



Innovations School Year 2020-2021



Innovations' curriculum is one that is ideally delivered through a teaching and learning environment in which students and teachers are able to interact and learn from each other in-person. We recognize that the most important factor in creating our learning environment, is always creating a campus environment that addresses the health and safety concerns of our students, teachers and staff.

Therefore, we have created a Modified Instructional Model to be in operation during this period of time when significant health and safety guidelines must be followed to address the current context of the pandemic in our community.

The design of the Modified Instructional Model is the result of very thoughtful work, considerations, research and development of a team of Innovations teachers, staff, administration and Governing Board members. The design of the Modified Instructional Model addresses all Health & Safety Guidelines required of charter schools including:

- Hawaii State Department of Health
- Hawaii Board of Education
- Hawaii Public Charter School Commission
- Guidance provided in the Hawaii Department of Education ReOpening Guidelines

During this difficult time and continuously changing context of the pandemic, Innovations is committed to moving between its' models of Regular - Modified - OnLine as necessary to address the health and safety needs of our community.

While we realize that we are unable to meet everyone's needs and wishes, we will offer choices in instructional settings of both on-campus/in-person instruction and fully distance to allow families to make decisions based on their individual perspectives, circumstances and needs.

# A Model Designed to Meet the Needs of Our Unique Innovations' Community

Survey data from our Innovations' parents and staff regarding preferences for school reopening plans was conducted on June 26, 2020. Data from that survey indicated that only 5 of our Innovations' families wanted a fully distance learning option during this landscape of pandemic in our islands. All other families preferred an in-person, on-campus learning option. Teacher data survey also indicated a preference for in-person learning as opposed to on-line distance instructional delivery.

Based on that data, a dedicated team of teachers, staff members, administration and Governing Board members worked to develop a model of modified operations tailored to address the needs and preferences of our unique Innovations' community, to bring as many students on campus for in-person instruction as we could - safely and in accordance with all Health & Safety Regulations and academic/social needs of our students.

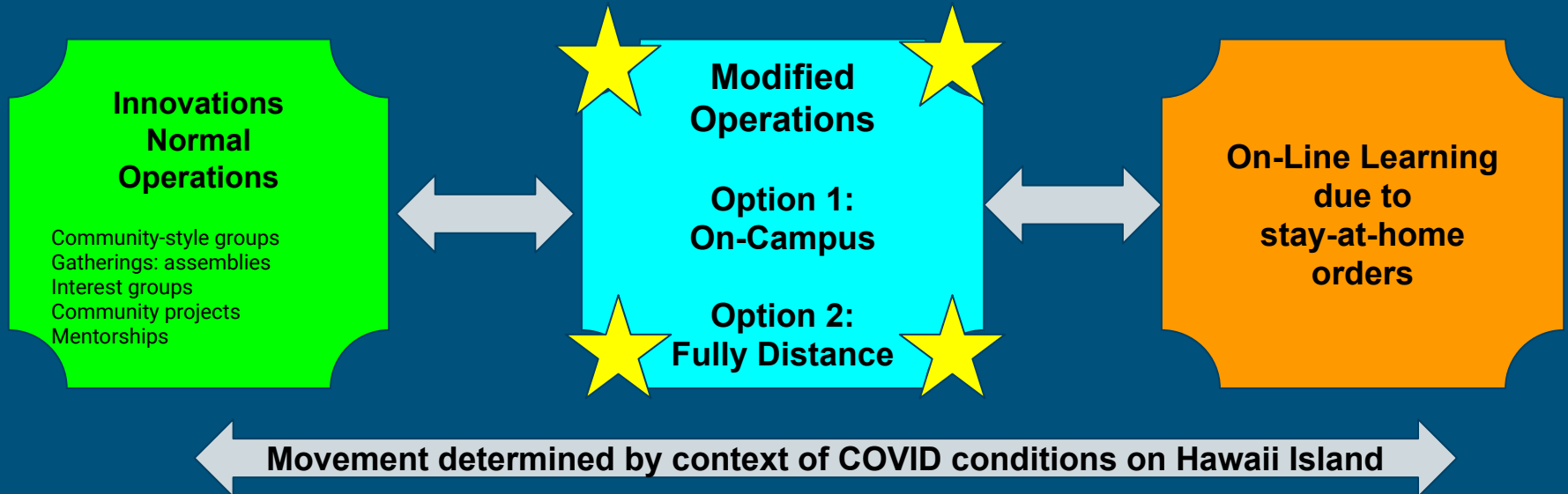


Innovations Parent Community Re-Opening  
Survey 2020

# Guiding Principles of Designing a Modified Instructional Model for Innovations

- A safe and healthy learning environment is the #1 priority. We will follow state health guidelines to mitigate transmission and future outbreaks.
- The ideal teaching and learning environment to implement Innovations' project-based curriculum is one in which teachers and students are able to interact with each other in person
- Innovations' parent survey and teacher survey data indicated an overwhelming preference for in-person, on-campus learning option with a few families who would need a fully-distance option.
- Families are navigating many different circumstances and need to make decisions based on resources, values, risk factors
- We strive hold true to the Innovations' vision of creating a learning environment that supports the whole child, through a team approach to student-centered learning.

# Innovations' Models of Instruction



# Overview of Models

## Kindergarten thru 6th Grade

We are fortunate to have the space and staffing to safely offer all elementary students on-campus instruction on a regular academic schedule: Monday - Friday

## Grades 7 & 8

Due to limitations in teacher:student ratio and ability to accommodate the 6ft physical distancing guidelines, middle school students will be offered 2-3 days a week of on-campus instruction and 2 days of off-campus follow up assignments and learning opportunities.

## Fully Distance Option

Parents have a choice to stay enrolled and not send their child to campus for instruction - through a fully distance-learning curriculum option provided by IPCS or a parent selected program or plan pending admin approval

# In Person Elementary Overview:

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Monday - Thursday	Friday
7:45-2:45	7:45-12:00/12:45

- Full-time, In-Person (*except Friday dismissal at 12:00 - 12:45 yet to be determined*)
  - Students will learn, play, eat and collaborate within their class cohort
  - Cohort = Class stays together
  - 2 Instructors in each elementary classroom to allow for Smaller Groups (i.e. 12)
  - Indoor / Outdoor learning & instructional spaces will be utilized for smaller group instruction
  - Recess and Lunchtime with class cohort
  - Resource classes (PE, drama, art, tech, music, garden) participation with cohort
  - Interest Groups: we are committed to exploring options for a class cohort to be offered interest-group-style topics of study to explore on Fridays, within their cohort. Traditional- style interest groups will not be possible under current conditions
  - No mixing of cohorts during the day

# Middle School Schedule (grades 7 & 8)

A/B Schedule	MONDAY 7:45-2:45	TUESDAY 7:45-2:45	WEDNESDAY 7:45-2:45	THURSDAY 7:45-2:45	FRIDAY 7:45-12:00/45
	"A" Cohorts have on-site classes	"B" Cohorts have on-site classes	"A" Cohorts have on-site classes	"B" Cohorts have on-site classes	A & B Cohorts Alternate on-site classes
Notes:	<p>Both A and B Cohorts are comprised of 36 students. To facilitate physical distancing efforts, each cohort will be separated into three groups of 12 students each to form "Ohana Bubbles."</p> <p>Students will be assigned their A or B group assignments. Middle School families will receive their group assignment via email.</p>				

On-Campus Instruction will Include

Science	Math	Humanities	WHEEL Electives
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Off-Campus Days will Require Participation in Learning Opportunities & Follow-Up Assignments provided by teachers that will compliment and support in-person instruction/lessons



# Fully Distance Option

Innovations has acquired licenses for any student who chooses to do the fully-distance option, to enroll in the Acellus on-line program. Acellus is available on-line at <https://www.acellusacademy.com>

- Kindergarten through 8th grade available
- Students can enroll in up to 6 different classes at a time
- Mastery based
- Self-paced
- Stand-alone curriculum: not aligned to Innovations curriculum



Parents should go to their website and preview options, demonstrations and Q&A sections to get details regarding this program option.

Selection of participation in a program other than Acellus must be approved by the Director.

Participation in a fully-distance program will be monitored and supported by Ms. Hiro. Attendance will be taken daily, progress and assessment of student learning will be documented in order to support “enrollment” in this distance learning option under Innovations.

# After Care Program for Grades K - 6

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We do plan on running our after care program in the same manner as we've designed our elementary program during this time of Modified Operations.

The after care program is currently at its' enrollment maximum and a wait list has been established for those who would like to have their child(ren) in after care.

After Care for registered students will operate under traditional hours of dismissal until 5:30pm

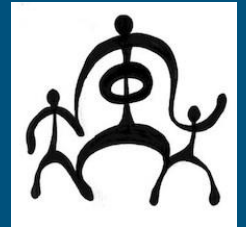


# Health & Safety Measures

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Adheres to

- State of Hawaii Department of Health Guidelines
- Hawaii Board of Education Resolution
- HSTA teacher Memorandum of Agreement
- Innovations Charter Contract - per Charter School Commission





A family's decision about whether or not to send their child to campus should be made with the awareness of:

- What will be expected of their child
- The atmosphere and culture of the learning environment that children will participate in, with new restrictions and IPCS efforts to avoid transmission
- What children will be exposed to if they participate in the learning environment on campus



**Face coverings** Students will be allowed/encouraged to wear face coverings and will need to wear face coverings when not physically distanced.



**Physical distancing** Movement on campus will be controlled and directed to reduce the mixing of students. In classrooms, students will be seated with physical spacing to minimize transmission risk but allowed to interact for limited periods with additional safety measures and greater supervision in place.

### **Cohorts and decreased mixing of students**

Students will be assigned to a cohort. A cohort for elementary students will be their homeroom class. For middle school, it will be a group of 12 who attend classes together on an alternating day schedule. Students will attend: class, small group instruction, recess, lunch, resource classes and WHEEL classes with their own cohort. Cohorts will not mix.



**Hand hygiene:** Students and faculty will follow a regular schedule of hand washing or use of hand sanitizer throughout the day. Hand sanitizer/soap dispensers will be available in every classroom and outside every building entrance to ensure regular access. Younger children will not use hand sanitizer, per Department of Human Services Childcare guidelines.



### **Enhanced cleaning/disinfection schedule**

Daily cleaning practices will be compliant with CDC recommendations, including the types of cleaning products used and the frequency of cleaning. Special attention will be paid to the cleaning of high touch surfaces throughout the day.



**Health screening** Families are asked to monitor their household members for symptoms, including fever, and avoid bringing sick children to school.

**Regular temperature and symptoms screening** will be conducted for all students and employees. Students with symptoms will be separated from other students and parents/guardians will be contacted to arrange pick-up within the hour.



### **Updated sick policy and enforcement practices**

Rules regarding sick policies for students and employees will be enhanced and strictly enforced to minimize the number of sick people on campus. More details about this sick policy, including what symptoms to check for and who to notify if sick, will be detailed in the student handbook.



### **Quarantine and contact tracing**

If a student or employee has a COVID-19 infection, school officials will support the Department of Health's efforts for contact tracing and enforcing quarantining of those infected and their contacts.



# Face Masks

Students will be allowed/encouraged to wear face masks throughout the day

Facemasks will be required

- When entering (drop-off) and exiting (pick-up) campus
- Transitions and Passing
- Outside of your cohort
- Activities or lessons that might require working closely with members of cohort (per teacher directive)



Facemasks will **NOT** be used during

- Recess or Exercise
- Lunch / Snack Times



# Parent Support & Expectations



In order for everyone to feel safe and secure in expectations, climate, protocols and policies - we must ALL understand and support the following guidelines. There can be limited flexibility in upholding these expectations in order to ensure consistency and comfort in participating in Innovations models.

## **COVID-19 Testing and Notification**

If your child or someone in your household tests positive for COVID-19, you must notify the office as soon as possible.

### **Stay Home if Sick**

If your child is sick, you are expected to keep them home from school. Further details regarding our sick policy will be provided at the start of the school year.

### **Stay Home if Exposed**

If anyone in your household has been notified by the State Health Department that they were in contact with an individual infected with COVID-19, you are asked to notify the office. Based on the circumstance, you may be asked to keep your child home from school for 14 days.

### **Travel**

Please avoid unnecessary travel. If your child has traveled outside the state of Hawai'i, you are required to notify the school and keep your child home for 14 days. If anyone in your child's household has traveled outside the state of Hawai'i and has tested positive for COVID-19, you must also keep your child at home for 14 days.

### **Temperature Checking**

Students will be regularly checked for temperatures upon arrival at school. If your child presents with a temperature that is higher than 100.0 F, your child will be sent home.

# Parent Choices

Students will be considered an enrolled Innovations student in either option

## In-Person On-Campus Instruction

Monday-Thursday: 7:45-2:45      Friday: 7:45-12:00

\*\*\*NOTE CHANGE IN FRIDAY DISMISSAL\*\*\*

Elementary: every day Monday-Friday

Middle School: Alternating ABAB

- In-Person, On-Campus Instruction
  - Group A (Monday/Wednesday)
  - Group B (Tuesday/Thursday)
  - Alternating Fridays
- Follow-Up Assignments On-Line on off-campus days



## Fully Distance

- (1) Acellus: On - Line Instruction
  - Mastery - based, Self-Paced
  - Stand Alone Curriculum
  - Not aligned or synchronized with Innovations Curriculum
  - FREE: paid for by Aloha MAPS grant
  - Full year access: up to 6 classes at a time



### (2) Parent-selected plan

- Attendance monitored by Ms. Hiro
- No instruction by Innovations' staff

## Families will be asked to choose between in-person & fully-distance options:

- ★ Commitment to the model selected for the time period of August 11 - October 2
  - We will offer an opportunity to re-evaluate your model of participation as well as possible changes in models offered as a result of school decisions at this time and switch selection and resume in your selected model after Fall Break (October 5-9)
  
- ★ Switching between models will not be allowed in order to
  - Maintain cohorts
  - Facilitate learning and instructional support for student
  
- ★ Change in selection, during this time frame, will only be considered on a case-by-case basis in extreme circumstances



# Eligibility as an Enrolled Innovations' Student

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Maintain Innovations Enrollment IF you choose one of the options offered:

- In-Person/On-Campus Instruction
- Fully-Distance Approved Program

Must maintain attendance and participation requirements



**What's best for my child  
and our family?**

Withdraw from Innovations If:

- Enroll in a program that does not meet IPCS attendance / participation requirements
- Enroll in another school
- Do not meet participation/attendance requirements in either model

If you choose to withdraw, you will lose your enrollment in Innovations.

In summary, Innovations will be reopening school with students beginning on August 11, 2020. We will be operating under the Modified Instructional Model due to limitations of necessary health and safety regulations required to operate safely under the pandemic conditions.

Parents will be sent a survey to select the way their child(ren) will participate in learning during this Modified Instructional Model of operations from August 11th - October 2nd.

1. In-Person / On-campus Instruction

2. Fully Distance Program

Selections must be made by July 24, 2020



We truly wish for the continued safety of our community and to be able to resume normal operations when it is healthy and safe to do so - when we can all be together, the Innovations-Way.