not limited to those found in Section 10.8 School Policies.
e. Comply with all material legal, statutory, regulatory, or contractual requirements contained in the charter contract that are not otherwise stated herein.
f. Meet the requirements by other entities to which the school is accountable in addition to the Commission.
g. Comply with the Commission as they conduct or require oversight activities including, but not limited to, inquiries, records review, investigations and site visits consistent with HRS §302D-17.

The School will be deemed to have met its organizational requirements and expectations for review and renewal if the School receives an evaluation of "Meets" in the indicators listed in the above.

Oversight, Site Visits, and Compliance

In accordance with HRS §302D-17 and Charter Contract Article 17, the Commission conducts:

- Ongoing oversight through site visits, desk reviews, and investigations
- Academic, organizational, and financial monitoring
- Health and safety assessments

Following site visits, schools receive reports highlighting findings and areas needing further evidence or correction.

If a school fails to address deficiencies or comply with the contract, the Commission may issue:

- Notices of Concern
- Notices of Deficiency
- Notification of Prospect of Revocation, initiating revocation proceedings under Hawaii Administrative Rules (HAR) §8-505-16

Performance Report and Prospect of Nonrenewal

In accordance with Hawaiʻi Revised Statutes (HRS) §302D-18(b[1]): *"The authorizer shall issue a charter school performance report and charter contract renewal application guidance to any charter school whose charter contract is in its final contract year. The performance report shall summarize the charter school's performance record to date, based on the data required by this chapter and the charter contract, and shall provide notice of any weaknesses or concerns perceived by the authorizer concerning the charter school that may jeopardize its position in seeking renewal."*

The Performance Report (Attachment 1) includes:

1. The school's performance and any identified weaknesses, deficiencies, and/or concerns under each of the Academic, Financial, and Organizational Performance Frameworks to date,
2. Any interventions taken during the life of the charter contract (if applicable),
3. Any charter contract conditions and status of condition (if applicable), and
4. Virtual and/or Blended Learning program data (if applicable).

A school that has not met the standards of the Performance Frameworks, charter conditions (if applicable), or has identified weaknesses, deficiencies, or concerns will be identified as **Prospect of Nonrenewal** in the Performance Report as required by HRS §302D-18(h)(1)[2].

Dispute of the Performance

Your school may dispute the Performance Report by completing the Hearing and Dispute Form and submitting supporting documentation for any corrections or clarifications.

Commission staff will review the submission and may:

1. Reaffirm the issued Performance Report as issued, or
2. Modify or retract Performance Report data if errors are substantiated.

Written notification of the outcome of the dispute review will be sent to the governing board in writing via certified mail.

[1] https://www.capitol.hawaii.gov/hrscurrent/Vol05_Ch0261-0319/HRS0302D/HRS_0302D-0018.htm
[2] https://www.capitol.hawaii.gov/hrscurrent/Vol05_Ch0261-0319/HRS0302D/HRS_0302D-0018.htm

Important: If your school disputes the Performance Report **in its entirety or on substantive grounds** (not limited to clerical or factual corrections), the governing board should also **request a hearing** in accordance with HAR §8-505-12(b)(2) and HAR §8-505-20.

If your school agrees with the Performance Report, no action is required, and you do not need to submit the Hearing and Dispute Form.

The Hearing and Dispute Form and all supporting documentation must be submitted no later than 4:30 PM (HST), Tuesday, January 18, 2028, along with the renewal application and required documents.

Hearing

Pursuant to HAR §8-505-12(b)(2), if your school is identified as **Prospect of Nonrenewal**, the governing board may request a hearing in accordance with HAR §8-505-20 (Attachment 8). This will be the only opportunity to request a hearing on the renewal decision.

During the hearing, a School:

1. May submit documentation and provide testimony in support of charter contract renewal.
2. May be represented by legal counsel (HRS §28-8.3).
3. May present evidence and call witnesses.

The rationale for the **Prospect of Nonrenewal** will be based on findings articulated in the Performance Report.

During the hearing, the Commission may:

- Exclude irrelevant or repetitive evidence.
- Enter executive session to consult with their Deputy Attorney General on legal matters related to the evidence or charter contract.

Following the hearing, the Commission will deliberate and render a decision that same day or at a subsequent meeting.

A notification with the hearing date, time, and location will be issued no fewer than 15 calendar days before the hearing.

SCHOOL NAME
PERFORMANCE REPORT 2027

This performance report provides a comprehensive evaluation of School's performance over SY2023-24 through SY2026-27 during its charter term, as measured by the Academic, Financial, and Organizational Performance Frameworks; and if applicable charter contract conditions, interventions issued, and virtual and/or blended learning data.

As part of its oversight responsibilities, the Commission staff conducted site visits and desk reviews throughout the charter term, engaging with school leadership, instructional staff, and students to verify reported data, observe teaching and learning in practice, and assess overall compliance. These findings, in conjunction with annual performance submissions and audit documentation, form the basis of this report and its renewal recommendation.

SCHOOL INFORMATION

School	
Contract Term	July 1, 2023 to June 30, 2028
Contract Conditions	
Mission	

PERFORMANCE REPORT SUMMARY

Charter Contract Condition(s)	
Academic Performance Framework	
Financial Performance Framework	
Organizational Performance Framework	
Renewal Status	

PERFORMANCE FRAMEWORK RATINGS

School Year	Academic Score	Academic Status[3]	Financial Assessment[4]	Organizational Evaluation[5]
2024				
2025				
2026				
2027				
Final				

EXECUTIVE SUMMARY

Over the course of the current contract term[6], School Name (School) [Placeholder: Executive Summary Narrative]

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[3] Academic Performance Framework: Schools are evaluated annually on a 100-point APF scale, with up to 15 possible supplemental points. To meet academic expectations for contract renewal, a school must earn an average of at least 73 points over the first four years of the contract.
[4] Financial Performance Framework: To meet, a school must not have received a "High" or "Significant" rating throughout the life of the contract to meet the financial expectations for renewal.
[5] Organizational Performance Framework: To meet renewal expectations, a school must receive a "Meets" by the Renewal visit.
[6] Link to charter contract 4.0: [link]

CHARTER CONTRACT CONDITIONS XX

At the time of renewal in 2023, School was issued xx charter contract conditions related to xx. The xx conditions were xx. Refer to endnotes for links to Commission meeting actions and material.

OR

There are no conditions for Charter Contract 4.0*.

ACADEMIC PERFORMANCE xx

School **xx** expectations outlined in the APF, receiving an average of **xx** points across the review period of four school years, 2023-2024 through 2026-2027.

Academic Performance Framework

The APF annual performance indicators include Mission Aligned Initiative (MAI), Standardized Assessments, Comparative Performance (supplemental), and School Reported Data on Site-Relevant Diagnostics (supplemental).

[graph]

This graph shows the school's academic performance scores from 2024 to 2027, measured against the APF threshold of 73 points.

Indicator 1: Mission Aligned Initiative (Max 30 points)

Indicator 1a. measures how well a school has implemented its mission through educational goals, rubrics and data. Indicator 1b. measures how well the program aligns to its mission, how the mission guides its decision-making and priority setting, and how the mission reflects student learning and progress.

School Year	2024	2025	2026	2027
Indicator 1a				
Indicator 1b				
Total Score				

Indicator 2: Standardized Assessments (Max 70 points)

Indicator 2 compares performance to Statewide[7] data in Absolute Achievement: Proficiency in LA, Math and Science; Growth in LA and Math; Achievement Gap in LA and Math; Post-secondary readiness; School Climate; and Chronic Absenteeism (for SYs 2021-2022, and 2022-2023). With the Department of Education's new Strategic Plan 2023-2029[8], Regular Attendance has replaced Chronic Absenteeism and Student Growth Percentile Baseline has replaced Median Growth Percentile.

School Year	2024	2025	2026	2027
Total Score				

[7] Link to HIDOE's Strive HI Performance Reports: https://arch.k12.hi.us/reports/strivehi-performance
[8] Link to HIDOE's 2023-2029 Strategic Plan: https://hawaiipublicschools.org/about/strategic-plan/

[graphs]

See footnote[9] for definitions of SUPP and NULL.

Indicator 3: Comparative Performance (Optional - Max 6 supplemental points)
Indicator 3 provides an opportunity for schools to compare its Absolute Achievement: Proficiency in LA, Math and Science with other public schools: Complex Area, Complex, or Charter Schools.

The School selected: [selection].

School Year	2024	2025	2026	2027
LA				
Math				
Science				
Total score				

[graphs]

Indicator 4: School Reported Data on Site-Relevant Diagnostics (Optional - Max 9 supplemental points)

School Year	2024	2025	2026	2027
Tool(s)				
Total score				

Analysis: Academic Performance Framework

The analysis of school name's academic performance is based on data reported in the school's annual APF, as well as findings from site visits and desk reviews conducted by the Commission. The APF includes four indicators: Mission Aligned Initiative (MAI), Standardized Assessments, Comparative Performance (supplemental), and School Reported Data on Site-Relevant Diagnostics (supplemental). The site-relevant diagnostic score is based upon the school's reflective analysis of their progress or lack thereof.

[9] **SUPP**: The data have been suppressed because the sample size ("n size") is less than the minimum threshold required by the Hawai‘i Department of Education for public reports (less than 11 students for school year 2021-2022 onward). **NULL**: A null is a special value in programming and databases that represents the absence of a value or no value at all.

Refer to Exhibit 1 for the complete annual Individual School Reports; Exhibit 2 for the annual Strive HI Reports; Exhibit 3 for the school-submitted narratives for APF Indicators 1 and 4; and Exhibit 6 for the complete Site Visit Reports.

Strengths
[Placeholder]
Weaknesses and Concerns
[Placeholder]

VIRTUAL AND/OR BLENDED LEARNING PROGRAM

The school was approved for a virtual and blended learning program in 20xx. During the contract term, the school has submitted annual disaggregated data for its brick-and-mortar, blended, and/or virtual programs.

[graphs]

Analysis: Virtual and/or Blended Learning Program

The analysis of the school's brick-and-mortar, blended, and virtual programs. Refer to Exhibit 5 for the disaggregated data submitted during the charter contract.

Strengths
[Placeholder]
Weaknesses and Concerns
[Placeholder]

[this section applies only to approved virtual and/or blended learning program(s)]

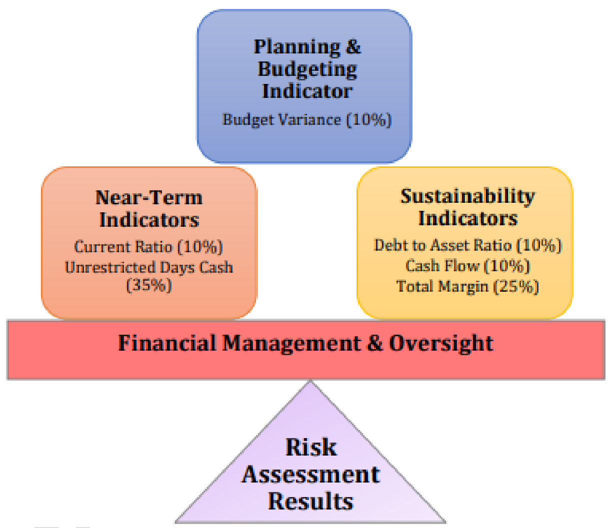
FINANCIAL PERFORMANCE XX

School xx the FPF, receiving risk assessment ratings of xx for the school years 2024-2027.

Financial Performance Framework

The FPF consists of indicators that provide a qualitative assessment of the school's near-term financial health, mid-term capacity, and long-term financial sustainability. The annual risk assessment evaluates whether the financial viability of a school is at risk based on the Commission's review of financial information, which will be drawn from the school's annual audited financial statements or financial review.

(Current Ratio x 0.10) + (Unrestricted Days Cash x 0.35) + (Debt to Asset Ratio x 0.10)
+
(Cash Flow x 0.10) + (Total Margin x 0.25) + (Budget Variance x 0.10)



The individual and final risk assessment results will be represented as one of five categories based on the school's risk assessment calculations as color-coded below and will be rounded to the nearest whole number. Each indicator will be assessed on a scale from 1 to 5, with 1 being the lowest risk and 5 being the highest risk.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

School Year	Financial Rating	Financial Assessment
2024		
2025		

School Year	Financial Rating	Financial Assessment
2026		
2027		

Financial Audit Findings

Fiscal Year (FY)	Financial Audit Findings
2024	
2025	
2026	
2027	

Financial Performance Framework Indicators

The FPF includes indicators: Current Ratio, Days Cash on Hand, Debt to Asset, Cash Flow, Total Margin, and Budget Variance.

[graphs]

ANALYSIS: FINANCIAL PERFORMANCE FRAMEWORK

The analysis of school name's financial performance is based on data reported in the school's annual FPF, as well as findings from the annual audit, site visits and desk reviews conducted by the Commission. The FPF includes indicators: Current Ratio, Days Cash on Hand, Debt to Asset, Cash Flow, Total Margin, and Budget Variance.

Refer to Exhibit 1 for the complete annual Individual School Reports; Exhibit 4 for the annual Financial Audit reports; and Exhibit 6 for the complete Site Visit Reports.

Strengths
[Placeholder]
Weaknesses and Concerns
[Placeholder]

ORGANIZATIONAL PERFORMANCE xx

The school **xx** the expectations of the OPF.

Organizational Performance Framework

The OPF encompasses a review of all sections of the charter contract and evaluated on the following indicators listed in charter contract Article VII.

Article	Indicator	Renewal
Article II.	School Charter and Mission	
Article IV.	Governance	
Article V.	School Performance	
Article VI.	Academic Performance	
Article VIII.	Financial Management	
Article IX.	Admission, Enrollment, and Attendance	
Article X.	General Operation of School	
Article XI.	Educational Service Provider	
Article XII.	Health and Safety	
Article XIII.	Student Records and Data	
Article XIV.	School Facilities	
Article XV.	Personnel and Employment	
Article XVI.	Insurance and Legal Liabilities	
Article XVII.	Commission Oversight and Responsibilities	
Article XX.	Notice	

Notice of Concern (NOC) or Notice of Deficiency (NOD)

The school received xx Notices of Concern. The # NOCs were **xx** during the contract term. See Exhibit x.

Year Issued	NOC or NOD number	Description	Status

ANALYSIS: ORGANIZATIONAL PERFORMANCE FRAMEWORK

The analysis of school name's organizational performance is based on all sections of the charter contract, as well as findings from site visits and desk reviews conducted by the Commission.

Refer to Exhibit 1 for the complete annual Individual School Reports; Exhibit 5 for the annual OPF Contract Section data; Exhibit 6 for the complete Site Visit Reports; and Exhibit 7 for Notices of Concerns and/or Deficiencies issued during the contract term.

The OPF is based on statutory requirements, "Meets Standard" simply reflects legal compliance. If a school does not meet the OPF, it means required laws or tasks were not followed; therefore, there are no strengths to highlight in the analysis, only whether the school complied or did not comply.

Weaknesses or concerns may still be identified regardless of whether a school meets or does not meet the framework. A school may not meet the OPF during an annual review but can still meet it at renewal if all statutory requirements are satisfied during their renewal visit.

Weaknesses and Concerns
[Placeholder]

Endnotes

[Placeholder re: Commission Renewal Action]

Exhibits

Exhibit 1: Annual Individual School Reports: 2024, 2025, 2026, and 2027
Exhibit 2: Annual Strive HI Reports: 2024, 2025, 2026, and 2027
Exhibit 3: Annual APF Indicators 1 and 4 School Submitted Narratives: 2024, 2025, 2026, and 2027
Exhibit 4: Financial Audits: 2024, 2025, 2026, and 2027
Exhibit 5: Organizational Performance Framework - Annual Contract Sections Data: 2024, 2025, 2026, and 2027
Exhibit 6: Site Visit Reports: 2024, 2025, 2026, and 2027
Exhibit 7: Disaggregated Data: Virtual and/or Blended Learning Program
Exhibit 8: Notices of Concern and/or Deficiencies issued during the contract term