

APPLICANT INFORMATION SHEET

I. Applicant Summary

Proposed School
Name: Lima No’eau Career Academy
School Type: <input checked="" type="checkbox"/> Start-Up Charter School <input type="checkbox"/> Conversion Charter School, Name of DOE school to be converted: Click or tap here to enter text.
Geographic Location: Statewide
Grades Served Year 1 (SY 2024-2025): K-10
Grades Served at Capacity: K-12
Commission’s Priority Need(s) the proposed school will address, if applicable: The school would provide additional school capacity for middle school and Career and Technical Education.
(If not addressing a Priority Need) Other significant, documented educational need the proposed school will address: Lima No’eau Career Academy would address two of the Commission’s Priority Needs (middle school and Career and Technical Education) and therefore a response to this question is not applicable.
Mission Statement (limit 100 words): Your Future – Our Mission: At Lima No’eau Career Academy, our mission is to provide our keiki with a safe environment for collaborative learning which engages students, teachers, ohana, and community. We will implement a Project Based Learning model and strategically leverage technology to connect students with age-appropriate exploration, study, and experiences with vocations of their choosing. Our students will graduate prepared for their transition into a career or post-secondary education path and ready to achieve optimal individual growth in a diverse and changing world.
Enrollment Preferences or Priorities, if any (consistent with HRS §302D-34): Lima No’eau Career Academy will not discriminate against any student or limit admission to enroll based on race, color, ethnicity, national origin, religion, gender, sexual orientation, income level, disability, level of proficiency in the English Language, need for special education services, or academic or athletic ability and will be open to any student residing in the state. If the number of students who submit an application exceeds the capacity of a program, class, or grade level, Lima No’eau Career Academy shall select students through a public lottery. Enrollment preference will be given to students enrolled in the charter school during the previous school year and to siblings of students already enrolled at the charter school. All other applicants will be enrolled on a first come, first served basis.

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Primary Contact Information		
Name: Nona Tamanaha		
Current Employer and Position/Title: The Queen's Health Systems, Vice President, Human Resources		
Expected Role with the Proposed School: Board Chair		
Phone: _____		
Email: _____		
Proposed School Description		
School Model/Focus (check all that apply)	<input type="checkbox"/> Alternative <input type="checkbox"/> Arts <input type="checkbox"/> Blended Learning <input checked="" type="checkbox"/> Career and Technical Education <input type="checkbox"/> Cultural Focus (specify): <input type="checkbox"/> Disability (specify):	<input type="checkbox"/> Language Immersion (specify): <input type="checkbox"/> Montessori <input type="checkbox"/> STEM <input checked="" type="checkbox"/> Virtual Learning <input type="checkbox"/> Other (specify):

(If identified) Provide information below about the proposed School Director, and include in **Attachment A1** the individual's professional biography and full resume (including contact information).

Proposed School Director (if identified)
Name: To be determined
Current Employer and Position/Title: To be determined

Below, list the members of the Applicant Governing Board and the relevant expertise they bring to the board. In **Attachment A2**, include professional biographies and full resumes (including contact information) for each member of the Applicant Governing Board. Applicant Governing Boards must meet the requirements of HRS §302D-12. At a minimum, the Applicant Governing Board must possess expertise in **academic and financial management and oversight, best practices in nonprofit governance, human resources, and fundraising**. Other recommended areas of expertise for the board include legal expertise, community relations, and facilities development. *(Add lines to table as needed)*

Applicant Governing Board Members		
Name	Current Employer & Position/Title:	Relevant Expertise for the Board
Nona Tamanaha	The Queen's Health Systems, Vice President of Human Resources	Human Resources; Academic Oversight; Community Relations; Best Practices in Nonprofit Governance

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Robin Gomes	Gumz Enterprises, Principal Owner, Graphic Designer and Animator.	Academic Oversight; Community Relations; Best Practices in Nonprofit Governance; Fundraising
Jeffrey Masatsugu	Solo Practice, Attorney	Legal Expertise; Financial Management and Oversight
Colin Hayashida	Commissioner, Department of Commerce and Consumer Affairs Hawaii Insurance Division	Financial Management and Oversight; Best Practices in Nonprofit Governance; Human Resources; Legal Expertise
Corey Campbell	CEO & Founder of Akamai Training & Consulting	Academic Oversight; Human Resources; Community Relations; Best Practices in Nonprofit Governance.
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If the applicant is planning to contract or partner with a Service Provider, fill out the table below.

Service Provider Information (if applicable)	
Education Service Provider (includes existing charter school operators)	Name: K12 Virtual Schools LLC Primary Contact: Randall Greenway, Vice President, School Development Mailing Address: 2300 Corporate Park Drive, Herndon, Virginia 20171 Phone: Email: _____

Does the applicant currently operate charter schools in Hawaii or any other state?

Yes (if so, complete this table, adding lines as needed) No

State	Authorizer	School Name	Grades Served	Opening Date
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Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?

Yes (if so, complete this table, adding lines as needed) No

State	Authorizer	Proposed School Name	Application Due Date	Decision Date
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Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have any new schools scheduled to open in the U.S. in the next five years?

Yes (if so, complete this table, adding lines as needed) No

State	Authorizer	Proposed School Name	Grades Served	Opening Date
Georgia	State Charter Schools Commission of Georgia	Destinations Career Academy of Georgia	K-12	SY2022-2023
West Virginia	West Virginia Professional Charter School Board	West Virginia Virtual Academy	K-12	SY2022-2023
Utah	Utah State University Center for the School of the Future	Career Academy of Utah	K-12	SY2022-2023