

APPLICANT INFORMATION SHEET

I. Applicant Summary

Proposed School
Name: Maui Academy of Arts and Sciences
School Type: <input checked="" type="checkbox"/> Start-Up Charter School <input type="checkbox"/> Conversion Charter School, Name of DOE school to be converted:
Geographic Location: North Shore and Upcountry area of Maui
Grades Served Year 1 (SY 24-25): 6th grade
Grades Served at Capacity: 6th-8th grades
Commission's Priority Need(s) the proposed school will address, if applicable: <p>Maui Academy of Arts and Sciences aims to address multiple priority needs established by the Hawai'i State Public Charter School Commission: (1) Middle School (2) The Arts (3) STEM Education (4) High need: An additional free public middle school option in an area that houses one-third of the island's population, yet has just one public middle school. (5) Low scores: The existing neighborhood middle school's ratings on the Strive HI Performance System consistently show room for academic improvement year after year.</p> <p>The local middle school is currently the only free middle school in the areas of North Shore and Upcountry, serving five large towns and several smaller communities in the large geographic area. For the last three years on record, this intermediate school has lagged behind the State's average scores in both Reading and Math. Serving approximately 900 students per year, barely half of its graduating 8th-graders are reading at grade level, at 56 percent. The students and families of the Upcountry and North Shore communities deserve another option to these results. Maui Academy of Arts and Sciences is excited by the opportunity to offer another public option to the students and families of our area.</p>
(If not addressing a Priority Need) Other significant, documented educational need the proposed school will address: <p>Not applicable.</p>
Mission Statement (limit 100 words): <p>Maui Academy of Arts and Sciences develops individuals who are capable, connected, and cared for. Our school serves the children of the North Shore and Upcountry communities. Our school culture fosters confidence through collaborative place-based experiences inside and outside the school. Our children impact their broader community by working with experts</p>

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beyond the walls of our school. Through self-selected field work, students explore community challenges in order to innovate real world solutions. Our students are empowered leaders who are engaged both locally and globally; they leave us fully prepared for rigorous high school, college, and the world beyond.

Enrollment Preferences or Priorities, if any (consistent with HRS **§302D-34**):

Primary Contact Information

Name: Rana Boone

Current Employer and Position/Title: HIDOE and Public Consulting Group/Education Consultant

Expected Role with the Proposed School: Chief Education Officer/School Co-Director

Phone: _____

Email: _____

Proposed School Description

School Model/Focus (check all that apply)	<input type="checkbox"/> Alternative <input checked="" type="checkbox"/> Arts <input type="checkbox"/> Blended Learning <input type="checkbox"/> Career and Technical Education <input checked="" type="checkbox"/> Cultural Focus (<i>specify</i>): Hawaiian Culture-Based <input type="checkbox"/> Disability (<i>specify</i>):	<input type="checkbox"/> Language Immersion (<i>specify</i>): <input type="checkbox"/> Montessori <input checked="" type="checkbox"/> STEM <input type="checkbox"/> Virtual Learning <input type="checkbox"/> Other (<i>specify</i>):
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(If identified) Provide information below about the proposed School Director, and include in **Attachment A1** the individual's professional biography and full resume (including contact information).

Proposed School Director (if identified)

Name: Rana Boone

Current Employer and Position/Title: HIDOE and Public Consulting Group/Education Consultant

Below, list the members of the Applicant Governing Board and the relevant expertise they bring to the board. In **Attachment A2**, include professional biographies and full resumes (including contact information) for each member of the Applicant Governing Board. Applicant Governing Boards must meet the requirements of HRS §302D-12. At a minimum, the Applicant Governing Board must possess expertise in **academic and financial management and oversight, best practices in nonprofit governance, human resources, and fundraising**. Other recommended areas of expertise for the board include legal expertise, community relations, and facilities development. *(Add lines to table as needed)*

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Applicant Governing Board Members		
Name	Current Employer & Position/Title:	Relevant Expertise for the Board
Alika Atay	Self/Native Farmer	<p>Governance: As a former Maui County Council member, recently oversaw Maui County governance, policy-making, and the balancing of fiscal budgets of over \$800 million. Fundraised for campaign funds.</p> <p>Additionally, Atay brings indigenous 'ike (knowledge) to the board as a respected elder of the community. Alika is also an organic farmer who utilizes indigenous practices. He is a member of HINA: Hawai'i Indigenous Native Agriculture; HFUU: Hawai'i Farmers United Union--Mauna Kahalawai; Kihei Canoe Club and Kihei Youth Center. Alika has spent many years coaching and guiding the youth of Maui through the activities of canoe and organic farming.</p>
Daria Boone	HIDOE/ Curriculum Coordinator	<p>Experience writing private and public grants. Fundraising for major school and community fundraisers.</p> <p>Academic Expertise: Boone oversees school-wide curriculum and development, project-based learning school liason, school achievement expert. Has seventeen years teaching experience within Hawai'i's Department Of Education; has carried many leadership responsibilities such as Grade Level Chair-- responsible for curriculum, parent/teacher communication, field trips, end of year events such as May Day and the Fifth Grade Banquet. Has led the Math PLC and Data Team; Math Coach; Yearbook Advisor; Founder of the School-Wide Holiday Read-A-Thon at Ha'ikū Elementary. She was a past CSAP teacher of at-risk students at 'Iao Intermediate School; ELL Teacher and Computer Tech Teacher at Stella Charter Academy in Los Angeles; Private School</p>

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		substitute teacher in Los Angeles; Tutor at the Learning Center of Maui.
Rana Boone	HIDOE/Public Consulting Group/ Education Consultant	Academic Expertise: Education Consultant. DEI Facilitator. Principal at Private School on Maui, K-12th Grade, 300 students. Boone has more than 20 years of experience as a teacher, instructional coach, school administrator, and education consultant. She has worked in the education sector in California, Hawai'i, Texas, Kansas, Louisiana, New York City, and Washington, D.C. She has served with such organizations as Teach for America--Hawai'i and Teach For America--Houston; KIPP, the Knowledge Is Power Program; Houston Independent School District; and Leading Educators. She piloted a financial literacy program in Houston helping at-risk high school students make college a reality, and she worked to retain quality teachers across the country by empowering them with new instructional and leadership skills through a national teacher leadership program.
Maggie Costigan	Self/ Executive Director, Maui Dance Council	Non-profit Governance, Financial Management: Deep experience applying for public and private grant funding to support her non-profit organization. Specializes in Arts integration into the curriculum through Maui Dance Council across all grade levels.
Maile Davis	Self/Child Care Provider	Community Outreach and Academic expertise: Early Childhood Educator in the Hawai'i PATCH Program. Parent-Community Networking Center Coordinator and Kindergarten Teacher at Ha'ikū Elementary School, Ha'ikū, Hawai'i. Assistant Teacher (Grades K-2) at Roots School, Ha'ikū, Hawai'i. Upcountry Maui AYSO Registrar.
Chelsie Evans	Hawaiian Community Assets/ Executive Director	Community Outreach, Non-Profit Governance: As Executive Director of several non-profit organizations, has

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		<p>experience with grant-writing, fundraising, and monitoring accounting and internal controls.</p> <p>At HCA, Evans directs the organization which runs Hawai'i's largest Department of Housing and Urban Development-certified housing counseling agency, serving over 1,500 local residents annually with free financial counseling, income supports, and career coaching.</p>
Jennifer Gutierrez	HIDOE/ Resource Teacher	<p>Academic Management expertise: Current: HIDOE District Resource Teacher. Bachelor of Arts in Hawaiian Studies, Bachelor of Education in Elementary Education, Master of Education in Curriculum Studies--Language Arts and Literacy, all from UH-Mānoa. Fourteen years with HIDOE, the last two at the District level in the Campbell-Kapolei Complex Area in the Leeward District. Previously taught at the K-6 level as a General Ed teacher, Curriculum Coordinator, International Baccalaureate Coordinator, Gifted and Talented teacher, Hawaiian Studies teacher, PTA board teacher representative.</p>
Kahokule'a Haiku	Montage Resort/ Cultural Educator	<p>Academic Expertise: Hawaiian culture practitioner, Hawaiiana teacher.</p> <p>Haiku is an award-winning Cultural Educator, Native Hawaiian Adventurer, Kahu (keeper of traditions), Musician, and Conservationist. He credits his elders for raising him on Maui with the mountains and ocean as his classroom and playground. Haiku is a third generation Kamehameha Schools graduate and a proud pioneer of Distance Learning Education. He has over 20 years of Cultural Education experience; he specializes in creating and facilitating traditional curriculum-based educational experiences for local students and the visitor industry. Haiku is also a cultural</p>

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		advisor for the film industry; he has received accolades in several national and international publications.
Staycie Kaholi	Tiffany and Co./ Regional Director	Human Resources and Fundraising expertise: Human resources, community engagement, strategic planning, client development. Director at Tiffany & Co. Wailea, Hawai'i. Planning Board Member with the Maui Arts and Cultural Center for Maui Calls fundraiser. Community partner with Book Trust of Hawai'i. 18 years experience with human resources partnership at the retail level.
Jasmine Kilborn	Self/ Holo Holo Tour Company	Human Resources and Financial Management: Handles payroll for her company, office staffing and management. Has run her own successful Hawaiian culture-based business with her husband for over ten years. She brings knowledge in budgeting, finance, managing the sales, accounts, bookkeeping, vehicles, and employees. She was an Events Coordinator at the Maui Chamber of Commerce for many years.
Allison Kermode	Self/ Physical Therapist	Governance and Fundraising expertise: Board member at Catholic Charities in Chicago. Leadership role at Muscular Dystrophy Association summer camps in Chicago and Philadelphia. Volunteer at numerous Maui non-profits, including the Ha'ikū Ho'olaule'a and Flower Festival, Ha'ikū, Hawai'i.

If the applicant is planning to contract or partner with a Service Provider, fill out the table below.

Service Provider Information (if applicable)	
Education Service Provider (includes existing charter school operators)	Name: Click or tap here to enter text. Primary Contact: Click or tap here to enter text. Mailing Address: Click or tap here to enter text. Phone: Click or tap here to enter text. Email: Click or tap here to enter text.

Does the applicant currently operate charter schools in Hawaii or any other state?

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Yes (if so, complete this table, adding lines as needed) No

State	Authorizer	School Name	Grade s Serve d	Openin g Date
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?

Yes (if so, complete this table, adding lines as needed) No

State	Authorizer	Proposed School Name	Applicatio n Due Date	Decisio n Date
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Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have any new schools scheduled to open in the U.S. in the next five years?

Yes (if so, complete this table, adding lines as needed) No

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State	Authorizer	Proposed School Name	Grade s Serve d	Openin g Date
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