



State Public Charter School Commission 2020 Intent to Apply Packet

Intent to Apply Packet Due:
April 13, 2020
12:00 Noon, Hawaii Standard Time

Please direct questions to:
Lauren Endo, Applications and Renewal Coordinator
Email: frameworks.compliance@spcsc.hawaii.gov

INTENT TO APPLY PACKET

I. Cover Sheet

Proposed School Name
Name: Kūlia Academy
Primary Contact Information
Name: Andy Omer Gokce
Current Employer & Position/Title: CyberMath Academy, CEO
Mailing Address:
Phone:
Email: andygokce@gmail.com

Type of charter school (select one)

<input checked="" type="checkbox"/>	1. Start-up charter school, as defined in HRS Chapter 302D
<input type="checkbox"/>	2. Conversion charter school, as defined in HRS Chapter 302D Name of DOE school to be converted: Click or tap here to enter text.

Type of applicant group to establish an Applicant Governing Board (select one)*

<input type="checkbox"/>	2. Community group
<input type="checkbox"/>	3. Group of teachers
<input checked="" type="checkbox"/>	4. Group of teachers and administrators
<input type="checkbox"/>	5. DOE school (<i>conversion charter school applications only</i>)
<input type="checkbox"/>	6. School community council (<i>conversion charter school applications only</i>)
<input type="checkbox"/>	7. Nonprofit organization (<i>components 4-7 of the Intent to Apply Packet listed below are required</i>)* * Name of nonprofit organization: Click or tap here to enter text.

Submit the following mandatory components of the Intent to Apply Packet:

<input checked="" type="checkbox"/>	1. Completed Intent to Apply Packet Cover Sheet
<input checked="" type="checkbox"/>	2. Completed and executed Intent to Apply School Summary form
<input checked="" type="checkbox"/>	3. A resolution from the Applicant Governing Board approving the execution of the Intent to Apply Packet

<input type="checkbox"/>	4. Proof of nonprofit registration with the Hawaii Department of Commerce and Consumer Affairs and a Certificate of Good Standing (<i>applicable only if applicant type is nonprofit organization</i>)
<input type="checkbox"/>	5. Copy of the Articles of Incorporation for the nonprofit (<i>applicable only if applicant type is nonprofit organization</i>)
<input type="checkbox"/>	6. Copy of IRS tax-exempt certification - OR - acknowledgment letter from the IRS regarding the tax status of the nonprofit (<i>applicable only if applicant type is nonprofit organization</i>)
<input type="checkbox"/>	7. A resolution from the nonprofit's board approving the establishment of an Applicant Governing Board (<i>applicable only if applicant type is nonprofit organization</i>)

*Only applicant group types listed are eligible to establish an Applicant Governing Board.

**Only nonprofit organizations that provide components 4-7 are eligible to establish an Applicant Governing Board.

II. Intent to Apply School Summary

Use this form to describe the proposed school, the Applicant Governing Board, and the nature of the plan for which you would like to submit a charter application to the Commission.

Proposed School
Name: Kūlia Academy
Geographic Location: 640 Puuhale Rd, Honolulu, HI 96819 DOE Complex Area(s): Farrington
Location(s) of Anticipated Student Population: Kalihi
Grades Served Year 1 (SY K,1,2,6): Click or tap here to enter text.
Grades Served at Capacity: K through 12
Commission's Priority Need(s) the school would address (if applicable): <u>I. New schools that would provide additional school capacity for STEM, middle school, arts, vocational programs, or special demographics (for example: Chamorro, Micronesian, Native Hawaiian, or other protected classes, etc.)</u> Our program focus is STEM, we plan to cover middle school grades and our target area has a high percentage of Micronesian students. <u>II. New schools that would serve communities where existing public schools are not performing well academically, as measured by the State's Strive HI Performance System and other student outcomes, and that present a plan for improving these outcomes.</u> In our target area: Fern Elementary had 21% proficiency in Math and 24% proficiency in English, Kalihi Elementary had 19% proficiency in Math and 23% proficiency in English, Dole Middle School had 14 % proficiency in Math and 26% proficiency in English, Farrington High School had 21% proficiency in Math and 49% proficiency in English in 2018-19 academic year as reported on Strive HI.

(If not addressing a Priority Need) Other significant, documented Hawaii educational need the school would address:

Click or tap here to enter text.

Research/evidence source(s) for documentation of educational need:

Click or tap here to enter text.

Anticipated Student Population

Describe the student population you anticipate serving.	%		%		%	
	F R L:	67	SpEd:	8	ELL:	26

Other: Click or tap here to enter text.

Proposed School Description

School Model/ Focus (check all that apply)	<input type="checkbox"/> Alternative <input type="checkbox"/> Arts <input type="checkbox"/> Blended Learning <input type="checkbox"/> Career and Technical Education <input type="checkbox"/> Cultural Focus (<i>specify</i>): <input type="checkbox"/> Disability (<i>specify</i>):	<input type="checkbox"/> Language Immersion (<i>specify</i>): <input type="checkbox"/> Montessori <input checked="" type="checkbox"/> STEM <input type="checkbox"/> Virtual Learning <input type="checkbox"/> Other (<i>specify</i>):
School Mission Statement (limit 100 words)	<p>To prepare a diverse student population for success in college and beyond, especially in the interaction of Science and Humanities. Our goal is to educate contributors to society, by offering a comprehensive learning experience designed to serve the needs of our students, through effective site-based instruction, rich hands-on learning, and foundation skills presented in ways that are relevant and inspiring for our students.</p>	
Enrollment Preferences or Priorities, if any (consistent with HRS §302D-34):	<p>The only enrollment preference will be for the children of Kulia Academy's staff and board members as an incentive to recruit new members and staff.</p>	

(If identified) Provide information below about the proposed School Director, and include in **Attachment 1** the individual's professional biography and full resume (including contact information).

Proposed School Director (if identified)
Name: To Be Determined
Current Employer and Position/Title: Click or tap here to enter text.

Below, list the members of the Applicant Governing Board and the relevant expertise they bring to the board. In **Attachment 2**, include professional biographies and full resumes (including contact information) for each member of the Applicant Governing Board. Applicant Governing Boards must meet the requirements of HRS §302D-12. At a minimum, the Applicant Governing Board must possess expertise in **academic and financial management and oversight, best practices in nonprofit governance, human resources, and fundraising**. Other recommended areas of expertise for the board include legal expertise, community relations, and facilities development. *(Add lines to table as needed)*

Applicant Governing Board Members		
Name	Current Employer & Position/ Title:	Relevant Expertise for the Board
Dr. Robert Bley-Vroman	Professor Emeritus	Academic and Financial Management and Oversight, Education of English Learners, Educational Administration, Fundraising, Community Relations
Dr. Robert Littman	Professor at Univ. of Hawaii-Manoa	Facilities, Academics, Non-profit Board Administration Experience, Fundraising, Community Relations
Karen Awana	Department of Transportation	Community Organizing, Fundraising, Human Resources at Kamehameha Schools
Adam Murat Arabaci	PhD Student in Finance at Univ. of Hawaii-Manoa	Charter School Facilities and Finance
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School Enrollment Projection

Academic Year	Projected # of Students	Grade Levels Served
Year 1 (_2021-22__)	192	K,1,2,6
Year 2 (_2022-23__)	264	K,1,2,3,6,7
Year 3 (_2023-24__)	336	K,1,2,3,4,6,7,8
Year 4 (_2024-25__)	408	K,1,2,3,4,5,6,7,8,9
Year 5 (_2025-26__)	456	K,1,2,3,4,5,6,7,8,9,10
At Capacity (specify year): _2027__	624	K-12

Do any of the following describe the Applicant Governing Board or the school to be proposed in the application?

- Will contract or partner with an Education Service Provider, Charter Management Organization, or other organization to provide school management services.
- Already operates schools in Hawaii.
- Already operates schools elsewhere in the United States.

Partner Information (if applicable)	
Education Service Provider or Charter Management Organization (includes existing charter school operators)	Name: Click or tap here to enter text. Primary Contact: Click or tap here to enter text. Mailing Address: Click or tap here to enter text. Phone: Click or tap here to enter text. Email: Click or tap here to enter text.

Does the applicant, any members of the applicant governing board, or any partners of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?

Yes (if so, complete this table, adding lines as needed) No

State	Authorizer	Proposed School Name	Application Due Date	Decision Date
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Does the applicant, any members of the Applicant Governing Board, or any partners of the applicant have any new schools scheduled, planned or projected to open in the U.S. in the next five years?

Yes (if so, complete this table, adding lines as needed) No

State	Authorizer	Proposed School Name	Grades Served	Opening Date
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Certification

I certify that I have the authority granted by the Applicant Governing Board to submit this application and that all information contained herein is complete and accurate, and that a copy of the governing board resolution approving the execution of the Intent to Apply Packet is attached. I recognize that any misrepresentation could result in disqualification from the application process or revocation after award. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the Applicant Governing Board.

Signature of Application Primary Contact

Date

Title

BOARD RESOLUTION

The following resolution was approved by the Applicant Governing Board of Kūlia Academy on April 13, 2020:

WHEREAS Kūlia Academy is a public charter school proposed to be opened in August 2022 under the authorization of Hawaii State Public Charter School Commission:

NOW THEREFORE, BE IT RESOLVED that the Applicant Governing Board of Kūlia Academy hereby authorizes Andy Omer Gokce to act on behalf on Quant Academy to sign and submit all the necessary papers, letters, forms, etc. including Hawaii State Public Charter Schools Commission's 2020 Intent to Apply Packet to be submitted by Kūlia Academy in connection with Kūlia Academy's charter school application to Hawaii State Public Charter School Commission.

The acts done and documents shall be binding on Kūlia Academy, until the same is withdrawn by giving written notice thereof.

CERTIFICATION

I, the undersigned do hereby certify:

That I am the duly elected and acting Secretary of Kūlia Academy Applicant Governing Board;
and

That the foregoing constitutes a Resolution of the Applicant Governing Board of Kūlia Academy.

IN WITNESS WHEREOF, I have hereunto subscribed by name, this 13th day of April 2020.



Adam Murat Arabaci

Board Secretary

Kūlia Academy Applicant Governing Board

KŪLIA ACADEMY BOARD MEMBER BIOGRAPHIES

DR. ROBERT BLEY-VROMAN

Robert Bley-Vroman is Professor Emeritus of Linguistics and Second Language Acquisition at the University of Hawai'i at Mānoa. Dr. Bley-Vroman's academic work concentrates on the relationship of linguistic theory to language learning. He has been a faculty member at UH for 33 years; ten years before that at the University of Texas at Austin and at the University of Michigan. At UH, he served as Department Chair, Center Director, Dean, and Chancellor at the University. He was also Director of the Intensive English Program at the the University of Michigan. As Dean of Languages, Linguistics, and Literature at UH, he had executive responsibility for a unit of seven academic departments and nearly 200 faculty members. He had responsibility for hiring, evaluating, and terminating the contracts of unionized faculty and unionized administrative staff. He was the primary decision-maker for grievances and disputes. He decided on what positions to fill, approved position descriptions, oversaw recruiting, negotiated all initial contracts, worked with the union on special salary adjustments and retention packages. He was responsible for a budget of about \$20 million. He worked with community members, the alumni association, and fund-raisers to enhance the relations between the College and the larger community.

Dr. Bley-Vroman served for two years as Chancellor of the University of Hawai'i at Mānoa, the flagship university of the University of Hawai'i System. The Chancellor is the chief executive officers, and exercises overall executive leadership over academics, student affairs, administration and budget, community relations, and research. UH Mānoa has an annual budget of over \$500 million. Dr. Bley-Vroman was responsible for leading the organization during a period of significant budgetary challenge; he was able to bring fiscal stability to Mānoa. Among his direct reports are Deans of Law and Medicine (including the UH Cancer Center), and the Director of Athletics. The Chancellor is the decision-maker for personnel decisions of faculty tenure and for grievances. Dr. Bley-Vroman represented Mānoa internationally, both in associations of other research universities, and in bilateral arrangements with specific universities, especially in Asia. The Chancellor is the chief contact with the University of Hawai'i Foundation, the fund-raising arm of the university. Dr. Bley-Vroman worked with potential donors, and with alumni and community groups, both in Hawai'i and in Asia. As head of Mānoa, Dr. Bley-Vroman worked with legislators and presented testimony at legislative hearings.

As a faculty member, Dr. Bley-Vroman served as Chair of the Mānoa Faculty Senate and also of the All-Campus Council of Faculty Senate Chairs. He is experienced in parliamentary procedure, and was responsible for revision of the Senate's charter and by-laws.

DR. ROBERT J. LITTMAN

Robert Littman, MLitt., PhD is a Professor of Classics at the University of Hawaii. He is a specialist in the languages, history and archaeology of the ancient world particularly in Greece and Egypt. Educated at Oxford and Columbia Universities, he has been a Fellow at the Institute for Advanced Study in Princeton. He is the author of 8 books and over 30 articles in ancient

medicine, Greek history, literature, archaeology and biblical studies. He was a member of the Egyptian Mummy Project, which investigated mummies through CT Scanning. His new projects include a study of DNA in ancient Egyptian mummies and ancient skeletal remains. He is a former Trustee of the Archaeological Institute of America. In 2017, the Archaeological Institute of America awarded him the Martha and Artemis Joukowsky Distinguished Service Award in archaeology. Currently, he is currently the Director of the Tell Timai excavation of the ancient city of Thmouis in the Nile Delta, Egypt.

He also has an extensive business career in commercial real estate development and management in Hawaii. He is the President and principal broker of Libor Realty, Ltd, which has developed and redeveloped small commercial projects, luxury houses and hotels.

He has extensive experience in non-profit educational and charitable organizations both in Hawaii and nationally. He brought his financial, fundraising and leadership skills to these organizations. Among others, he has served on the Board of Directors of Aloha United Way, and as treasurer of Congregation Sof Ma'arav, and President of Archaeological Institute of America- Hawaii, as well as president of the AODO Kalaniiki Estates. On a national level he was a Trustee of the Archaeological Institute of America, and on the Board of Directors of American Friends of Hebrew University, which awarded him the Magness Award for his fundraising and leadership contributions to the organization.

KAREN LEINANI AWANA

Karen Awana is a former Hawaii legislator, a well-respected member of the Native Hawaiian community and has been very active in her local and wider community. She is well-connected with the local Native Hawaiian community.

She currently works as a program specialist certifying disadvantaged business enterprises at the Office of Civil Rights of State Department of Transportation.

She was a state legislator between 2006-2014. During her tenure at the State House of Representatives, she served as the Vice Chair for National Conference of State Legislators Native American, Alaskan Indian and Native Hawaiian Caucus, a Member of National Conference of State Legislators Quad Caucus and the Chair of the Committee on International Affairs and Majority Floor Leader. Throughout her service as a state legislator, her focus has been toward improving education, streamlining transportation, addressing housing solutions, combating illegal drug use, and supporting economic revitalization.

During her work at Pacific American Foundation, she founded a national civic engagement project focusing on Asian and Pacific Island youth, mentored participants on leadership and presented initiatives before the World Indigenous Peoples Conference on Education.

Ms. Awana also brings along her expertise from her 6 years at Kamehameha Schools, a well-known and century-old non-profit private school chain for Native Hawaiian population on the islands. She was employed in in the Human Resources and the Asset Management Divisions.

Her community work and initiatives include serving as an advisory board member for Enterprise Honolulu, a board member for Habitat for Humanity, a founder of Waianae Coast Weed and Seed Initiative, board Member & vice-chair for Waianae Coast Neighborhood Board, councilmember for Nanakuli School Community Council, and Chair for Friends of the Nanakuli Public Library.

MURAT ADAM ARABACI

Murat Arabaci started his career as an English Teacher for English language learners. After completing his MBA, he taught college level courses as a lecturer for 3 years and worked for a CPA firm as an accountant for 4 years.

Prior to moving to Hawaii, Murat worked for New Plan Learning, a nonprofit charter school development corporation for 12 years in Chicago where he was first named as Chief Financial Officer and then Executive Director of the corporation that provided facility development and consulting services to charter schools. In this capacity, Murat was responsible for directing overall operations, business strategy, and turnkey facility development, a process that includes identifying suitable locations, performing due diligence, conducting feasibility analysis of the identified locations, hiring architectural firms and general contractors to build/renovate the school property, and arranging funding for the projects. During this time, he had the privilege of working with bond underwriters, rating agencies, commercial lenders, CDFI's - community development financial institutions - and investors, and their collective efforts with the local school boards secured financing for over 15 schools. As part of the feasibility analyses, Murat reviewed charter school budgets for underwriting purposes. As executive director, Murat was responsible for hiring and firing.

Murat is currently working towards getting his PhD degree in finance at Shidler College of Business at University of Hawai'i at Manoa.

Curriculum Vitæ

Robert Bley-Vroman

Phone: [REDACTED]
 mailto:[REDACTED]

Address:
 [REDACTED].
 Honolulu, HI 96822

Education

- [REDACTED] B.A. Pomona College. Cum laude with distinction in German
- [REDACTED] M.A. (Germanics) University of Washington
- [REDACTED] M.A. (Linguistics) University of Washington
- [REDACTED] Ph.D. (Linguistics) University of Washington

Professional Experience

2014–2016. Chancellor, University of Hawai‘i at Mānoa.

2010–2014. Dean, College of Languages, Linguistics, and Literature, University of Hawai‘i at Mānoa.

1999–2003. Chair, Department of Second Language Studies, University of Hawai‘i at Mānoa.

1987–2017. Department of Second Language Studies, University of Hawai‘i at Mānoa. Associate Professor 1987–2006; Professor 2006–2017. Emeritus 2017–present.

1990–1994. Director, Second Language Teaching and Curriculum Center and National Foreign Language Resource Center, University of Hawai‘i at Mānoa.

1986 (summer and fall) Research Linguist. Linguistics Research Center, University of Texas at Austin. Machine translation and programming for natural language processing.

1977–1986 Assistant Professor of Linguistics, University of Texas at Austin

1980–81,82–83. Director of Courses, English Language Institute and
Assistant Professor of Linguistics
The University of Michigan, Ann Arbor

1984 (summer) Assistant Professor. Maine Summer Humanities Program (National
Endowment for the Humanities), Bowdoin College, Brunswick, Maine

1975–1976 Project Manager, SEARCH Group Inc. (SGI) Interstate consortium on criminal
justice systems, Sacramento, California.

1972–1974. Senior Fulbright Lecturer, Lector in Linguistics and English, Universitatea
Babeş-Bolyai. Cluj, Romania

Languages

German (superior), Romanian (advanced), French, Latin
Can teach the Old Germanic Languages (ON, OHG, MHG, Gothic, OS, OE)

Computing

Perl, SNOBOL, Pascal, LISP, BASIC, emacs, Metafont; expertise in Appletalk/Localtalk
networks

Professional Service at University of Hawai‘i

1987-2005. Elected to Department of Second Language Studies Personnel and Policy Committee.

1997-1998. Graduate Chair, MA in ESL, PhD in SLA

1999-2003. Chair, Department of Second Language Studies

2003 (summer) Acting Graduate Chair, MA in ESL, PhD in SLA

2001-2004. University of Hawai‘i at Mānoa Faculty Senate Committee on Administration and Budget

2002-2003; 2003-2004. Chair, Faculty Senate Committee on Administration and Budget

2004-2005. Co-Chair, Mānoa Budget Advisory Group

2004-2005. Special Advisor to the Chancellor on doctoral programs at University of Hawai‘i at Hilo

2004-2005; 2005-2006. University of Hawaii at Mānoa Faculty Senate and of the Executive Committee. Vice Chair 2004-2005.

2004-2005. All-Campus Council of Faculty Senate Chairs, University of Hawai‘i System

2005-2006. Chair, University of Hawaii at Mānoa Faculty Senate and Faculty Congress

2005-2006. Chair, All-Campus Council of Faculty Senate Chairs

2006-2007. Chair, Search Advisory Committee for Mānoa Chancellor

Selected Publications

Bley-Vroman, R. 2009. The evolving context of the Fundamental Difference Hypothesis. Lead article in special issue *Studies in Second Language Acquisition*. 31(2), 175-198.

Kweon, S., & Bley-Vroman, R. 2011. Acquisition of the constraints on "wanna" contraction by advanced second language learners: Universal grammar and imperfect knowledge. *Second Language Research*, 27(2), 207-228.

Bley-Vroman, R., & Ko, H. S. (Eds.). (2006). *Corpus Linguistics for Korean Language Teaching and Learning*. Honolulu: University of Hawai'i National Foreign Language Resource Center.

Bley-Vroman, R. 2003. Corpus Linguistics and Second Language Acquisition: Rules and Frequency in the Acquisition of English Multiple wh-Questions. In P. Leistyna & C. Meyer (Eds.), *Corpus Analysis: Language Structure and Language Use* (pp. 255-272). Amsterdam: Rodopi Publishers.

Bley-Vroman, R. & Miller, R. (Eds.) 2003. *New England Fiddler's Repertoire*. Alstead, N.H.: Fiddlecase Books.

Bley-Vroman, R. 2002. Frequency in production, comprehension, and acquisition. *Studies in Second Language Acquisition*, 24, 209-213.

Bley-Vroman, R., & Joo, H.-R. 2001. The Acquisition and Interpretation of English Locative Constructions by Native Speakers of Korean. *Studies in Second Language Acquisition*, 23(2).

Bley-Vroman, R., & Yoshinaga, N. 2000. The acquisition of multiple wh-questions by high-proficiency non-native speakers of English. *Second Language Research*, 16(1), 3-26.

Bley-Vroman, R. 1996. What we have to explain in second-language acquisition. (peer commentary) *Behavioral and Brain Sciences*, 19(4), 718.

Brown, J. D. & R. Bley-Vroman, R. 1995. Predicting achievement in the ESL MA program at UHM. *University of Hawai'i Working Papers in ESL*, 14(1), 1-20.

Bley-Vroman, R., & Chaudron, C. 1994. Elicited imitation as a measure of second-language competence. In E. Tarone, S. Gass, & A. Cohen (Eds.), *Research Methodology in Second-Language Acquisition* (pp. 245-262). Hillsdale, N.J.: Lawrence Erlbaum.

Bley-Vroman, R., & Yoshinaga, N. 1992. Broad and narrow constraints on the English dative alternation: Some fundamental differences between native speakers and foreign language learners. *University of Hawai'i Working Papers in ESL*11(1), 157-199.

Bley-Vroman, R., & Loschky, L. 1993. Grammar and task-based methodology. In G. Crookes & S. Gass (Eds.), *Tasks and Language Learning: Integrating Theory and Practice* (pp. 123–167). Philadelphia: Multilingual Matters, Ltd.

Bley-Vroman, R., & Yoshinaga, N. 1992. Broad and narrow constraints on the English dative alternation: Some fundamental differences between native speakers and foreign language learners. *University of Hawai'i Working Papers in ESL*11(1), 157-199.

Bley-Vroman, R. 1991. Processing, constraints on acquisition, and the parsing of ungrammatical sentences. In L Eubank (Ed.), *Point Counterpoint: Universal Grammar in the Second Language* (pp. 191–198). Amsterdam: John Benjamins.

Bley-Vroman, R. 1990. The logical problem of foreign language learning. *Linguistic Analysis*, 20(1-2), 3–49.

Bley-Vroman, R. & Chaudron, C. 1990. Second language processing of subordinate clauses and anaphora—first language and universal influences: A review of Flynn's research. 1990. *Language Learning*, 40(2), 245–285.

Bley-Vroman, R & Loschky, L. 1990. Creating structure-based communication tasks for second language development. 1990. *University of Hawai'i Working Papers in ESL*, Vol. 9, No.1, pp. 161–212.

Bley-Vroman, R. 1989. What is the logical problem of foreign language learning? In S. Gass & J. Schachter (Eds.), *Linguistic Perspectives on Second Language Acquisition* (pp. 41–68). New York: Cambridge University Press.

Bley-Vroman, R. 1988. The fundamental character of foreign language learning. In W. Rutherford & M. Sharwood Smith (Eds.), *Grammar and Second Language Teaching* (pp. 19–30). New York: Newbury House.

Bley-Vroman, R. 1988. A critique of Flynn's parameter-setting model of second language acquisition. *University of Hawai'i Working Papers in ESL*. Vol. 7, No. 1, , pp. 67–108. [with Craig Chaudron]

Bley-Vroman, R., Felix S. & Ioup, G. 1988. The accessibility of Universal Grammar in adult second language acquisition. 1988. *Second Language Research* Vol.4, No. 1, pp. 1–32.

Bley-Vroman, R. 1988. Opacity and interrupted rule schemata, *The Best of the CLS*. Chicago: Chicago Linguistic Society.

- Bley-Vroman, R. 1986. Hypothesis testing in second language acquisition theory. *Language Learning*. Vol. 36, No. 3, pp. 353–376.
- Bley-Vroman, R. 1984. Curriculum decisions cannot be objectified. *TESOL Quarterly*, Vol. 36, No. 3, pp. 343-351.
- Hamza Al Mozainy, H, Bley-Vroman, R. & McCarthy J. 1984. Stress shift and metrical structure. 1984. *Linguistic Inquiry*, Vol 15, No. 4. pp. 135–144.
- Bley-Vroman, R. 1983. The comparative fallacy in interlanguage studies: The case of systematicity. *Language Learning*, Vol. 33, No. 4, pp. 1–17.
- Bley-Vroman, R. 1981. Learnability and abstractness in phonology: comments on the paper by Dresher. In C.L. Baker and J. McCarthy (Eds.) *The Logical Problem of Language Acquisition*, (pp. 211–217). Cambridge: MIT Press.
- Bley-Vroman, R. 1978. Purpose, device and level in rhetorical theory. 1978. In C. Drobnic (Ed.) *English for Specific Purposes: Science and Technology* (pp. 278–287). Corvallis, Oregon: Oregon State University.
- Bley-Vroman, R. 1977. Rumanian pronoun morphology from a generative point of view. In S. Alexandrescu (Ed.) *Modern Linguistics and the Rumanian Language* (pp. 17–37). Amsterdam.
- Bley-Vroman, R. 1975. On extending denotation to sentences. 1975. *Linguistic Analysis*. Vol I, No. 3, pp. 275–277.
- Bley-Vroman, R., Selinker, L. & Trimble L. 1974. Presupposition and technical rhetoric. 1974. *English Language Teaching Journal*, Vol. XXIX, No. 1, pp. 59–65.

Selected Papers delivered / Invited lectures / Conference participation

The evolving context of the Fundamental Difference Hypothesis. Plenary address. 9th Generative Approaches to Second Language Acquisition Conference (GASLA 2007). University of Iowa, Iowa City, May 18–20, 2007.

Variable performance, corpus linguistics, and language acquisition. Plenary address. Korea Association for Foreign Language Education, Seoul, Korea, December 17, 2005.

Input frequency, learnability, and parametric variation: The case of multiple wh-questions in learners of English. The Third North American Symposium on Corpus Linguistics and Language Teaching, Boston, Massachusetts, March 23–25, 2001

On the explanation of variability in L2 acquisition: Why the theory of SLA should not be predictive. Second Language Research Forum, University of Wisconsin, Madison, September 7–10, 2000.

Is a Foreign Language a Language? Plenary Address, Fifth International Conference on Applied Linguistics, Puebla, Mexico, May 19–20, 2000.

Korean and English locative constructions: their acquisition and their interpretation in a theory of construction-by-construction acquisition. Second Language Research Forum, University of Minnesota, St. Paul, September 23–26, 1999. [with Hye-Ri Joo]

Universal Grammar in second language acquisition: Can we have our cake and eat it too? UG Access In L2 Acquisition: Reassessing The Question, Second Language Research Forum. University of Hawaii, Honolulu, October 15-18, 1998. Available <http://www.lll.hawaii.edu/nflrc/networks/nw9>.

Syntactic structure and information structure in the acquisition of the English dative alternation by native speakers of Japanese. Generative Approaches to Second Language Acquisition, University of Pittsburgh, September 25, 1998. [with Kazuko Katsufuji-Shimabukuro].

Features and patterns in second language acquisition. Plenary address to the Second Language Research Forum, Michigan State University, October 17–19, 1997.

The knowledge of English multiple-wh questions in high-proficiency Japanese learners of English. European Second Language Association. Barcelona, May 22–24, 1997.

Conservative pattern accumulation in foreign language learning. European Second Language Association. Nijmegen, May 31, 1996.

Lexico-semantic alternations in second language acquisition, University of Hamburg, May 23, 1995.

Lectures in Generative Syntax and Government-Binding Theory. Invited lecture series, University of Odense, Denmark, April 5–7, 1995.

Universal grammar in second language acquisition. Invited lecture, Karl Franz University, Graz, Austria. March 12, 1995.

Universal grammar in second language acquisition. Invited lecture, University of Klagenfurt, Austria. March 11, 1995.

Projects on culture learning and cultural pragmatics at the National Foreign Language Resource Centers. American Council on the Teaching of Foreign Languages. Atlanta, Georgia. November 17–20, 1994. Principal presenter: Robert Bley-Vroman; additional presenters: Gabriele Kasper, Gail Robinson.

Lexico-semantic alternations in second language acquisition. Invited lecture, University of Nijmegen. November 7, 1994.

Grammar and task-based language instruction. Invited lecture, Free University of Amsterdam. November 3, 1994.

Broad and narrow constraints on alternations and foreign language learning. Invited lecture, Tilburg University, Tilburg, The Netherlands. November 2, 1994.

Updating the Fundamental Difference Hypothesis. European Second Language Association. Aix-en-Provence, September 7–11, 1994.

'Three questionable assumptions of the use of grammaticality judgements'. Research Methods in Second Language Acquisition, panel at the meeting of the American Association of Applied Linguistics, Seattle, February 28–March 2, 1992.

'Is elicited imitation an adequate measure of second language competence?'. Paper presented at the conference on Theory Construction and Second Language Acquisition Research, Michigan State University, October 2–5, 1991. [with Craig Chaudron]

'The acquisition of the broad and narrow constraints on the dative alternation'. Paper presented at the Second Language Research Forum, University of Southern California, April 1991.

'Difficulty orders, language processing, and the internal representation of grammar.' Invited keynote address, Language Acquisition Research Symposium, Utrecht, August, 1990.

'Sentence processing and the learner's representation of grammar: A response to White.' Second Language Research Forum. University of California at Los Angeles, February 1989.

'The language learning experience in teacher training.' Invited presentation to the Hawaii Association of Language Teachers, September 1988.

'Reaction time as a supplement to grammaticality judgements in second language acquisition research.' Language Acquisition Research Symposium. Utrecht, The Netherlands, August 25, 1988.

'Linguistics and Second Language Acquisition Research'. University of Washington. May 1988. As prominent alumnus, invited to present address at 25th anniversary celebration of Department of Linguistics.

'Universal Grammar and Second Language Acquisition Research'. Second Language Research Forum. University of Hawaii at Mānoa. March 1988. [organized and chaired colloquium on Universal Grammar, presented general overview paper.]

'The accessibility of Universal Grammar in adult language acquisition: evidence from the acquisition of English *wh*-movement' (with G. Ioup and S. Felix). Second Language Research Forum. University of Southern California. February 1987.

'The representation of non-native phonology: comments on the paper by Broselow,' (invited participant) Linguistic Society of America, Annual Meeting, Seattle, Washington, December 28, 1985.

'The fundamental character of foreign language learning,' (invited paper) Texas State Convention of Teachers of English to Speakers of Other Languages, Austin, Texas, November 8, 1985.

'Non-native intuitions of grammaticality: Is Universal Grammar accessible in adult language acquisition?' National Science Foundation Conference on Universal Grammar and Second Language Acquisition, Massachusetts Institute of Technology, October 1985.

'Proficiency testing and ESL program evaluation,' (invited paper). TESOL Regional Meeting, Austin, Texas, April 1984.

'ESL theory and intensive course curriculum design: history and current developments,' (with Joan Morley). International TESOL Annual Meeting, Detroit, March 1983. [Videotape available from TESOL]

Narrative

ROBERT BLEY-VROMAN received BA from Pomona College, his MA in Germanics, and his MA and PhD in linguistics from the University of Washington. At the University of Hawai'i at Mānoa, he has served as Director of the Second Language Teaching and Curriculum Center and was the first Director of the National Foreign Language Resource Center. He was Chair of the Department of Second Language Studies from 1999–2003, Dean of the College of Languages, Linguistics, and Literature 2010–2014, and served as Chancellor of the University 2014–2016.

Before joining the faculty of the University of Hawai'i, he taught in Romania at Universitatea din Cluj (English and applied linguistics), the University of Texas at Austin (linguistics) and at the University of Michigan, where he was Director of Courses for the English Language Institute. He also served as project manager for a national project on criminal justice terminology (Federal Law Enforcement Assistance Administration).

His research is concentrated in applied linguistics, syntax, corpus linguistics, and second language acquisition theory. His theoretical work attempts to integrate current trends in linguistic theory with accounts of child/adult differences in language acquisition and to use the techniques of corpus linguistics to investigate the relationship of the statistical structure of language to second language acquisition. His research has appeared in the journals *Language Learning*, *TESOL Quarterly*, *Linguistic Analysis*, *Linguistic Inquiry*, *Second Language Research*, and in edited collections. His most influential papers are "The logical problem of foreign language learning" and "The comparative fallacy in interlanguage studies".

He is also interested in computational linguistics, natural language processing, corpus linguistics, and machine translation, and worked on the German-English machine translation project of Siemens AG (Project METAL), where he was responsible for the grammar used by the German parser and for aspects of the design of the programming environment.

He is also a contra dance caller and pianist for traditional music. With Randy Miller, he edited *New England Fiddler's Repertoire*, a best-selling book of traditional tunes. He is also a collector of old telephones, and ringer of tower bells at St. Andrew's cathedral, Honolulu.

CURRICULUM VITAE

Robert J. LITTMAN, M.Litt., Ph.D.

NAME: LITTMAN, Robert J.

ADDRESS: Department of Languages and Literatures of Europe and the Americas, University of Hawaii Honolulu, Hi. 96822 tel. (808) 956-4173 [REDACTED] (e-mail [REDACTED])

EDUCATION:

COLUMBIA UNIVERSITY	[REDACTED]	Ph.D. in Classical Philology
OXFORD UNIVERSITY	[REDACTED]	M.Litt. in Literae Humaniores (Ancient History) (1968)
BRITISH SCHOOL AT ATHENS	[REDACTED]	
COLUMBIA UNIVERSITY	[REDACTED]	B.A. in Classics

TEACHING EXPERIENCE:

UNIVERSITY OF HAWAII	Professor of Classics	1979-present
	Associate Professor	1975-1979
	Assistant Professor	1971-1975
BRANDEIS UNIVERSITY	Instructor in Classics	1968-1970
RUTGERS UNIVERSITY	Instructor in History	1967-1968
CORNELL UNIVERSITY	Visiting Professor in Classics	summer 1983

EXCAVATIONS:

Tel Jemmeh, Wadi el-Arish, Israel summer 1976 Smithsonian Institution
 Tomb of Parenepher, Valley of the Nobles, Luxor summer 2002
 Tell er-ruba, Delta, Egypt summer 2003
 Tell Timai, Egypt, Director of Excavations 2007-present

NATIONAL/INTERNATIONAL AWARDS

(1) Herodotus Fellowship, Institute for Advanced Study, Spring 1977.
 (2) Elected, Member, School of Historical Studies, Institute for Advanced Study, Princeton, N.J. spring semester 1977.

AWARDS:

(1) Earle Prize in Classics, Columbia University, June 1964.
 (2) Visiting Member, Wadham College, Oxford University, Trinity Term, 1978, 1985.
 (3) Visiting Fellow, Oxford Centre for Hebrew Studies, Trinity Term, 1985, 1992
 (4) Visiting Scholar, Columbia University spring semester 1999
 (5) Judah Magnes Gold Medal, American Friends of Hebrew University of

Jerusalem 1985.

- (6) 21 Travel awards from the U.H. Research Office to present papers in 1971-2005, Award from U.H. Foundation to present paper at international conference in 1988.
- (7) Research award summer 2001, U.H. Foundation, ORA for research on Codex Sinaiticus, The British Library, London
- (8) Research award summer 2002 (URC Ben Sirach) (Mummies of Baharia)
- (9) RTRF UH award 2003-2009 (Egyptian Mummy Project)
- (10) Research award URC summer 2004
- (11) Chancellor's Citation for Meritorious Teaching, U of Hawaii at Manoa, 2004
- (12) Research award URC summer 2005
- (13) UH Endowment for the Humanities research grant 2005-2006

PUBLICATIONS:

BOOKS:

- (1) *THE GREEK EXPERIMENT: IMPERIALISM AND SOCIAL CONFLICT: 800-400 B.C.* (Thames and Hudson, London 1974 and Harcourt Brace, New York 1974 (hard and paper). Reviewed in *Times Literary Supplement* Jan 14, 1974.
- (2) *KINSHIP AND POLITICS IN ATHENS 600-400 B.C.* (Peter Lang, New York) 1990.
- (3) *JEWISH HISTORY IN 100 NUTSHELLS* (with Naomi Pasachoff) (Aronson, New York 1994) paperback 1996
- (4) *A CONCISE HISTORY OF THE JEWS* (with Naomi Pasachoff) Rowman and Littlefield 2005.
- (5) *THE BOOK OF TOBIT* (introduction, translation and commentary) Brill, Leiden, Holland 2008 (in *Septuagint Commentary Series*)
- (6) *THE THEBAN PLAYS* (with Ruth Fainlight) Johns Hopkins University Press 2009.
- (7) *THE WISDOM OF BEN SIRACH* (introduction, translation and commentary) Brill, Leiden, Holland publication date 2023 (in *Septuagint Commentary Series*)

MONOGRAPHS:

The Terra Cotta Figurines from Tell Timai 2009-2013, (with James Bennett, Jay Silverstein), *British Archaeology Review* (London) 2016.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

- | | |
|--|-------------------------|
| (1) Friends of Ancient History | 1967- co-chairman 1971. |
| (2) American Philological Association | 1967- |
| (3) Cambridge Philological Association | 1968-1974 |
| (4) American Historical Association | 1970-1978 |
| (5) Society for the Promotion of Roman | 1967-1975 |

	Studies	
(6)	Society for the Promotion of Hellenic Studies	1967-
(7)	Society for Ancient Medicine	1975 founder, chairman 1976
(8)	Archaeological Institute of America National Council	1988-1995-6
	Societies and Membership	2000-present
	National Lecturer	2005-
(9)	Archaeological Institute of America Hawaii Society	1995 (founder)
	President	1995-present
(10)	British School of Archaeology at Athens	1995

MISCELLANEOUS:

Listed in	<i>Who's Who in America in Religion</i>	(1976)
	<i>Men of Achievement</i>	(1977)
	<i>Writers Directors</i>	(1977)
	<i>Directory of American Scholars</i>	(1968-present)
	<i>Who's Who in the World 2000</i>	(2000)

BUSINESS BACKGROUND

Various experience in real estate and finance, including being an Investment Advisor registered with the Securities and Exchange Commission See attached.

CHARITABLE, EDUCATIONAL AND NON-PROFIT BOARDS

COMMUNITY

1.	Board of Directors, Aloha United Way, Hawaii	1990-1993
2.	Congregation Sof Ma'arav Treasurer	2000-present
3.	President, AODO Kalani Iki Estates	2009-present
4.	President, Archaeological Institute of America Hawaii	1995-present

NATIONAL

1.	Council of Trustees, American Friends of Hebrew University	1982- 2005
2.	Member United Jewish Appeal National Young Leadership Cabinet	1981-1983
3.	Board, American Friends of Oxford Centre for Postgraduate Hebrew Studies	1985


MISCELLANEOUS:

	High School Math Teacher (substitute) Latin	1963-1964
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BUSINESS CAREER**ROBERT J. LITTMAN, PhD**

Robert J. Littman has been active in Hawaii real estate since the early 1980s as a developer of small shopping centers, renovation of apartment buildings, and hotels. He is the President of Libor Realty Ltd, which specializes in commercial brokerage and through its subsidiaries, Libor Waikiki LLC and Libor Plaza LLC, Libor has been involved in the ownership and renovation of three Waikiki hotels, Aqua Waikiki Pearl and Polynesian Plaza, Hokele Suites.

POSITIONS:

1. President and Principal Broker Libor Realty, Ltd. Commercial Real Estate Management, Brokerage and Development 1992-present

2. Manager 2008-present
 Libor Waikiki LLC
3. Manager Libor Plaza LLC 2012-present

N.B. The above entities were/are engaged in real estate development of shopping centers and luxury homes in Hawaii, as well as ownership of properties in Hawaii, including hotels.

PREVIOUS POSITIONS

1. Managing Partner 1985-2004
 ESSLL Partners
 (listed in Dunn & Bradstreet)
1. Managing Partner 1987-88
 Waikiki Palms Partners
2. Managing Partner 1982-1985

LSG Partners

- | | | |
|----|---|-----------|
| 3. | Managing Partner
Kailua Property Partners
(listed in Dunn & Bradstreet) | 1987-1998 |
| 4. | Managing Partner
LS Partners | 1987-1997 |

N.B. The above entities engaged in ownership and development of small office properties and apartment houses in Honolulu and Waikiki.

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|----|---------------------------------------|------|
| 4. | Co-Founder, London Graphic Arts, Inc. | 1965 |
|----|---------------------------------------|------|

LICENSES

- | | |
|--|--------------|
| Licensed Realtor, State of Hawaii | 1981-1990 |
| Licensed Real Estate Broker, State of Hawaii | 1990-present |
| Member, Hawaii Board of Realtors | 1982-2008 |
| SEC Registered Investment Adviser | 1991-1999 |

AWARDS:

Building Society of America, Honorable Mention 1989
for commercial renovation (Kailua Market Place)

KAREN AWANA

EXPERIENCE

Program Specialist | Hawaii Department of Transportation |

2020 - Present

Program Specialist at the Office of Civil Rights. Certifies disadvantaged business enterprises.

Program Specialist | Hawaii State Harbors |

2017 - 2020

Managed pier terminals for cruise ship operations and special events. Developed procedures for efficient vehicular and pedestrian traffic flow.

Legislative Advisor | Pacific American Foundation | 2011 - 2016

Founded a national civic engagement project. Mentored participants on leadership. Initiatives presented before the World Indigenous Peoples Conference on Education.

Legislator | State of Hawaii | 2006 – 2014

Successfully introduced and funded over \$1.6 Billion in Capital Improvements for the Leeward Coast. Served as the House Majority Floor Leader.

Legislative Aide | City & County of Honolulu |

2004 – 2006

Advised and represented the councilmember at events and meeting. Addressed over 100 constituent concerns annually.

Payroll Assistant | Queen's Medical | 2003 – 2004

Processed payroll for medical units. Deciphered collective bargaining contracts when processing timesheets.

OBJECTIVE

I am a dedicated professional with over 20 years of customer service. I am an active listener who is confident working in groups and independently. My critical thinking skills have led to positive outcomes when presented with difficult challenges.



Email



Telephone

KarenAwana@gmail.com

(808) 383-8218

VOLUNTEER EXPERIENCE OR LEADERSHIP

**Oahu Metropolitan Planning Organization Policy Committee
Enterprise Honolulu Advisory Board
American Red Cross**

EDUCATION

**Associate Degree | University of Hawaii Leeward College
Certificate | CSG Western Legislative Leadership Academy**

Executive Assistant | Aston Hotels | 2000 – 2003

Provided administrative assistance to the General Manager. Supported all departments. Served as the Safety Manager and trained staff. AUW Coordinator.

Administrative Assistant | Kamehameha Schools | 1993 – 1999

Worked in Human Resources and Asset Management divisions. Provided administrative support to land managers. Drafted and finalized contractual agreements between the estate and lessees. Prepared correspondence and invoices. Assisted in environmental projects. Coordinated meetings. Executive Assistant to estate trustees when required.

A. MURAT ARABACI

Email [REDACTED]

WORK EXPERIENCE

Graduate Assistant 2018 to Present

University of Hawaii at Manoa, Shidler College of Business

- Assist professors with research and teaching assignments.
- Teach Economic and Financial Environment of Global Business

Executive Director 2009 to 2018

Chief Financial Officer 2006 to 2009

New Plan Learning, Des Plaines, IL - A charter school development corporation

- Grew the company assets from \$9.5 million to \$69 million and revenues from \$1.4 million to \$8 million.
- Communicated and coordinated lenders, investors, bond underwriters, and rating agencies to finance numerous projects with a total project size of \$105 million over 11 years.
- Conceived, acquired, designed, constructed, and financed 15 school facilities that educate 6,500 students in underserved urban communities.
- Provided real estate and financial consulting to school boards that was tailored to the needs of their respective faculties.
- Negotiated lease terms on behalf of the school boards.
- Performed underwriting for the feasibility charter school project.
- Hired and trained employees.

Senior Accountant 2002 to 2006

David J Hoare MSA CPA, Newport News, VA - A public accounting firm

- Prepared financial statements and tax returns.
- Performed monthly reconciliations, accounts payable, and payroll.
- Identified operational inefficiencies, boosted performance, and expanded client base.

Instructor, Hampton University, Hampton, VA 2006

- Taught Financial Management

Instructor, International Black Sea University, Tbilisi, Georgia 2000 to 2001

- Taught Financial Management and International Finance

Instructor/Teaching Assistant, Fatih University, Istanbul, Turkey 1997 to 2000

- Taught business vocabulary to preparatory school students and introduction to data processing to sophomores.
- Provided students with advice on elective classes and career development opportunities.
- Received departmental teaching award.

ESL Teacher, Nukus High School, Nukus, Uzbekistan 1994-1996

- Taught English to middle and high school students.

EDUCATION

PhD in Finance

University of Hawaii at Manoa, Honolulu, [REDACTED] t

Master of Business Administration

Fatih University, Istanbul, Turkey, [REDACTED]

Bachelor of Arts in Business Administration

Istanbul University, Istanbul, Turkey, [REDACTED]