



State Public Charter School Commission 2020 Applicant Information Sheet

Application Due:

February 4, 2022

12:00 Noon, Hawaii Standard Time

Please direct questions to: Applications@spcsc.hawaii.gov

APPLICANT INFORMATION SHEET

I. Applicant Summary

Proposed School
Name: Kūlia Academy.
School Type: Start-Up, STEM Charter School for grades 6-12. <input checked="" type="checkbox"/> Start-Up Charter School <input type="checkbox"/> Conversion Charter School, Name of DOE school to be converted: .
Geographic Location: 640 Puuhale Rd, Honolulu, HI 96819.
Grades Served Year 1 (SY 2024-25): 6
Grades Served at Capacity: 6-12
Commission’s Priority Need(s) the proposed school will address, if applicable: Our proposal meets both priority needs: I. Our school is STEM-focused, specifically Data Science and Artificial Intelligence. II. Some of the existing public schools in our area are not performing well academically, as measured by the State’s Strive HI Performance System and other student outcomes. Based on the 2019 Strive HI master data file, our target area has some of the lowest performing schools in the state. ●Kalihi Elementary School was the 3rd lowest performing elementary school in the state with a 19% proficiency rate in Math (23% reading); ●Fern Elementary School was the 5th lowest performing elementary school in the state with a 21% proficiency rate in Math (24% reading); ●Dole Middle School in our target area was the 2nd lowest performing middle school in the state with a 14% proficiency rate in Math (26% reading); ●While Farrington High School had a 49% proficiency rate in Reading, only 21% of its students were proficient in Math in 2019. We aim to help close the achievement gap in our service (target) area through our instructional model and through using a robust response to intervention program, as detailed in our narrative proposal. In addition, Kūlia Academy will make its educational program and resources available to other public and charter schools, as well as invite teachers and administrators to join us for professional development and learning.
(If not addressing a Priority Need) Other significant, documented educational need the proposed school will address:
Mission Statement (limit 100 words): The mission of Kūlia Academy is to prepare a diverse student population to strive and thrive in college and beyond.
Enrollment Preferences or Priorities, if any (consistent with HRS §302D-34):

Applicant Information Sheet

Only one preference: children of board and staff members.

Primary Contact Information

Name: Andy Omer Gokce.

Current Employer and Position/Title: Teacher / Hawaii Department of Education

Expected Role with the Proposed School: Secretary of the School Board.

Phone: [REDACTED]

Email: [REDACTED]

Proposed School Description

School Model/Focus (check all that apply)	<input type="checkbox"/> Alternative <input type="checkbox"/> Arts <input type="checkbox"/> Blended Learning <input type="checkbox"/> Career and Technical Education <input type="checkbox"/> Cultural Focus (<i>specify</i>): <input type="checkbox"/> Disability (<i>specify</i>):	<input type="checkbox"/> Language Immersion (<i>specify</i>): <input type="checkbox"/> Montessori <input checked="" type="checkbox"/> STEM <input type="checkbox"/> Virtual Learning <input type="checkbox"/> Other (<i>specify</i>):
---	---	---

(If identified) Provide information below about the proposed School Director, and include in **Attachment A1** the individual's professional biography and full resume (including contact information).

Proposed School Director (if identified)

Name: not finalized yet

Current Employer and Position/Title: N/A

Below, list the members of the Applicant Governing Board and the relevant expertise they bring to the board. In **Attachment A2**, include professional biographies and full resumes (including contact information) for each member of the Applicant Governing Board. Applicant Governing Boards must meet the requirements of HRS §302D-12. At a minimum, the Applicant Governing Board must possess expertise in **academic and financial management and oversight, best practices in nonprofit governance, human resources, and fundraising**. Other recommended areas of expertise for the board include legal expertise, community relations, and facilities development. *(Add lines to table as needed)*

Applicant Governing Board Members

Name	Current Employer & Position/Title:	Relevant Expertise for the Board
Dr. Robert Bley-Vroman	Professor Emeritus of English as a Second	Academic Management, Nonprofit Management, Human Resources,

Applicant Information Sheet

	<p>Language (ESL) – Former Chancellor of University of Hawaii – Manoa. Kūlia Academy Board President</p>	<p>Financial Management, General Operations and Oversight: Dr. Robert Bley-Vroman, our board president and a former Chancellor of University of Hawaii at Manoa (UH), has served at the UH for a long time and served as Chair of the Department of Second Language Studies and Director of the Second Language Teaching and Curriculum Center. He was also the first Director of the National Foreign Language Resource Center. His research is concentrated in second language acquisition theory. Dr. Vroman brings along his expertise as an educational administrator and an expert in second language acquisition and training.</p>
<p>Dr. Robert Littman</p>	<p>University of Hawaii-Manoa, Professor of Archaeology, Kūlia Academy Board Vice President</p>	<p>Nonprofit Management, Financial Management, Facilities and Oversight: Dr. Robert Littman, our board vice president, a respected community member, an award-winning scholar and an accomplished businessman, has a long-time real estate brokerage and management experience and runs his own real estate company. He has extensive experience in zoning, renovations and facility management experience and has been serving as a treasurer on multiple non-profits and he has expertise on nonprofit bookkeeping, segregation of duties, and multiple check signers.</p>
<p>Benjamin Cabrerros</p>	<p>Retired bank branch manager, mortgage broker, former state representative. Kūlia Academy Board Member</p>	<p>Nonprofit Management, Financial Management, Human Resources, Fundraising and Involvement of Filipino Community: Mr. Benjamin Cabrerros works as a Senior Program Specialist and as a community services program coordinator for State Capital Improvement Projects and State Community Liaison at the State Office of Community Services/Department of Labor and Industrial Relations. Prior to that, he worked as a branch manager at</p>

Applicant Information Sheet

		different banks and as a principal broker at different mortgage companies. He was a former member of the Hawaii State House of Representatives, representing House District 30 (Kalihi Kai, Sand Island, Hickam, Pearl Harbor, Ford Island, and Halawa Valley Estate). Mr. Benjamin serves/served as either board president or treasurer at multiple nonprofit organizations.
Karen Leinani Awana	former state representative. Kūlia Academy Board Member.	Nonprofit Management, Human Resources, Fundraising and Involvement of Native Hawaiian Community: Ms. Karen Leinani Awana, our board member and a former Hawaii legislator, is a well-respected member of the Native Hawaiian community and has been very active in her local and wider community. She partially grew up in Kalihi having her father's home located on Puuhale Street, the same as our proposed school location. She is well-connected with the local Native Hawaiian community. Throughout her service as a state legislator, her focus has been toward improving education, streamlining transportation, addressing housing solutions, combating illegal drug use, and supporting economic revitalization. She brings along her expertise from her 6 years at Kamehameha Schools. She also has nonprofit governance experience at several organizations.
Andy Gokce	Special Education Math Teacher and Care Coordinator, Department of Education, Kalani High School. Kūlia Academy Board Secretary/Treasurer	Academic Management, Nonprofit Management, Human Resources, Financial Management, Professional Development, General Operations, Fundraising and Oversight: Andy Gokce has a long history and experience working at charter schools as a teacher, administrator and executive team member. He has 6 years of experience as a teacher

Applicant Information Sheet

		<p>teaching Middle and High School Math, Middle School Physical Science, 6th Grade Science, High School Physics, and Computer Science. One of his students, Stan Vishnevsky, went on to start one of the biggest tech companies in Silicon Valley, Discord. Another one, Zarathustra E. Brady (Zeb), received the first gold medal from a charter school at The International Mathematical Olympiad. Zeb is currently a postdoctoral research fellow at MIT. Most recently, Andy has taught Algebra-1, Algebra-2, Geometry, and PreCalculus at Kalani High School. He holds a Hawaii Provisional Teaching License in Physics. He is currently a Special Education Math Teacher and a Care Coordinator at Kalani High School, scheduling and conducting IEP meetings, re-evaluation meetings and processes, progress reports, coordinating special education services with vice principals, guidance counselors, behavior and health specialists, general and special education teachers and educational assistants. He received Chapter 60 training from HIDOE. He served as a vice principal designing curricula at Magnolia Science Academy including technology integrated education. He was the key person in starting more than 10 Charter schools before. He served as the Chief of Staff at Magnolia Public Schools supervising all home office departments serving and managing 10 schools with Academics, Finance, HR, Operations and Compliance. He was the leading person preparing fiscal and financial policies and budgets for board approval and worked with experts at FCMAT. The policies he developed</p>
--	--	---

Applicant Information Sheet

		<p>included segregation of duties, approval limits, procurement procedures, record keeping procedures and timelines, creating paper trails, human resources record keeping. He hired more than 20 teachers and assistant principals and fired more than 5 employees in his years as a school administrator. He conducted over 100 teacher and school administrator evaluations. He attended a 3-day training by the Federal Department of Education on Title III regulations and reporting in 2015. He supervised the textbook adoption for Magnolia Public Schools, a \$1.3m project. He was also the leading administrator in applying and receiving more than \$6m in grants from California Department of Education and Walton Family Foundation for Magnolia Public Schools and \$1.2m for Kūlia Academy. Mr. Gokce is also planning to be a parent at Kūlia Academy in its 4th year of operations by enrolling his son in the school.</p>

If the applicant is planning to contract or partner with a Service Provider, fill out the table below.

Service Provider Information (if applicable)	
Education Service Provider (includes existing charter school operators)	Name: N/A. Primary Contact: N/A. Mailing Address: N/A. Phone: N/A. Email: N/A.

Does the applicant currently operate charter schools in Hawaii or any other state?

Yes (if so, complete this table, adding lines as needed)
 No

State	Authorizer	School Name	Grades Served	Opening Date

Applicant Information Sheet

--	--	--	--	--

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?

Yes (*if so, complete this table, adding lines as needed*) No

State	Authorizer	Proposed School Name	Application Due Date	Decision Date

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have any new schools scheduled to open in the U.S. in the next five years?

Yes (*if so, complete this table, adding lines as needed*) No

State	Authorizer	Proposed School Name	Grades Served	Opening Date

Applicant Information Sheet

ATTACHMENT A1

Applicant Information Sheet

The school director has not been finalized yet.

Applicant Information Sheet

ATTACHMENT A2

Applicant Information Sheet

DR. ROBERT BLEY-VROMAN

Dr. Robert Bley-Vroman, our board president and a former Chancellor of University of Hawaii at Manoa (UH), has served at the UH for a long time and served as Chair of the Department of Second Language Studies and Director of the Second Language Teaching and Curriculum Center. He was also the first Director of the National Foreign Language Resource Center. His research is concentrated in second language acquisition theory.

Before joining the faculty of the University of Hawai'i, he taught in Romania at Universitatea din Cluj (English and applied linguistics), the University of Texas at Austin (linguistics) and at the University of Michigan, where he was Director of Courses for the English Language Institute. He also served as Project Manager at the interstate consortium SEARCH Group (Sacramento) for the national project on criminal justice terminology (Federal Law Enforcement Assistance Administration).

His research is concentrated in applied linguistics, syntax, and second language acquisition theory. His recent theoretical work attempts to integrate current trends in linguistic theory with accounts of child/adult differences in language acquisition. His research has appeared in the journals *Language Learning*, *TESOL Quarterly*, *Linguistic Analysis*, *Linguistic Inquiry*, *Second Language Research*, *Studies in Second Language Acquisition*, and in edited collections. His most influential papers are "The logical problem of foreign language learning" and "The comparative fallacy in interlanguage studies".

Dr. Vroman brings along his expertise as an educational administrator and an expert in second language acquisition and training. His remarkable expertise in language teaching has been a significant asset in the new school's design process aiming to recruit a diverse and multilingual, multicultural student body.

Areas that match required board qualifications: *Academic Management, Nonprofit Management, Human Resources, Financial Management, General Operations and Oversight*

Phone Numbers: [REDACTED]

Curriculum Vitæ

Robert Bley-Vroman

[REDACTED]
[REDACTED]

Address:

[REDACTED]
[REDACTED]

Education

[REDACTED] B.A. Pomona College. Cum laude with distinction in German
[REDACTED] M.A. (Germanics) University of Washington
[REDACTED] M.A. (Linguistics) University of Washington
[REDACTED] Ph.D. (Linguistics) University of Washington

Professional Experience

2017– . Professor Emeritus, University of Hawai‘i at Mānoa.

2014–2016. Chancellor, University of Hawai‘i at Mānoa.

2010–2014. Dean, College of Languages, Linguistics, and Literature and Chair of the Council of Deans of Arts and Sciences, University of Hawai‘i at Mānoa.

1999–2003. Chair, Department of Second Language Studies, University of Hawai‘i at Mānoa.

1987–2017. Department of Second Language Studies, University of Hawai‘i at Mānoa. Associate Professor 1987–2006; Professor 2006–2017. Emeritus 2017–present.

1990–1994. Director, Second Language Teaching and Curriculum Center and National Foreign Language Resource Center, University of Hawai‘i at Mānoa.

1990–1994. Director, National Foreign Language Resource Center, University of Hawai‘i at Mānoa.

1986 (summer and fall) Research Linguist. Linguistics Research Center, University of Texas at Austin. Machine translation and programming for natural language processing.

1977–1986 Assistant Professor of Linguistics, University of Texas at Austin.

Applicant Information Sheet

Bley-Vroman 2

1980–81, 82–83. Director of Courses, English Language Institute and
Assistant Professor of Linguistics
The University of Michigan, Ann Arbor

1984 (summer) Assistant Professor. Maine Summer Humanities Program (National
Endowment for the Humanities), Bowdoin College, Brunswick, Maine

1975–1976 Project Manager, SEARCH Group Inc. (SGI) Interstate consortium on criminal
justice systems, Sacramento, California.

1972–1974. Senior Fulbright Lecturer, Lector in Linguistics and English, Universitatea
Babeş-Bolyai. Cluj, Romania

Languages

German (superior), Romanian (advanced), French, Latin
Can teach the Old Germanic Languages (ON, OHG, MHG, Gothic, OS, OE)

Computing

Perl, Pascal, LISP, emacs, abc music notation, SNOBOL, Metafont; expertise in older
Appletalk/Localtalk networks.

Professional Service at University of Hawai‘i

1987-2005. Elected to Department of Second Language Studies Personnel and Policy Committee.

1997-1998. Graduate Chair, MA in ESL, PhD in SLA

1999-2003. Chair, Department of Second Language Studies

2003 (summer) Acting Graduate Chair, MA in ESL, PhD in SLA

2001-2004. University of Hawai‘i at Mānoa Faculty Senate Committee on Administration and Budget

2002-2003; 2003-2004. Chair, Faculty Senate Committee on Administration and Budget

2004-2005. Co-Chair, Mānoa Budget Advisory Group

2004-2005. Special Advisor to the Chancellor on doctoral programs at University of Hawai‘i at Hilo

2004-2005; 2005-2006. University of Hawaii at Mānoa Faculty Senate and of the Executive Committee. Vice Chair 2004-2005.

2004-2005. All-Campus Council of Faculty Senate Chairs, University of Hawai‘i System

2005-2006. Chair, University of Hawaii at Mānoa Faculty Senate and Faculty Congress

2005-2006. Chair, All-Campus Council of Faculty Senate Chairs

2006-2007. Chair, Search Advisory Committee for Mānoa Chancellor

Community

President of Honolulu Friends Meeting, Inc.

Member of the Board, Hawaii Coalition for Health

Member of Chapter (Board), St. Andrew’s Cathedral, Honolulu

Member of the Board of the St. Andrew’s Cathedral Foundation

Selected Publications

[**Impact:** As of January 2022, [academia.edu](https://www.academia.edu) reports 1,915 mentions of R. Bley-Vroman in scholarly publications.]

Bley-Vroman, R. 2009. The evolving context of the Fundamental Difference Hypothesis. Lead article in special issue *Studies in Second Language Acquisition*. 31(2), 175-198.

Kweon, S., & Bley-Vroman, R. 2011. Acquisition of the constraints on "wanna" contraction by advanced second language learners: Universal grammar and imperfect knowledge. *Second Language Research*, 27(2), 207-228.

Bley-Vroman, R., & Ko, H. S. (Eds.). (2006). *Corpus Linguistics for Korean Language Teaching and Learning*. Honolulu: University of Hawai'i National Foreign Language Resource Center.

Bley-Vroman, R. 2003. Corpus Linguistics and Second Language Acquisition: Rules and Frequency in the Acquisition of English Multiple wh-Questions. In P. Leistyna & C. Meyer (Eds.), *Corpus Analysis: Language Structure and Language Use* (pp. 255-272). Amsterdam: Rodopi Publishers.

Bley-Vroman, R. & Miller, R. (Eds.) 2003. *New England Fiddler's Repertoire*. Alstead, N.H.: Fiddlecase Books.

Bley-Vroman, R. 2002. Frequency in production, comprehension, and acquisition. *Studies in Second Language Acquisition*, 24, 209-213.

Bley-Vroman, R., & Joo, H.-R. 2001. The Acquisition and Interpretation of English Locative Constructions by Native Speakers of Korean. *Studies in Second Language Acquisition*, 23(2).

Bley-Vroman, R., & Yoshinaga, N. 2000. The acquisition of multiple wh-questions by high-proficiency non-native speakers of English. *Second Language Research*, 16(1), 3-26.

Bley-Vroman, R. 1996. What we have to explain in second-language acquisition. (peer commentary) *Behavioral and Brain Sciences*, 19(4), 718.

Brown, J. D. & R. Bley-Vroman, R. 1995. Predicting achievement in the ESL MA program at UHM. *University of Hawai'i Working Papers in ESL*, 14(1), 1-20.

Bley-Vroman, R., & Chaudron, C. 1994. Elicited imitation as a measure of second-language competence. In E. Tarone, S. Gass, & A. Cohen (Eds.), *Research Methodology in Second-Language Acquisition* (pp. 245-262). Hillsdale, N.J.: Lawrence Erlbaum.

- Bley-Vroman, R., & Yoshinaga, N. 1992. Broad and narrow constraints on the English dative alternation: Some fundamental differences between native speakers and foreign language learners. *University of Hawai'i Working Papers in ESL*11(1), 157-199.
- Bley-Vroman, R., & Loschky, L. 1993. Grammar and task-based methodology. In G. Crookes & S. Gass (Eds.), *Tasks and Language Learning: Integrating Theory and Practice* (pp. 123–167). Philadelphia: Multilingual Matters, Ltd.
- Bley-Vroman, R., & Yoshinaga, N. 1992. Broad and narrow constraints on the English dative alternation: Some fundamental differences between native speakers and foreign language learners. *University of Hawai'i Working Papers in ESL*11(1), 157-199.
- Bley-Vroman, R. 1991. Processing, constraints on acquisition, and the parsing of ungrammatical sentences. In L Eubank (Ed.), *Point Counterpoint: Universal Grammar in the Second Language* (pp. 191–198). Amsterdam: John Benjamins.
- Bley-Vroman, R. 1990. The logical problem of foreign language learning. *Linguistic Analysis*, 20(1-2), 3–49.
- Bley-Vroman, R. & Chaudron, C. 1990. Second language processing of subordinate clauses and anaphora—first language and universal influences: A review of Flynn's research. 1990. *Language Learning*, 40(2), 245–285.
- Bley-Vroman, R & Loschky, L. 1990. Creating structure-based communication tasks for second language development. 1990. *University of Hawai'i Working Papers in ESL*, Vol. 9, No.1, pp. 161–212.
- Bley-Vroman, R. 1989. What is the logical problem of foreign language learning? In S. Gass & J. Schachter (Eds.), *Linguistic Perspectives on Second Language Acquisition* (pp. 41–68). New York: Cambridge University Press.
- Bley-Vroman, R. 1988. The fundamental character of foreign language learning. In W. Rutherford & M. Sharwood Smith (Eds.), *Grammar and Second Language Teaching* (pp. 19–30). New York: Newbury House.
- Bley-Vroman, R. 1988. A critique of Flynn's parameter-setting model of second language acquisition. *University of Hawai'i Working Papers in ESL*. Vol. 7, No. 1, , pp. 67–108. [with Craig Chaudron]
- Bley-Vroman, R., Felix S. & Ioup, G. 1988. The accessibility of Universal Grammar in adult second language acquisition. 1988. *Second Language Research* Vol.4, No. 1, pp. 1–32.
- Bley-Vroman, R. 1988. Opacity and interrupted rule schemata, *The Best of the CLS*. Chicago: Chicago Linguistic Society.

- Bley-Vroman, R. 1986. Hypothesis testing in second language acquisition theory. *Language Learning*. Vol. 36, No. 3, pp. 353–376.
- Bley-Vroman, R. 1984. Curriculum decisions cannot be objectified. *TESOL Quarterly*, Vol. 36, No. 3, pp. 343-351.
- Hamza Al Mozainy, H, Bley-Vroman, R. & McCarthy J. 1984. Stress shift and metrical structure. 1984. *Linguistic Inquiry*, Vol 15, No. 4. pp. 135–144.
- Bley-Vroman, R. 1983. The comparative fallacy in interlanguage studies: The case of systematicity. *Language Learning*, Vol. 33, No. 4, pp. 1–17.
- Bley-Vroman, R. 1981. Learnability and abstractness in phonology: comments on the paper by Dresher. In C.L. Baker and J. McCarthy (Eds.) *The Logical Problem of Language Acquisition*, (pp. 211–217). Cambridge: MIT Press.
- Bley-Vroman, R. 1978. Purpose, device and level in rhetorical theory. 1978. In C. Drobic (Ed.) *English for Specific Purposes: Science and Technology*(pp. 278–287). Corvallis, Oregon: Oregon State University.
- Bley-Vroman, R. 1977. Rumanian pronoun morphology from a generative point of view. In S. Alexandrescu (Ed.) *Modern Linguistics and the Rumanian Language* (pp. 17–37). Amsterdam.
- Bley-Vroman, R. 1975. On extending denotation to sentences. 1975. *Linguistic Analysis*. Vol I, No. 3, pp. 275–277.
- Bley-Vroman, R., Selinker, L. & Trimble L. 1974. Presupposition and technical rhetoric. 1974. *English Language Teaching Journal*, Vol. XXIX, No. 1, pp. 59–65.

Selected Papers delivered / Invited lectures / Conference participation

The evolving context of the Fundamental Difference Hypothesis. Plenary address. 9th Generative Approaches to Second Language Acquisition Conference (GASLA 2007). University of Iowa, Iowa City, May 18–20, 2007.

Variable performance, corpus linguistics, and language acquisition. Plenary address. Korea Association for Foreign Language Education, Seoul, Korea, December 17, 2005.

Input frequency, learnability, and parametric variation: The case of multiple wh-questions in learners of English. The Third North American Symposium on Corpus Linguistics and Language Teaching, Boston, Massachusetts, March 23–25, 2001

On the explanation of variability in L2 acquisition: Why the theory of SLA should not be predictive. Second Language Research Forum, University of Wisconsin, Madison, September 7–10, 2000.

Is a Foreign Language a Language? Plenary Address, Fifth International Conference on Applied Linguistics, Puebla, Mexico, May 19–20, 2000.

Korean and English locative constructions: their acquisition and their interpretation in a theory of construction-by-construction acquisition. Second Language Research Forum, University of Minnesota, St. Paul, September 23–26, 1999. [with Hye-Ri Joo]

Universal Grammar in second language acquisition: Can we have our cake and eat it too? UG Access In L2 Acquisition: Reassessing The Question, Second Language Research Forum. University of Hawaii, Honolulu, October 15-18, 1998. Available <http://www.lll.hawaii.edu/nflrc/networks/nw9>.

Syntactic structure and information structure in the acquisition of the English dative alternation by native speakers of Japanese. Generative Approaches to Second Language Acquisition, University of Pittsburgh, September 25, 1998. [with Kazuko Katsufuji-Shimabukuro].

Features and patterns in second language acquisition. Plenary address to the Second Language Research Forum, Michigan State University, October 17–19, 1997.

The knowledge of English multiple-wh questions in high-proficiency Japanese learners of English. European Second Language Association. Barcelona, May 22–24, 1997.

Conservative pattern accumulation in foreign language learning. European Second Language Association. Nijmegen, May 31, 1996.

Lexico-semantic alternations in second language acquisition, University of Hamburg, May 23, 1995.

Lectures in Generative Syntax and Government-Binding Theory. Invited lecture series, University of Odense, Denmark, April 5–7, 1995.

Universal grammar in second language acquisition. Invited lecture, Karl Franz University, Graz, Austria. March 12, 1995.

Universal grammar in second language acquisition. Invited lecture, University of Klagenfurt, Austria. March 11, 1995.

Projects on culture learning and cultural pragmatics at the National Foreign Language Resource Centers. American Council on the Teaching of Foreign Languages. Atlanta, Georgia. November 17–20, 1994. Principal presenter: Robert Bley-Vroman; additional presenters: Gabriele Kasper, Gail Robinson.

Lexico-semantic alternations in second language acquisition. Invited lecture, University of Nijmegen. November 7, 1994.

Grammar and task-based language instruction. Invited lecture, Free University of Amsterdam. November 3, 1994.

Broad and narrow constraints on alternations and foreign language learning. Invited lecture, Tilburg University, Tilburg, The Netherlands. November 2, 1994.

Updating the Fundamental Difference Hypothesis. European Second Language Association. Aix-en-Provence, September 7–11, 1994.

'Three questionable assumptions of the use of grammaticality judgements'. Research Methods in Second Language Acquisition, panel at the meeting of the American Association of Applied Linguistics, Seattle, February 28–March 2, 1992.

'Is elicited imitation an adequate measure of second language competence?'. Paper presented at the conference on Theory Construction and Second Language Acquisition Research, Michigan State University, October 2–5, 1991. [with Craig Chaudron]

'The acquisition of the broad and narrow constraints on the dative alternation'. Paper presented at the Second Language Research Forum, University of Southern California, April 1991.

'Difficulty orders, language processing, and the internal representation of grammar.' Invited keynote address, Language Acquisition Research Symposium, Utrecht, August, 1990.

'Sentence processing and the learner's representation of grammar: A response to White.' Second Language Research Forum. University of California at Los Angeles, February 1989.

Applicant Information Sheet

Bley-Vroman 9

'The language learning experience in teacher training.' Invited presentation to the Hawaii Association of Language Teachers, September 1988.

'Reaction time as a supplement to grammaticality judgements in second language acquisition research.' Language Acquisition Research Symposium. Utrecht, The Netherlands, August 25, 1988.

'Linguistics and Second Language Acquisition Research'. University of Washington. May 1988. As prominent alumnus, invited to present address at 25th anniversary celebration of Department of Linguistics.

'Universal Grammar and Second Language Acquisition Research'. Second Language Research Forum. University of Hawaii at Mānoa. March 1988. [organized and chaired colloquium on Universal Grammar, presented general overview paper.]

'The accessibility of Universal Grammar in adult language acquisition: evidence from the acquisition of English *wh*-movement' (with G. Ioup and S. Felix). Second Language Research Forum. University of Southern California. February 1987.

'The representation of non-native phonology: comments on the paper by Broselow,' (invited participant) Linguistic Society of America, Annual Meeting, Seattle, Washington, December 28, 1985.

'The fundamental character of foreign language learning,' (invited paper) Texas State Convention of Teachers of English to Speakers of Other Languages, Austin, Texas, November 8, 1985.

'Non-native intuitions of grammaticality: Is Universal Grammar accessible in adult language acquisition?' National Science Foundation Conference on Universal Grammar and Second Language Acquisition, Massachusetts Institute of Technology, October 1985.

'Proficiency testing and ESL program evaluation,' (invited paper). TESOL Regional Meeting, Austin, Texas, April 1984.

'ESL theory and intensive course curriculum design: history and current developments,' (with Joan Morley). International TESOL Annual Meeting, Detroit, March 1983. [Videotape available from TESOL]

Applicant Information Sheet

DR. ROBERT J. LITTMAN

Dr. Robert Littman, our board vice president, a respected community member, an award-winning scholar and an accomplished businessman, has a long-time real estate brokerage and management experience and runs his own real estate company. He has extensive experience in zoning, renovations and facility management experience and has been serving as a treasurer on multiple non-profits and he has expertise on nonprofit bookkeeping, segregation of duties, and multiple check signers.

Robert J. Littman is a Professor of Classics in the Department of European Languages, University of Hawaii at Manoa, where he celebrated his 50th year in September 2021. Professor Littman received his PhD Classical Philology from Columbia University. His areas of specialization are Greek History, Egyptology, Ancient Medicine, Septuagint Studies, and Biblical Studies. He has done fieldwork in Israel and Egypt.

He was selected as the 2018 recipient of the Archaeological Institute of America Martha and Artemis Joukowsky Distinguished Service Award; he was part of a team who recreated Cleopatra's ancient perfume, which was showcased in a National Geographic exhibit; he was involved in producing the digital edition of the Codex Sinaiticus, the oldest New Testament and Greek version of the Old Testament dating from the 4th century A.D.; and he co-published the illustrated children's history book, *The Story of Ancient Timai*. His most current book is *Concise History of the Jewish People'* (with Naomi Pasachoff) 2005 and, *The Tale of Sinuhe, Text and Commentary'* is forthcoming. Professor Littman is the Founder and President AIA-Hawaii Society.

Dr. Littman continues to direct the UH Tell Timai Project, the excavation of the ancient city of Thmouis in Timai El Amdid, Egypt in the Nile Delta that started in 2007.

Areas that match required board qualifications: Nonprofit Management, Financial Management, Facilities and Oversight



Applicant Information Sheet

CURRICULUM VITAE

NAME: LITTMAN, Robert J.

ADDRESS: Department of Languages and Literatures of Europe and the Americas,
University of Hawaii at Manoa 1890 East West Road
Honolulu, Hi. 96822 tel. (808) 956-4173 [REDACTED]
[REDACTED]

EDUCATION:

COLUMBIA UNIVERSITY	[REDACTED]	Ph.D. in Classical Philology
OXFORD UNIVERSITY	[REDACTED]	M.Litt. in Literae Humaniores (Ancient History) (1968)
BRITISH SCHOOL AT ATHENS COLUMBIA UNIVERSITY	[REDACTED]	B.A. in Classics

TEACHING EXPERIENCE:

UNIVERSITY OF HAWAII	Professor of Classics	1979-present
	Chair of Classics	2012-2018
	Associate Professor	1975-1979
	Assistant Professor	1971-1975
BRANDEIS UNIVERSITY	Instructor in Classics	1968-1970
RUTGERS UNIVERSITY	Instructor in History	1967-1968
CORNELL UNIVERSITY	Visiting Professor in Classics	summer 1983

EXCAVATIONS:

Tel Jemmeh, Wadi el-Arish, Israel summer 1976 Smithsonian Institution
Director, Tell Timai, Egypt 2007, 2009-present

NATIONAL/INTERNATIONAL AWARDS

- (1) Herodotus Fellowship, Institute for Advanced Study, Spring 1977.
- (2) Elected, Member, School of Historical Studies, Institute for Advanced Study, Princeton, N.J. spring semester 1977.
- (3) National Geographic Grant #9003-11 2012 "A Lost Ptolemaic Temple at Tell Timai, Egypt." \$22,000
National Geographic Grant (with Jay Silverstein) "Tell Timai" 2013 \$112,000
Lundgate Foundation (with Jay Silverstein) 2013 \$15,000 for production of Children's book in Arabic and English on Tell Timai
- (4) Archaeological Institute of America Joukowsky Distinguished Service Award 2018

AWARDS:

- (1) Earle Prize in Classics, Columbia University, June 1964.

Applicant Information Sheet

- (2) Visiting Member, Wadham College, Oxford University, Trinity Term, 1978, 1985.
- (3) Visiting Fellow, Oxford Centre for Hebrew Studies, Trinity Term, 1985, 1992
- (4) Visiting Scholar, Columbia University spring semester 1999
- (5) 22 Travel awards from the U.H. Research Office to present papers in 1971-2009, Award from U.H. Foundation to present paper at international conference in 1988, 2009.
- (6) Research award summer 2001, U.H. Foundation, ORA for research on Codex Sinaiticus, The British Library, London
- (7) Research award summer 2002 (URC Ben Sirach) (Mummies of Baharia)
- (8) Chancellor's Citation for Meritorious Teaching University of Hawaii at Manoa 2004
- (9) Martha and Artemis Joukowsky Distinguished Service Award, Archaeological Institute of America (2018)

PUBLICATIONS: (SELECTED)

BOOKS:

- (1) *THE GREEK EXPERIMENT: IMPERIALISM AND SOCIAL CONFLICT: 800-400 B.C.* (Thames and Hudson, London 1974 and Harcourt Brace, New York 1974 (hard and paper). Reviewed in *Times Literary Supplement* Jan 14, 1974.
- (2) *KINSHIP AND POLITICS IN ATHENS 600-400 B.C.* (Peter Lang, New York) 1990.
- (3) *THE BOOK OF TOBIT* (introduction, translation and commentary) Brill, Leiden, Holland 2008 (in *Septuagint Commentary Series*)
- (4) *THE THEBAN PLAYS* (with Ruth Fainlight) Johns Hopkins University Press 2009.

MEMBERSHIP OFFICES IN PROFESSIONAL ORGANIZATIONS:

- | | |
|---|--|
| (1) Society for Ancient Medicine | 1975 founder, chairman 1976
member 1975-present |
| (2) Archaeological Institute of America | 1988-present |
| National Council | 1995-6 |
| Societies and Membership | 2000-present |
| Trustee | 2010-2015 |
| Cultural Heritage Policy Committee | 2010-2015 |
| (3) Archaeological Institute of America | |
| Hawaii Society | 1995 (founder) |
| President | 1995-present |

Listed in *Who's Who in the World 2000* (2000)

Applicant Information Sheet

CHARITABLE AND VOLUNTEER ACTIVITIES

COMMUNITY-

Board of Directors, Aloha United Way, Hawaii 1990-1993

NATIONAL-

1. Trustee, Archaeological Institute of America, 2008-2014
2. Board of Directors, American Friends of Hebrew University 1982- 2006
3. Member UJA National Young Leadership Cabinet 1981-1983
4. Member, Faculty Advisory Cabinet, UJA 1976-1981
5. Board, American Friends of Oxford Centre 1985
for Postgraduate Hebrew Studies

HAWAII-

1. Archaeological Institute of America-Hawaii Society Inc.
President, 1995-present
2. Board of Directors, Jewish Federation of Hawaii 1976-1992
Vice-President 1990-1991
UJA Campaign Vice Chairman 1976
Chairman 1977, 1991-1992
Special Gifts (\$5000 up) 1978-1984
3. Co-chairman American Friends of Hebrew U. 1981-1983
Board of Directors 1981-1990
4. Congregation Sof Ma'arav (conservative)
President 1973-1976
Vice-President 1976-1985
Treasurer 1996-present

AWARDS: **Judah Magnes Gold Medal**, American Friends of Hebrew University of Jerusalem
1985

Applicant Information Sheet

BENJAMIN CABREROS

Mr. Benjamin Cabreros is a retired bank branch manager, mortgage broker and state representative.

Mr. Benjamin Cabreros worked as a Senior Program Specialist and as a community services program coordinator for State Capital Improvement Projects and State Community Liaison at the State Office of Community Services/Department of Labor and Industrial Relations. Prior to that, he worked as a branch manager at different banks and as a principal broker at different mortgage companies including Territorial Savings Bank, CNS Mortgages International Corporation, Athome Consulting Group, Mortgages of America Corporation, Bank of America, HonFed Bank, International Savings and Loan -Kalihi.

He was a former member of the Hawaii State House of Representatives, representing House District 30 (Kalihi Kai, Sand Island, Hickam, Pearl Harbor, Ford Island, and Halawa Valley Estate) and a community liaison for Councilman Romy M. Cachola. Mr. Benjamin serves/served as either board president or treasurer at the following nonprofits: Filipino Catholic Club - St. Anthony Church, St. Anthony School, Kalihi - Parent-Teacher Guild, Oahu Filipino Community Council, Ilocos Surian Association of Hawaii, Aiea Lions Club International, Narvacan Association of Hawaii, Fil-American Student Association - UH Manoa, Filipino Chamber of Commerce - Hawaii, Liliha-Palama Business Association, Oahu Filipino Community Council, United Filipino Council of Hawaii, Knights of Columbus, Council #6906.

Areas that match required board qualifications: *Nonprofit Management, Financial Management, Human Resources, Fundraising and Involvement of Filipino Community*



Applicant Information Sheet

BENJAMIN C. CABREROS



OBJECTIVE

To obtain a challenging position as manager where my knowledge and skills will benefit my employer and provide me with continued professional growth and development.

SUMMARY OF QUALIFICATIONS

Twenty-nine years of successful experience in banking industry. Positions included principal broker of several mortgage corporations and branch manager for several savings and loan companies. Expertise includes originating and processing residential and consumer loans.

SELECTED ACCOMPLISHMENTS

Selected as one of the top three loan originators at a Savings and Loan to attend a Real Estate in Hilo, Hawaii in 1992.

Contributed to the success of a bank branch as the top producer of charge cards for two consecutive quarters by implementing a new method of processing application.

Initiated a new employee incentive program that doubled annuity referral production.

Promoted bank services and products to community organizations and business and increased number of new accounts.

Assisted first time buyers to qualify for purchase transactions by introducing and selling the bank's new program.

Expedited the approval of several personal loans in order to satisfy various client's needs and retain them as bank customers.

AWARDS AND HONORS

Selected as one of the top ten mortgage brokers for 1999 by Alliance Bancorp, one of the nation's leading lender in conforming loans.

Selected as one of the outstanding brokers for 1998 by Alliance Bancorp, one of the nation's leading lender in conforming loans.

Applicant Information Sheet

Entrepreneur of the Year nominee sponsored by the Filipino Chamber of Commerce in 1998.

Selected as Broker of the Year in 1997 by Ameresco, one of the nation's lender in sub-prime loans.

Selected as Broker of the Year for the years 1995-1996 by Quality Mortgage, U.S.A., Inc.

EXPERIENCES

- 2011 -2019 Senior Program Specialist at the Office of Community Services, Department of Labor, State of Hawaii
Review grants approved by the State Legislature, recommend approval to the Executive Director and monitor the progress of grants contacted.
- 2009 - 2011
Legislative Aide and Community Liaison to Councilman Romy M. Cachola
Analyze and digest bills and resolutions submitted by various committees and make recommendations to the councilmember.

Represent councilmember in various community functions when unable to attend.
- 2008 - 2009 Branch manager, Territorial Savings Bank
Originated residential and consumer loans. Cross-sold other products such as certificate of deposits, savings accounts and IRA's.
- 2007- 2008 Principal Broker/Managing Director, Athome Consulting Group – Hawaii
Responsible for day to day operations of the Hawaii mortgage center.

Responsible for recruiting, training and licensing of new loan officers in Hawaii.
- 2002-2007 Principal Broker/Vice President, CNC Mortgages International Corporation
Responsible for training and licensing of new loan officers with the Department of Commerce and Consumer Affairs.
- 2000-2002 State Representative, State of Hawaii, 30th District (Kalihi Kai,/Palama)

Applicant Information Sheet

Vice Chairman: Committee on Agriculture; Member:
Committee on Finance and Committee on Tourism

- 1995-2000 Principal Broker/Vice President, Mortgages of America Corporation
Responsible for training and licensing of new loan officers with the Department of Commerce and Consumer Affairs.

Responsible for updating broker agreements with the lenders and recruiting other new lenders with new loan programs.
- 1993-1995 Financial Services Officer, Bank of America, Waipahu Branch
Originated residential and consumer loans. Cross-sold other products such as certificate of deposits, savings accounts and IRA's.
- 1990-1993 Branch Manager, International Savings and Loan, Kalihi Branch
Managed sales goals and staffing, residential loan origination, cross-sold bank's other products.
- 1989-1990 Branch Manager, HonFed Bank, Liliha Branch
Originated residential loans and consumer loans. Managed sales goals and staffing.
- 1982-1989 Branch Manager/Loan Servicing Manager, First Federal Savings and Loan, People's Savings and Loan
Managed branch sales goals and staffing. Collected delinquent loans and assisted Branch Vice-President on foreclosure loans.
- 1979-1982 Manager Trainee, Finance Factors, Main Office
Responsible for branch coverage as loan and collection officer.

EDUCATION

Bachelor of Arts – Sociology and Economics
University of Hawaii, Manoa Campus

Graduate Program – Accounting and Finance
University of Hawaii, Manoa Campus

Lifetime Member – Beta Gamma Sigma Honor Society
College of Business, University of Hawaii, Manoa Campus

Applicant Information Sheet

COMMUNITY ACTIVITIES

Present:

President	Filipino Catholic Club of St Anthony Church – Kalihi
Vice President	Ilocos Surian Association of Hawaii
Trustee	Knights of Columbus, Council #14105
Advisor	Ilocos Surian Association of Hawaii and Narvacan Association of Hawaii
Legislative Chairperson	Diocesan Congress of Filipino Catholic Clubs

Past:

Grand Knight	Knights of Columbus, Council #14105
President	Filipino Catholic Club – St. Anthony Church St. Anthony School, Kalihi – Parent Teacher Guild Oahu Filipino Community Council Ilocos Surian Association of Hawaii Aiea Lions Club International Narvacan Association of Hawaii Fil-American Student Association, UH Manoa
Treasurer	Filipino Chamber of Commerce - Hawaii Liliha-Palama Business Association Oahu Filipino Community Council United Filipino Council of Hawaii
Financial Secretary	Knights of Columbus, Council #6906

PERSONAL

Resident of Hawaii for sixty years, married, non-smoker. Enjoy club activities, bowling, golfing, ballroom dancing.

REFERENCES

Available upon request.

Applicant Information Sheet

ANDY OMER GOKCE

Andy Gokce has a long history and experience working at charter schools as a teacher, administrator and executive team member.

He has 6 years of experience as a teacher teaching Middle and High School Math, Middle School Physical Science, 6th Grade Science, High School Physics, and Computer Science.

He attended a 2-week-long training by CRDG group of UH-Manoa in Pittsburgh, PA in 2004 for FAST and implemented it at a school with 92% FRL students in Reseda, CA which once had the highest crime rate in the nation. Among others, he also had Filipino students at this school. His students were inspired by this great program. One of his students, Stan Vishnevsky, went on to start one of the biggest tech companies in Silicon Valley, Discord. Another one, Zarathustra E. Brady (Zeb), received the first gold medal from a charter school at The International Mathematical Olympiad. Zeb is currently a postdoctoral research fellow at MIT. Most recently, Andy has taught Algebra-1, Algebra-2, Geometry, and PreCalculus at Kalani High School. He holds a Hawaii Provisional Teaching License in Physics.

He is currently a Special Education Math Teacher and a Care Coordinator at Kalani High School, scheduling and conducting IEP meetings, re-evaluation meetings and processes, progress reports, coordinating special education services with vice principals, guidance counselors, behavior and health specialists, general and special education teachers and educational assistants. He received Chapter 60 training from HIDOE.

He served as a vice principal devising curricula at Magnolia Science Academy including technology integrated education. He was the key person in starting more than 10 Charter schools before. He served as the Chief of Staff at Magnolia Public Schools supervising all home office departments serving and managing 10 schools with Academics, Finance, HR, Operations and Compliance. He was the leading person preparing fiscal and financial policies and budgets for board approval and worked with experts at FCMAT. The policies he developed included segregation of duties, approval limits, procurement procedures, record keeping procedures and timelines, creating paper trails, human resources record keeping.

He hired more than 20 teachers and assistant principals and fired more than 5 employees in his years as a school administrator. He conducted over 100 teacher and school administrator evaluations. He attended a 3-day training by the Federal Department of Education on Title III regulations and reporting in 2015. He supervised the textbook adoption for Magnolia Public Schools, a \$1.3m project. He was also the leading administrator in applying and receiving more than \$6m in grants from California Department of Education and Walton Family Foundation for Magnolia Public Schools and \$1.2m for Kūlia Academy.

Mr. Gokce is also planning to be a parent at Kūlia Academy in its 4th year of operations by enrolling his son in the school.

Areas that match required board qualifications: Nonprofit Management, Financial Management, Human Resources, Fundraising and Involvement of Filipino Community





Andy O. Gokce

EMPLOYMENT

2020 - present

SPECIAL EDUCATION TEACHER & CARE COORDINATOR – Kalani High School

- + Teaches Special Education Math Courses
- + schedules and conducts IEP meetings, coordinates special education services with vice principals, guidance counselors, behavior and health specialists, general and special education teachers
- + Teaches Geometry, Algebra II, PreCalculus

2016 - present

CHIEF EXECUTIVE OFFICER – CyberMath Academy

- + Manages the company's academics, operations and business
- + Oversees summer camps and online courses

2014 - 2016

CHIEF OF STAFF – Magnolia Public Schools

- + **Managed academics, finance and operations for member elementary and secondary schools.**
- + Led budgeting and budget monitoring processes for the CMO and all schools
- + Oversaw reporting to local, state and federal authorities as required by laws and regulations
- + Managed oversight visits and annual financial and operational audits by charter authorizers

2013 - 2014

FOUNDER, CEO – Star League, Inc.

- + Started the after-school programs and camps company from scratch.
- + Offered online and on-site Math and Computer Science courses to 200 students year-round.

2011 - 2013

DEPARTMENT HEAD – Accord Institute of Education Research

- + Coordinated outreach efforts on behalf of Magnolia Public Schools reaching out to media representatives
- + Coordinated and directed A-STEM (Advanced Science, Technology, Engineering and Mathematics) programs including year-round activities at 30 member schools in 5 states and winter and summer camps for over 100 students.

2009 - 2011

DIRECTOR OF STUDY ABROAD PROGRAMS – Breyer State University, Istanbul

- + Determined course schedules, and coordinated teaching assignments
- + Directed the admissions and registration departments
- + Established operational policies and procedures and made necessary modifications, based on analysis of operations, demographics, and other research information
- + Promoted the university by participating in community and state events and meetings, and by developing partnerships with industry and secondary education institutions

2007 – 2009

CHIEF DEVELOPMENT OFFICER – Accord Institute of Education Research

- + **Led development of the educational program for Magnolia Science Elementary School which became #1 non-selective school in an area with over 1.5 million population.**
- + Led development of the education model with special emphasis on Data Driven Instruction based on periodical standards-based formative assessments, tailored interventions, technology integrated education and after school support for students
- + Mentored and supported member school personnel
Led charter application process for Statewide Benefit Charter School (10 sites across California) and countywide charter schools
Built community support and industry connections and networked with county and state educational leaders for new statewide and countywide charter school applications

2005 – 2007

CHIEF ADMINISTRATIVE OFFICER – Magnolia Foundation

- + Led development of the strategic and business planning
- + Developed budgets, charter proposals, policies and procedures in compliance with applicable state and federal laws and regulations
- + Initiated and led the expansion efforts for nine new schools across the state
- + Represented Magnolia Foundation and schools at the local and state levels and promoted the existing schools and the new expansion plans
- + Coordinated and wrote grant applications for state charter schools startup and Walton Family Foundation grants and received \$6m in total grants
- + Built community support and industry connections and organized parent support meetings for new schools

2003 – 2005

ASSISTANT PRINCIPAL – Magnolia Science Academy

- + Coordinated and directed after-school activities
- + Coordinated mandated annual state testing
- + Managed advanced studies program and clubs
- + Taught Physics and Physical Science courses

2002 – 2003

TEACHER – Magnolia Science Academy

- + Taught Science, Physics, Algebra and Computer Science courses

2001 - 2002

TEACHING ASSISTANT – State University of New York at Buffali

- + Taught Physics laboratory courses

1999 - 2001

TEACHER – Turkmen - Turkish High Schools

- + Taught Physics and Physical Science courses



EDUCATION



COURSEWORK IN PHD – State University Of New York - Buffalo
+ 20 credits in Physics PhD Program



BACHELOR OF SCIENCE – Bogazici University – Istanbul, Turkey
+ B.S. in Teaching Physics

REFERENCES

Available Upon Request.

Applicant Information Sheet

KAREN LEINANI AWANA

Ms. Karen Leinani Awana, our board member and a former Hawaii legislator, is a well-respected member of the Native Hawaiian community and has been very active in her local and wider community. She partially grew up in Kalihi having her father's home located on Puuhale Street, the same as our proposed school location. She is well-connected with the local Native Hawaiian community.

Ms. Awana certifies contracts and monitors the Disadvantaged Business Enterprise (DBE) Program at the Hawaii Department of Transportation. The DBE program was established to ensure that firms owned by minorities, women and other socially and economically disadvantaged persons have an equal opportunity to participate in U.S. DOT-assisted projects. Ms. Awana provides outreach to existing firms and seeks opportunities to create increased capacity with the department's DBE Program.

She was a former state representative serving the 44th district. Throughout her service as a state legislator, her focus has been toward improving education, streamlining transportation, addressing housing solutions, combating illegal drug use, and supporting economic revitalization. Ms. Awana spearheaded the establishment of Nanakuli Public Library, leading the community organization and fundraising.

She also brings along her expertise from her 6 years at Kamehameha Schools, a well-known and century-old non-profit private school chain for Native Hawaiian population on the islands.

She has nonprofit governance experience at several organizations. She serves/has served as Board Chair at 'Imi Ola Autism Services, as Former Treasurer at Ko Olina Training Fund, as Former Vice-Chair and Treasurer at the National Conference of State Legislators Native American Caucus, as Vice-President/Secretary at the Lions Club International local branch.

Areas that match required board qualifications: Nonprofit Management, Human Resources, Fundraising and Involvement of Native Hawaiian Community



KAREN AWANA



PROFILE

A dedicated professional with over 20 years of experience in the hospitality and government sectors. Currently employed with the State Department of Transportation – Harbors Division. Actively engaged in a community with the largest concentration of native Hawaiians in the world. Able to multi-task with ease and efficiency. Collaborates well in groups and confident working independently. Proficient with Microsoft Office to include Word, Outlook, Excel and PowerPoint.

EXPERIENCE

Contracts Assistant | State of Hawaii | May 2017 – Present

Provides administrative support to the Property Management Division. Generates correspondence and documents. Streamlined office environment for enhanced workflow. Engaged in site visits of harbor properties. Developed a site inspection module. Works in groups and independently.

Coordinator | American Red Cross | September 2016 & February 2017

Coordinated volunteer movements including in and out processing and daily work schedules. Developed and generated statistical reports. Trained teams on special projects.

Legislative Advisor | Asian Pacific Islander Health Forum | June 2011 – June 2015

Designed program and established the support network for a national civic engagement project. Mentored participants on the responsibilities of government operations and the roles of leadership. Initiative presented before the World Indigenous Peoples Conference on Education.

Representative | State of Hawaii | November 2007 – November 2015

Researched, examined, drafted and finalized government documents. Passed legislative measures. Successfully initiated and funded over \$1.6 billion in capital improvements for the Leeward Coast. Collaborated with city, state and federal officials. Met with government officials and the general public. Managed a

Applicant Information Sheet

team of five staff to ensure deadlines were met. Served as the Majority Floor Leader and Vice-Chair of Transportation.

Legislative Aide | City and County of Honolulu | November 2005 – November 2007

Addressed over 100 constituent concerns annually. Served as a liaison for the councilmember at private and public meetings. Collaborated and organized meetings with government officials, military, businesses and the general public. Worked days, nights, weekends and holidays.

Applicant Information Sheet

Payroll Assistant | Queen's Medical Center | October 2003 – November 2005

Managed payroll for medical units. Responsible for understanding various contractual agreements between QMC and collective bargaining units.

Executive Assistant | Aston Hotels & Resorts | January 2000 – October 2003

Executive Assistant to the General Manager. Collaborated with all departments and provided support when required. Organized and maintained files. Composed letters and memorandums. Served as the hotel Safety Manager and trained staff on safe working practices. Reported and managed all workmen's compensation claims.

Administrative Assistant | Kamehameha Schools | June 1993 – December 1999

Provided administrative support to land managers. Drafted and finalized contractual agreements between the estate and lessees. Prepared correspondence and invoices. Assisted in environmental projects. Coordinated meetings. Executive Assistant to estate trustees when required.

Operations Assistant | Aloha State Tours & Transportation | August 1991 – June 1993

Reported to the CEO and Operations Manager. Reviewed contracts and legal documents. Generated, maintained and monitored statistical information. Managed liability and workmen's compensation insurance. Organized & maintained files. Drafted and finalized correspondence. Created a vehicle inventory database. Supervised drivers on safe driving habits.

Front Office Supervisor | Aston Hotels & Resorts | August 1989 – December 1999

Supervised front office associates. Performed the roles and responsibilities of PBX Operations, Front Desk Cashier, Front Desk Clerk, Reservations Agent, Billing Assistant, Bell Desk and Lead Night Auditor. Daily interaction with guest, tourists, taxis and concessionaires.

EDUCATION

Applicant Information Sheet

Leeward Community College – Associate
CSG Western Legislative Academy - Certificate
St. Andrew's Priory – HS Diploma

VOLUNTEER AND LEADERSHIP EXPERIENCE

American Legion - Member

American Red Cross – Volunteer

Enterprise Honolulu – Advisory Board Member

Hawaii State House of Representatives – Former Chair on International Affairs &
Former Vice-Chair on Transportation

'Imi Ola Autism Services – Board Chair

Ko Olina Training Fund – Former Treasurer

National Conference of State Legislators Native American Caucus – Former
Vice-Chair & Treasurer

Oahu Metropolitan Planning Organization – Former Policy Member

Lions Club International – Vice-President/Secretary

Royal Order of Kamehameha - Member

World Indigenous Business Forum – Host Planning Committee Member

DOCUMENTS AND QUALIFICATIONS

Hawaii State Driver's License – Class 3
Transportation Worker Identification Credential (TWIC)

References are available upon request.

Applicant Information Sheet

ADAM MURAT ARABACI

Please note that Adam Murat Arabaci is no longer a board member at Kūlia Academy