

# **State Public Charter School Commission 2018 Intent to Apply Packet**

# INTENT TO APPLY PACKET

# I. Cover Sheet

Proposed School Name				
Name: Maui Academy of Arts and Sciences				
Primary Contact Information				
Name: Rana Boone/ Daria Boone				
Mailing Address:				
Phone:				
Email: rana.boone@gmail.com/dkalia.boone@gmail.com				
Type of charter school (select one)				
X 1. Start-up charter school, as defined in HRS Chapter 302D				
☐ 2. Conversion charter school, as defined in HRS Chapter 302D				
Name of DOE school to be converted: Click or tap here to enter text.				
Type of applicant group to establish an Applicant Governing Board (select one)*				
X 2. Community group - We are a group of educators, administrators, parents, and community members who				
see the dire need for a new middle school in our North Shore/Upcountry community.				
☐ 3. Group of teachers				
4. Group of teachers and administrators				
□ <b>5.</b> DOE school (conversion charter school applications only)				
☐ <b>6.</b> School community council (conversion charter school applications only)				
☐ <b>7.</b> Nonprofit organization (components 4-7 of the Intent to Apply Packet listed below are required)**				
Name of nonprofit organization: Click or tap here to enter text.				
Submit the following mandatory components of the Intent to Apply Packet:				
X 1. Completed Intent to Apply Packet Cover Sheet				
X 2. Completed and executed Intent to Apply School Summary form				
X 3. A resolution from the Applicant Governing Board approving the execution of the Intent to Apply Packet				
4. Proof of nonprofit registration with the Hawaii Department of Commerce and Consumer Affairs and a				
Certificate of Good Standing (applicable only if applicant type is nonprofit organization)				
□   5. Copy of the Articles of Incorporation for the nonprofit (applicable only if applicant type is nonprofit				
organization)				
☐ <b>6.</b> Copy of IRS tax-exempt certification - OR - acknowledgement letter from the IRS regarding the tax status of				
the nonprofit (applicable only if applicant type is nonprofit organization)				
☐ <b>7.</b> A resolution from the nonprofit's board approving the establishment of an Applicant Governing Board				
(applicable only if applicant type is nonprofit organization)				

<sup>\*</sup>Only applicant group types listed are eligible to establish an Applicant Governing Board.

<sup>\*\*</sup>Only nonprofit organizations that provide components 4-7 are eligible to establish an Applicant Governing Board.

### II. Intent to Apply School Summary

Describe the Applicant Governing Board, proposed school, and the nature of the plan to be presented in this application. The Applicant Governing Board must have members with academic management, financial management, human resources, and fundraising expertise to be eligible to submit an application.

#### **Proposed School**

Name: Maui Academy of Arts and Science

Geographic Location: North Shore of Maui, Hawai'i

Location(s) of Anticipated Student Population: Ha'ikū, Pā'ia, Makawao, Kula, Pukalani on the island of Maui

Grades Served Year and 1 (SY 2020-2021): Grade 6

Grades Served at Capacity: Grades 6-8, Possible 9-12 beginning in Year 4

#### **School Director**

Name (if identified): Rana Kili Boone

Current job/position: Principal at Private School on Maui, K-12th Grade, 300 students. She is a graduate of the school. Boone studied Japanese, Hawaiian, Italian, French, and Spanish. At Howard University, she studied political science, earning a Bachelor of Arts. She received her teacher certification and pursued her Masters of Education Administration at the University of St. Thomas-Houston. Boone has more than 17 years of experience as a teacher, instructional coach, school administrator and education consultant. She has worked in the education sector in California, Hawai'i, Texas, Kansas, Louisiana, New York City, and Washington, D.C. She has served with such organizations as Teach for America--Hawai'i and Teach For America--Houston; KIPP, the Knowledge Is Power Program; Houston Independent School District; and Leading Educators. She piloted a financial literacy program in Houston helping at-risk high school students make college a reality, and she worked to retain quality teachers across the country by empowering them with new instructional and leadership skills through a national teacher leadership program. Most recently, Boone taught 5<sup>th</sup>-grade students at Pu'u Kūkui Elementary School in the Hawai'i DOE.

Applicant Governing Board Members				
Email: dkalia.boone@gmail.com  Ac sch tea No Six cu tri Fif me of Ele at Co in Lo:	Academic Management expertise: Attended public achool on Maui K-12 <sup>th</sup> grade. Current: Fifth grade eacher at Ha'ikū Elementary School on Maui's North Shore. Thirteen years teaching for HIDOE; six years as Grade Level Chair responsible for curriculum, parent/teacher communication, field rips, end of year events such as May Day and the fifth Grade Banquet. Math PLC and Data Team member; Math Coach; Yearbook Advisor; Founder of the School Wide Holiday Read-A-Thon at Ha'ikū Elementary. Past CSAP teacher of at-risk students at 'lao Intermediate School; ELL Teacher and Computer Tech Teacher at Stella Charter Academy in Los Angeles; Private School substitute teacher in Los Angeles; Tutor at the Learning Center of Maui; AYSO Soccer Coach; AYSO Team Parent. Master of			

		Arts in Teaching, Bachelors of Sociology, both from University of San Francisco.
Name: Terry Lyon	Email: tlyon415@gmail.com	Financial Management expertise: Wall Street trader for 25 years. Morgan Stanley & AXA Financial Advisor for 5 years. Assists clients in gaining a better understanding of investing, insurance, retirement and estate planning, and wealth preservation. Over twenty years of diverse financial services experience; provides investment planning, risk management, and wealth management to corporate executives, business owners, and families.
Name: Marti Wukelic	Email: mwukelic@yahoo.com	Human Resources and Academic expertise: Current: Assistant Professor/Lahaina Outreach Coordinator, UH Maui College. Teaches Organizational Behavior, Human Resource Mgmt, Advertising & Promotion. Rotary International Assistant District Governor for District 5000. Society for Human Resource Management Member. Prior: Instructor/Hāna Outreach Coordinator, UH Maui College. Human Resources Director at Keola Hāna Maui, which includes Hotel Hāna Maui, Hāna Ranch, Hāna Ranch Restaurant, Hāna Stables and Hāna Gas. Human Resources Director at Hotel King Kamehameha. Vice Chair of Maui County Board of Ethics. Vice Chair of Maui County Committee on the Status of Women. PTSA President at Hāna High and Elementary. Treasurer for Hāna Preschool. Parent Community Networking Center Coordinator for Hāna School.
Name: Jennifer Oberg	Email: jenniferoberg1@gmail.com	Fundraising, Governance, and Community Outreach expertise: Development Director at Roots School, Ha'ikū, Hawai'i. Co-Founder/President Ha'ikū Elementary School Foundation, Ha'ikū, Hawai'i. Parent-Community Networking Center Coordinator and PTA Treasurer at Ha'ikū Elementary School, Ha'ikū, Hawai'i. Volunteer Event Chair Ha'ikū Ho'olaule'a and Flower Festival. Volunteer and supporter for various Maui non-profit fundraising events, including Maui Culinary Academy, Book Trust, Assistance Dogs of Hawai'i, Pacific Cancer Foundation, 100 Women Who Care Maui. Founder

		100 Kids Who Care Maui. PTO Vice-President at
		the Montessori School of Maui, Makawao, Hawai'i.
	Email: amdusinski@gmail.com	Governance and Fundraising expertise (specify):  Board member at Catholic Charities in Chicago.  Leadership role at Muscular Dystrophy Association
Name: Allison Kermode		summer camps in Chicago and Philadelphia.  Volunteer at numerous Maui non-profits, including
		the Ha'ikū Ho'olaule'a and Flower Festival, Ha'ikū, Hawai'i.
	Email: nmaui71@gmail.com	Fundraising and Academic expertise (specify): Assistant Vice-President Ha'ikū Elementary School
		PTA. Parent volunteer for the Ha'ikū Ho'olaule'a and Flower Festival, Ha'ikū, Hawai'i. Educational
Name: Noncy Manning		Assistant in Kindergarten and 1st Grade, and
		Assistant in the Primary School Adjustment
		Program (PSAP) at Ha'ikū Elementary School,
		Ha'ikū, Hawai'i.
	Email: mailedavis@hotmail.com	Community Outreach and Academic expertise:
		Early Childhood Educator in the Hawai'i PATCH
		Program. Parent-Community Networking Center
Name: Maile Davis		Coordinator and Kindergarten Teacher at Ha'ikū
		Elementary School, Ha'ikū, Hawai'i. Assistant
		Teacher (Grades K-2) at Roots School, Ha'ikū,
		Hawai'i. Upcountry Maui AYSO Registrar.
	Email: annekaliko@gmail.com	Academic and Community Outreach expertise: Will
		receive Masters in Hawaiian Studies this May from
		University of Hawai'i Mānoa. Board member at Hālau Nā Lei Kaumaka o Uka and hula dancer for
		22 years. Taught Hawaiian Culture and Language
		at Kula Elementary, Seabury Hall, and
Name: Emily Kaliko Spencer		Kamehameha Schools all on Maui. Exhibit director
		and Art Educator at Maui Arts and Cultural Center
		gallery. Outreach Coordinator at the Leeward
		Haleakalā Watershed Restoration Project.
		Volunteer at Kapuna Farms on Maui. Graduate
		Research Assistant at University of Hawai'i Mānoa.
	Email: denimcretton@gmail.com	Academic Management expertise: Graduate of the
		Hawai'i Department of Education Teacher
		Leadership Academy. General Education Teacher,
Name: Denim Cretton		Hawai'i Academy of Arts and Sciences, Pahoa,
Tamer 2 Simil Gretton		Hawai'i. Head School Representative, HSTA.
		Special Education Teacher, Keonepoko Elementary
		School, Pāhoa, Hawai'i. Special Education Teacher,
		Washington Middle School, Honolulu, Hawai'i.

Name: Staycie Kaholi	Email: s.kaholi@gmail.com			Human Resources and Fundraising expertise: Human resources, community engagement, strategic planning, client development. Director at Tiffany & Co. Wailea, Hawai'i. Planning Board Member with the Maui Arts and Cultural Center for Maui Calls fundraiser. Community partner with Book Trust of Hawai'i. 18 years experience with human resources partnership at the retail level.			
Name: Jennifer Ka'imi Gutierrez		Email: suavementehawaii@yahoo.com		Academic Management expertise: Current: HIDOE District Resource Teacher. Bachelor of Arts in Hawaiian Studies, Bachelor of Education in Elementary Education, Master of Education in Curriculum StudiesLanguage Arts and Literacy, all from UH-Mānoa. Fourteen years with HIDOE, the last two at the District level in the Campbell-Kapolei Complex Area in the Leeward District. Previously taught at the K-6 level as a General Ed teacher, Curriculum Coordinator, International Baccalaureate Coordinator, Gifted and Talented teacher, Hawaiian Studies teacher, PTA board teacher representative.			
Name: Kitty Walsh	Email: Riccy.d. Walshie ginali	Email: kitty.d.walsh@gmail.com		Fundraising and Academic expertise (specify): Manager of the Ian Walsh Menehune Mayhem Foundation, Ha'ikū, Hawai'i. 40 years in the Hawai'i Department of Education as an elementary teacher and art teacher. School Manager of Art in Public Places and Artists in the Schools. Grant Manager for the mural installation at Pukalani Elementary School, Pukalani, Hawai'i.			h Menehune Mayhem ai'i. 40 years in the ducation as an elementary School Manager of Art in in the Schools. Grant astallation at Pukalani
	Anticipated	Stude	nt Popu	ulation			
	Describe the student population you anticipate serving.    %F   RL:   55		55%	% SpEd:	10-15 %	% ELL:	5-15%
Other: Native Hawaiian							
	Proposed  Alternative	Schoo	Descr	iption			
School Model Specialty (check all that apply)	Arts  Career and Technical Education Cultural Focus (specify): Hawaiian ulture Values, 'āina-based  X STI X Vir			tual or Ble ner ( <i>specify</i> )	nded Lea	rning on Con	nmunity Based Learning world challenges.

In 100 words or less, describe the mission and vision of your proposed school

- Our Mission: Maui Academy of Arts and Sciences develops individuals who are capable, connected, and cared for. Our students are empowered leaders who leave us fully prepared for rigorous high school and the world beyond.
- Our Vision: Maui Academy of Arts and Sciences is the school of choice for all of Maui's students who are interested in challenging themselves while growing to their fullest potential. Our school nurtures students' creativity, curiosity, and desire to contribute their gifts to society for the greater good.

#### **School Enrollment Projection**

Note - In Year 2, we will be ready to do a step-back and assess the success of our middle school as a whole, refining our processes and offerings. It will become apparent whether we will want to remain a middle school or request an amendment to our charter to add high school grades.

#### **School Enrollment Projection Middle School Only**

Academic Year	Projected # of Students	Grade Levels Served
Year 1 (2020-2021)	100	6
Year 2 (2021-2022)	200	6,7
Year 3 (2022-2023)	300	6,7,8
Year 4 (2023-2024)	300	6,7,8
Year 5 (2024-2025)	300	6,7,8
At Capacity	300	6,7,8
(specify year): _YEAR 5_		

#### **School Enrollment Projection Adding High School Grades**

Academic Year	Projected # of Students	Grade Levels Served
Year 1 (2020-2021)	100	6
Year 2 (2021-2022)	200	6,7
Year 3 (2022-2023)	300	6,7,8
Year 4 (2023-2024)	400	6,7,8,9
Year 5 (2024-2025)	500	6,7,8,9,10
At Capacity	700	6,7,8,9,10,11,12
(specify year): _YEAR 7_		

Do any of the following describe the applicant governing board or the school to be proposed in the application?

	Will contract or partner	with an Education Service P	Provider, Charter Management Organizati	on, or other		
	organization to provide	school management service	es.			
	Already operates schools in Hawaii.					
	Already operates school	s elsewhere in the United S	tates.			
If any	of the boxes above are	e checked, fill out the tabl	le below.			
		Partner II	nformation (if applicable)			
Educa	tion Service Provider	Name: Click or tap here	to enter text.			
	irter Management	· ·	or tap here to enter text.			
_	ization (includes	_	r tap here to enter text.			
	g charter school	Phone: Click or tap here				
opera	tors)	Email: Click or tap here	to enter text.			
applica	tions under considerat	bers of the applicant gove tion by any other authoriz , adding lines as needed)	erning board, or any partners of the a zer(s) in the U.S.? X No		r school  Decision	
State	Aut	horizer	Proposed School Name	Application Due Date	Decision	
chedu	led to open in the U.S.	bers of the applicant gove in the next five years? e, adding lines as needed)	erning board, or any partners of the a	pplicant have any ne	w schools	
chedu	led to open in the U.S. (if so, complete this table	in the next five years?		pplicant have any ne  Grades Served	Opening Date	
schedu ⊠ Yes	led to open in the U.S. (if so, complete this table	in the next five years? e, adding lines as needed)	X No	Grades	Opening	
schedu ⊠ Yes	led to open in the U.S. (if so, complete this table	in the next five years? e, adding lines as needed)	X No	Grades	Opening	
schedu ⊠ Yes	Certification I certify that I have and that all informationard resolution apmisrepresentation award. The person	the authority granted by ation contained herein is opproving the execution of could result in disqualification as the contact pe	X No	Grades Served  mit this application y of the governing d. I recognize that ar revocation after ed to serve as the	Opening Date	
chedu ⊠ Yes	Certification I certify that I have and that all informationard resolution apmisrepresentation award. The person	the authority granted by ation contained herein is opproving the execution of could result in disqualification as the contact pe	X No  Proposed School Name  the Applicant Governing Board to subcomplete and accurate and that a coporthe Intent to Apply Packet is attached ation from the application process or erson for the application is so authoriz	Grades Served  mit this application y of the governing d. I recognize that ar	Opening Date	
schedu ⊠ Yes	Certification I certify that I have and that all information board resolution apprimary contact for	the authority granted by ation contained herein is opproving the execution of could result in disqualification as the contact pe	The Applicant Governing Board to subcomplete and accurate and that a copertie Intent to Apply Packet is attached ation from the application process or erson for the application is so authorized for the Applicant Governing Board.	Grades Served  mit this application y of the governing d. I recognize that ar revocation after ed to serve as the	Opening Date	
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chedu ⊠ Yes	Certification I certify that I have and that all information board resolution apmisrepresentation award. The person primary contact for	the authority granted by ation contained herein is could result in disqualification as the contact per this application on behalt	The Applicant Governing Board to subcomplete and accurate and that a copertie Intent to Apply Packet is attached ation from the application process or erson for the application is so authorized for the Applicant Governing Board.	Grades Served  omit this application y of the governing d. I recognize that ar revocation after ed to serve as the  March 19, 2018	Opening Date	

# MAUI ACADEMY OF ARTS AND SCIENCES BOARD RESOLUTION

WHEREAS, Maui Academy of Arts and Sciences desires to become a Hawaii State Public Charter School.

RESOLVED, that the Governing Board authorizes and approves to grant execution of the Hawaii State Public Charter School Commission's "Intent to Apply Packet".

The undersigned hereby certifies that he/she is the duly elected and qualified Representative of Maui Academy of Arts and Sciences, a community group comprised of teachers, administrators, parents, and community members of Maui, and that the foregoing is a true record of a resolution duly adopted via email/phone meeting by the Governing Board, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, We have executed our names as Representatives of the above-named Organization.

RanaBoone	Jami	Boone
RandBook		a Boones

Maui Academy of Arts and Sciences Representatives

March 19, 2018

Date

Contact Information:
Maui Academy of Arts and Sciences

MAASnorthshore@gmail.com