



**State Public Charter School
Commission
2018 Applicant Information
Sheet**

APPLICANT INFORMATION SHEET

I.

Applicant Summary

Proposed School

Name: Kūlia Academy

School Type:

Start-Up Charter School

Conversion Charter School, Name of DOE school to be converted:

Geographic Location: Honolulu-Pearl City

Grades Served Year 1 (SY 2020-2021): K,1,2,6,7

Grades Served at Capacity: K-12

Mission: To prepare a diverse student population for success in college and beyond, especially in the interaction of Science and Humanities. Our goal is to educate contributors to society, by offering a comprehensive learning experience designed to serve the needs of our students, through effective site-based instruction, rich hands-on learning, and foundation skills presented in ways that are relevant and inspiring for our students. The school will particularly try to recruit and meet the needs of socioeconomically disadvantaged and minority students.

Vision: Graduates of Quant are scientific thinkers who contribute to the global community as socially responsible and educated members of society.

What unique educational opportunities will your school provide? Inquiry-Based Learning, College Prep Focus with rigorous academics , AP Capstone and Kulia Honors Diplomas (at least 6 AP or Early College courses for graduation) with a college mentorship and guidance program, Congressional Award and Character Education classes, Coding/Robotics classes at all grade levels

Describe the key components of the educational model, including a brief explanation of how it will drive success for the identified student population. College Prep Focus, Inquiry-based curriculum, Global Citizenship / Character Education, Coding / Robotics. In designing our academic program, we studied the most successful public charter schools nationwide, which are known for rigorous college preparatory academic programs, high college acceptance, and high academic achievement. We have reviewed the curriculum, content, skills, and knowledge expected of students attending these schools so we can deliver the same high quality education. We integrated the best practices from three high-performing charter college prep models on the mainland, who serve similar underserved student populations with great success. Minority low-income students do not only need rigorous academics but also necessary support and tracking systems. Our program provide a comprehensive approach with college mentorship and data-driven instruction through MAP Testing, Illuminate's DnA system and grade level teacher's bi-weekly meetings to analyze individual students' progress towards assigned goals.

Describe the expected outcomes for the students in both the short run—after they graduate from your school—and in the long run as adults. The Hawaii Department of Education's General Learner Outcomes (GLOs) are our overarching goals for our standards-based learning for all students in all grade levels. We will go beyond academic achievement to ensure students become engaged, lifelong learners. They will be:

- Self-directed Learners (The ability to be responsible for one's own learning)
- Community Contributors (The understanding that it is essential for human beings to work together)
- Complex Thinkers (The ability to demonstrate critical thinking and problem solving)
- Quality Producers (The ability to recognize and produce quality performance and quality products)
- Effective Communicators (The ability to communicate effectively)
- Effective and Ethical Users of Technology (The ability to use a variety of technologies effectively and ethically)

The students at Kūlia Academy will:

- Consistently exceed expectations and state assigned targets at Strive HI
- Will continue their education at and graduate from a 4-year college or university

Primary Contact Information

Name: Andy Gokce

Phone: [REDACTED]

Email: andygokce@gmail.com

Proposed School Description

School Model Specialty (check all that apply)	<input type="checkbox"/> Alternative <input type="checkbox"/> Arts <input type="checkbox"/> Career and Technical Education <input type="checkbox"/> Cultural Focus (<i>specify</i>): <input type="checkbox"/> Disability (<i>specify</i>):	<input type="checkbox"/> Language Immersion (<i>specify</i>): <input type="checkbox"/> Montessori <input checked="" type="checkbox"/> STEM <input checked="" type="checkbox"/> Virtual or Blended Learning <input checked="" type="checkbox"/> Other (<i>specify</i>): Humanities
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If the applicant is contracting or partnering with a Service Provider, fill out the table below.

Service Provider Information (*if applicable*)

Service Provider (includes existing charter school operators)	Name: N/A Primary Contact: N/A Mailing Address: N/A Phone: N/A Email: N/A
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Does the applicant currently operate charter schools in Hawaii or any other state?

- Yes (*if so, complete this table, adding lines as needed*)
 No

State	Authorizer	School Name	Grades Served	Opening Date

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?

Yes (if so, complete this table, adding lines as needed)

No

State	Authorizer	Proposed School Name	Application Due Date	Decision Date

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have any new schools scheduled to open in the U.S. in the next five years?

Yes (if so, complete this table, adding lines as needed)

No

State	Authorizer	Proposed School Name	Grades Served	Opening Date