



# State Public Charter School Commission 2020 Applicant Information Sheet

**Application Due:**

February 4, 2022

12:00 Noon, Hawaii Standard Time

*Please direct questions to: [Applications@spcsc.hawaii.gov](mailto:Applications@spcsc.hawaii.gov)*

## APPLICANT INFORMATION SHEET

### I. Applicant Summary

Proposed School	
Name:	Namahana School.
School Type:	<input checked="" type="checkbox"/> Start-Up Charter School <input type="checkbox"/> Conversion Charter School, Name of DOE school to be converted: [ ]
Geographic Location:	Kalihiwai, Kauai.
Grades Served Year 1 (SY 2025-2026):	7th and 8th grades.
Grades Served at Capacity:	7-12th grades.
Commission's Priority Need(s) the proposed school will address, if applicable: [ <p>Namahana School will address the Commission's top priorities by increasing middle and high school capacity in the underserved North Shore communities of Kaua'i. Currently, the North Shore of Kaua'i, which includes the moku (districts) of Halele'a and Ko'olau, lacks any geographically situated DOE middle and high school to support its growing population of young working families. Middle and high school students ride the bus about two hours per school day, 10 hours a week, between the North Shore and Kapa'a to access a public school. Namahana School will provide students graduating from the two North Shore public K-6th grade elementary schools with a local, tuition-free middle and high school option.</p> <p>Additionally, Namahana School's innovative model provides Kaua'i with an alternative post-elementary education option in a community where existing schools, according to 2020-21 Strive HI data, produce the following student proficiencies:</p> <ul style="list-style-type: none"> <li>• Kapa'a Middle School: 17% Math Proficiency; 39% Language Arts; 18% Science Proficiency</li> <li>• Kapa'a High School: 20% Math Proficiency; 59% Language Arts; 16% Science proficiency</li> </ul> <p>Namahana School will improve on these outcomes by utilizing 'Āina-based Learning, a dynamic approach to education where learners deepen their relationship with the land, cultivate connections within their communities, and build critical skills that can be applied to real-world issues and the needs of the community. As part of this model, students will engage in project-based learning tied to the 'āina. They will work in small learning groups called advisories, develop personal learning plans that reflect their interests and needs, and gain real-world learning experiences through mentorships, internships and ulu'āina (field studies). Ulu'āina will integrate core subject areas into projects based in their community and in collaboration with local organizations and partners. Internships will be organized so each student can work with an expert in their field of interest. Students will also prepare multiple Exhibitions each year to present and discuss their learning growth with staff, parents, peers, and mentors. All of this work will be tracked in student Portfolios so educators can monitor academic performance, career readiness, and social progress.</p> <p>In addition to meeting the Hawai'i state standards of assessment, Namahana will provide Individual Learning Plans for every student. These plans will be reviewed by staff, parents, and the principal quarterly and updated weekly, so parents and caregivers have an alternative method of following student progress and growth.</p>	

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This dynamic educational model meets the needs of many different types of learners. When students become drivers of their learning, education becomes authentic, relevant and engaging. A school with this 'Āina-based learning model will greatly benefit the students of the North Shore of Kaua'i and ground their education in 'āina and community.]

(If not addressing a Priority Need) Other significant, documented educational need the proposed school will address:

[N/A]

Mission Statement (limit 100 words):

[Namahana School's mission is to serve the communities of Halele'a and Ko'olau with rigorous 'āina-based education through cultivating relationships with 'āina, kanaka, and ao. Namahana School will prepare students for professional and personal fulfillment, with skills that empower them to actively contribute to a resilient future on Kaua'i.

Our mission is founded and driven by these three community-determined values:

Aloha 'Āina (to practice a shared understanding of our kuleana for 'āina),  
 Aloha Kanaka (to respect and mālama our community, our families, and ourselves), and  
 Aloha i ke Ao (to perpetuate pono practices to navigate cultures of the world).]

Enrollment Preferences or Priorities, if any (consistent with HRS §302D-34):

[To support a consistent educational environment for all of the children of each family that joins Namahana school's community, in alignment with HRS §302D-34, enrollment priority will be as follows:

1. Current students (i.e., students currently enrolled at Namahana)
2. Children of Namahana staff\*
3. Children of Founding Governing Board members\*\*
4. Siblings\*\*\* of currently enrolled students
5. Siblings\*\*\* of newly admitted students
6. All other Hawai'i students.

\*If the staff member is employed less than half time, enrollment priority is not given until the second year of employment.

\*\*Founding Governing Board members are those who were listed on the charter application approved by the Hawaii Public Charter School commission on June 24, 2022.

\*\*\*Siblings are defined as having one or more parents or legal guardians in common.]

**Primary Contact Information**

Name: [Kapua Chandler.]

Current Employer and Position/Title: [Self-employed/consultant, School Leader Consultant]

Expected Role with the Proposed School: [Executive Director.]

Phone: [REDACTED]

Email: [REDACTED]

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Proposed School Description		
School Model/Focus (check all that apply)	<input type="checkbox"/> Alternative <input type="checkbox"/> Arts <input type="checkbox"/> Blended Learning <input type="checkbox"/> Career and Technical Education <input type="checkbox"/> Cultural Focus (specify): <input type="checkbox"/> Disability (specify):	<input type="checkbox"/> Language Immersion (specify): <input type="checkbox"/> Montessori <input type="checkbox"/> STEM <input type="checkbox"/> Virtual Learning <input checked="" type="checkbox"/> Other (specify): 'Āina-Based Learning

(If identified) Provide information below about the proposed School Director, and include in **Attachment A1** the individual's professional biography and full resume (including contact information).

Proposed School Director (if identified)	
Name:	Kapua Chandler
Current Employer and Position/Title:	Self-employed, School Leader Consultant

Below, list the members of the Applicant Governing Board and the relevant expertise they bring to the board. In **Attachment A2**, include professional biographies and full resumes (including contact information) for each member of the Applicant Governing Board. Applicant Governing Boards must meet the requirements of HRS §302D-12. At a minimum, the Applicant Governing Board must possess expertise in **academic and financial management and oversight, best practices in nonprofit governance, human resources, and fundraising**. Other recommended areas of expertise for the board include legal expertise, community relations, and facilities development. (Add lines to table as needed)

Applicant Governing Board Members		
Name	Current Employer & Position/Title:	Relevant Expertise for the Board
[Helen Cox ]	[Retired, former Chancellor of Kaua'i Community College ]	[Education Administration, Academic, Community, Nonprofit & Financial ]
[Mehana Vaughan ]	[UH Manoa, Assistant Professor, Dept. of Natural Resources & Environmental Management ]	[ 'Āina-based Education, Indigenous and Natural Resource Management ]
[Mālia 'Alohilani Rogers ]	[Kawaiikini NCPCS Cultural Education Specialist; 'Aha Pūnana Leo Board Member ]	[Hawaiian Language & Cultural Education, Charter School Administration ]
[Tahara'a Stein ]	[Vice Principal, Chiefess Kamakahelei Middle School ]	[School Administration, Academic, and Community ]
[Marion Paul ]	[Former President & CEO, Kaua'i Planning & Action Alliance sponsor of the Keiki to Career Initiative ]	[Youth Development, Nonprofit Governance, Fundraising & Financial ]

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[Pam Murphy ]	[Former General Manager of Mammoth Ski Resort ]	[Financial, Public Relations, Business Management, Facilities Development ]
[Lindsay Leipuaahilehuaokalani Wann ]	[Executive Director, Limahuli Garden & Preserve ]	[‘Āina-based Education, Hawaiian Cultural Education ]
[Adam Roversi ]	[Director of the County of Kaua’i Housing Agency ]	[Legal, Nonprofit Governance, Facilities Development ]
[Jonathan McRoberts ]	[Retired, Financial Analyst and Teacher ]	[Financial Management, Education, Nonprofit Governance ]
[Melanie Mitsue Parker ]	[Nonprofit consultant, former USDA funded Nutrition Education Program Supervisor ]	[Education Administration, Farm to School, Nonprofit Governance, Fundraising ]
[Angela Bresnahan ]	[Freelance Grant Writer & Nonprofit Consultant; Former Attorney ]	[Legal, Nonprofit Fundraising and Grant-Writing ]
[Jennifer Luck ]	[Director of Program Development & Community Engagement, Common Ground ]	[Nonprofit Governance, Community Relations, Land Use & Conservation, Business Development, Fundraising ]
[Kapua Chandler (EX OFFICIO) ]	[Self-employed, School Leader Consultant ]	[‘Āina-based Education, School Administration, Nonprofit Governance ]

If the applicant is planning to contract or partner with a Service Provider, fill out the table below.

Service Provider Information (if applicable)	
Education Service Provider (includes existing charter school operators)	Name: [Click or tap here to enter text.] Primary Contact: [Click or tap here to enter text.] Mailing Address: [Click or tap here to enter text.] Phone: [Click or tap here to enter text.] Email: [Click or tap here to enter text.]

Does the applicant currently operate charter schools in Hawaii or any other state?

Yes (if so, complete this table, adding lines as needed)  No

State	Authorizer	School Name	Grades Served	Opening Date
[Click or tap here to enter text. ]	[Click or tap here to enter text. ]	[Click or tap here to enter text. ]	[Click or tap here to enter text. ]	[Click or tap here to enter text. ]
[Click or tap here to enter text. ]	[Click or tap here to enter text. ]	[Click or tap here to enter text. ]	[Click or tap here to enter text. ]	[Click or tap here to enter text. ]

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?

Yes (if so, complete this table, adding lines as needed)  No

[Applicant Information Sheet]

State	Authorizer	Proposed School Name	Application Due Date	Decision Date
[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]
[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have any new schools scheduled to open in the U.S. in the next five years?

Yes (if so, complete this table, adding lines as needed)

No

State	Authorizer	Proposed School Name	Grades Served	Opening Date
[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]
[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]	[Click or tap here to enter text.]

[Applicant Information Sheet]

**Attachment A1:** the individual's professional biography and full resume (including contact information).



Ph.D. Candidate (ABD), Higher Education and Organizational Change,  
*University of California Los Angeles*

Master of Arts, Higher Education and Organizational Change,  
*University of California Los Angeles*

Master of Education in Educational Administration,  
*University of Hawaii at Mānoa,*

Bachelor of Science, Computer Science & Mathematics,  
*University of Portland*

Born and raised in Kīlauea, Kapua Lililehua Chandler is a kupa‘āina and lineal descendant of Ko‘olau and Halele‘a. In 2018, Chandler joined the Kaua‘i North Shore Community Foundation to plan and implement the community engagement process for creating a north shore charter school. This process led to the development of Namahana’s school values, mission, vision, and school model. In addition, Chandler finished her doctoral studies at UCLA in 2020. Her research focuses on fostering success for Native Hawaiian and rural students, more specifically, how leadership impacts rural communities. She is particularly interested in how the concepts of place play a role in the higher education experiences of First Nations’ Peoples of the Pacific and how indigenous communities can increase educational opportunities through ‘āina-based education.

On Kaua‘i, she collaborated with the Kaua‘i Community College to understand the issue of access to higher education, reviewing data and holding focus groups to understand local patterns of access for the rural north shore community. Her doctoral work investigates and evaluates best practices and processes to develop indigenous models of higher education, with a goal of creating a Native Hawaiian institute on Kaua‘i. Her work is informed by an international network which includes tribal colleges in the United States and Māori institutions – many of which she has visited to interview faculty, administrators, students, and community members on their efforts to develop educational opportunities through their Indigenous worldviews.

For seven years, she served as a kumu at the Waipā Foundation, using ‘āina-based learning principles with month-long student cohorts to study the Kaua‘i ahupua‘a system, focusing on different elements of the ahupua‘a: mauka, kula, makai. Students then reflected their learning in a hō‘ike to parents and community members. One cohort of students developed a "rap" describing what resonated with them and recorded it on a CD that is still used as part of the Waipā Foundation’s instructional materials.

Chandler is deeply involved with her community. She serves as the Hanalei Hawaiian Civic Canoe Club Representative on the Hanalei Canoe Club Steering Committee. She actively volunteers with community non-profits including: Hui Maka‘āinana o Makana, Hanalei Initiative, and the Waipā Foundation. She is also a haumana of Hālau Hula o Ke‘alalau‘e o Makana.

Kapua enjoys many ‘āina-based traditional practices with her ‘ohana, including tending to her family’s orchards, fishing, hunting, working in lo‘i, paddling, ‘ulana lauhala, and making lei.

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Kapua L. Chandler



**EDUCATION**

Doctorate in Higher Education and Organizational Change <i>University of California Los Angeles, Los Angeles, CA</i>	[Redacted]
Master of Arts in Higher Education and Organizational Change <i>University of California Los Angeles, Los Angeles, CA</i>	[Redacted]
Master of Education in Educational Administration <i>University of Hawaii at Mānoa, Honolulu, HI</i>	[Redacted]
Bachelor of Science Computer Science, Mathematics <i>University of Portland, Portland, OR</i>	[Redacted]
University of Portland Studies Abroad <i>Salzburg, Austria</i>	[Redacted]
High School Diploma <i>Kamehameha Schools Kapālama, Honolulu, HI</i>	[Redacted]

**RESEARCH INTERESTS**

Fostering success for Indigenous Native Hawaiian students; Impact of community leadership in rural Native Hawaiian communities; Role of place in the higher education experiences of First Nations' Peoples of the Pacific; Role of Indigenous culture and community in increasing educational access;

**ACADEMIC PROFESSIONAL EXPERIENCE**

Kaua'i North Shore Community Foundation, Kīlauea, HI October 2018 – Present

**Research Consultant**

- Developed and implemented community engagement plan to facilitate the collaborative effort to develop a community-based charter school
- Discussed and collaborated with 150+ Kīlauea community members regarding community engagement strategies

UCLA Higher Education and Oranizational Change Division, Los Angeles, CA September - December 2018

**Teaching Assistant**

- Facilitated discussions and graded for a class of 30 students in a History of Higher Education course
- Designed, developed, and implemented course curriculum and syllabus

American Indian College Fund, Denver, CO August 2017 – April 2018

**Research Consultant**

- Developed a summary report of nine Indigenous environmental and sustainability programs across the United States to assist tribal colleges and universities in curriculum and degree development
- Analyzed ten tribal college websites for Indigenous environmental and sustainability programs and created a portfolio outlining the various layouts, options, and trends

UCLA Graduate Student Education and Information Sciences, Los Angeles, CA August 2016 – June 2018

**Graduate Student Researcher**

- Team lead of four graduate students for a National Science Foundation Improving Undergraduate STEM Education grant on flipped Life Science courses
- Collected and analyzed in class observations utilizing SPSS



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American Indian College Fund, Denver, CO

June 2016 - October 2016

**Research Consultant**

- Conducted a document analysis of the impact of Achieving the Dream initiative with two Tribal College/Universities
- Developed a report to be utilized internally to improve the assessment and evaluation process for future Achieving the Dream initiatives with Tribal Colleges/Universities

UCLA College of Letters & Sciences, Los Angeles, CA

September 2015- June 2016

**College Academic Mentor**

- Advised 75 low-income minority students in academic planning for Life and Physical Sciences majors
- Developed and presented college success and resume writing workshops for undergraduate students

UCLA College of Letters & Sciences, Los Angeles, CA

September 2015- January 2016

**Teaching Assistant**

- Taught and graded 18 students in an Introduction to Higher Education course
- Designed, developed, and implemented course curriculum

UCLA Graduate Student Education and Information Sciences, Los Angeles, CA

January-June 2015

**Graduate Student Researcher**

- Analyzed issues to transmigration for Native Hawaiians to the continental U.S. using census data
- Developed literature review which resulted in publication

University of California Los Angeles Graduate Housing, Los Angeles, CA

September 2014-June 2015

**Community Assistant**

- Organized, planned, and executed bi-weekly social programs for graduate student residents
- Collaborated with two other community assistants on programs geared to community building

Waipā Foundation, Waipā, HI

June-July 2011, 2012, 2013, 2014

**Kumu**

- Organized, developed, and executed Hawaiian value programs with 3<sup>rd</sup> and 4<sup>th</sup> grade Halele‘a students
- Demonstrated and taught 20+ keiki traditional Hawaiian practices including fishing, farming, and lei making

University of Hawaii at Mānoa Student Housing Services, Honolulu, HI

July 2012-June 2014

**Assistant Resident Director**

- Co-supervise 13 Resident Assistants and independently supervise two Resident Assistants
- Manage and supervise the functionality of a 42 person residence hall
- Conduct regular conduct hearings and facilitate student career development activities
- Supervise and collaborate with Resident Assistants to execute at minimum six programs a month

**PUBLICATIONS**

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**Chandler, K.L.** (in-progress). Indigenous perspectives on Leadership: Moving from Individualistic to Collective Action in Leadership Research and Discourse. *New directions for student leadership*, number 177. John Wiley & Sons.

**Chandler, K.L.** (2018). I Ulu No Ka lālā I Ke Kumu, The Branches Grow Because of the Trunk: Ancestral Knowledge as Refusal. *International Journal of Qualitative Studies in Education*, 31(3), 177-187.

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Chang, M. J., Nguyen, M. H., & **Chandler, K. L.** (2015). Can Data Disaggregation Resolve Blind Spots in Policy Making? Examining a Case for Native Hawaiians. *AAPI Nexus: Policy, Practice and Community*, 13(1), 295-320.

**CONFERENCE PRESENTATIONS**

Native American and Indigenous Studies Association, Vancouver, Canada June 2017

**Chandler, K.L.** *I ulu no ka lālā i ke kumu*. Panel session entitled, Indigenous Women Constructing Indigenous Space in Higher Education: Interdisciplinary Perspectives.

Association for the Study of Higher Education, Columbus, Ohio November 2016

**Chandler, K.L.** *Higher Education for Social Change: A Look at Native Hawaiian and Pacific Islander Leadership Development*. Paper submission and presentation.

Native American and Indigenous Studies Association, Honolulu, HI May 2016

**Chandler, K.L.** *The Value of Hawaiian Culture and Knowledge in Higher Education: A Silenced Story of the Rural Hawaiian Practices of Fishing, Hunting, and Farming*. Panel session entitled, Indigenous Women Constructing Indigenous Space in Higher Education: Interdisciplinary Perspectives.

American Educational Research Association, Washington DC April 2016

**Chandler, K.L.** *‘O Wai Kou Inoa? What is your name? Who is your water? Where are you from?*. Poster session presented at the 10<sup>th</sup> Annual Indigenous Peoples of the Americas Indigenous Peoples of the Pacific.

University of California Los Angeles Research & Inquiry Conference, Los Angeles, CA May 2015

Nguyen M.H., & **Chandler, K.L.** *Can Data Disaggregation Resolve Blind Spots in Policy Making? Examining a Case for Native Hawaiians*. Poster session.

Association for Asian American Studies, Evanston, Illinois April 2015

Chang, M.J., Nguyen, M.H., & **Chandler, K.L.** *An Examination of Native Hawaiian Migration to the Continental United States: Investigating and Promoting the Conditions and Lives of Native Hawaiians*. Session presentation.

National Association of Student Personnel Administrators, Salt Lake City, Utah. November 2013

**Chandler, K.L.**, & Jupp, M.A. *How to Create Values-Based Training Program*. Session presentation.

**ACADEMIC ACCOMPLISHMENTS**

UCLA Dissertation Year Fellowship August 2019 – July 2020

- Received a (\$20,000) stipend to research Indigenous higher education models across the United States and New Zealand.

UCLA Graduate Research Mentorship Program August 2018 – July 2019

- Received a (\$20,000) stipend to research Indigenous higher education models.

First Nations' Futures Program Fellowship, Hawai'i, Alaska, New Zealand August 2016 – July 2017

- Fellowship program focused on building First Nations' capacity through developing values-based leadership and more integrated solutions for managing First Nations' assets and resources
- Develop well balanced First Nations' leadership skills to serve our Indigenous communities through important work in community, public and professional roles.
- Attendance of an academic consortium involving Stanford University and University of Hawai'i Mānoa in collaboration with Kamehameha Schools, Te Rūnanga o Ngāi Tahu, and the First Alaskans Institute and South East Alaska

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- UCLA Research Practicum 2015-2016
- Designed, collected, and analyzed institutional data from Kaua‘i Community College regarding predictors of transfer from community college to four-year University of Hawai‘i universities
  - Interviewed two community college academic counselors and conducted 9 in-depth interviews with Native Hawaiian transfer students for data collection
  - Collaborated with the Kaua‘i Community College Chancellor and Research Analysts to design and implement study
- UCLA Graduate Summer Research Mentorship Recipient, Los Angeles, CA 2015
- Received a (\$6000) stipend to conduct interviews with 10 rural Native Hawaiian kupuna
  - Transcribed and analyzed data to develop a paper on the value of Hawaiian culture in higher education
- University of Hawai‘i at Mānoa Thesis, Honolulu, HI 2013-2014
- Developed and implemented a research study (*Barriers to Accessing Higher Education for Native Hawaiian Students: A Kaua‘i North Shore Perspective*) in collaboration with Kaua‘i Community College Chancellor to improve rural Native Hawaiian transition from high school to college
  - Interviewed 6 Native Hawaiians from the north shore of Kaua‘i regarding their academic choices to not pursue a post-high degree
  - Developed a report to support the start-up of a north shore satellite campus
- University of Hawai‘i at Mānoa ResLife Programming Model Author 2012
- Successfully created and implemented the first Hawaiian values-based departmental programming model for 9 residence halls
  - Modified the Hawaiian values-based programming model for first-year students
- Senior Design Project 2012
- Design and implement a web-based application for students and professors to organize and evaluate student four-year plans with a team of three
  - Spring semester team lead, responsible for communication between team members, client, and faculty advisor
- Resident Assistant Pilot Award 2011
- Awarded for to the most exceptional performance within the RA position.
- Computer Science Game project 2009
- Designed and implemented a game with four team members
  - Implemented the game “Flinch,” developed human and computer players and presented to class of thirty students

**ACADEMIC AWARDS**

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Dissertation Year Fellowship (\$20,000)	Fall 2019 – Spring 2020
Graduate Research Mentorship (\$20,000)	Fall 2018 – Spring 2019
Graduate Summer Research Mentorship (\$6,000)	Summer 2016
Kamehameha Schools ‘Imi Na‘auao Scholarship (\$12,000)	Fall 2014 – Spring 2016
Kamehameha Schools Na Ho‘okama a Pauahi Scholarship (\$10,000)	Fall 2008 - Spring 2014
Mānoa Opportunity Grant (\$2,000)	Fall 2012 - Spring 2013
University of Portland Grant (\$8,940)	Fall 2011 - Spring 2012
Howard Vollum Scholarship (\$13,000)	Fall 2008 - Spring 2012
Native Hawaiian Leadership (\$2,000)	Fall 2010 - Spring 2011

**SERVICE TO THE COMMUNITY**

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Hui Maka‘ainana o Makana, ‘Ohana Council Chair	2020-Present
Hanalei Canoe Club, Steering Committee Member	2019-Present
Hanalei Hawaiian Civic Club, Director	2018-Present

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Waipā Foundation, Volunteer	2008-Present
Makapō (Blind) Canoe Club Lei Making Fundraiser: Instructor	2016
Higher Education & Organizational Change: Student Representative	2015-2016
Loko I‘a Invasive Species: Volunteer	2015
National Association of Student Personnel Administrators Region IV: Editor	2014
Higher Education Student Association: Advisory Council Member	2014
Higher Education Student Association: Vice President of Student Activities & Communications	2013-2014
Kāko‘o ‘Ōiwi: Volunteer	2013
Kaleiopu‘u Elementary School Makahikiki: Volunteer	2013
Hale Kipa: Tutor	2010
Native Alaskan Social Justice: Volunteer	2009

**PROFESSIONAL AFFILIATIONS**

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Native American and Indigenous Studies Association (NAISA)	2015 - Present
Association for Asian American Studies (AAAS)	2015 - Present
Association for the Study of Higher Education (ASHE)	2013 - Present
National Association of Student Personnel Administrators (NASPA)	2013 - Present
World Indigenous Peoples Conference on Education (WIPCE)	2013 - Present
American Educational Research Association (AERA)	2012 - Present

**PROFESSIONAL DEVELOPMENT**

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BPL Leadership Conference, Seattle, WA	December 2019
Kaua‘i Social Emotional Learning Summit	October 2019
Ulana Lauhala, Kona, HI	June 2018
Anne Wilson Schaeff Writers Workshop, Boudler, MT	August 2018
ASHE, Houston, TX	November 2017
NAISA, Vancouver, BC, Canada	June 2017
NAISA, Honolulu, HI	May 2016
AERA, Washington DC	April 2016
ASHE Denver, CO	November 2015
AAAS, Chicago, IL	April 2015
ASHE Annual Conference, Washington, DC	November 2014
NASPA Region IV Conference, Anaheim, CA	November 2014
WIPCE Honolulu, HI	May 2014
ASHE Annual Conference, St. Louis, MI	November 2013
NASPA Region IV Conference, Salt Lake City, UT	November 2013
AERA Annual Conference, San Francisco, CA	April 2013

**COMPUTER SKILLS**

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Macintosh and PC, Java, C, Excel, Word, Pages, iMovie, Powerpoint.

Kapua L. Chandler



## [Applicant Information Sheet]

In **Attachment A2**, include professional biographies and full resumes (including contact information) for each member of the Applicant Governing Board.

### Namahana Governing Board Biographies

#### Angie Bresnahan



Juris Doctor (*cum laude*), University of Illinois College of Law  
Bachelor of Science (*magna cum laude*), Economics, Northern Illinois University

An attorney by training, Angie Bresnahan has worked as a child and family advocate in both the nonprofit and legal sectors. As a partner with the Illinois law firm of Holstrom & Kennedy, she had a diverse practice representing commercial and individual clients within multiple practice areas, including arbitrations and mediations, trials and appeals. As a trained arbitrator with the Seventeenth Judicial Circuit, she heard cases and rendered decisions in mandatory court-annexed arbitration proceedings. As guardian *ad litem*, she was trained and approved to serve in probate and family law hearings. For several years, she was a court-appointed special advocate (CASA) for Winnebago County, IL, where she was trained and certified to serve as a children's advocate, investigating allegations of abuse and neglect and making placement recommendations to the court.

In the nonprofit sector, Angie served as the development director to 'Ohana Oasis which provides respite retreats for grieving families who have lost a child. As a consultant, she provides strategic counsel and grant-writing services to nonprofits. She is an active parent at Hanalei Elementary School and currently serves as the enrichment coordinator, overseeing the hiring of enrichment staff and coordination of art, music, physical education and garden classes at the school. She also serves on the board of directors for Movement and the Arts on Kaua'i, a non-profit dedicated to bringing the performance arts to children and adults on the north shore of Kaua'i.

#### Helen Cox



Ph.D., American Studies, University of Utah  
M. A., American Literature, University of Utah  
B.A. (*cum laude*), English and American Literature, Harvard University, 1974 Fulbright Scholar

Born and raised in Honolulu, Helen Cox is a fifth-generation Hawai'i resident. Growing up, she spent summers on the island of Kaua'i where her father grew up and her grandparents lived. After graduating from high school, Cox left the islands for the mainland where she lived for over 30 years before returning home to Kaua'i to serve as Chancellor of Kaua'i Community College (KCC) in August 2008.

Dr. Cox has served higher education for over 40 years, first as a faculty member and then as an administrator at Salt Lake Community College where she advanced from division chair to executive assistant to the president and then to associate vice president prior to returning to Hawai'i to assume the chancellor position at Kaua'i Community College. She was the founder and executive director of Human Pursuits, a non-profit corporation funded in part through National Endowment for the Humanities grants to develop and implement reading and discussion programs for out-of-school adults in libraries, senior centers, prisons, and other settings in the Rocky Mountain West. Prior to her retirement in December 2019, Cox's leadership at KCC focused on its role to support the community through education and training, to serve as an intellectual and cultural gathering place, and to provide leadership in moving the island towards cultural, economic, environmental, and social sustainability.

## [Applicant Information Sheet]



### **Jennifer Luck**

Masters in Business Administration, University of Southern California  
Bachelor of Arts, Political Science, University of Oregon

Committed to driving lasting community impact, Jen brings more than 17 years of experience in program management, multi-stakeholder negotiations, fundraising and land management to her current role as the COO of Common Ground in Kīlauea. Jen was born and raised in Los Angeles where she began her nonprofit career with the United Farmworkers Union. She went on to serve as the communications and events director for Peace Over Violence and then as executive director of the Institute of Real Estate Management.

In 2007, Jen and her husband moved to Kauaʻi when she was offered a position as the Executive Director of the Kauaʻi Public Land Trust (KPLT). In that position, she oversaw the acquisition of real estate on Kauaʻi valued at more than \$20 million. In 2011, KPLT merged with other land trusts around the state to become the Hawaiʻi Islands Land Trust (HILT). She served as HILT's Kauaʻi Island Director until 2015 when she became managing director of the Porter Trust, overseeing the trust's real estate assets and philanthropic giving on Kauaʻi. Jen sits on the boards of the Hawaiʻi Islands Land Trust (HILT) and Kauaʻi Planning and Action Alliance (KPAA).



### **Jonathan McRoberts**

Master of Arts, Education, Stanford University  
Bachelor of Arts, Psychology, Brown University,  
Wealth Management Certification, University of Pennsylvania

Jonathan retired in 2019 after nearly 30 years as a successful financial adviser in Hawaiʻi, first with Merrill Lynch and then with Morgan Stanley. In 2008, he was ranked the No. 1 retail financial advisor in Hawaiʻi by Hawaiʻi Business magazine.

After completing his undergraduate degree, Jonathan joined the Peace Corps and served in Nepal for two years, returning to the U.S. to pursue a graduate degree. From 1975-1979, he taught in the Bay Area, Central America and Nepal. He moved to Oahu in 1979 and began his career in finance, relocating to Kauaʻi in 1996.

Jonathan is a Life Member of the Lions Club and active with the North Shore branch, in addition to being a member of the Rotary Club of Hanalei Bay. Jonathan was also Vice President of "Growing our Own Teachers" from its inception until December 2017. He is a founding member of Aloha Angels, in addition to having served as a director of the Trust for Public Lands. He is a Founders Circle member of the Kauaʻi North Shore Community Foundation and has served on its education committee for several years.

With three adult children and eleven grandchildren, four of whom live on Kauaʻi and attend local public schools, Jonathan focuses his volunteer time and charitable contributions on improving the public educational options on the North Shore.

## [Applicant Information Sheet]

### **Pam Murphy**



An experienced manager with a unique blend of leadership and management skills, Pam began her career at Mammoth Mountain Ski Resort in California working in the ticket office and rose through the ranks to become the first female general manager of a major ski resort in the country.

Pam served on Mammoth's senior management team for nearly 20 years and in her tenure oversaw many divisions including marketing, resort operations, retail, rental, ticket sales, ski and snowboard school, events, hospitality, planning, sponsorships and more. As senior vice president she planned and administered annual operating budgets of \$25 million and held accountability for over \$100 million in annual revenues.

As chair of the Mammoth Lakes Airport Commission, Pam worked closely with the Town of Mammoth, the environmental community, the FAA and Horizon Airlines and was instrumental in bringing commercial air service to Mammoth Lakes. Pam led major resort development projects for the company and played a key role in planning and developing Mammoth's world famous terrain parks and youth action marketing, thereby opening new growth opportunities for the resort. She is also credited with bringing large-scale events like Women's World Cup ski races to Mammoth.

Since moving to Kaua'i in 2014, Pam has served as a volunteer for many non-profit organizations, including the Hanalei Initiative, North Shore Shuttle, Hanalei National Wildlife Refuge, Namahana School, Hale Halawai 'Ohana O Hanalei, and Namolokama O'Hanalei Canoe Club.

### **Melanie Mitsue Parker**



Bachelor of Arts, Anthropology, University of Chicago  
Apprentice, University of California, Santa Cruz, Center for Agroecology and Sustainable Food Systems, 2000

Melanie relocated with her family to the North Shore of Kaua'i after many years of working in the farm- to-school movement in Northern California. In the Bay Area, she managed the Berkeley Unified School District's pre-K-12 USDA-funded garden and cooking nutrition education program and facilitated curriculum development and collaboration between the garden and cooking instructors and Nutrition Services to support the district's transition to locally grown produce and scratch-cooked meals. She coordinated the Center for Ecoliteracy's Food Systems Project, where she supported a Bay Area regional network of farm-to-school programs and led a school-to-farm field studies program for elementary schools. She also managed a parent nutrition education training program for Oakland Unified School District child development centers.

As a non-profit organizational development consultant, she worked with a wide range of groups to provide strategic planning and restructuring services. Melanie currently serves as the chair of the Hanalei Elementary School Community Council and helped launch the Hanalei Elementary School Farm to School Healthy Snack Program. She continues to write grants to support the school's enrichment and Science/STEM program. As a former apprentice of the UCSC Center for Agroecology and Sustainable Food Systems, she gained hands-on sustainable gardening and small-scale organic farming experience that she uses at her homestead garden where she manages a small pasture-raised flock of chickens, which provides local egg shares to the community.

## [Applicant Information Sheet]

### **Marion Paul**



Bachelor of Arts, Political Science, University of Illinois  
Bachelor of Science, Geology, University of Illinois

Marion Paul, newly retired, was most recently president of Kaua'i Planning and Action Alliance (KPAA). KPAA's flagship program was Keiki to Career Kaua'i, an island-wide collective impact initiative to create great futures for all of Kaua'i's youth. Under Marion's direction, Keiki to Career launched several important youth projects including the Kaua'i Resilience Project to combat youth suicide. Before joining KPAA, Marion also served as executive director of San Diego Social Venture Partners, a philanthropic group that invests funds and expertise in innovative non-profits to help them grow and achieve their mission.

Previously, Marion served as executive director of the Equinox Center, a non-profit whose mission is to balance protecting the San Diego region's environment with the need for economic growth. As executive vice president of Junior Achievement, Marion raised several million dollars and built the programs to create a 10,000 square foot mini-city called BizTown, where students learn how to run businesses and manage their money. Marion is active in the community and is currently a member of the Hanalei Bay Rotary.

### **Mālia 'Alohilani Kualā Rogers**



Bachelor of Arts, Hawai'ian Language University of Hawai'i, Mānoa  
University of Hawai'i, Mānoa , Teaching Credential, Elementary Education, [REDACTED]

Mālia 'Alohilani Kualā Rogers was born on O'ahu and raised on the south side of Kaua'i, where she currently lives in Keālia with her 'ohana. She has been a teacher at Kawaikini Public Charter School in Puhi since the school opened in 2008. Prior to working at Kawaikini, she taught in the Department of Education's Hawai'ian Immersion Program at Kapa'a Elementary and Kapa'a Middle Schools for 16 years.

She is currently the Cultural Education Specialist at Kawaikini Public Charter School where she teaches the Capstone and Kapa courses to Papa 12. She has taught in the field of Hawaiian language education for over 25 years, and has taught at the elementary, middle school, adult education and community college levels. Mālia also served as a governing board member and Academic Director for Kawaikini PCS. Prior to working at Kawaikini, she taught in the Department of Education's Hawaiian Immersion Program at Kapa'a Elementary and Kapa'a Middle Schools for 16 years. She has served as the Secretary on the Board of Directors of 'Aha Pūnana Leo since 2002 and recently became a Board member of Mālama Māhā'ulepū in February 2020.



## [Applicant Information Sheet]

### **Adam Roversi**



Juris Doctor, Richardson School of Law, University of Hawai'i, Mānoa  
Bachelor of Arts, America Studies (History and Literature), Reed College

As director of the Kaua'i County Housing Agency Attorney, Adam's goal is to create as many permanent or "very long-term" affordable homes for community members as possible. Appointed in late 2019, he had previously served as a deputy county attorney since 2014. Adam has been a resident of Kīlauea on the North Shore since 1987, where he operated a residential construction company. He decided to pursue a legal career after helping a friend with a water rights issue. While attending law school, he obtained specialty certificates in environmental and Hawai'ian law. He also taught legal writing and clerked for current Chief Justice Mark Recktenwald at the Hawai'i Supreme Court, federal Magistrate Judge Barry Kurren at U.S. District Court, and for Chief Judge Craig Nakamura at the Hawai'i Intermediate Court of Appeals.

Adam coaches at the Hanalei Canoe Club and serves as the vice chair of the Kaua'i Bar Association; vice chair of the board for Ho'ike Community Television, and regularly volunteers at the Fifth Circuit Court's Self-Help Center.

### **Tahara'a M. Stein**



Bachelor of Secondary Education, English Endorsement, University of Hawai'i  
Master of Education, Educational Leadership Emphasis, Chaminade University  
Hawai'i Department of Education:

- Teacher Standards Board License, English 6-12
- Professional School Administrator Certificate
- New Principal Academy Certificate
- Outstanding Principal Performance Award

Tahara'a Stein is currently the vice principal at Chiefess Kamakahelei Middle School. She began her teaching career as a high school instructor in English language arts at Kaua'i High School. After her third year of teaching English, she was given an opportunity to take a lead role in the implementation of AVID, a college preparatory program for traditionally underserved kids. Her involvement with AVID gave her access to the best professional development and the ability to follow her students through all four years of high school. After seven years of teaching, she began work as a school administrator, working between Kalaheo Elementary, Chiefess Kamakahelei Middle and Hanalei School.

## Applicant Information Sheet

### Mehana Vaughan



Ph.D., Interdisciplinary Environmental Studies, Stanford University  
M.Ed. Curriculum Studies, University of Hawai'i at Mānoa  
B.A., Sociology and Advanced Provisional Teaching Certification in High School Social Studies, Harvard University

Dr. Mehana Vaughan is an environmental social scientist whose work focuses on indigenous and community-based natural resource management. She comes from Namahana and Kalihiwai Kaua'i, at the intersection of the rural moku (districts) of Halele'and Ko'olau. Her research, teaching and outreach are interconnected around themes of ecocultural restoration, 'āina-based education, and community or collaborative management. Students in her classes participate in research projects that meet community needs and community members help to serve as teachers.

She is an assistant professor at the University of Hawai'i at Mānoa in the Department of Natural Resources and Environmental Management in the College of Tropical Agriculture and Human Resources. Mehana is jointly appointed in the Sea Grant College Program under the School of Ocean and Earth Science and Technology and Hui 'Āina Momona, an effort to build connections between the university system and rural Hawai'i communities to enhance community level capacity for natural resource management.

### Lindsay Leipuaahilehuaokalani Scott Wann



Master of Arts, Educational Psychology, University of Hawai'i at Mānoa [REDACTED]  
Bachelor of Arts, Education, University of Hawai'i at Mānoa  
Bachelor of Arts, Anthropology and Certificate of Pacific Island Studies, University of Hawai'i, Hilo, [REDACTED]  
Hawai'i Department of Education Teaching Credential

Lei Wann is the Director of the Limahuli Garden and Preserve, part of the National Tropical Botanical Garden (NTBG) on Kaua'i. Limahuli means to "turn your hands to work the land" and in this position, she follows the path of her ancestors who were the historical resource managers of the Limahuli Valley for a millennium. An experienced educator, Lei spent much of her career developing and implementing 'āina-based curriculum for elementary and high school students as well as adults.

She is an expert on Hawai'i ecosystems, including rare and endangered native species and has more than 20 years' experience as a resource manager utilizing traditional Hawai'ian horticultural methods managing farms and gardens. She is also a certified Hawai'i an-language instructor.

## [Applicant Information Sheet]

### **Kapua Lililehua Chandler, Namahana School Leader (Ex Officio)**



Ph.D., Higher Education and Organizational Change, University of California Los Angeles  
Master of Arts, Higher Education and Organizational Change, University of California Los Angeles

Master of Education in Educational Administration, University of Hawai'i at Mānoa  
Bachelor of Science, Computer Science and Mathematics, University of Portland

Born and raised in Kīlauea, Kapua Lililehua Chandler is a kupa'āina and lineal descendant of Ko'olau and Halele'a. In 2018, the Kaua'i North Shore Community Foundation appointed Kapua to plan and implement the community engagement process for creating a North Shore charter school. This process led to the development of Namahana's school values, mission, vision, and school model. Her doctoral research focused on fostering success for Native Hawai'ian and rural students, more specifically,

how leadership impacts rural communities. She is particularly interested in how the concepts of "place" play a role in the higher education experiences of First Nations' Peoples of the Pacific and how indigenous communities can increase educational opportunities through 'āina-based education.

On Kaua'i, she collaborated with the Kaua'i Community College to understand the issue of access to higher education, reviewing data and holding focus groups to understand local patterns of access for the rural North Shore community. Her doctoral work investigated and evaluated best practices and processes to develop Indigenous models of higher education, with a goal of creating an Indigenous institute of higher education on Kaua'i. Her work is informed by a network of Native Hawai'ian scholars, tribal colleges in the United States and Māori institutions—many of which she has visited to interview faculty, administrators, students, and community members on their efforts to develop educational opportunities through an Indigenous worldview.

For seven years, she served as a kumu at the Waipā Foundation, using 'āina-based learning principles with month-long student cohorts to study the Kaua'i ahupua'a system, focusing on different elements of the ahupua'a: mauka, kula, makai. Students then reflected their learning in a hō'ike to parents and community members. One cohort of students developed a "rap" describing what resonated with them and recorded it on a CD that is still used as part of the Waipā Foundation's instructional materials.

Kapua enjoys many 'āina-based traditional practices with her 'ohana, including tending to her family's orchards, fishing, hunting, working in lo'i, ulana lauhala, and making lei.

## ANGELA C. BRESNAHAN

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### EXPERIENCE

#### GRANT

##### COORDINATOR

COUNTY OF KAUA'I

April 2020 – Current

- *Oversee the administration of \$25M in federal grant funding for the County of Kaua'i*
- *Track deliverables and complete federal reporting in collaboration with the Hawai'i Dept. of Budget & Finance relating to federal Emergency Rental Assistance, Homeowner Assistance and Eviction Diversion Programs*

##### CONSULTANT

FREELANCE GRANT WRITER

August 2012 – April 2020

- *Formulated, organized and drafted narrative portions of applications seeking public and private grants, including government grants*

##### DIRECTOR OF DEVELOPMENT

'OHANA OASIS, NFP

January 2018 – December 2018

- *Oversaw the development and implementation of fundraising strategies*
- *Maintained donor relationships*
- *Organized fundraising events*

##### ATTORNEY

HOLMSTROM & KENNEDY, P.C., ROCKFORD, IL

*Attorney at Law, Partner*

Civil Litigation and Appellate Practice

October 2001 – 2009

- *Represented and advised clients within multiple practice areas*
- *Guardian ad Litem, trained and approved to serve as Guardian ad Litem in probate and family law hearings*

*• Independently handled cases through resolution, including taking the lead in arbitrations, mediations, trials and appeals. Closely advised both commercial and individual clients*

CASA OF WINNEBAGO COUNTY, IL  
*Court Appointed Special Advocate (CASA)*  
October 2002 – 2008

- Completed training program and certification via continuing education in the areas of abuse and neglect*
- Investigated factual and legal allegations of abuse and neglect and made placement recommendations to the Court*
- Developed a relationship with children, parents and foster parents involved in the abuse and neglect proceedings and maintained contact throughout the entirety of the case (over a period of years)*

## **EDUCATION**

UNIVERSITY OF ILLINOIS, COLLEGE OF LAW  
Juris Doctorate, [REDACTED]  
GPA 3.3/4.0 • *Cum Laude*

- Graduate Student Instructor – Public Speaking 101
- Sept-May 2001 – Practiced under a 711 license within the College of Law Legal Clinic - Abuse and Neglect section
- Volunteer Medical Advocate with Rape Crisis Services

NORTHERN ILLINOIS UNIVERSITY, DEKALB, IL  
Bachelor of Science in Economics, Minor in Communications  
May [REDACTED]  
GPA 3.68/4.0 • *Magna Cum Laude*

- Recognized as an Outstanding Senior in the Liberal Arts and Sciences and Outstanding Senior in Economics
- Selected to serve as a research assistant with professors in both the Dept. of Economics and the Dept. of Communications

## **PAST ASSOCIATIONS**

ARBITRATOR, SEVENTEENTH JUDICIAL CIRCUIT

- Served as an Arbitrator in Mandatory Court-Annexed Arbitration Proceedings within the Seventeenth Judicial Circuit, 2001-2008

## **REFERENCES AVAILABLE UPON REQUEST**

## Curriculum Vitae

Helen A. Cox, Ph.D



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### **Education**

Ph.D., American Studies, University of Utah, Salt Lake City, UT., [REDACTED]  
Emphasis: American Studies, Dissertation: *Western Conceptual Geographies of the Hawaiian Islands: 1778-1874*

M.A., American Literature, University of Utah, Salt Lake City, UT., [REDACTED]  
Emphasis: English and American Literature

B.A., English and American Literature, Harvard University, Cambridge, MA. [REDACTED]  
Emphasis: English, minor in Comparative Religion (cum laude)

### **Post Doctorate Training and Certificates**

Achieving the Dream/Aspen President's Symposium, March 2014

Fulbright-Nehru International Education Administrators Program, March 2013

AAC&U Institute for General Education, Washington, D.C., June 2006

Summer Institute for Intercultural Communication, Pacific University, OR, July 2002, July 2003

Center for Renewal and Wholeness in Higher Education, Facilitator Training, June 2006

Institute for Management & Leadership in Education, Harvard Institutes of Higher Education  
Cambridge, MA, June 2002

National Institute of Leadership Development, Phoenix, AZ, January 2002

"Politics of Culture and Identity in the Pacific," National Endowment for the Humanities Summer  
Seminar

East West Center/University of Hawaii, Honolulu, HI, June - July 1995

### **Appointments**

2008-2019, Chancellor, Kaua'i Community College, Līhu'e, HI

Chief executive officer for a small, rural community college, the only higher education institution on the island of Kaua'i. Responsible for all aspects of the College, part of the University of Hawai'i system.

Works closely with the community, the K-12 system, and the rest of higher education in the state.

Helen A. Cox

Founded Ho'ouluwehi: The Sustainable Living Institute of Kaua'i, an interdisciplinary institute to accelerate the progress towards sustainability on Kaua'i through education and training, demonstration projects, community partnerships and applied research. Initiated Wai'ale'ale, a project to provide opportunity for college success to students who were not considering college due to financial constraints and other factors by providing tuition, fees, books, and academic and social support systems.

2003-2008, Associate Vice President of International and General Education, Salt Lake Community College, Salt Lake City, UT

Responsible for the college-wide General Education Program and all International Education activities at a 55,000 student, multi-campus, comprehensive community college. Supervise the Regional Directors of the three regions that comprise the fourteen-site college. Oversee Distance Education, Faculty Services, the Faculty Teaching and Learning Center, Concurrent Enrollment, the University Center, and the Writing Council. Develop and implement partnerships, faculty and student exchanges, and study abroad programs with institutions in America, Europe and Asia. Design faculty incentives and professional development programs to ensure a quality General Education.

2007 July-August, Interim Vice President of Instruction, Salt Lake Community College, Salt Lake City, UT

Chief Academic Officer for Salt Lake Community College. Responsible for all credit and non-credit instructional programs at SLCC. Worked closely with the President, Board of Trustees, and Board of Regents.

2003, Senior Specialist Fulbright Award, Council for International Exchange of Scholars, Orenburg, Russia

American Literature and American Studies Consultant at Orenburg State University. Worked with administrators and faculty to strengthen the American Studies Program. Provided guest lectures in American Literature, American Studies and Distance Education to both students and faculty at multiple campuses and in the community.

2001-2003, Executive Assistant to the President, Salt Lake Community College, Salt Lake City, UT

Responsible for oversight of the wide range of issues inherent in the efficient and effective running of a comprehensive community college. Helped guide the College through strategic planning, reorganization and decentralization. Increased visibility, quality and quantity of international faculty and student exchanges. Developed Distance Education Policy and procedure and implemented roll-out of wireless technology and training to faculty. Served on the President's Diversity Council. Established Policy Review Committee.

1998-2001, Chair, Division of Humanities, Salt Lake Community College, Salt Lake City, UT

Responsible for budget, curriculum development, scheduling, catalog presence, hiring and community outreach for four academic departments: American Sign Language/Interpreting, English, Humanities and Languages. Coordinated closely with Student Services to provide effective learning including learning communities, service learning, and field-based learning. Liaison between faculty and higher administration, and between the college and public education and other state higher education institutions. Initiated a faculty/student exchange program with International Buddhist University in Osaka, Japan.

Helen A. Cox

1994-1998, Assistant Professor, Humanities, Salt Lake Community College, Salt Lake City, UT

Served as Department Coordinator. Taught American Studies, English Composition, Ethics, History of Western Civilization, Introduction to the Humanities, Philosophy in Literature, Philosophy of Work, Polynesian Studies, and Technical Writing to traditional and nontraditional students. Developed Introduction to Humanities course in Ednet, Internet and Telecourse formats. Liaison for Concurrent Enrollment classes held in area high schools. Initiated a faculty/student exchange program with University of West Bohemia, Czech Republic. Planned and hosted Community College Humanities Association Regional Conference.

1990-1991, Fulbright Teaching Award, Council for International Exchange of Scholars, Czech Republic

Taught at Palacky University, Olomouc, then Czechoslovakia, and worked with American Studies Department to strengthen its program. Courses taught included Contemporary American Literature, American Studies, English Conversation and English Stylistics.

1985-1994, Executive Director, Human Pursuits: The Western Humanities Exchange, Salt Lake City, UT

Founder and director of a non-profit corporation that develops and implements cultural events that explore the human condition, encourage critical thinking, and promote community discussion of the humanities by out-of-school adults. The project provides materials for reading and discussion programs to libraries, senior centers and other community organizations. Materials, many bilingual (Spanish-English), focus on cultural diversity and establishing intercultural competence, the complex interactions between culture and place, and the exploration of land ethics to create livable and sustainable communities. Human Pursuits has earned grants and awards from the American and Utah Library Associations, the Utah Arts and Humanities Councils, and is funded primarily by the National Endowment for the Humanities. Housed in Utah, the corporation runs programs primarily in the West but has also had programs in fourteen states.

***Selected Publications and Presentations***

Helen Cox, "Accountability: Performance Expectations in a National Community College Model" and "Scenarios in Data Driven Decision Making," American Association for Women in Community College LEADERS Institute, Salt Lake City, UT, June 2015.

Helen Cox, Bill Arakaki, Panel Presentation on Education Policy Impacting Hawaiian Learners, Native Hawaiian Education Council, Native Hawaiian Education Summit, Līhu'e, HI, May 2015.

Helen Cox, "An Island Community and Its College Respond to Calls for Sustainability," *American Studies Journal*, No.1 (Kiev, Ukraine), 2010

"Community Survival," Moderator, Pacific Worlds and the American West Conference, Salt Lake City, UT, February 2008

Helen Cox, "Entering the International Arena: Best and Worst Practices," Council for Resource Development Conference, Park City, UT, July 06 published in *Dispatch*, Spring/Summer 07, March 06

Helen Cox, "Instituting a Diversity Requirement and Comprehensive Multicultural Initiative," National Association of Student Personnel Administrators Multicultural Institute, Las Vegas, NV, December 2005



Helen A. Cox

"The New Faces of Student Mobility: A Response Panel," What is an Educated Person Conference  
Salt Lake City, UT, November 2004

Risks and Rewards in International Partnerships: The Salt Lake Community College Vision, International  
Forum for University Presidents, Shanghai Normal University, Shanghai, China, October 2004

Paul Allen, Paul, Almonte, Helen Cox and Ron Christiansen, Pearson Publishing, ". . . *That is the  
Question*," Answers from the Humanities ed., 2003

"Building Community through Faculty and Staff Leadership Development," National Association of  
Student Personnel Administrators, Salt Lake City, UT, September 2002

"Building Internal and External Communities: SLCC Goes to Hawaii," National Association of Student  
Personnel Administrators, Salt Lake City, UT, September 2002

"Humanities in the Transition," Community College Humanities Association, Portland, Oregon,  
November 2001

"American Multiculturalism through Contemporary Literature," International Buddhist University  
Osaka, Japan, May 2001

"Evolving American Attitudes towards Nature," International Buddhist University, Osaka, Japan, May  
2001

"Dugout Ranch: A model of Interdisciplinary Education in a Field Setting," Community College  
Humanities Association, Santa Fe, New Mexico, November 2000

"Iosepa, Utah: Polynesians in the Desert," Community College Humanities Association  
Salt Lake City, UT, October 1996

"Women of the Southwest: Weaving a Spiritual Journey," Moderator, Community College  
Humanities Association, Salt Lake City, UT, October 1996

"Drawing Diverse Students in the Humanities," Community College Humanities Association  
Colorado Springs, CO, October 1994

"Kama'ainas and Malihinis: Perceptions of Landscape in Nineteenth Century Hawaii," American Studies  
Association, Boston, MA, November 1993

"Vaclav Havel and Changes in the Czech Lands," Utah Humanities Speakers Bureau, Various, UT, 1992 -  
1993

"Eyewitnesses to the Czech Educational System," and "Eastern Europe: Looking Toward the  
21<sup>st</sup> Century," Wasatch Front International Education Consortium, Snowbird, UT, July 1991

"Cultural and Ethnic Diversity in America," Prague Public Library, Prague, Czech Republic, November  
1990

Namahana School Governing Board Member

Helen A. Cox

**Awards**

2019	Kauai Farm Bureau Honoree
2015	Distinguished Honorary Professor, National Institute of Technology, Toyama College
2012	Leadership Kaua'i, Ho'okanaka Award for Exceptional Leadership of Kaua'i
2011	For Kaua'i, Aloha Spirit Award
2003	Council for International Exchange of Scholars Senior Specialists Award
1987-02	National Endowment for the Humanities, seven grant awards for Human Pursuits
2000	Salt Lake Community College, Outstanding Staff Award
2000	Utah Academy of Sciences, Arts and Letters Distinguished Service Award
1998	Emma Lou Thayne Community Center Humanitarian Award
1997	PBS Going the Distance Project for developing a Distance Education course
1994	Emma Lou Thayne Service Grant Award
1990 -91	Council for International Exchange of Scholars Fulbright Teaching Award
1983	University of Utah Jack Adamson Fellowship Award

***Community Service and Participation***

Planning Commission, County of Kauai	2020-Present
Kauai Climate Coalition	2019-Present
Hawaii Medical Service Association (HMSA) Foundation Board	2018-Present
Kaua'i Wellness Partnership Steering Committee	2014-Present
Keiki to Career Leadership Council	2012- Present
Board of Directors, Kaua`i Economic Development Board	2010-Present
Education Committee, Kaua`i Economic Development Board	2008-Present
Community Advisory Committee for the Kaua'i County General Plan	2014-2017
Reviewer for Fulbright Awards from Russian Scholars in American Studies	2014-2018

Namahana School Governing Board Member

Helen A. Cox

Hawaii Council for the Humanities Executive Board	2013-2019
Community Partnership Hui of the Hawai'i Youth Opportunities Initiative	2012-2019
Island School Academic Advisory Committee	2009-2019
Community Advisory Committee Kaua'i County General Plan Update	2014-2015
American Association of Community Colleges Sustainability Task Force	2013-2015
Executive, Board, Kaua'i Chamber of Commerce	2013-2015
Governor's Kaua'i Advisory Committee	2011-2014
Kaua'i Planning and Action Alliance Executive Committee	2010-2014
Executive Committee, Kauai Workforce Investment Board	2008-2010
Advisory Board, Kauai Red Cross	2008-2010
Utah State Board of Regents General Education Task Force	2001-2008
Advisory Board, Emma Lou Thayne Community Service Center	1996-2008
Steering Committee, Canyon Rim Neighborhood Association	1991-2000
Advisory Board, Cultural Preservation Project, Dugout Ranch, Nature Conservancy	1998-2008

# Jennifer Luck

Princeville, Hawaii, United States



## Summary

Committed to driving social impact and building a more regenerative, equitable economy by supporting values-aligned businesses and non-profit organizations.

## Experience



### Chief Operating Officer

Common Ground Kauai

Feb 2021 - Present (11 months +)

- \* Oversee operations for asset-backed start-up focused on building regenerative food systems. Annual operating budget of \$3.6M.
- \* Led development of HR systems, Standard Operating Procedures and team development for growing team of 10+ full-time professionals.
- \* As a member of the senior executive team participate in investor recruitment, and negotiations, creation of investor materials and outreach.
- \* Work closely with CFO on quarterly budgets, P&L projections and measurement of milestones for e-commerce platform, hospitality and events program, farm operations and facilities.
- \* Work closely with Chief Marketing Officer on branding, public relations, digital marketing and print and digital media.
- \* Thought partner for CEO on strategic direction of company and pace of growth.



### Director, Program Development and Community Impact

Common Ground Kauai

Apr 2019 - Apr 2021 (2 years 1 month)

- \* Alongside the CEO/Chairman and key investors recruited and onboarded a team of top professionals to the company. Responsible for recruiting the COO, Farm Manager, Office Manager and Creative Director.
- \* Oversaw development of all HR systems, including staffing company, PTO policy, benefits program and employment contracts.
- \* As Director of Program Development oversaw formation of Incubator and Meal Kit Delivery programs with combined annual budget of \$260k.
- \* Worked with CEO, CMO and Director of Food Systems on development of the Online Retail Platform.
- \* Secured \$1M in public funding. Funds supported the Incubator program (workforce development), Meal Kit Delivery program and development of the Online Retail Platform.
- \* Oversaw creation of company's philanthropic arm, CG Foundation.
- \* Responsible for community engagement activities including securing community support from elected officials and key stakeholders.



### Managing Director

Porter Trust Family Office and Wai Koa Plantation

May 2015 - Apr 2018 (3 years)

\* Led operations for small family office on the north shore of Kauai. Drove completion of multiple capital projects and philanthropic contributions totaling more than \$12M.

\*Oversaw annual budget and cash flow for family office. Responsibilities included hard and soft asset management, development of 5 year budget projections, and creation of real estate asset liquidation schedule.

\* Represented family on multiple non-profit boards.

\* Worked with Family Office Operations and Development team on completion of \$4M capital project for NPO founded by the family office. Secured necessary entitlements for the project, worked closely with the NPO and Project Development team to ensure project stayed on budget and on time.

\* Oversaw all land use, permitting, entitlements and master planning for the family's 537 acre property on the north shore of Kauai.

\* Managed tenant relationships for the 537 acre property. Responsibilities included lease negotiation and termination, managing multi-stakeholder meetings with tenants.

\* Served as liason for planning phases of \$7M dam remediation project. Oversaw negotiations, contract procurement and communications on behalf of the family office.

### **Kauai Island Director**

Hawaiian Islands Land Trust

2011 - 2015 (5 years)

\* Conceptualized and built Kauai operations for Hawaii Land Trust.

\* During tenure closed land conservation projects valued at more than \$30M, including both conservation easements and fee title ownership.

\* Oversaw all stewardship of Kauai land assets for the Land Trust.

### **Executive Director**

Kauai Public Land Trust

2007 - 2011 (5 years)

\* As Executive Director oversaw all operations for small, land trust on Kauai including budget development and reporting, fundraising, board development and land acquisition and stewardship.

\* Built fundraising program, led Board of Directors through strategic planning, represented Kauai Public Land Trust in merger negotiations with other island land trusts around the state to form Hawaii Land Trust, closed on multiple projects including acquisition of land at Hanalei Bay and expansion of the Kahili Beach Preserve.

### **Executive Director**

Institute of Real Estate Management, Los Angeles Chapter

2005 - 2007 (3 years)

### **Assistant Development Director**

Peace Over Violence

2000 - 2005 (6 years)

## **Education**

 **University of Southern California**

Master of Business Administration - MBA



**University of Oregon**

Bachelor of Science - BS, Political Science and Government



## **Skills**

Project Management • Operations Management • New Business Development • Budgeting • Land Use Planning • Human Resources (HR) • Corporate Finance • Nonprofit Organizations • Public Relations

# Jonathan McRoberts

# Resume

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## Professional Summary

To use my skills, experience, and training to serve as an active member of the Namahana School Board of Governors.

## Skills

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Experience in curriculum development, classroom management and teaching in grades from 4<sup>th</sup> through 12<sup>th</sup>. Thoughtful, rational, calm, diplomatic and succinct communications as a result of dealing with other people's retirement funds over a period of 40 years and through two financial crashes.

## Experience

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### Peace Corps Volunteer

June 1971 to June 1973

I was a Peace Corps development worker in Nepal. I worked mostly with subsistence farmers. My job was to teach them how to use new varieties of rice and wheat to increase their yields. In addition, I convinced two farmers to get loans to build a concrete storage facility utilizing forms that were available, but not being used by a USAID station in the area.

### Other Work Experience

Butler Psychiatric Hospital, Providence, Rhode Island

October 1973 – May 1974

Worked as a psychiatric aid in an open-floor psychiatric unit. Led daily group therapy sessions with teenage suicide survivors.

### Teaching

San Mateo High School, California

1974 - 1975

Taught 3 different grade levels in three different Social Studies disciplines at San Mateo High School during the school year, while earning a Masters of Education degree from Stanford University. I was the sole coach for the JV football team; coaching all positions on both offense and defense.

Escuela Americana, El Salvador

August 1975 to June 1975

Taught at the Escuela Americana in San Salvador. This is an American School attended mostly by wealthy local students and some diplomats children from various countries. Taught 3 three different Social Studies Disciplines: World Geography to 4th graders, U.S. History to 8th graders, and U.S. History/Current Events to Seniors. I also coached the high school basketball team.

Lincoln School in Kathmandu, Nepal

August 1977 to June 1979

This is an American School made up solely of children from the diplomatic and NGO community, as local children were not allowed to attend by the government. I taught 6th through 8th grade, and covered most of the areas generally associated with Social Studies.

### Financial Advisor

Merrill Lynch

1979 to 1996

Worked as a Financial Advisor in the Honolulu office of Merrill Lynch. In 1986 I became the Senior Partner of a partnership within Merrill Lynch with two other Financial Advisors. Although originally discouraged by management, we developed a system that was eventually widely accepted in the brokerage industry.

We were honored with an article in “Research: The Stockmarketing Magazine for Brokers.” We were also featured on the cover of the November 1994 issue.

Once the internet became fast and secure enough, I was able to work as a Financial Advisor from my home office on Kauai from 1996 to 2000, while remaining a Senior partner of my team. The other partners and staff were still headquartered in Honolulu.

### Morgan Stanley

2000 to 2014

My team was recruited by the Morgan Stanley Honolulu office in 2000. I continued to work full time from my home office on Kauai as a Financial Advisor and Wealth Manager. Our team was consistently ranked in the Top 5 retail Financial Advisors in Hawaii by Hawaii Business magazine, and I was personally ranked #1 in 2008.

In 2014, I retired from active management of personal and retirement plan portfolios. However, I continued to work through Morgan Stanley on a consulting basis with the partnership I formed in 1986.

I fully retired from Morgan Stanley on March 1, 2019.

### Education

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BA in Psychology from Brown University, Providence RI  
MA in Education from Stanford University, Palo Alto, CA.

### Professional Development

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Attended a financial training course at the University of Pennsylvania to earn a Wealth Manager designation. That allowed me to qualify to manage business and retirement portfolios within the Morgan Stanley system.

Several times a year, I undertook mandatory continuing education classes online to keep up my designation.

### Community Involvement

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Joined the Lions Club on Oahu in 1981 and eventually became a Life Member. Transferred my membership to the Kauai North Shore Lions Club from the Kamehameha Lions Club on Oahu in 2019, and have become an active member.

Joined the Hanalei Bay Rotary Club in 1997, and I am still an active member.

Was a founding member of “Growing Our Own Teachers” and Vice President until 2017.

Founding member of “Aloha Angels” and continue to make yearly donations of \$10,000 a year. This is a Kauai based 501(3)c that funds after school activities at public schools.

Served as a Director the Hawaii office of the Trust for Public Lands for 5 years, and I still support them through yearly donations.

I am a Founders Circle Member of the Kauai North Shore Community Foundation and currently served on their Education Committee.

In 2017, I went on a Rotary Mission to Myanmar and Taiwan that focused on the education of young children.




I was briefly on the board of Anaia Hou Community Park as chairman of their education committee. I resigned due to a conflict of interest, once I decided to be part of the KNSCF education committee.

## References

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References are available upon request

PAM MURPHY



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**SENIOR CONSULTANT / OPERATIONS EXECUTIVE**

*Skilled in consulting with entry to executive-level personnel to develop strategic plans for achievement of goals, including branding, operational growth, market expansion, staff improvement, and guest service optimization.*

Executive Management experience includes Strategic Planning, Business Operations, Sales, Marketing, Budget Oversight, Customer Service, and PR Leadership. Built a distinguished career with a leading Resort operation, including an instrumental role in its growth to a \$140 million company.

**Summary of Qualifications**

Senior leader with 20+ years of executive-level management expertise developing big-picture strategic plans. Ensure operational growth, market expansion, staff improvement, and service optimization. Provided leadership for operations, sales, marketing, customer service, and PR. Launch and manage core departments and functions. Persuade executive-level individuals to agree on mutually beneficial solutions. Utilize a constructive, positive leadership style and gain the full respect and confidence of executives and community stakeholders as a trusted advisor and consultant.

**Core Leadership Competencies**

- Strategic Planning
- Cross Functional Team Leadership
- Public Speaking/Presentations; Company and Community Spokesperson
- Special Event Planning, Coordination & Execution
- Creative Problem-Solving & Risk Mitigation
- Large-Scale Team Building, Training & Coaching
- Marketing, Branding & Image Building Strategies
- Transformation to a High-Profile Organization
- Multimillion-Dollar Revenue & Profit Improvements
- Establishing & Fulfilling a Corporate Vision

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**PROFESSIONAL EXPERIENCE**

**MAMMOTH MOUNTAIN SKI AREA & RESORT – Mammoth Lakes, CA**

*Large 4-season resort with \$160 million in annual revenues, average of 1.3 million skier visits in the winter, and 300,000 summer visitors, with 2,500 employees during peak periods. Owner and operator of resorts that offer skiing and snowboarding with all amenities; additionally owns hotels, retail stores, golf course, mountain bike parks and other businesses.*

**Senior Vice President, 2002-14**

**Vice President / General Manager, 2000-2002**

**General Manager, 1998-2000**

**Marketing Director, 1992-1998**

*Prior Positions:*

*Communications Director; Assistant Marketing Director; Manager, Public Relations*

**PAM MURPHY,**

**OVERVIEW:**

Built record of achievement and promotions through increasingly responsible positions. Developed Strategic Plans as well as company Marketing & Sales Plans. Throughout career oversaw every aspect of the Resort including Marketing & Sales, Corporate Sponsorships, Events, Hospitality, Food & Beverage, Rental, Retail, Ski & Snowboard Schools, Day Care, Hotels, Golf Course, Tube Park, and Snow Mobile Rentals. Supervised teams of 17 direct and 1,600 indirect reports. Planned and administered annual budget of \$25 million; held accountability for over up to \$100 million in annual revenues.

Worked directly with the Chief Executive Officer and other Senior Management to create and execute strategies to meet revenue, guest service excellence, and employee satisfaction goals.

**HIGHLIGHTS:**

**Played key role in growing the Resort to \$140 million in annual revenues. Served as part of the management team that took the company from value of \$50 million in 1998 to \$364 million in 2006 and its purchase by Starwood Capital.**

- Worked with team members to build the Marketing and Public Relations department in earlier part of tenure, expanding from 1 department with 2 employees to 3 departments with over 50. Formed a marketing structure that enabled the organization to create strategies for immediate and long-term revenue growth.
- Continued to maintain significant involvement in marketing and PR functions. Recruited VP of Marketing as well as a VP of Operations for Hospitality. Assisted CEO and CFO in recruiting several Directors at the Company.

**Created and executed numerous game-changing initiatives over the years that instilled a Guest Service Excellence culture, opened up market opportunities, and transformed the organization from a ski area to a full-service resort recognized on a national and global basis.**

- **Chaired the Town Of Mammoth Lakes Airport Commission:** Headed the team that brought Commercial Air Service to the Mammoth Airport, including negotiating with airlines, the FAA and TOML, and the environmental community. Helped form the Community Stakeholders Committee that proved critical in bringing desired airport/service to a scale acceptable to the community.
  - *Hired ground service operator for Horizon, earning accolades from the company for efforts.*
- **Developed the Snowboard Park** that opened up new revenue opportunities and changing the dynamics for operating this types of parks throughout the country. Secured partnership with several major companies including QuickSilver to sponsor the park. Formed numerous industry relationships and achieving buy-in from ownership to facilitate launch.
  - *Mammoth gained an excellent reputation as a preferred destination for snowboarding as a result.*
- **Oversaw numerous resort redevelopment projects** including growing small on-mountain café from \$600,000 per season to over \$3 million annually.

**Develop and Operated Company's Marketing Department.**

- Developed and implemented the company's Marketing/PR & Sales Plans to increase visitation and grow immediate and long-term revenue.
  - Marketing, Branding & Image Building Strategies
  - New Market Identification, Analysis and Penetration
  - Development of Company website and Social Media programs

**PAM MURPHY,** [REDACTED]

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## **PROFESSIONAL DEVELOPMENT**

### **Professional Training**

Strategic Marketing Course, Stanford University  
Service Excellent Program, Management Tools, Inc.

### **Professional Affiliations**

Member, National Ski Areas Association; Chairperson, Marketing Committee, NSAA (4 years); Chairperson, Mammoth Airport Commission (8 years); Chairperson, Mammoth Design Review Committee (4 years)

### **Technology Proficiency**

Microsoft Excel, PowerPoint, Word, Outlook; Sirius Operating Systems & Reporting; WinRetail Systems

## Melanie Mitsue Parker

### EXPERIENCE:

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**Consultant, Melanie Mitsue Parker Consulting.** Princeville, HI (August 2018 – Current)

- Providing organizational development, fundraising and programmatic support to local nonprofit organizations and public agencies.

**Network for Healthy California Program Supervisor, Berkeley Unified School District** Berkeley, CA (June 2006-Jan 2011; October 2012-Nov 2013)

- Managed \$1.9 million USDA funded pre-K-12 school district garden and cooking-based nutrition education program. Oversaw program development and managed contract compliance, deliverables, evaluation and reporting requirements.
- Supervised 28 classified instructors and program office staff.
- Coordinated curriculum development and led staff development trainings
- Facilitated collaboration between Nutrition Education Instructors and Nutrition Services staff to implement the Farm to School Lunch Initiative.
- Served as member of the Superintendent's Advisory Committee to re-envision the program at a district-wide level, identify and secure short-term bridge funding and long-term sustainable funding streams, and recommend an administrative, programmatic, and curricular template to the BUSD Board of Education.

**Community Development Coordinator, Nutrition Education Training Academy, University of California Cooperative Extension of Alameda County,** Alameda, CA (July 2005-June 2005)

- Coordinated the Community Nutrition Education and Mobilization (CNAM) Project at 8 Oakland Unified School District Child Development Centers.
- Facilitated parent trainings, provided mentorship and coaching to 10 Community Nutrition Education Assistants (CNEA's)

**Principal Consultant, Melanie Okamoto Consulting,** El Sobrante, CA (January 2003-June 2005)

- Facilitated organizational planning process to articulate a 5-year vision and action plan for a Farm to School organization in Yolo County.
- Led strategic planning and reorganization process for community-based, women of color led, anti-sexual assault organization.
- Facilitated strategic planning staff retreat for a nonprofit health clinic's youth services
- Provided evaluation services to astronomy-based educational outreach program regarding cultural competency.

**Program Coordinator, Linking Education, Activity and Food Pilot Program, Berkeley Unified School District (BUSD),** Berkeley, CA (Jan 2003-Oct 04)

- Coordinated BUSD's LEAF program for two middle schools, linking children's health to gardens, cooking classes, physical activity and healthy food in the school lunch program.
- Provided staff development trainings, facilitation assistance, and program planning support and implementation to the LEAF Team staff.
- Facilitated district-wide policy development process to draft an Integrated Policy for Nutrition Education, Physical Activity and Food.
- Collaborated with the school district's Food Services Department and local farms to implement salad bars and seasonal fruit nutrition breaks at pilot sites.
- Managed LEAF grant administration and contract compliance, provided grant evaluation assistance, completed documentation and quarterly progress reports.

**Project Coordinator, Food Systems Project, Center for Ecoliteracy** Berkeley, CA (Feb. 2001-Jan. 2003)

- Convened a regional network of Farm-to-School programs from Yolo, Sonoma, Marin, and Alameda counties. Provided technical assistance to emerging school district Farm-to-School programs. Designed and facilitated workshops for Bay Area school food service directors, farm-to-school organizations, farmers, teachers and school administrators.
- Co-organized the Food Service Director Roundtable bringing together five California school Food Service Directors to gather feedback business planning.
- Designed survey instruments for local organic farms regarding regional supply of foods to the schools. Oversaw development of Regional Farm Purchase Directory Database.
- Researched procurement models that included farmer's organizations, farmers' markets, wholesale distributors and farmer direct purchasing relationships.
- Designed and led School-to-Farm Field Studies Program for 2<sup>nd</sup>-5<sup>th</sup> grade classes and after school programs at 10 elementary schools in the Berkeley Unified School District. Led 32 farm field trips to local organic farms and the Berkeley Farmers' Market.

**Campaign Organizer, Political Ecology Group**, San Francisco, CA. (Dec. 1997-Aug. 99)

- Coordinated strategic planning and organizational development for local Immigration and Environment campaign.
- Developed and led trainings on organizing skills, media, and grassroots fundraising.
- Coordinated media plan and served as spokesperson for the Immigration and Environment Campaign. Organized campaign press conferences; secured coverage in local and national media; facilitated media training for staff and volunteer membership.
- Coordinated all aspects of special events fundraisers.

**Field Organizer, Green Corps**, Sonoma County, CA. (Aug. 95-Aug. 96)

- Coordinated successful citywide campaign to reduce pesticide use in city parks.
- Researched public records, gathered and analyzed data, and co-wrote and released the report: *An Evaluation of Santa Rosa's Parks and Recreation Pest Management Program*.
- Facilitated the formation of the community group: *Citizens for Pesticide Free Parks*. Organized a local coalition of 14 endorsing organizations.

**COMMUNITY INVOLVEMENT:**

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**Chair, Namahana School Steering Committee**, Kauai North Shore Community Foundation (2019-2020)

**Chair, Hanalei Elementary - School Community Council** Aug 2019 – Present)

**Pro-bono Grant writer**, Hanalei Elementary School PTSA (Sept. 2015-Present)

**Parent Representative, Hanalei Elementary - School Community Council** (2018-2019)

**Member, Hanalei Elementary School Wellness Committee** (Oct. 2016-2018)

**Board of Trustees, San Jose Taiko**, San Jose, CA (2006-2010)

**Board of Trustees, Agape Foundation**, San Francisco, CA (1999 –2005).

**EDUCATION & SKILLS:**

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**University of California Santa Cruz Extension, Center for Agroecology and Sustainable Food Systems.**

Santa Cruz, CA. (April 2000-Nov. 2000) Apprenticeship and Ecological Horticulture Certificate. Participated in hands-on field work and instructional classes in sustainable food systems, urban agriculture, and organic farming. Co-organized Justice for All Cultural Identities, a group of apprentices of color working to integrate social justice into the sustainable agriculture movement.

**University of Chicago**, Chicago IL. B.A. in Anthropology, Fall 1994.

Argonne National Laboratory Merit Scholarship, full tuition grant for 1990-94.

Merit Recognition Scholarship (MRS), Illinois Student Assistant Commission

## PROFESSIONAL PROFILE

MARION DODSON PAUL



## CAREER SUMMARY

- ❖ Experienced non-profit executive, accomplished in strategic planning, board management, operations, program development, media and events
- ❖ Proven track record of building organizations and taking them to the next level
- ❖ Demonstrated collaborator, building effective community partnerships
- ❖ Successful fundraiser of individual, corporate, foundation and government grants

## POSITION SUMMARIES

### **Project Director, Kaua`i Planning & Action Alliance, 8-2020 to 1-2021**

- ❖ Manage \$250,000 Kupaa Kauai CARES grant
- ❖ Coordinate 10 community organizations to reduce stigma of mental health and reduce youth suicide
- ❖ Facilitate family and youth activities during the pandemic
- ❖ Build protective factors around island youth

### **President, Kaua`i Planning & Action Alliance 3-2016 to 2-2020**

- ❖ Coordinate Keiki to Career Collective Impact Initiative with 40 community partners
- ❖ Improve outcomes for Kaua`i youth, from birth to age 24
- ❖ Implement a comprehensive community Navigation Plan
- ❖ Create marketing plan, multiple websites and social media platforms
- ❖ Raise funds to support programs

### **Executive Director, San Diego Social Venture Partners, 2011- 2013**

- ❖ Consulted with non-profits to build capacity and scale their impact
- ❖ Created engaging education and training programs for 150 philanthropists
- ❖ Created *Advance San Diego*- the non-profit equivalent of a venture capitalist fast-pitch event, delivering \$60,000 to local non-profits and professional training
- ❖ Researched and implemented best practices to move the needle on key issues
- ❖ Grew revenue by 25% to \$625,000 through increased membership and new funding streams

### **Executive Director, Equinox Center 2009 - 2011**

- ❖ Launched organization balancing economic development with quality of life issues, growing to \$360,000 operation in 2 years
- ❖ Developed recommended courses of action for local sustainability
- ❖ Built collaborations with 28 business, community and environmental organizations to create the San Diego Regional Quality of Life Dashboard
- ❖ Educated political leaders and the public on key sustainability issues
- ❖ Established program to increase engagement of young civic leaders

**Executive Vice President, Junior Achievement, San Diego/Denver 1994 - 2008**

- ❖ Grew and managed operations, from \$350,000 to \$2 million annually
- ❖ Spearheaded \$8 million capital campaign to create JA BizTown, a 10,000 sq. ft. career and life-skills learning facility for kids
- ❖ Built business partnerships; recruited and managed 1400 business volunteers for multiple programs, with excellent retention rates
- ❖ Increased participants from 14,000 to 38,000 while improving program quality
- ❖ Supervised staff of 15 professionals

**Public Affairs Manager, Metro Denver Chamber of Commerce, 1991-1994**

- ❖ Convened metro Denver mayors, CEOs, and key stakeholders to address critical regional issues and create a shared vision to effect change
- ❖ Directed Public Affairs committees: education, workforce development, transportation, and environment
- ❖ Pioneered school-to-career initiatives in Denver Public Schools
- ❖ Managed 250 Chamber member volunteers
- ❖ Solicited Denver foundations to support \$350,000 DPS initiative

**Executive Director, Jobs for Colorado's Future, 1989-1991**

- ❖ Directed pilot state program for Governor Romer
- ❖ Conducted 2-year study to analyze Colorado's workforce readiness and address challenges
- ❖ Developed a statewide action plan to close skills gaps in education system, from preschool to post-secondary
- ❖ Managed multiple consulting firms and staff
- ❖ Raised \$160,000 in corporate contributions in 8 months

**Director, Strategic Resource Assessment Study, New Denver Airport Development Office 1986-1989**

- ❖ Researched the cumulative economic and environmental impacts of major construction projects on the regional economy for Denver Mayor Pena
- ❖ Facilitated public meetings to address local impacts of new airport
- ❖ Coordinated the environmental assessment for construction of DIA

**Senior Policy Analyst, Office of the Colorado Governor, 1982-1986**

- ❖ Advised Governor on natural resource, agriculture and transportation policy
- ❖ Researched issues, analyzed options and developed white papers
- ❖ Represented Governor on economic development, community affairs, clean air, agriculture, and the new Denver airport task forces

**COMMUNITY INVOLVEMENT**

- ❖ Hanalei Bay Rotary, 2014 - 2021
- ❖ Junior Achievement Kaua'i Board, 2015- 2019

**EDUCATION AND TRAINING**

- ❖ B.A. Political Science; B.S. Geology; University of Illinois
- ❖ Graduate courses in Public Administration, University of Colorado
- ❖ Workshops and seminars on leadership, strategic planning; organizational management, communications, fundraising, grant-making and facilitation





Education

  
 2001-2010

Kaua'i High School, *HS Diploma*  
 Kaua'i Community College  
 University of Hawai'i, Mānoa *BA, Hawaiian Language*  
 University of Hawai'i, Mānoa *PD, Elementary Ed.*  
 Legal document translation with Frances Frazier

Experience

1993-2002

Kapa'a Elementary, Hawaiian Immersion Teacher

- Taught grade levels K through 5 in various multi-age groupings through the Hawaiian Language.
- Participation on several committees/projects for program and curriculum development within the Kaiapuni Program, including translation of D.A.S.H. Science curriculum (K/1), and the Hui Noi'i Research Committee.

2002-2003

Office of Hawaiian Education, Resource Teacher

- Liaison between D.O.E., Office of Hawaiian Education and Kaua'i teachers in the Kaiapuni Program.
- Planning and execution of meetings for statewide Kaiapuni teachers.
- Translation, research, and development of materials for use in the Kaiapuni classroom.
- Taught grades 2/3 multi-age group
- Participation on several committees/projects for program and curriculum development within the Kaiapuni Program, including the creation of Hawaiian Immersion Program Guide, and current research and development of an HLIP reading curriculum.

July 2007 - June 2008 Kapa'a Middle School, Hawaiian Immersion Teacher

- Taught Hawaiian Language Arts (grades 6-8), World History (gr. 6), Hawaiian History/Pacific Island Studies (gr. 7), and American History (gr. 8) through the medium of Hawaiian

July 2008 - June 2011 Kawaikini NCPCS, Resource Teacher

- Teach Hawaiian Language Arts (grades 3-10); Curriculum Development; coordinate Hawaiian Language Assessments
- Curriculum Development; coordinate Hawaiian Language Assessments; coordinate supplemental curriculum teachers;
- Teach Hawaiian Language Arts (grades 3/4); Administrator for the Hawaiian Aligned Performance Assessment (H.A.P.A.), grades 3/4;

- Coordinate Hawaiian Language Assessments; coordinate supplemental curriculum teachers;
- Lead first year of Accreditation process: Initial Application and visit

July 2011 - June 2014 Kawaikini NCPCS, Academic Director, K-6

- Plan with teachers; curriculum documentation
- Coordinate student assessments
- Respond to student discipline issues
- Various other responsibilities as needed

July 2014 - June 2018 Kawaikini NCPCS, Academic Director, K-12

- Plan with teachers; curriculum documentation
- Coordinate student assessments
- Respond to student discipline issues
- Various other responsibilities as needed

July 2018 - present Kawaikini NCPCS, Cultural Education Specialist

- Instructor for the course on making a kīhei (Gr. 12)
- Instructor for the capstone course (Gr. 12)
- Plan with the lead teachers to document Manokalanipō curriculum
- Accreditation Self-Study Coordinator

Other Teaching Experience

- 1 - Beginning Hawaiian Language Classes under Adult Education
- 2 - Hawaiian 101, 102, 201, and 202 at Kaua‘i Community College
- 3 - Hawaiian 403 under Ka Haka ‘Ula O Ke‘elikōlani taught at KCC
- 4 - Beginning Hawaiian Language Classes with Pā Ku‘i a Holo o Kaua‘i

Other Work Experience

2004 - present Legal Document Translation  
 I trained for many years with Francis H. Frazier.  
 Translate legal documents from Hawaiian to English for companies like, Title Guarantee, Carlsmith Ball, Cades Schutte, and others.

Affiliations

2002-present ‘Aha Pūnana Leo Secretary, Board of Directors  
 • Prepare minutes of regular quarterly meetings and all special meetings of the Board of Directors.

2006-2008 Kawaikini, ILSB President  
 2008-2011(approx) Kawaikini, LSB/GB  
 Feb. 2020-present Mālama Māhā‘ulepū

Interests

Spending time with my ‘ohana at the beach;  
 Reading, especially stories and articles from old Hawaiian Language Newspapers; Native Hawaiian plants;  
 Hawaiian crafts, particularly working with lau hala and kapa

**Adam P. Roversi**

**EDUCATION**

**J.D.**, William S. Richardson School of Law, University of Hawai‘i at Manoa

- Environmental Law Certificate
- Native Hawaiian Law Certificate
- John S. Edmunds Award for Civility and Vigorous Advocacy, 2012
- Cades Schutte Fellow, awarded for academic merit, 2009-2012
- Univ. of Hawai‘i Law Review, 2011-2012
- Native American Moot Court, 2010-2012
  - Team Captain, 2011-2012
- Student Representative, ABA, 2010-2011
- William and Mary Massey Scholar, 2009-2011

**Bachelor of Arts**, Reed College, Portland OR

- American Studies - U.S. History and Literature

**WORK EXPERIENCE**

**Kaua‘i County Housing Agency**- Lihu‘e, HI

Sept. 2019 - Current

*Director*

- Managing and overseeing the staff and projects of the County Housing Agency including the active development of affordable housing projects, the creation and enforcement of County Housing policy, federal rental assistance programs, and homelessness programs.

**County Attorney’s Office, County of Kaua‘i** – Lihu‘e, HI

Nov. 2014 – Sept. 2019

*Deputy County Attorney*

- Providing legal representation to the County of Kaua‘i in all civil litigation in state and federal court, and before state and federal administrative agencies.

**Supreme Court, State of Hawai‘i** – Honolulu, HI

Sept. 2014 – Nov. 2014

*Law Clerk to Chief Justice Mark Recktenwald*

- Drafting legal opinions, writing speeches, and conducting legal research.

**William S. Richardson School of Law** – Honolulu, HI

Jan. 2014 – May 2014

*Lecturer-in-Law, Legal Writing Program*

- Instructing students in legal writing and oral advocacy by guiding them through the creation of an appellate brief and the presentation of oral argument.

**U.S. District Court, District of Hawai‘i** – Honolulu, HI

Sept. 2013 – Sept. 2014

*Law Clerk to Magistrate Judge Barry M. Kurren*

- Management of pre-trial and trial motions practice, drafting orders on dispositive motions, discovery and evidentiary issues, and general trial management.

**Intermediate Court of Appeals, State of Hawai‘i** – Honolulu, HI

Sept. 2012 – Sept. 2013

*Law Clerk to Chief Judge Craig Nakamura*

- Reviewed and analyzed appellate briefs and records on appeal. Prepared bench memorandum and draft opinions. Conducted legal research.

**William S. Richardson School of Law** – Honolulu, HI

Sept. 2011 – Jan. 2012

*Teaching Assistant, Constitutional Law I*

- Conducted weekly tutoring and review sessions for students enrolled in Constitutional Law I.

## Namahana School Governing Board Member

**Earthjustice** – Honolulu, HI

May 2011-Aug. 2011

*Summer Clerkship*

- Provided legal research and authored memoranda on an array of cases involving the Endangered Species Act, Clean Water Act, USDA licensing, the Federal Energy Regulatory Commission, and the Hawai‘i Public Utility Commission.
- Conducted preliminary case investigations, drafted expert declarations and motions before Hawai‘i Supreme Court, assisted at trial in federal district court.

**Hawai‘i Community Stewardship Network** – Honolulu, HI

June 2010-Aug. 2010

*Summer Fellow, HCSN is a non-profit working to empower Hawai‘i communities to improve their quality of life through caring for their environmental heritage.*

- Authored community handbook for Native Hawaiians on property tax exemptions for kuleana lands, and conducted community workshops on exemption process.

**A. Roversi Construction**, Kilauea, HI

Nov. 2003 - Aug. 2009

*Owner, Licensed Contractor*

- Residential construction company specializing in high-end remodel projects, custom furniture and cabinetry.

## PUBLICATIONS

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**The Hawaiian Land Hui Movement: A Counter-Revolution in Land Tenure and Community Resource Management** – University of Hawai‘i Law Review, Fall 2012.

*A legal history of the post-colonial Hawaiian reaction to the privatization of property in the Kingdom of Hawai‘i.*

**Kuleana Property Tax Exemption Handbook: Mitigating the Continued Dispossession of Native Hawaiian Landowners** – Hawai‘i Community Stewardship Network & Harold K. L. Castle Foundation, Aug. 2010.

*A Handbook designed to guide native Hawaiian landowners through the process of qualifying for reduced property tax rates for traditional kuleana lands.*

## MEMBERSHIPS, COMMUNITY & VOLUNTEER WORK

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**Hoike Kaua‘i Community Television** – Lihue, HI

Jan. 2019 – Present

*Kaua‘i’s public access community television station.*

- Vice Chair, Board of Directors

**Kaua‘i Bar Association** – Lihue, HI

Jan. 2019 – Present

*Kauai Chapter of the Hawai‘i State Bar Association,*

- Chair, 2020
- Vice Chair, 2019

**Natural Resources Section, Hawai‘i State Bar Assoc.** – Honolulu, HI

Jan. 2014 – Jan. 2015

- Vice Chair

**Hanalei Hawaiian Civic Club** – Hanalei, HI

Mar. 2008 – Present

*Statewide organization advocating for Hawaiian culture, health, economic development, education, social welfare and nationhood*

- Chair, Elections Committee, 2009
- Chair, Reconciliation Committee, 2009
- Drafted and facilitated passage of Memorandum of Understanding between Civic Club and sister organization.

**Hanalei Hawaiian Civic Canoe Club** – Hanalei, HI

Feb. 2004 – Present

*Provides safe, drug-free after school activities while perpetuating the traditional Hawaiian art of canoe paddling*

- Steering Committee, 2007-2010

## Namahana School Governing Board Member

- Procured \$20,000 infrastructure grant from Kaua'i Visitor's Bureau, 2009.
- Men's Division Coach, 2009, 2015-current
- Athletic Director, 2008

### **Save Our Seas – Hanalei, HI**

2003 – 2005

*Kaua'i based 501(c)(3), focusing on marine education and conservation.*

- Board of Directors, 2004
- Organized first annual "Clean Oceans Day" Festival, 2004.

## **CERTIFICATIONS, TRAINING, & ACTIVITIES**

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- Member of Hawai'i Bar since November 2012
- Member Hawaii Judiciary Civil Justice Reform Committee since March 2018
- Attended Hawaii State Bar Association Leadership Institute for 2017
- Graduate of U.S. District Court Federal Trial Academy, January 2018
- PADI Advanced Dive Certified
- Hawaiian Sailing Canoe Association, 2008 - Ongoing
- Graduate, National Outdoor Leadership School, Wilderness Education Program. Lander, Wyoming – 1990.

***Tahara'a M. Stein***



***Work Experience:***

Chiefess Kamakahahei Middle School, Vice Principal 2013 - Current  
Duties include: oversight of curriculum, assessment and instruction; participates on the Academic Review Team, Leadership Team, and Wellness Committee Lead; WASC Coordinator; Lead for Math Department; supports student coaching and discipline; conducts Educator Effectiveness System Teacher Evaluations; supports administrative team with school planning, design, innovation, and resource management.

Hanalei School, Temporarily Assigned Principal 2016 - 2018  
Duties include: resource management and budgeting; hiring of all personnel; engaging community stakeholders in planning, school design, school events and celebrations; conducting teacher evaluations; lead school accreditation; structure and communicate safety and security procedures with staff, students and community; plan and implement curriculum, instructional strategies and assessment practices; lead staff professional development; work with outside partnerships including Department of Transportation, County Counsel, Police, Fire Department, etc.

Mokulele Airlines, Safety Director / Human Resources 2007 - 2013  
Duties include: employee management (hiring, processing, training); conduct routine safety checks at all commuter terminals (Molokai, West Maui, Lanai, Oahu, Hilo and Kona); create and update training manuals; support operations and passenger experience.

Kauai High School, English and AVID Teacher 2006 - 2014  
Duties include: curriculum planning and implementation; employ effective instructional strategies; engaging in assessment practices and data analysis; WASC Visiting Team Member for Maui High School; instructional teacher coach; participated on the school leadership team; conducted AVID presentations around the island to middle and high schools.

***Professional Degrees & Certifications:***

Bachelor of Secondary Education, English Endorsement	University of Hawaii
Master of Education, Educational Leadership Emphasis	Chaminade University
Hawaii Teacher Standards Board License, English 6-12	State of Hawaii
Professional School Administrator Certificate	Department of Education, State of Hawaii
New Principal Academy Certificate	Department of Education, State of Hawaii
Outstanding Principal Performance Award 2018	Department of Education, State of Hawaii

***References:***



## CURRICULUM VITAE

### MEHANA D. B. BLAICH VAUGHAN, Ph.D.

University of Hawai'i at Mānoa  
Department of Natural Resources & Environmental Management  
College of Tropical Agriculture & Human Resources,  
UH Sea Grant College Program & Hui 'Āina Momona

1910 East-West Road, Sherman 223  
Honolulu, HI 96822  
Telephone: (808) 956-8901  
Facsimile: (808) 956-6539  
Email: mehana@hawaii.edu

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## EDUCATION

### **Ph.D. Interdisciplinary Environmental Studies**, Stanford University, California

Dissertation Title: *“Holoholo i ke Kai o Hiala ‘a: Lessons for Collaborative Ahupua‘a Based Management of Coastal Resources from Hā‘ena, Kaua‘i”*

Focus: Natural Resource Policy and Cultural Geography

Advisors: Peter Vitousek, Meg Caldwell, Barton Thompson, Nicole Ardoin (Stanford), Louise Fortmann (UC Berkeley)

### **M.Ed. Curriculum Studies**, University of Hawai'i at Mānoa, Hawai'i

Thesis Title: *“Mai Uka a i Kai, 'Āina Based Education in the Ahupua‘a of Waipā”*

Focus: Hawaiian Studies and Education

Advisors: Julie Kaomea, Katy Au, Manu Aluli Meyer

### **B.A. Sociology**, Harvard University, Massachusetts

*Magna Cum Laude with Highest Honors*

Honors Thesis: *“‘Ike A‘o: Transforming Education for Hawaiian Students: An Examination of Wai‘anae High School Hawaiian Studies Center”*

Focus: Massachusetts Advanced Provisional Teaching Certification, High School Social Studies

Advisors: Mary Waters, David Frank (Harvard), Peter Kiang (U. of Massachusetts)

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## ACADEMIC AND PROFESSIONAL EMPLOYMENT

### **University of Hawai'i at Mānoa**, O‘ahu, Hawai'i

2013 - present

Assistant Professor, affiliated with the Department of Natural Resources and Environmental Management, U.H. Sea Grant College Program, and Hui 'Āina Momona.

**Kanuikapono Charter School**, Anahola, Kaua‘i, Hawai‘i 2004 - 2006  
 Program Development and Teacher Training. Facilitated program planning, teacher training and ongoing assessment, developed curriculum, expanded community partnerships and collaboration, and taught Hawaiian Language.

**Waipā Foundation**, Hanalei, Kaua‘i, Hawai‘i 2002 - 2005  
 Educational Programs Director. Led curriculum development, planning and teaching for ahupua‘a based education programs including summer programs and school-year class excursions.

**Ke Kula Kaiapuni ‘o Ānuenuē**, Pālolo, O‘ahu, Hawai‘i 1999 - 2002  
 Ānuenuē Hawaiian Language Immersion School Classroom Teacher/Federal Grant Coordinator. Taught 6<sup>th</sup> - 8<sup>th</sup> grade English and Environmental Science, directing Federally-funded grant project to develop Hawaiian culturally based Environmental Science/Math Curricula in the Hawaiian language around the school’s lo‘i kalo (taro patch) and aquaculture tanks. Worked with Anakala Eddie Ka‘anānā in lo‘i kalo.

**Masvingo Credit Against Poverty**, Zimbabwe, Southern Africa 1998 - 1999  
 Supported organizational planning, grant-writing, curriculum design, business and literacy training, facilitation of meetings and workshops, fundraising, and client assessments for a non-profit micro-credit program providing small business loans to women.

**Wai‘anae Coast Community Alternate Development Corporation**, O‘ahu, Hawai‘i Summer 1997  
 Intern. Assisted with consulting, analysis and training for Native Hawaiian community groups involved in creating culturally-based educational programs and community-based economic development ventures.

**St. Joseph’s Indangalasia Secondary**, Kenya, East Africa Fall 1995  
 Instructor. Taught Trigonometry, English, and Social Ethics at a rural village school in the Western Province of Kenya while living with a host family.

**Office of Hawaiian Affairs**, Honolulu, O‘ahu, Hawai‘i Summer 1994 -1995  
 Trustee Aide. Conducted research, wrote speeches and press releases, and managed correspondence.

**OTHER TEACHING EXPERIENCE**

NREM 620: *Kaiaulu* - Collaborative Care & Management of Natural Resources. Spring 2014, 15, 17, 18  
 NREM 494: Environmental Problem Solving. Spring 2017  
 NREM 491 & HWST 458: Issues & Ethics in Natural Resources. Spring 2015, 17, 18  
 Co-teaching with M. Akutagawa, K. Beamer, and G. Chun.  
 NREM 491: *Ho‘okahua* - Ahupua‘a Based Leadership Education. UH Outreach College. Fall 2014, 16  
 NREM 699 and 700: Directed Study and Master’s Thesis Research with multiple students. 2014-2018  
 NREM 701: *Imi ‘Ike* - Departmental Seminar Series. Fall 2014, Spring 2015  
 Advisor, PIPES Intern, Emily Cadiz: Community Based Coastal Monitoring in Hā‘ena. Summer 2014  
 Stanford - Hawai‘i Interdisciplinary Field Study Course. Guest Instructor. Fall 2010, 12, 14, 16. 18  
 Advisor for Eleven Stanford & UH Undergraduate Research Assistants. Summer 2009, 10. 11  
 Teaching Assistant for California Coast: Science Law and Policy, Stanford. Winter 2008  
 Instructor for Community Hawaiian Language Class, Halele‘a, Kaua‘i. Fall 2004 - 2005  
 Director of Franklin After Schools Enrichment Tutoring Program, Dorchester, MA. 1996 - 1997  
 Instructor for City Step Arts Education Program, Cambridge, MA. 1993 - 1995



## ADVISING

**KCC Associates:** William Kinney ('17), Leah Sausen ('16)

**NREM Undergraduates:** Kai Hoshijo, Melissa Mau, Nyck Yashiro, Miranda Luelen, Analyse Houston, Natalie Dornan ('17), Katya Ambrecht ('16), Charlotte Smith ('17), Aimee Sato ('15), Evelyn Braum ('15), Bryan Jackson ('14), Bryson Anoba ('14)

**Master's Students:** NREM: Samantha Alvarado, Kalani Vernon Quioco, Kawela Farrant, Amy Markel, Monica Montgomery, Aissa Yazzie ('18), Blaire Langston ('18), Natalie Andreyka ('18), Emily Cadiz ('17), Pua'ala Pascua ('15), Sean Cozo ('15); Committee Member – Francesca Koethe ('17), Molly Mamaril ('14). Public Health: Committee Member – Jazmine Beebe ('17), Jetney Kahaulahilahi Vegas ('16)

**Doctoral Students:** Jonathan Fisk (NREM); Committee Member – Maya Saffery (Education), Ron Vave (Marine Biology), Georgia Hart (Botany), Kameha'iku Camvel (Political Science), No'eau Peralto ('18 - Political Science), Cheryl Geslani-Scarton ('17 - NREM)

**Additional Lab Members:** Cole Hendrickson (NREM, M.S.), Eileen Nalley (Marine Biology, PhD), Kim Kanoe Morishige (Marine Biology, PhD), Aurora Kagawa (Geography, PhD), Rachel Dacks ('18 – Biology, PhD), Jade Delevaux ('17 – NREM, PhD), Jordan Muratsuchi ('17 – NREM, M.S.), Adam Ayers ('16 - Urban & Regional Planning, PhD), Eva Schemmel ('16 – Biology, PhD)

## GRANTS

### **Intramural Funding**

Co-Principal Investigator (60%) with Malia Akutagawa, Kamana Beamer, Greg Chun, 2017 - 2019  
 Malia Nobrega-Oliveira, Noe Goodyear-Kaōpua, Noelani Puniwai, Kekuewa Kikiloī, Carl Evensen, Oceana Francis, Noa Lincoln, and Rosie Alegado. UH Mānoa Vice Chancellor's Strategic Investment Initiative.  
 Kū'oko'a: Sustaining Abundant 'Āina and Resilient Leadership. \$214,000

Co-Principal Investigator (90%) with Melissa Mau. 2017 - 2018  
 Research Mentor to undergraduate student in NREM. UH EXITO. \$1,850

Co-Principal Investigator (50%) with Melissa Price. 2016 - 2021  
 McIntire-Stennis, Integrated Forestry Research Project. Forest conservation and hunter access: Can we protect critical forest resources AND increase hunter satisfaction? \$40,000

USDA National Institute of Food and Agriculture, Integrated HATCH Project. \$40,000 2014 - 2017

### **Extramural Funding, Co-Principal Investigator**

Co-Principal Investigator (10%) with T. Idol, C. Evensen, N. Lincoln, M. Price, Y.P. Tsang. 2018-2022  
 U.S. Department of Agriculture (USDA) National Institute of Food & Agriculture (NIFA) Research and

Extension Experiences for Undergraduates (REEU). *Experiential Learning 4 Resilient C: Culture, Community, Conservation, & Climate*. \$278,688

Co-Principal Investigator (15%) with Hale Halawai, Waipā Foundation. 2018  
Hawai‘i Community Foundation. Post Flood Community Jobs Initiative. \$275,000

Co-Principal Investigator (20%) with Limahuli Gardens, Hanalei Watershed Hui. 2018  
Hawai‘i Community Foundation – Post Flood Environmental & Biological Monitoring. \$12,903

Co-Principal Investigator (50%) with J. Luck & D. Cordy. 2017  
Native Voices Rising Kīpuka Kuleana. \$12,000

Co-Principal Investigator (10%) with A. Friedlander, T. Ticktin, and K. Burnett. 2014 - 2016  
National Science Foundation Coastal Science Engineering and Education for Sustainability. \$554,924

Co-Principal Investigator (70%) with L. Sausen. 2014  
NOAA National Marine Sanctuaries. *E ho ‘i i ka wai*. North Shore Kaua‘i Coastal Internship. \$1,000

**Extramural Funding, Principal Investigator**

Kohala Center Mellon Hawai‘i Fellowship. *Kaiāulu* - Community Management of Common 2015-2016  
Pool Resources in Hawai‘i: Increasing Understanding and Capacity for Social Ecological Resilience.  
\$40,000

NOAA National Marine Sanctuaries. *Ho ‘okahua*. Ahupua‘a Based Leadership Education. \$1,000 2014

National Science Foundation, Science, Engineering, and Education for Sustainability. 2013 - 2016  
*Hōahu*, To Set Aside for the Future: Understanding Sustainability of Community Based Natural Resource  
Management in Hawai‘i Through a Century of Change. \$317,266

**Extramural Proposals – Applied, Co-Principal Investigator**

Co-Principal Investigator with Travis Idol, Yin Phan Tsang, Rosie Alegado and Noa Lincoln. 2017 - 2022  
National Science Foundation, NRT (Research Traineeship Program). “*E Ho ‘owaiwai i ka Mana ‘o Pono:*  
Enriching Understanding through Integrated STEM Education.” \$2,855,757.57

Co-Principal Investigator with Dominique Cordy and T. Aiu. 2017 - 2022  
Office of Hawaiian Affairs, Cultural Vitality and Perpetuation. \$102,000

Co-Principal Investigator with Noa Lincoln and Kekuwa Kikiloi. 2017 - 2022  
National Science Foundation, Dynamics of Coupled Natural and Human Systems. “Soils, Sustainability, and  
Society: Agricultural Opportunities, Productivity and the Development of Socio-Political Complexity across  
Hawai‘i. (Also applied 2015, 2016). \$1,700,000 each

**PUBLICATIONS****Submitted, In Review or In Press**

Winter, K.B., Beamer, K., Vaughan, M., Friedlander, A., Kido, M., Whitehead, A.N., Akutagawa, M.K.H., Kurashima, N., Lucas, M.P., & Nyberg, B. (n.d.) The Moku System: Managing biocultural resources for abundance within social-ecological regions. *Sustainability (Special Issue: Biocultural Restoration in Hawai‘i)*, *In review*. (15%)

Montgomery, M., & Vaughan, M. (n.d.) Ma Kahana Ka ‘Ike: Lessons for Community-based Fisheries Management. *Sustainability (Special Issue: Biocultural Restoration in Hawai‘i)*, *In review*. (20%)

Delevaux J.M.S., Winter, K., Jupiter, S., Vaughan, M., Stamoulis, K.A., Bremer, L.L., Burnett, K., Garrod, P., Troller, J.L., & Ticktin, T. (n.d.) Linking land and sea through collaborative research to inform contemporary applications of Traditional Resource Management in Hawai‘i. *Sustainability (Special Issue: Biocultural Restoration in Hawai‘i)*, *In review*. (10%)

Delevaux J.M.S., Stamoulis, K.A., Whittier, R., Jupiter, S., Bremer, L., Friedlander, A., Kurashima, N., Giddens, J., Winter, K., Vaughan, M., Burnett, K., Geslani, C., & Ticktin, T. (n.d.) Local place-based management can promote coral reef resilience to climate change. *Ecological Applications*, *In review*. (10%)

Diver, S., Baker-Médard, M., Vaughan, M., and Lukacs, H. (n.d.) Recognizing “reciprocal relations” to restore community access to land and water. *International Journal of the Commons*, *In review*. (30%)

Montgomery, M., & Vaughan, M. (n.d.) Kīpuka Kuleana: Restoring Reciprocity to Coastal Land Tenure and Resource Use in Hawai‘i. In N. Turner (Ed.), *Plants, People and Places: the Roles of Ethnobotany and Ethnoecology in Indigenous Peoples’ Land Rights in Canada and Beyond*. Kingston, Ontario, Canada: McGill-Queen’s University Press, *In review*. (50%)

Vaughan, M., Kinney, B., Fu, K., Cadiz, E., Peralto, N., Kagawa, A., Muratsachi, J., Koethe, F., Geslani Scarton, C., & Farrant, K. (n.d.) *Kahale‘ala, Halele‘a: The Fragrant, Joyful, Welcoming House, A Visit to “Anini.”* In Hokulani Aikau and Vernadette Gonzalez (Eds.), *Detours: A Decolonial Guidebook to Hawai‘i*. Kamehameha Publishing, *In press*. (50%)

Vaughan, M. (n.d.). Holoholo: Sharing Catch in Hawai‘i. In C. Gupta (Ed.), *Nourish: The Revitalization of Foodways in Hawai‘i*. San Francisco, CA: Extracurricular, *In review*.

Vaughan, M. (n.d.). “E wili i ka lei aloha ‘āina: Wili Lei as research approach. Mo‘okū‘auhau, “Sailing Into the Future, Guided By the Past.” In Nalani Wilson-Hokowhitu (Ed.), *Indigenous Research Methodologies*. Minneapolis, MN: University of Minnesota Press, *In review*.

**Published, Refereed**

Vaughan, M. (2018). *Kaiāulu: Gathering Tides*. Corvallis, OR: Oregon State University Press.

Ayers, A.L., Kittinger, J.N., & Vaughan, M. (2018). Whose right to manage? Distribution of property rights affects equity and power dynamics in co-management. *Ecology and Society*, 23 (2):37. (20%)

Sato, A, Price, M., & Vaughan, M. (2018). “Kāhuli: Uncovering Indigenous Ecological Knowledge to Conserve Endangered Hawaiian Land Snails.” *Society and Natural Resources*, 31(3), 320-334. (30%)

Mamaril, M., Cox, L., & Vaughan, M. (2018). Weaving Evaluation into the Waipā Ecosystem: Placing Evaluation in an Indigenous Place-Based Education Program. *Studies in Educational Evaluation*, 56, 42-51. (30%)

Ayers, A., Kittinger, J., Imperial, M., & Vaughan, M. (2017). Making the transition to co-management governance arrangements in Hawai‘i: a framework for understanding transaction and transformation costs. *International Journal of the Commons*, 11(1): 388-421. (10%)

Pascua, P., McMillen, H., Ticktin, T., Vaughan, M., & Winter, K. (2017). Beyond Services: A Process and Framework to Incorporate Cultural, Genealogical, Place-based, and Indigenous Relationships in Ecosystem Service Assessments. *Ecosystem Services*, 26(2017): 465-475. (15%)

Vaughan, M., Thompson, B., & Ayers, A. (2016). Pāwehe Ke Kai a ‘o Hā ‘ena: Creating State Law based on Customary Indigenous Norms of Coastal Management. *Society & Natural Resources*, 30(1): 31-46. (70%)

Vaughan, M., & Ayers, A. (2016). Customary Access: Sustaining Local Control of Fishing and Food on Kaua‘i’s North Shore. *Food, Culture & Society*, 19(3), 517-538. (80%)

Vaughan, M. (2015). “He Lei Aloha ‘Āina,” In K.R.K.N. Oliveira and E.K. Wright (Eds.), *Kanaka ‘Ōiwi Methodologies: Mo‘olelo and Metaphor* (pp. 42-52). Honolulu, HI: University of Hawaii Press.

Vaughan, M., & Caldwell, M. (2015). “Hana Pa ‘a: Challenges and Lessons for Early Phases of Co-management.” *Marine Policy*, 62(2015): 1-62. (85%)

Vaughan, M. (2014). ‘Āina (Land), That Which Feeds: Researching Community Based Natural Resource Management at Home. *Giving Back, A Special Issue of The Journal of Research Practice*. Editors Alice Kelly and Clare Gupta, 10(2), Article N19.

Vaughan, M. (2014). “He Alo a he Alo: Talking Story with Auntie Puanani Burgess.” In Noelani Goodyear Ka‘ōpua, Kahunawai Wright and Ikaika Hussey (Eds.), *A Nation Rising: Hawaiian Movements for Life, Land and Sovereignty* (pp. 355-361). Durham, NC: Duke University Press.

Vaughan, M., & Vitousek, P. (2013) “Māhele: Sustaining Communities Through Small-Scale Inshore Fishery Catch and Sharing Networks.” *Pacific Science*, 67(3): 329-344. (85%)

Vaughan, M., & Ardoin, N. (2013) "Pāwehe ke Kai o Hā ‘ena: Implications of Visitor and Resident Perceptions of Place for Restoration of Community Based Natural Resource Management." *Journal of Sustainable Tourism*, 22(1): 50-68. (80%)

### **Published, Non-Refereed**

Vaughan, M., & Ayers, A. (2016). "Here's How To Do Sound Marine Management." Honolulu Civil Beat, August 12. (90%)

Vaughan, M. (2012). “Waipouli” and “Kaulana Wale ka Ua o Hanalei.” *HO‘OLAULE‘A: Celebrating Ten Years of Pacific Writing*, Pacific Writer’s Connection.

Vaughan, M. (2010). "*Ha 'awina*," "*Hā 'upu*," and "*E Ho 'i i ka Piko*." *ŌIWI, A Native Hawaiian Journal*, Volume IV.

Shillinglaw, B., Morgan, P., & Vaughan, M. (2007) "Financing Community-Based Conservation of Working Land." Conservation Finance Alliance. (10%)

<http://www.conservationfinance.org/upload/library/arquivo20110615171253.pdf>

## PRESENTATIONS

### Conferences

Vaughan, M. (2018). "Ho'oulu Kaiāulu: Building Community Capacity for Conservation in Hawai'i." Hawai'i Conservation Conference, Honolulu, Hawai'i, July 25.

Vaughan, M. (2018). "Kaiāulu: Growing Community Based and Culturally Grounded Resource Management in Hawai'i." Hawai'i Conservation Conference, Honolulu, Hawai'i, July 26.

Vaughan, M. (2018). "He Hali'a Aloha no 'Anakala, Remembering 'Anakala Eddie Ka'anana." Hawai'i Conservation Conference, Honolulu, Hawai'i, July 26.

Vaughan, M. (2018). "Kīpuka Kuleana: Restoring Reciprocity and Responsibility to Land Tenure and Resource Use in Hawai'i." Communities, Conservation, and Livelihoods, Halifax, Canada, May 29.

Vaughan, M. (2018). "Kīpuka Kuleana Restoring Reciprocity and Responsibility to Land Tenure and Resource Use in Hawai'i." Native American and Indigenous Studies Association, Los Angeles, California, May 17.

Vaughan, M. (2017). "Restoring reciprocity and responsibility to land and resources: Kipuka Kuleana." International Association for the Study of The Commons, Utrecht, Netherlands. July 11.

Vaughan, M., & Montgomery, M. (2017). "*Kīpuka Kuleana*: Restoring Reciprocity to Land Tenure and Resource Use in Hawai'i." Trudeau Symposium, Victoria, Canada. May 4.

Vaughan, M. (2015). "Hana Pa'a: Lessons for Co-management of Coastal Resources." International Association for the Study of The Commons, Edmonton, Canada. May 25-29.

Vaughan, M., Diver, S., Baker-Médard, M., & Lukacs, H. (2015). "Accessing the Commons: Collaborative Care and Governance in the Face of Privatization and Power." International Association for the Study of The Commons, Edmonton, Canada. May 25-29. Session Chair.

Vaughan, M., Diver, S., & Peterson, K. (2014). "Cross-Cultural Encounters: Negotiating Access to Rural, Place-based Livelihoods." Rural Sociology Society 77<sup>th</sup> Annual Meeting, New Orleans, Louisiana. July 31–August 3.

Vaughan, M., Akutagawa, M., Beamer, K., & Chun, G. (2014). "*Hui 'Āina Momona*: Walking with the Ancestors, Steps Toward Abundance. Conversations on Land, Resource Management, Policy, and

Community in Hawai‘i.” Native American and Indigenous Studies Association Conference, Austin, Texas. May 29–May 31.

### Workshops

Vaughan, M., Kinney, W., & Waiiau, L. (2018). Kaiāulu: Gathering Tides Book Launch. Mānoa, O‘ahu, September 21.

Vaughan, M. (2018). Kaiāulu: Gathering Tides Book Launch. ‘Anaina Hou, Namahana, Kaua‘i, September 16.

Vaughan, M., McGregor, D., Crabbe, K., & Castillo, L. (2018). E Ho‘olau Kānaka ‘Āina Summit. Kokokahi YWCA, Kāne‘ohe, Ko‘olaupoko, O‘ahu, June 29-30.

Vaughan M., Nobrega-Oliveria, M., & Students of NREM 620. (2018). Pū‘olo Aloha: The History, Culture, Ecology and Policy Landscape of Hanapēpē Salt Ponds. Hanapēpē, Kaua‘i, May 4.

Students of Oceana Francis, Kirsten Oleson, Ty Tengan, Craig Nelson, Mehana Vaughan, Melissa Price, Noelani Puniwai, Greg Chun, Malia Akutagawa, and Kamana Beamer. (2018). Hō‘ike Kupulau: A Sharing of Mālama ‘Āina Community Work. Honolulu, Hawai‘i, May 3.

Vaughan, M., Sprenger, A., Cordy, D., Aiu, T., Feitshans, T., & Trask, M. (2017). Kīpuka Kuleana, Workshops to Assist Hawaiian Families in Protecting Ancestral Family Lands. Organized by OHA, Hui ‘Āina Momona, UH Sea Grant, Queen Lili‘uokalani Trust, Hawaiian Islands Land Trust, County of Kaua‘i, December 10.

Vaughan, M. (2017). “How we got here, a brief history of the Hā‘ena CBSFA,” Division of Aquatic Resources first annual Hā‘ena CBSFA evaluation and public meeting, “Camp Naue, Hā‘ena,” October 22.

Blaich, B., Romo, N., & Vaughan, M. (2017). Site Visit to Maha‘ulepu and talk on Hawaiian and collaborative resource management, August.

Vaughan, M., Puniwai, N., Kikiloi, K., Akutagawa, M., & Students of HWST 460, NREM 620, NREM 491, HWST 458, and NREM 494. (2017). He Hō‘ike a Ho‘olaule‘a Kupulau, Spring 2017 Community Sharing of Student Projects at Halau o Haumea, April 27.

Beamer, K., & Vaughan, M. (2016). Ho‘okahua Guest Speaker – Public Talk at KCC, Kaua‘i, November 14.

Akutagawa, M., Kamaka‘ala, S., Vitousek, P., & Vaughan, M. (2016). Ho‘okahua Guest Speaker – Public Talk at KCC, Kaua‘i, November 7.

Vaughan, M., & Students of NREM 491. (2016). Ho‘okahua, Community Sharing of Student Projects, Fall.

Vaughan, M., Luck, J., Kinney, W., & Fu, K. (2015). Kaiāulu Community Presentation on Anini, Kaua‘i, Hanalei-Hā‘ena Community Association. Hanalei, Hawai‘i, September 22.

Vaughan, M., Luck, J., Kinney, W., & Fu, K. (2015). Kaiāulu Community Presentation on Anini, Kaua‘i, Kīlauea Neighborhood Association, September 1.

Vaughan, M., & Students of NREM 620. (2015). Kaiāulu Community Presentation on Anini, May 18.

Vaughan, M., & Students of NREM 491. (2014). Ho‘okahua, Community Sharing of Student Projects, Fall.

Vaughan, M. (2014). “Holoholo i ke kai o Hiala‘a: So You Want to Become a CBSFA? Lessons from a Decade of Community Efforts in Hā‘ena.” E Alu Pū CBSFA Advocacy Workshop, October.

Vaughan, M., & Cadiz, E. (2014). Community-Based Coastal Monitoring, Nā Kilo ‘Āina, November.

Smith, G., & Vaughan, M. (2014). Hula Practitioners of Nīhoku, Halauola World Hula Conference, July.

Vaughan, M. (2014). “*Holoholo i ka la‘i o Mākua*, Collaborative Manangement in Hā‘ena.” Community Presentation: Waipā Foundation and Hui Maka‘ainana o Makana, January.

### **Invited Talks**

Vaughan, M., Montgomery, M., Hintzen, K., & Markel, A. (2018). He Makana Ka Pū‘olo Pa‘akai (*The Salt Bundle is a Gift*), Hanapēpē, Kona, Kaua‘i. UH Sea Grant Hanapēpē Meeting, Honolulu, O‘ahu, August 31.

Vaughan, M. (2018). History of Kalihikai & Wanini and Implications for Ocean People in an Era of Climate Change. Nā Pali Coast Challenge Canoe Race. Kaua‘i, August 5.

Vaughan, M., Wann, L., & Vaughan, P. (2018). Opening and Tribute to Uncle Valentine Ako. Kaua‘i Museum, Kaua‘i, August 4.

Vaughan, M. (2018). Commencement Speech, Kaua‘i Community College, Lihue, Kaua‘i, May 11.

Evensen, C., Lincoln, N., Vaughan, M., Kelley, L., Meigh-Singh, L., & Wiebe, S. (2018). “Envisioning Sustainable Futures.” University of Hawai‘i at Mānoa, February 1.

Vaughan, M., Asquith, A., Makua, K., & Chock, M. (2017). “Waiwai: Freshwater Resources on Kaua‘i.” Kaua‘i Community College, Līhue, Hawai‘i, November 8.

Vaughan, M., & Meyer, M. (2016). “Ho‘okahua: Indigenizing Education.” Kaua‘i Community College Faculty and Staff Professional Development. Līhu‘e, Hawai‘i, January 8.

Vaughan, M. (2015). “Ahupua‘a Based Sustainability Practices of Anahola, Kaua‘i.” Presentation to Kamehameha Preschools Kaua‘i staff and teachers. Anahola, Hawai‘i, December 8.

Vaughan, M. (2015). “Kaiāulu: Community, The Growing Sea, Lessons from Living in Place.” Mellon Hawai‘i Fellows Induction Weekend. Keauhou, Hawai‘i, November 14, 2015 and Presentation at UH Hilo, March.

Vaughan, M., Alegado, R., Francis, O., Nelson, C., & Spirandelli, D. (2014). "Ahupua'a Based Lessons for Coastal Sustainability. Panel on Interdisciplinary Approaches." UH Sea Grant Center for Sustainable Building and Coastal Hazards Strategic Planning Session, August.

Vaughan, M., Surnyata, K., & Jeremiah, J. (2014). "Community-Based Natural Resource Management and Planning with Indigenous Communities." American Planning Association (Hawai'i Chapter). Honolulu, Hawai'i, May 7.

Vaughan, M., Alegado, R., Chun, G., Tong, E., & Mamaril, M. (2014). "Ascent: Developing a New Social Contract for Public Investment in a Green Future: a Conference on Hawai'i's Future, Opening for Plenary, April.

Vaughan, M., Kawelo, H., & Barboza, R. (2014). "Indigeneity as Innovation: Utilizing Ancestral Sciences, Technologies and Spirituality to Meet 21st Century Challenges." University of Hawai'i Sustainability Summit, Windward Community College, March.

Vaughan, M. (2014). "*Nānā i ke Kumu*, Teaching in Hawai'i." Cultural Orientation for Teach for America Hawai'i new teacher cohort, February.

Vaughan, M. (2014). "Leadership Lessons from Kūpuna." First Nations Futures Program, Kamehameha Schools Bishop Estate, January.

Vaughan, M., Akutagawa, A., Beamer, K., & Chun G. (2013). "*Hui 'Āina Momona*: Initiatives for Community Engaged Scholarship on Resource Management at UH Mānoa." Native Voices: 'Āina Forum on Native Land Rights, September.

### Guest Lectures

**Fall 2018** SCFS 385 (UH West O'ahu): Nearshore Fisheries Management of Hawai'i

**Spring 2018** NREM 301: Natural Resource Management  
Stanford University, Human Dimensions of the Coastal Environment, Earth Systems  
Department, 5/23

**Fall 2017** NREM 600/601/605: Team Taught Masters Core Course  
NREM 691: Human Dimensions of the Environment  
SCFS 300: Survey of Sustainable Community Food Systems of Hawai'i, UH West O'ahu

**Spring 2017** NREM 301: Natural Resource Management  
NREM 600/601/605: Team Taught Masters Core Pilot Course

**Fall 2016** NREM 601/601/605: Team Taught Masters Core Pilot Course

**Spring 2016** NREM 301: Natural Resource Management  
NREM 600/601/605: Team Taught Masters Core Pilot Course

**Fall 2015** NREM 306: Environmental Ethics



- Spring 2015** NREM 301: Natural Resource Management  
 PSY 240: Developmental Psychology  
 GEOG 423: Human Dimensions of the Coastal Ocean
- Fall 2014** LAW 5901: Native Hawaiian Rights Clinic on Community-based Subsistence Fishing Areas  
 PSY 240: Developmental Psychology  
 IS 750: “Topics in Biocultural Diversity and Conservation”
- Spring 2014** NREM 301: Natural Resource Management  
 NREM 605: Research Methods  
 BOT 612: “Incorporating a bio-cultural component in conservation research: A review of methods and approaches”
- Fall 2013** NREM 701: Departmental Seminar Series  
 LAW 5901: Native Hawaiian Rights Clinic on Restoration of Fish Ponds

**PROFESSIONAL MEMBERSHIPS**

Native American & Indigenous Studies Association  
 Rural Sociology Society  
 International Association for Study of the Commons  
 Hawai‘i Conservation Council

**REVIEWER**

Pacific Science (1 – 2014)  
 Coastal Management (1 – 2015)  
 African Geographical Review (1 – 2015)  
 Journal of Sustainable Tourism (1 – 2016)  
 Sustainability (1 – 2018)

**AWARDS, SCHOLARSHIPS AND FELLOWSHIPS**

- |   |                          |
|---|--------------------------|
| Invited International Keynote Speaker, International Indigenous Research Conference, Ngā Pae o te Māramatanga, New Zealand’s Māori Centre of Research Excellence, Auckland, New Zealand | 2018                     |
| YWCA of Kaua‘i’s 10 <sup>th</sup> Annual Na Wahine Alaka‘i O Kaua‘i (Women Leaders of Kaua‘i) Honoree   | 2018                     |
| Nominated for the Amy Agbayani Faculty Diversity Enhancement Award  | 2018                     |
| Nominated for the U. of Minnesota’s Institute on the Environment (IonE) Solutions Award   | 2017                     |
| Mellon-Hawai‘i Postdoctoral Fellowship  | 2015 - 2016              |
| Nominated for UH Mānoa’s Excellence in Teaching Award   | 2014, 2016               |
| Teresa Heinz Scholars for Environmental Research  | 2010 - 2011              |
| Switzer Foundation  | 2009 - 2010              |
| Community Forestry and Environmental Research Partnership (UC Berkeley)   | 2009 - 2010              |
| Hawai‘i Community Foundation  | 1993 - 1996, 2006 - 2009 |
| Rockefeller Traveling Fellowship (Zimbabwe)   | 1998                     |

Native Hawaiian Higher Education Scholarship - Kamehameha Schools	1996 - 1998
National Merit Scholarship	1993

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**COMMUNITY SERVICE & LEADERSHIP**

<b>Ho‘omaluku Halele‘a</b> , Kokua Kaua‘i Community Flood Recovery for Resilience, Facilitator	2018- Present
<b>Expert Resource in support of Kaua‘i General Plan 2020</b>	2017
<b>Office Of Hawaiian Affairs</b> , Lands Summit, Ho‘olau Kānaka, Co-Chair	2017
<b>Kawaikini Public Charter School</b> , Supporting Culturally-grounded Marine Science	2015-Present
<b>Conservation International Hawai‘i</b> , Co-Management Model Working Group	2014 - 2015
<b>Division of Aquatic Resources</b> , Department of Land & Natural Resources, State of HI, Community Based Subsistence Fishing Area (CBSFA) Advisory Committee	2013 - Present
<b>Hawaiian Islands Land Trust</b> , Kauai Advisory Council	2011 - Present
<b>Hawai‘i Community Foundation</b> , North and East Shore Kaua‘i Scholarship Committee	2011 - Present
<b>Hā‘ena State Park</b> , Citizens Advisory Committee	2008 - Present

**Pacific Writers Connection**, Hanalei, Kaua‘i 2004 - 2006, 2009 - 2012, 2015, 2017  
 Annual Writers Workshop with Guest Writers: David James Duncan, Brian Doyle, Kim Stafford, Kathleen Dean Moore, Terry Tempest Williams, and Barry Lopez.

**Next Generation Project**, Murie Center, Jackson, Wyoming 2007 - 2008  
 Selected as one of thirteen young environmental leaders to participate in training to “produce a more effective conservation leadership for the next generation, as well as new ideas and methods for enlisting broader support for environmental issues over coming decades.” Directed by Brooke Williams and Terry Tempest Williams.

**First Nations’ Futures Program**, Hawai‘i, Aotearoa, and Stanford University 2007 - 2008  
 Fellow in leadership development program for Native Hawaiian and Maori leaders sponsored by Kamehameha Schools, Stanford University and Ngai Tahu Tribe, with program research focus on Food Security in Hawai‘i (2007-8)

**Hālau o Ke A‘ali‘i Kū Makani**, Kahalu‘u, Hawai‘i 1999 - Present  
 Hālau hula member and dancer under Kumu Hula Manu Boyd.

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**OTHER SKILLS & TRAINING**

Facilitative Skills for Collaborative Leaders, workshop with Donna Ching, CTAHR. Languages: ‘Ōlelo Hawai‘i (Fluent), English (Fluent)	September 2013
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 **Lindsay Leipuaahilehuaokalani Scott Wann** 



[Redacted]



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[Redacted]

**Summary of Qualifications:**

- Experienced ‘aina-focused educator teaching grades K-12 and adults
- Curriculum developer focused on ‘aina-based pedagogy
- Expert on Hawai‘i ecosystems, including rare and endangered native species
- Resource manager utilizing traditional Hawai‘ian horticultural methods gained from more than 20 years’ experience managing farms and gardens
- Certified Hawaiian-language instructor

**Director**

Limahuli Garden and Preserve  
*01/2020 – Present*

Limahuli means to “turn your hands to work the land” and in this position, I follow the path of my ancestors who were the historical resource managers of this place for a millennium. Part of the National Tropical Botanical Gardens (NTBG), the Limahuli Garden and Preserve highlights native and culturally significant species in an authentic Hawaiian landscape in the historic Limahuli Valley, home to dozens of endangered plants and birds found nowhere else on earth. As director, I am responsible for NTBG’s adaptation of ancestral resource management practices to address contemporary conservation challenges through biocultural conservation that will restore the health, function and resilience to the valley.

**Teacher & Curriculum Coordinator**

Kawaikini New Century Public Charter School  
*09/2013-12/2019*

Served as a teacher at Kawaikini Public Charter School, a Hawaiian culture, language, and ‘aina-based K-12 school on Kaua‘i. Created a framework for Kawaikini’s Manokalanipo curriculum, along with a lesson plan template for implementation. Provided instructional support to teachers with the Manokalanipo curriculum. Responsible for the ‘Ohana Nights and Science Nights. Provided support to classrooms and teachers as an ‘aina focused kumu.

**Resource Coordinator**

Kamehameha Schools  
*02/2011-9/2013*

Created, implemented and taught Hawai‘ian curriculum for Kamehameha Schools (KS) programs and schools in the KS network. Facilitated and trained faculty at Kapa‘a Elementary on ‘aina based curriculum. Facilitated, taught, coordinated, managed and hired instructors for all Ho‘olauna and Ipukukui Programs for KS Exploration Series. Assisted, supported, and coordinated with all KS sponsored programs on Kaua‘i.

**Teacher/Garden and Nursery Manager**

Ho‘opuka Learning Center  
*2007-2011*

- Created and implemented Hawaiian ‘aina-based curriculum for K-12 and college students.
- Collaborated with public schools to deliver ‘aina based instruction and to model ‘aina-based learning for teachers
- Created and Implemented an ‘aina-based science-project curriculum at Kawaikini New Century Public Charter School emphasizing Hawai‘ian cultural practices for grades K-6
- Propagated native plants for outplanting; taught basic horticultural skills to students and interns, managed native plant restoration areas and landscaping
- Managed lo‘i

## LINDSAY LEIPUAHILEHUAOKALANI SCOTT WANN

### Prior Work Experience

2001-2019

- Nursery and Garden Manager at Waipa where I gathered and propagated endangered native plants endemic and indigenous to Kaua'i and maintained the garden and nursery
- Owner of a taro and vegetable farms ranging from 3 to 10 acres from 2011-2019
- Working on rare heirloom vegetable propagation to serve fine dining establishments on Kaua'i
- Paddling coach for Kapa'a High School varsity team and Kawaikini New Century Public Charter School

### Education

- **University of Hawai'i, Manoa**, Master of Arts in Educational Psychology (anticipated 2020)
- **University of Hawai'i, Manoa**, Bachelor of Arts in Education, 2009
- **University of Hawai'i, Hilo**, Bachelor of Arts in Anthropology and Certificate of Pacific Island Studies, 2005
- **University of Waikato, Waikato, New Zealand**, Studies in Maori Language and Culture 2002-2003

### Skills

- Hawai'i Board of Education teacher's license
- Lifeguard certified
- CPR certified
- Fluency in Hawai'ian and Maori language

### Interests

- Ocean sports: surfing, sailing, paddle-boarding, fishing
- Gardening and propagating native and edible plants

### Community Involvement

- Board of Directors, Na Pali Coast 'Ohana (2019-Present)
- Board of Directors, Pu'uwai Canoe Club (2017-Present)
- Na Liko o Kawaikini, Co-Founder
- Ko'olau Limu Project
- Canoe Clubs: Niumalu, Kaiola, Hanalei, Namolokama
- Hui Maka'ainana O Makana
- Na Kilo 'Aina
- Limu Hui
- Kealia Farmers
- Hula Halau Na Laua'e o Makana

### Personal Vision:

To serve the 'aina and my community by emulating the traditional Hawaiian description of Kaua'i that also models how we can choose to conduct ourselves and hold ourselves in the world: **Maika'i Kaua'i Hemolele I Ka Mālie: Kaua'i stands in the calm; Kaua'i is peaceful**

## Kapua L. Chandler

### EDUCATION

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Doctoral Candidate in Higher Education and Organizational Change

*University of California Los Angeles, Los Angeles, CA*

Master of Arts in Higher Education and Organizational Change

*University of California Los Angeles, Los Angeles, CA*

Master of Education in Educational Administration

*University of Hawaii at Mānoa, Honolulu, HI*

Bachelor of Science Computer Science, Mathematics

*University of Portland, Portland, OR*

University of Portland Studies Abroad

*Salzburg, Austria*

High School Diploma

*Kamehameha Schools Kapālama, Honolulu, HI*

### RESEARCH INTERESTS

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Fostering success for Indigenous Native Hawaiian students; Impact of community leadership in rural Native Hawaiian communities; Role of place in the higher education experiences of First Nations' Peoples of the Pacific; Role of Indigenous culture and community in increasing educational access;

### ACADEMIC PROFESSIONAL EXPERIENCE

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Kaua'i North Shore Community Foundation, Kīlauea, HI

October 2018 – Present

#### Research Consultant

- Developed and implemented community engagement plan to facilitate the collaborative effort to develop a community-based charter school
- Discussed and collaborated with 150+ Kīlauea community members regarding community engagement strategies

UCLA Higher Education and Organizational Change Division, Los Angeles, CA

September - December 2018

#### Teaching Assistant

- Facilitated discussions and graded for a class of 30 students in a History of Higher Education course
- Designed, developed, and implemented course curriculum and syllabus

American Indian College Fund, Denver, CO

August 2017 – April 2018

#### Research Consultant

- Developed a summary report of nine Indigenous environmental and sustainability programs across the United States to assist tribal colleges and universities in curriculum and degree development
- Analyzed ten tribal college websites for Indigenous environmental and sustainability programs and created a portfolio outlining the various layouts, options, and trends

UCLA Graduate Student Education and Information Sciences, Los Angeles, CA

August 2016 – June 2018

#### Graduate Student Researcher

- Team lead of four graduate students for a National Science Foundation Improving Undergraduate STEM Education grant on flipped Life Science courses
- Collected and analyzed in class observations utilizing SPSS

American Indian College Fund, Denver, CO

June 2016 - October 2016

**Research Consultant**

- Conducted a document analysis of the impact of Achieving the Dream initiative with two Tribal College/Universities
- Developed a report to be utilized internally to improve the assessment and evaluation process for future Achieving the Dream initiatives with Tribal Colleges/Universities

UCLA College of Letters & Sciences, Los Angeles, CA

September 2015- June 2016

**College Academic Mentor**

- Advised 75 low-income minority students in academic planning for Life and Physical Sciences majors
- Developed and presented college success and resume writing workshops for undergraduate students

UCLA College of Letters & Sciences, Los Angeles, CA

September 2015- January 2016

**Teaching Assistant**

- Taught and graded 18 students in an Introduction to Higher Education course
- Designed, developed, and implemented course curriculum

UCLA Graduate Student Education and Information Sciences, Los Angeles, CA

January-June 2015

**Graduate Student Researcher**

- Analyzed issues to transmigration for Native Hawaiians to the continental U.S. using census data
- Developed literature review which resulted in publication

University of California Los Angeles Graduate Housing, Los Angeles, CA

September 2014-June 2015

**Community Assistant**

- Organized, planned, and executed bi-weekly social programs for graduate student residents
- Collaborated with two other community assistants on programs geared to community building

Waipā Foundation, Waipā, HI

June-July 2011, 2012, 2013, 2014

**Kumu**

- Organized, developed, and executed Hawaiian value programs with 3<sup>rd</sup> and 4<sup>th</sup> grade Halele‘a students
- Demonstrated and taught 20+ keiki traditional Hawaiian practices including fishing, farming, and lei making

University of Hawaii at Mānoa Student Housing Services, Honolulu, HI

July 2012-June 2014

**Assistant Resident Director**

- Co-supervise 13 Resident Assistants and independently supervise two Resident Assistants
- Manage and supervise the functionality of a 42 person residence hall
- Conduct regular conduct hearings and facilitate student career development activities
- Supervise and collaborate with Resident Assistants to execute at minimum six programs a month

**PUBLICATIONS**

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**Chandler, K.L.** (in-progress). Indigenous perspectives on Leadership: Moving from Individualistic to Collective Action in Leadership Research and Discourse. *New directions for student leadership*, number 177. John Wiley & Sons.

**Chandler, K.L.** (2018). I Ulu No Ka lālā I Ke Kumu, The Branches Grow Because of the Trunk: Ancestral Knowledge as Refusal. *International Journal of Qualitative Studies in Education*, 31(3), 177-187.

Chang, M. J., Nguyen, M. H., & **Chandler, K. L.** (2015). Can Data Disaggregation Resolve Blind Spots in Policy Making? Examining a Case for Native Hawaiians. *AAPI Nexus: Policy, Practice and Community*, 13(1), 295-320.

### CONFERENCE PRESENTATIONS

Native American and Indigenous Studies Association, Vancouver, Canada June 2017  
**Chandler, K.L.** *I ulu no ka lālā i ke kumu*. Panel session entitled, Indigenous Women Constructing Indigenous Space in Higher Education: Interdisciplinary Perspectives.

Association for the Study of Higher Education, Columbus, Ohio November 2016  
**Chandler, K.L.** *Higher Education for Social Change: A Look at Native Hawaiian and Pacific Islander Leadership Development*. Paper submission and presentation.

Native American and Indigenous Studies Association, Honolulu, HI May 2016  
**Chandler, K.L.** *The Value of Hawaiian Culture and Knowledge in Higher Education: A Silenced Story of the Rural Hawaiian Practices of Fishing, Hunting, and Farming*. Panel session entitled, Indigenous Women Constructing Indigenous Space in Higher Education: Interdisciplinary Perspectives.

American Educational Research Association, Washington DC April 2016  
**Chandler, K.L.** *‘O Wai Kou Inoa? What is your name? Who is your water? Where are you from?*. Poster session presented at the 10<sup>th</sup> Annual Indigenous Peoples of the Americas Indigenous Peoples of the Pacific.

University of California Los Angeles Research & Inquiry Conference, Los Angeles, CA May 2015  
 Nguyen M.H., & **Chandler, K.L.** *Can Data Disaggregation Resolve Blind Spots in Policy Making? Examining a Case for Native Hawaiians*. Poster session.

Association for Asian American Studies, Evanston, Illinois April 2015  
 Chang, M.J., Nguyen, M.H., & **Chandler, K.L.** *An Examination of Native Hawaiian Migration to the Continental United States: Investigating and Promoting the Conditions and Lives of Native Hawaiians*. Session presentation.

National Association of Student Personnel Administrators, Salt Lake City, Utah. November 2013  
**Chandler, K.L.**, & Jupp, M.A. *How to Create Values-Based Training Program*. Session presentation.

### ACADEMIC ACCOMPLISHMENTS

UCLA Dissertation Year Fellowship August 2019 – July 2020  
 • Received a (\$20,000) stipend to research Indigenous higher education models across the United States and New Zealand.

UCLA Graduate Research Mentorship Program August 2018 – July 2019  
 • Received a (\$20,000) stipend to research Indigenous higher education models.

First Nations’ Futures Program Fellowship, Hawai‘i, Alaska, New Zealand August 2016 – July 2017  
 • Fellowship program focused on building First Nations’ capacity through developing values-based leadership and more integrated solutions for managing First Nations’ assets and resources  
 • Develop well balanced First Nations’ leadership skills to serve our Indigenous communities through important work in community, public and professional roles.  
 • Attendance of an academic consortium involving Stanford University and University of Hawai‘i Mānoa in collaboration with Kamehameha Schools, Te Rūnanga o Ngāi Tahu, and the First Alaskans Institute and South East Alaska

UCLA Research Practicum 2015-2016  
 • Designed, collected, and analyzed institutional data from Kaua‘i Community College regarding predictors of transfer from community college to four-year University of Hawai‘i universities

- Interviewed two community college academic counselors and conducted 9 in-depth interviews with Native Hawaiian transfer students for data collection
  - Collaborated with the Kaua‘i Community College Chancellor and Research Analysts to design and implement study
- UCLA Graduate Summer Research Mentorship Recipient, Los Angeles, CA 2015
- Received a (\$6000) stipend to conduct interviews with 10 rural Native Hawaiian kupuna
  - Transcribed and analyzed data to develop a paper on the value of Hawaiian culture in higher education
- University of Hawai‘i at Mānoa Thesis, Honolulu, HI 2013-2014
- Developed and implemented a research study (*Barriers to Accessing Higher Education for Native Hawaiian Students: A Kaua‘i North Shore Perspective*) in collaboration with Kaua‘i Community College Chancellor to improve rural Native Hawaiian transition from high school to college
  - Interviewed 6 Native Hawaiians from the north shore of Kaua‘i regarding their academic choices to not pursue a post-high degree
  - Developed a report to support the start-up of a north shore satellite campus
- University of Hawai‘i at Mānoa ResLife Programming Model Author 2012
- Successfully created and implemented the first Hawaiian values-based departmental programming model for 9 residence halls
  - Modified the Hawaiian values-based programming model for first-year students
- Senior Design Project 2012
- Design and implement a web-based application for students and professors to organize and evaluate student four-year plans with a team of three
  - Spring semester team lead, responsible for communication between team members, client, and faculty advisor
- Resident Assistant Pilot Award 2011
- Awarded for to the most exceptional performance within the RA position.
- Computer Science Game project 2009
- Designed and implemented a game with four team members
  - Implemented the game “Flinch,” developed human and computer players and presented to class of thirty students

**ACADEMIC AWARDS**

Dissertation Year Fellowship (\$20,000)	Fall 2019 – Spring 2020
Graduate Research Mentorship (\$20,000)	Fall 2018 – Spring 2019
Graduate Summer Research Mentorship (\$6,000)	Summer 2016
Kamehameha Schools ‘Imi Na‘auao Scholarship (\$12,000)	Fall 2014 – Spring 2016
Kamehameha Schools Na Ho‘okama a Pauahi Scholarship (\$10,000)	Fall 2008 - Spring 2014
Mānoa Opportunity Grant (\$2,000)	Fall 2012 - Spring 2013
University of Portland Grant (\$8,940)	Fall 2011 - Spring 2012
Howard Vollum Scholarship (\$13,000)	Fall 2008 - Spring 2012
Native Hawaiian Leadership (\$2,000)	Fall 2010 - Spring 2011

**SERVICE TO THE COMMUNITY**

Hui Maka‘ainana o Makana, ‘Ohana Council Chair	2020-Present
Hanalei Canoe Club, Steering Committee Member	2019-Present
Hanalei Hawaiian Civic Club, Director	2018-Present
Waipā Foundation, Volunteer	2008-Present
Makapō (Blind) Canoe Club Lei Making Fundraiser: Instructor	2016
Higher Education & Organizational Change: Student Representative	2015-2016
Loko I‘a Invasive Species: Volunteer	2015
National Association of Student Personnel Administrators Region IV: Editor	2014



Higher Education Student Association: Advisory Council Member	2014
Higher Education Student Association: Vice President of Student Activities & Communications	2013-2014
Kāko‘o ‘Ōiwi: Volunteer	2013
Kaleiopu‘u Elementary School Makahikiki: Volunteer	2013
Hale Kipa: Tutor	2010
Native Alaskan Social Justice: Volunteer	2009

**PROFESSIONAL AFFILIATIONS**

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Native American and Indigenous Studies Association (NAISA)	2015 - Present
Association for Asian American Studies (AAAS)	2015 - Present
Association for the Study of Higher Education (ASHE)	2013 - Present
National Association of Student Personnel Administrators (NASPA)	2013 - Present
World Indigenous Peoples Conference on Education (WIPCE)	2013 - Present
American Educational Research Association (AERA)	2012 - Present

**PROFESSIONAL DEVELOPMENT**

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BPL Leadership Conference, Seattle, WA	December 2019
Kaua‘i Social Emotional Learning Summit	October 2019
Ulana Lauhala, Kona, HI	June 2018
Anne Wilson Schaeff Writers Workshop, Boudler, MT	August 2018
ASHE, Houston, TX	November 2017
NAISA, Vancouver, BC, Canada	June 2017
NAISA, Honolulu, HI	May 2016
AERA, Washington DC	April 2016
ASHE Denver, CO	November 2015
AAAS, Chicago, IL	April 2015
ASHE Annual Conference, Washington, DC	November 2014
NASPA Region IV Conference, Anaheim, CA	November 2014
WIPCE Honolulu, HI	May 2014
ASHE Annual Conference, St. Louis, MI	November 2013
NASPA Region IV Conference, Salt Lake City, UT	November 2013
AERA Annual Conference, San Francisco, CA	April 2013

**COMPUTER SKILLS**

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Macintosh and PC, Java, C, Excel, Word, Pages, iMovie, Powerpoint.

Kapua L. Chandler

