

State Public Charter School Commission 2018 Intent to Apply Packet

INTENT TO APPLY PACKET

I. Cover Sheet

Proposed School Name						
Name: Na Hoʻomaka Hou (Pre-K – 12+)						
Primary Contact Information						
Name: Shanna Mall						
Mailing Address:						
Phone:						
Email: mallshanna@gmail.com						
Type of charter school (select one)						
☑ 1. Start-up charter school, as defined in HRS Chapter 302D						
Conversion charter school, as defined in HRS Chapter 302D						
Name of DOE school to be converted: Click or tap here to enter text.						
Type of applicant group to establish an Applicant Governing Board (select one)*						
☐ 3. Group of teachers						
4. Group of teachers and administrators						
□ 5. DOE school (conversion charter school applications only)	\exists					
☐ 6. School community council (conversion charter school applications only)	\neg					
☐ 7. Nonprofit organization (components 4-7 of the Intent to Apply Packet listed below are required)**	\neg					
Name of nonprofit organization: Click or tap here to enter text.						
Submit the following mandatory components of the Intent to April Declar						
Submit the following mandatory components of the Intent to Apply Packet: In Completed Intent to Apply Packet Cover Sheet						
Completed intent to Apply Packet Cover Sneet Completed and executed Intent to Apply School Summary form	_					
i i i i i i i i i i i i i i i i i i i	\dashv					
- The interior of the interior to Apply Packet						
— The state of the						
Certificate of Good Standing (applicable only if applicant type is nonprofit organization) 5. Copy of the Articles of Incorporation for the popprofit (applicable only if applicant type is popprofit						
5. Copy of the Articles of Incorporation for the nonprofit (applicable only if applicant type is nonprofit organization)						
6. Copy of IRS tax-exempt certification - OR - acknowledgement letter from the IRS regarding the tax status of	\dashv					
the nonprofit (applicable only if applicant type is nonprofit organization)						
7. A resolution from the nonprofit's board approving the establishment of an Applicant Governing Board	\dashv					
(applicable only if applicant type is nonprofit organization)						

^{*}Only applicant group types listed are eligible to establish an Applicant Governing Board.

^{**}Only nonprofit organizations that provide components 4-7 are eligible to establish an Applicant Governing Board.

II. Intent to Apply School Summary

Describe the Applicant Governing Board, proposed school, and the nature of the plan to be presented in this application. The Applicant Governing Board must have members with academic management, financial management, human resources, and fundraising expertise to be eligible to submit an application.

	Proposed Schoo	ı
Name: Na Ho'omaka Hou		
Geographic Location: Big	Island, Hawaii	
Location(s) of Anticipated	Student Population: North Kona to Captain	Cook
	2020-2021): Pre-K – 8 (maybe up to 10 th)	
Grades Served at Capacity	/: Pre-K – 12+	
	School Director	
Name (if identified): TBD		
Current job/position: N/A	4	
	Applicant Governing Board	d Members
		Academic management expertise
Name: Kristina Smith		Financial management expertise
Walle: Kristila Silliti	Email: ksmithfamily5@sbcglobal.net	Human resources expertise
GB, President		Fundraising expertise
ob, i resident		Unique learners
		Academic management expertise
		Financial management expertise
Name: Shanna Mall		Human resources expertise
	Email: mallshanna@gmail.com	Charter School Start Up 2005
GB, Vice President		Facility Acquisition & Construction
•		Fundraising Expertise
		Unique learners
		Farming & gardening
Name - Waller Chall		Human resources expertise
Name: Kelly Shults	Email: kellybellshults@gmail.com	Financial management expertise
CD County		Fundraising expertise
GB, Secretary		Unique learners
		Facility Acquisition & Construction
Name: Steve Shults	Email: headwaters53@gmail.com	Financial management expertise
		· manetal management expertise
Name: Ania Noll		Financial management expertise
	Email: anna.noll@att.net	Fundraising Expertise
GB, Treasurer		
		Facility Acquisition & Construction
Name: Kyle Scalis	Email: KyleS@criteriongeneral.com	Financial management expertise

Name: Carrie Hendricks	Email: carriesuehendricks@	nehendricks@gmail.com			Financial management expertise Human resources expertise Unique learners Facility Acquisition & Construction Farming & gardening		
Name: Nate Hendricks	Email: nate@aliibuilders.com			Facility A Financial Human r Unique l	manage esource:	ement e	•
	Anticipated	Stude	nt Pop	 ulation			
Describe the student populat	tion you anticipate serving.	%FR L:	75%	% SpEd:	25%	% ELL:	25%
Other: Click or tap here to e	nter text.		J		I		

Proposed School Description				
	☐ Alternative			
	⊠ Arts	☐ Language Immersion (specify):		
	☑ Career and Technical Education	☐ Montessori		
	☑ Cultural Focus (specify): Traditional	□ STEM		
School Model Specialty	farming, crafts, food	☑ Virtual or Blended Learning		
(check all that apply)	☑ Disability (<i>specify</i>): Autism	☑ Other (specify):		
	Spectrum Disorder, Dyslexia, ADHD,	Waldorf methodology and place-based education		
	Intellectual Disabilities, Other Heath	foundation		
	Impaired, etc			
In 100 words or less, describe the mission and vision of your proposed school	Na Ho'omaka Hou will partner with individuals across age continuums to remove learning obstacles to strengthen the innate capacities needed to create lives rich in joy, committed to curiosity, full of passion for learning, dedicated to servant leadership, and rooted in sustainability. Waldorf methodology will form the foundation of the Pre-K – 8 school along with a firm rooting in place-based educational strands woven throughout. Beginning in the seventh grade, students will receive career, technical, and individualized education based on personal strengths, passions, and goals. Instruction will be designed to prepare them for employment, trade school, and/or traditional college settings. Once maximum capacity has been reached, Na Ho'omaka Hou will offer educational/residential (OJT, Trades, etc) opportunities for non-traditional and unique learners through their 21 st birthday and beyond.			
	See Ruskin Mill College: https://youtu	be/I4ojro5jypw and http://www.rmt.org/		

Servant Leadership: https://www.youtube.com/watch?v=aKk0AaaFqtU
Waldorf Education: https://www.youtube.com/watch?v=B-ZSeepDmPE

School Enrollment Projection

Academic Year	Projected # of Students	Grade Levels Served
Year 1 (2020-2021)	225	PK - 8 (+/-10)
Year 2 (2021-2022)	260	PK 9
Year 3 (2022-2023)	290	PK-10
Year 4 (2023-2024)	320	PK-11
Year 5 (2024-2025)	350	PK - 12
At Capacity: 2030	400	PK - 12+

Do any of the	following describe	the applicant gover	ning board or the s	chool to be proposed	d in the
application?					

Will contract or partner with an Education Service Provider, Charter Management Organization, or other organization to provide school management services.

☐ Already operates schools in Hawaii.

☐ Already operates schools elsewhere in the United States.

If any of the boxes above are checked, fill out the table below.

Partner Information (if applicable)		
Education Service Provider	Name: Click or tap here to enter text.	
or Charter Management	Primary Contact: Click or tap here to enter text.	
Organization (includes	Mailing Address: Click or tap here to enter text.	
existing charter school	Phone: Click or tap here to enter text.	
operators)	Email: Click or tap here to enter text.	

Does the applicant, any members of the applicant governing board, or any partners of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?

☐ Yes (if so, complete this table, adding lines as needed)

⊠ No

State Authorizer	Proposed School Name	Application Due Date	Decision Date

Does the applicant, any members of the applicant governing board, or any partners of the applicant have any new schools scheduled to open in the U.S. in the next five years?

☐ Yes (if so, complete this table, adding lines as needed)

⊠ No

State Authorizer	Proposed School Name	Grades Served	Opening Date

Certification

I certify that I have the authority granted by the Applicant Governing Board to submit this application and that all information contained herein is complete and accurate and that a copy of the governing board resolution approving the execution of the Intent to Apply Packet is attached. I recognize that any misrepresentation could result in disqualification from the application process or revocation after award. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the Applicant Governing Board.

Signature of Application Primary Contact

Date

Title: Governing Board Vice President

"Na Ho'omaka Hou"

Pre-K-12+ Charter School

Resolution:

Submission of the 2018 Intent to Apply Packet to the State Public Charter School Commission for the 2020/2021 School Year

Whereas the Governing Board of "Na Ho'omaka Hou" recognizes the need and demand within West Hawaii for quality Pre-K – 12 and beyond educational options, and

Whereas the Governing Board of "Na Ho'omaka Hou" recognizes that education of the whole child is essential to the development of happy, healthy, socially conscious adults, and

Whereas the Governing Board of "Na Ho'omaka Hou" desires to make a determined effort to provide such educational opportunity for all students in West Hawaii, be it

Resolved that the Governing Board of "Na Ho'omaka Hou" authorizes Ms. Shanna Mall to submit the 2018 Intent to Apply Packet to the Hawaii State Public Charter School Commission (HSPCSC) on Monday, March 19, 2018 via an Epicenter account established by the HSPCSC for this purpose. Ms. Mall has been given the approval to submit the following on behalf of the Governing Board:

- 2018 Hawaii State Public Charter School Commission: Intent to Apply Packet Cover Sheet
- 2018 Hawaii State Public Charter School Commission: Intent to Apply Packet School Summary
- A copy of this Resolution

We, the governing board of "Na Ho'omaka Hou" hereby approve and adopt this resolution.

Recorded via board vote on 19th day of March 2018.

Kristina Smith

Governing Board President