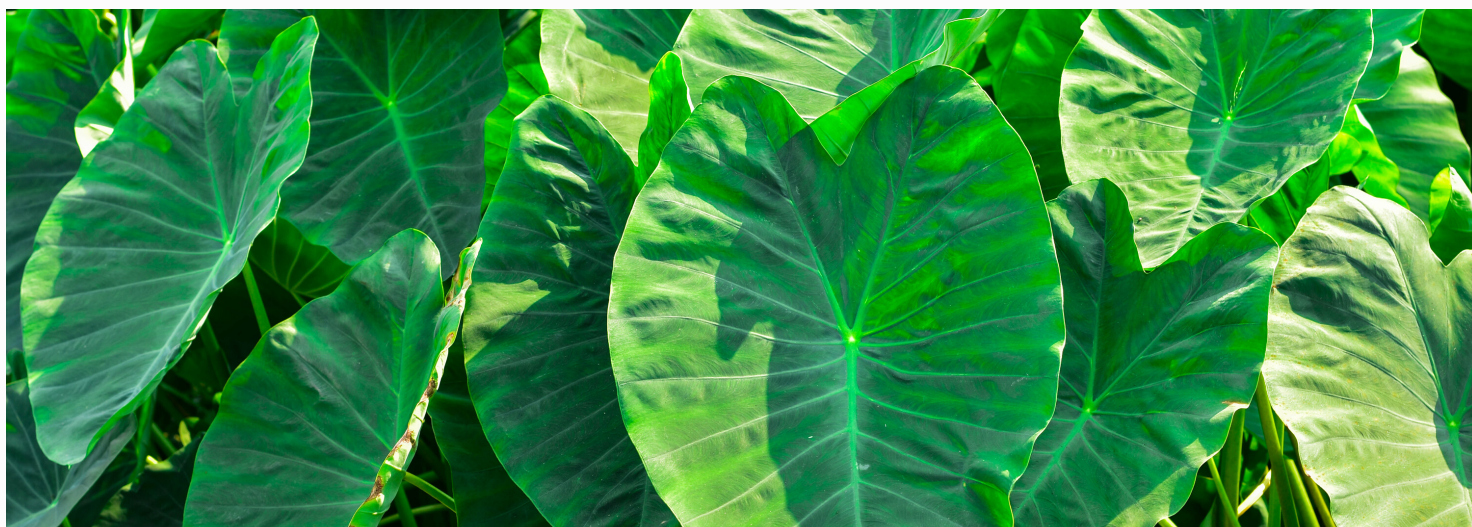


# KANU O KA 'ĀINA

## KAUHALE REOPENING PLAN SCHOOL YEAR 2020-2021



### MANA'O PO'OKUMU

Aloha,

Welcome to the new school year. We hope this message finds you and your 'ohana in good health. This year will be one of flexibility and support. Times are changing in the time of COVID, and we'd like to encourage us all to "Pūpūkahi i holomoa - unite in order to progress." When things in life shift, the best way to persevere is to unite our strengths to ensure the best possible outcome. Our reopening plans support KANU's cultural pedagogy of aloha and excellence. Our main priority this year is to provide optimum learning experiences that support the growth and development of all while maintaining the health, safety, and wellness of all members. Within the reopening plan, you will notice a new look to schedules. While considering anything new, it is an excellent practice to keep in mind the value of, "Ho'omoe wai kāhi ke kāo'o - Let us all travel together like water flowing in one direction." Like the wai that pulses through our kahawai, it shapes the land, is impactful, intentional, is made up of individual molecules, but when combined and united, can have lasting impacts and nourish to the greatest of depths. As a learning 'ohana, we have the honorable kuleana of making learning deep no matter the situation!

Mahalo nui,

Keōmailani Case & Kanoa Castro

Po'okumu

# REOPENING STRATEGY

We are here

LEVEL	NEW NORMAL	RECOVERY	ACT WITH CARE	SAFER AT HOME	STAY AT HOME
<b>RISK FACTORS</b>	No Disruptions	Minimal Disruptions	Minor Disruptions	Moderate Disruptions	Major Disruptions
<b>LEARNING MODEL</b>	100% Student capacity on campus  Face-to-face learning	50%-100% Student capacity on campus  Face-to-face learning allowed for all students. Blended and distance learning to reduce the number of students on campus and enable social distancing	Distance learning  Face-to-face learning for vulnerable learners and grades K-2.  Face-to-face learning is allowable for all other students	Distance learning  Face-to-face learning provided for vulnerable learners in compliance with HI-DOH guidelines.	Online Distance Learning and instructional packets at home
<b>HEALTH</b>	<b>Screening-</b> Limited temperature checks  <b>Campus Safety-</b> Surface cleaning, hand-washing, ventilation as appropriate  <b>Face Coverings-</b> Optional	<b>Screening-</b> Daily temperature checks  <b>Campus Safety-</b> Routine surface cleaning, hand-washing, ventilation  <b>Face Coverings-</b> Will follow HI-DOH guidelines	<b>Screening-</b> Daily temperature checks  <b>Campus Safety-</b> Routine surface cleaning, hand-washing, ventilation  <b>Face Coverings-</b> Will follow HI-DOH guidelines	<b>Screening-</b> Daily temperature checks  <b>Campus Safety-</b> Routine surface cleaning, hand-washing, ventilation  <b>Face Coverings-</b> Will follow HI-DOH guidelines	No in-person contact
<b>PHYSICAL DISTANCING</b>	No physical distancing	6ft between students	6ft between students	6ft between students	No in-person contact
<b>VANS AND BUSES</b>	No restrictions on van and bus use	Modified seating. 1 per seat staggered within rows. Face covering required	No vans or buses	No vans or buses	No vans or buses
<b>VISITORS</b>	No restrictions on visitors	Limit on-campus visitors. Visitors must go through health protocol	Limit on-campus visitors. Visitors must go through health protocol	No on-campus visitors	No in-person contact

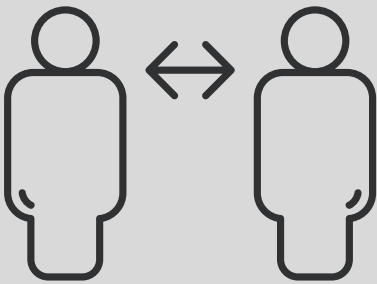
No matter the learning model, it is expected that all haumāna kūlia i ka nu'u and are active participants in both face-to-face and distance learning. Kanu o ka 'Āina will provide recommendations on how to create a positive learning environment at home.

# HEALTH PROTOCOLS



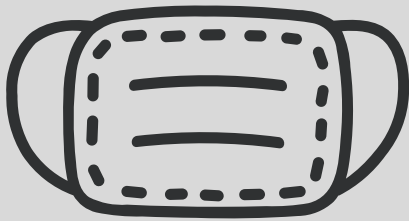
## Daily Temperature & Symptom Checks

There will be 4 designated drop-off stations throughout campus. Haumāna and 'ohana will remain in the vehicle with masks on until a staff member scans the temperature. If a haumāna has a temperature of 100.4 degrees or above or exhibits COVID-19 symptoms, everyone in the vehicle will not be permitted to attend school. Drop-off times will be between 7:30 - 7:55 am. Drop-off will not be allowed before 7:30 am.



## Social Distancing

Classroom spaces will be configured to allow 6 feet of distance between individuals. Outdoor spaces will be designated per class, and recess and lunchtimes will be staggered to limit the mixing of cohorts.



## Face Coverings

All individuals, including employees, students, and campus visitors, should wear face coverings that cover the mouth and nose consistent with public health guidance, with exceptions for those for whom it is not safe.



## Daily Campus Sanitation

The daily cleaning and sanitation routine has been altered to address the health and safety of our 'ohana. Haumāna will kōkua in cleaning and sanitizing their personal spaces with direction from their kumu.



## Designated Quarantine Location

If a student shows COVID-19 symptoms, they will be sent to a designated quarantine area for pick-up within the hour. The kula will follow the Department of Health guidelines for cleaning and sanitation.

# LEARNING MODELS

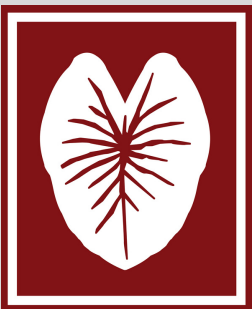
## KANU O KA 'ĀINA- KAUAHALE



The Kanu o ka 'Āina, Kauhale program, will continue to provide a face-to-face learning model for our haumāna. The kindergarten-2nd grade will have the opportunity to attend school 5 days per week, and all other grades (3-12) will attend on either an 'Iwi (Monday, Wednesday) or Mamo (Tuesday, Thursday) schedule with an alternating Friday. Grades 3-12 will engage in the 'Iwi or Mamo hybrid schedule that involves a mixture of distance learning and face-to-face instruction.

A hybrid schedule allows for more flexibility by providing the needed face-to-face instruction while also keeping the class size down. The 'Iwi and Mamo schedule with cohort groupings will help the school make the most out of learning while maintaining health and safety guidelines. On-campus school days that include the face-to-face model will focus heavily on direct instruction and preparing students for success when not on campus. Distance learning will be in the form of printed paper worksheets or packets, the use of online learning programs, outdoor investigations or at-home projects, and more. Each student in grades 3-12 will be provided with a school Chromebook. Face-to-face instruction, as well as distance learning, will align with the mission and vision of the school. Distance learning will require students to log in digitally for attendance on the off-campus days. Specified check-in times will be assigned per class grouping.

## KANU O KA 'ĀINA- KA 'OHĀ



Ka 'Ohā is the virtual education option for Kanu o Ka 'Āina haumāna in grades K-12. All Ka 'Ohā programs share the same vision, mission, and guiding principles created by Kanu o Ka 'Āina. Haumāna in grades K-8 utilize the Harmony Ed curriculum along with educational resource funds to purchase teaching materials, including technology. High School students enroll in HVLN Blackboard courses as well as Kanu kumu created PowerSchool courses and also receive resource funds to purchase required technology and educational materials.

Kauhale-based Kanu students who would like to be working in a purely virtual curriculum may join the Kanu Ka 'Ohā program for the 2020-2021 school year. Haumāna will need to commit to the program for the entire school year. Kauhale will save their seat for campus classes for the 2021-2022 school year. Please know that both programs have very limited spaces available. To join Ka 'Ohā, please contact Cheyenne Joaquin, Ka 'Ohā Enrollment Coordinator, and indicate that you are a currently enrolled haumāna at Kanu o ka 'Āina- Kauhale.

Email: [cheyennej@kalo.org](mailto:cheyennej@kalo.org).

# SEMESTER 1- 'IWI & MAMO SCHEDULE

When examining the schedule, you may have noticed that it reflects the names of two unique endemic Native Hawaiian birds that stem from the honeycreeper family. Feathers of both birds were collected through safe and sustainable methods and used for the cloaks of ali'i. Red and yellow represent our school colors. The 'Iwi is a distinct red bird, and the Hawai'i Mamo was a black bird with brilliant yellow feathers. Native birds are a symbol of foundation, strength, adaptability, evolution, and growth. As we mimic the characteristics of these birds this school year, we will draw upon their uniqueness to influence our determination towards Kūlia i ka Nu'u - striving to reach your highest level.

Haumāna face-to-face schedules will reflect the consideration of the geographical location of homes and 'ohana groups to make the scheduling of pick-up and drop-off as convenient as possible.



## 2020 - 2021 SCHOOL CALENDAR

**Kanu o ka 'Āina New Century Public Charter School**

*Mission: Kūlia i ka Nu'u - Strive to reach your highest*

1st Qtr - 42 days							Aug 4 to - Oct 2																				
<b>Iulai</b>							<b>'Aukake</b>							<b>Kepakemapa</b>													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	Iulai 27	Aug 4 to - Oct 2					
				1	2	3	4						1			1	2	3	4	5	Iulai 28- 'Aukake 3	Kumu 1st day					
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	'Aukake 4	Kumu work days					
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	'Aukake 21	Haumana 1st Day					
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	Kepakemapa 7	Lā Nui- Statehood Day					
26	27	28	29	30	31	23	24	25	26	27	28	29	27	28	29	30	'Okakopa 5-9	Lā Nui- Labor Day									
							30	31													Fall Break						
<b>'Okakopa</b>							<b>Nowemapa</b>							<b>Kēkēmapa</b>													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	2nd Qtr - 45 days	Oct 13 - Dec 18					
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5	'Okakopa 12	Kumu Work day					
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	'Okakopa 13	Haumāna Return					
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	Nowemapa 3	Lā Nui- Election Day					
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	Nowemapa 11	Lā Nui- Veterans Day					
25	26	27	28	29	30	31	29	30	27	28	29	30	31								Nowemapa 17	Kuapōla (pm)					
																					Nowemapa 26-27	Lā Nui- Thanksgiving					
																					Kēkēmapa 4	Maka'i Makahiki (am)					
																					Kēkēmapa 8-11	Mauka Makahiki					
																					Kēkēmapa 25	Lā Nui- Christmas					
																					Kēkēmapa 21- Ianua	Winter Break					



# ELEMENTARY SCHEDULE

Distance learning can be difficult for some 'ohana to manage for lower elementary haumāna. K-2nd haumāna will have the opportunity to attend school daily. The 3rd-5th grade will attend school on either an 'Iwi or Mamo schedule.

Project-based learning (PBL) is a specific teaching method utilized at KANU to engage students in meaningful projects and themes devoted to relevant learning experiences and opportunities. All content areas allow time for cross-curricular integration and culture-based education. The Kūlia block is a skill-building block focused on targeted areas within foundational skill sets. Friday classes allow for a reinforcement of the week's learning through applied skills that make learning deeper.

Monday <i>'Iwi</i>	Tuesday <i>Mamo</i>	Wednesday <i>'Iwi</i>	Thursday <i>Mamo</i>	Friday <i>Atemating 'Iwi/Mamo</i>
<b>Piko</b> 8:00 - 8:10 am	<b>Piko</b> 8:00 - 8:10 am	<b>Piko</b> 8:00 - 8:10 am	<b>Piko</b> 8:00 - 8:10 am	<b>Piko</b> 8:00 - 8:10 am
<i>Homeroom and Attendance 8:15 - 8:30 am</i>				
<b>Kūlia Block</b> 8:30 - 9:15 am	<b>Kūlia Block</b> 8:30 - 9:15 am	<b>Kūlia Block</b> 8:30 - 9:15 am	<b>Kūlia Block</b> 8:30 - 9:15 am	<b>Kūlia Block</b> 8:30 - 9:15 am
<i>5-minute passing time</i>				
<b>Language Arts</b> 9:20 - 10:10 am	<b>Language Arts</b> 9:20 - 10:10 am	<b>Language Arts</b> 9:20 - 10:10 am	<b>Language Arts</b> 9:20 - 10:10 am	<b>Language Arts</b> 9:20 - 10:10 am
<i>5-minute passing time</i>				
<b>Snack/Recess</b> 10:15 - 10:35 am	<b>Snack/Recess</b> 10:15 - 10:35 am	<b>Snack/Recess</b> 10:15 - 10:35 am	<b>Snack/Recess</b> 10:15 - 10:35 am	<b>Snack/Recess</b> 10:15 - 10:35 am
<i>5-minute passing time</i>				
<b>Math</b> 10:40 - 11:30 pm	<b>Math</b> 10:40 - 11:30 pm	<b>Math</b> 10:40 - 11:30 pm	<b>Math</b> 10:40 - 11:30 pm	<b>Math</b> 10:40 - 11:30 pm
<i>5-minute passing time</i>				
<b>'Aina Awakea</b> 11:35 - 12:15 pm	<b>'Aina Awakea</b> 11:35 - 12:15 pm	<b>'Aina Awakea</b> 11:35 - 12:15 pm	<b>'Aina Awakea</b> 11:35 - 12:15 pm	<b>Closing - 11:40</b> <b>Pick up 11:45 - 12:00 pm</b>
<i>5-minute passing time</i>				
<b>PBL</b> <i>Project-Based Learning</i> <b>Social Studies</b> <b>'Olelo Hawai'i</b> <b>Fine Arts</b> <b>Health/P.E</b> <b>Science</b> 12:40 - 2:40 pm	<b>PBL</b> <i>Project-Based Learning</i> <b>Social Studies</b> <b>'Olelo Hawai'i</b> <b>Fine Arts</b> <b>Health/P.E</b> <b>Science</b> 12:40 - 2:40 pm	<b>PBL</b> <i>Project-Based Learning</i> <b>Social Studies</b> <b>'Olelo Hawai'i</b> <b>Fine Arts</b> <b>Health/P.E</b> <b>Science</b> 12:40 - 2:40 pm	<b>PBL</b> <i>Project-Based Learning</i> <b>Social Studies</b> <b>'Olelo Hawai'i</b> <b>Fine Arts</b> <b>Health/P.E</b> <b>Science</b> 12:40 - 2:40 pm	
<b>Closing</b> 2:40 <b>Pick up</b> 2:45 - 3:00 pm	<b>Closing</b> 2:40 <b>Pick up</b> 2:45 - 3:00 pm	<b>Closing</b> 2:40 <b>Pick up</b> 2:45 - 3:00 pm	<b>Closing</b> 2:40 <b>Pick up</b> 2:45 - 3:00 pm	

# 6th GRADE SCHEDULE

The 6th-grade experience at Kanu has been redesigned to focus on the critical educational and social transition from elementary to middle school. Although 6th grade will remain part of middle school, the schedule structure and design are similar to those of elementary school. There will be one core content teacher, and the 6th-grade interaction with the rest of middle school will be focused and intentional. Haumāna will attend school on either an 'Iwi or Mamo schedule.

Monday <i>'Iwi</i>	Tuesday <i>Mamo</i>	Wednesday <i>'Iwi</i>	Thursday <i>Mamo</i>	Friday <i>A te mātīng 'Iwi/Mamo</i>
<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am
<i>Homeroom and Attendance 8:15 – 8:30 am</i>				
<b>Period A</b> 8:30 – 9:15 am	<b>Period A</b> 8:30 – 9:15 am	<b>Period A</b> 8:30 – 9:15 am	<b>Period A</b> 8:30 – 9:15 am	<b>Aho Loa</b> 8:30 – 11:55 pm
<i>5-minute passing time</i>				
<b>Period E</b> 9:20 – 10:05 am	<b>Period E</b> 9:20 – 10:05 am	<b>Period E</b> 9:20 – 10:05 am	<b>Period E</b> 9:20 – 10:05 am	
<i>5-minute passing time</i>				
<b>Period I</b> 10:10 – 10:55 am	<b>Period I</b> 10:10 – 10:55 am	<b>Period I</b> 10:10 – 10:55 am	<b>Period I</b> 10:10 – 10:55 am	
<i>5-minute passing time</i>				
<b>Period O 'Ōlelo Hawai'i</b> 11:00 – 11:45 am	<b>Period O 'Ōlelo Hawai'i</b> 11:00 – 11:45 am	<b>Period O 'Ōlelo Hawai'i</b> 11:00 – 11:45 am	<b>Period O 'Ōlelo Hawai'i</b> 11:00 – 11:45 am	
<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>Closing</b> 11:55 – 12:00 pm
<b>Period U</b> 12:30 – 1:30 pm	<b>Period U</b> 12:30 – 1:30 pm	<b>Period U</b> 12:30 – 1:30 pm	<b>Period U</b> 12:30 – 1:30 pm	
<i>10-minute passing time</i>				
<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	
<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	

# 7th & 8th GRADE SCHEDULE

The 7th and 8th-grade schedule will allow haumāna to follow a similar bell schedule to high school. The intent is to build an environment for smooth transitions between educational divisions. Haumāna will attend school on either an 'Iwi or Mamo schedule. Grade level cohorts will have a designated classroom throughout the core content blocks, and minimal mixing of haumāna will occur within their project hui and papa hula.

Monday <i>'Iwi</i>	Tuesday <i>Mamo</i>	Wednesday <i>'Iwi</i>	Thursday <i>Mamo</i>	Friday <i>A te mātā 'Iwi/Mamo</i>
<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am	<b>Piko</b> 8:00 – 8:15 am
<i>Homeroom and Attendance 8:15 – 8:30 am</i>				
<b>7<sup>th</sup> Science</b> <b>8<sup>th</sup> Language Arts</b> 8:30 – 9:15 am	<b>7<sup>th</sup> Science</b> <b>8<sup>th</sup> Language Arts</b> 8:30 – 9:15 am	<b>7<sup>th</sup> Science</b> <b>8<sup>th</sup> Language Arts</b> 8:30 – 9:15 am	<b>7<sup>th</sup> Science</b> <b>8<sup>th</sup> Language Arts</b> 8:30 – 9:15 am	<b>Aho Loa</b> 8:30 – 11:55 pm
<i>5-minute passing time</i>				
<b>7<sup>th</sup> Social Studies</b> <b>8<sup>th</sup> Math</b> 9:20 – 10:05 am	<b>7<sup>th</sup> Social Studies</b> <b>8<sup>th</sup> Math</b> 9:20 – 10:05 am	<b>7<sup>th</sup> Social Studies</b> <b>8<sup>th</sup> Math</b> 9:20 – 10:05 am	<b>7<sup>th</sup> Social Studies</b> <b>8<sup>th</sup> Math</b> 9:20 – 10:05 am	
<i>5-minute passing time</i>				
<b>7<sup>th</sup> Math</b> <b>8<sup>th</sup> Social Studies</b> 10:10 – 10:55 am	<b>7<sup>th</sup> Math</b> <b>8<sup>th</sup> Social Studies</b> 10:10 – 10:55 am	<b>7<sup>th</sup> Math</b> <b>8<sup>th</sup> Social Studies</b> 10:10 – 10:55 am	<b>7<sup>th</sup> Math</b> <b>8<sup>th</sup> Social Studies</b> 10:10 – 10:55 am	
<i>5-minute passing time</i>				
<b>7<sup>th</sup> Language Arts</b> <b>8<sup>th</sup> Science</b> 11:00 – 11:45 am	<b>7<sup>th</sup> Language Arts</b> <b>8<sup>th</sup> Science</b> 11:00 – 11:45 am	<b>7<sup>th</sup> Language Arts</b> <b>8<sup>th</sup> Science</b> 11:00 – 11:45 am	<b>7<sup>th</sup> Language Arts</b> <b>8<sup>th</sup> Science</b> 11:00 – 11:45 am	
<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>'Aina Awakea</b> 11:45 – 12:30 pm	<b>Closing</b> 11:55 – 12:00 pm
<b>7<sup>th</sup> 'Ōlelo Hawai'i</b> <b>8<sup>th</sup> Hula</b> 12:30 – 1:30 pm	<b>7<sup>th</sup> 'Ōlelo Hawai'i</b> <b>8<sup>th</sup> Hula</b> 12:30 – 1:30 pm	<b>7<sup>th</sup> Hula</b> <b>8<sup>th</sup> 'Ōlelo Hawai'i</b> 12:30 – 1:30 pm	<b>7<sup>th</sup> Hula</b> <b>8<sup>th</sup> 'Ōlelo Hawai'i</b> 12:30 – 1:30 pm	
<i>10-minute passing time</i>				
<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 – 2:55 pm	
<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	<b>Closing</b> 2:55 – 3:00 <b>Pick-up</b> 3:00 – 3:15	



# HIGH SCHOOL SCHEDULE

Haumāna will attend school on either an 'Iwi or Mamo schedule. The haumāna's schedule will be based on the year-long project hui they choose. Each haumāna will submit their hui preferences before the first day of school. Grade level cohorts will have a designated classroom throughout the core content blocks, and minimal mixing of haumāna will take place within their project hui and papa hula.

Monday <i>'Iwi</i>	Tuesday <i>Mamo</i>	Wednesday <i>'Iwi</i>	Thursday <i>Mamo</i>	Friday <i>A te mātang 'Iwi/Mamo</i>
<b>Piko</b> 8:00 - 8:15 am	<b>Piko</b> 8:00 - 8:15 am	<b>Piko</b> 8:00 - 8:15 am	<b>Piko</b> 8:00 - 8:15 am	<b>Piko</b> 8:00 - 8:15 am
<i>Homeroom and Attendance 8:15 - 8:30 am</i>				
<b>Hula-9<sup>th</sup> &amp; 10<sup>th</sup></b> <b>‘Ōlelo Hawai‘i-</b> <b>11<sup>th</sup> &amp; 12<sup>th</sup></b> 8:30 - 9:30 am	<b>Hula-9<sup>th</sup> &amp; 10<sup>th</sup></b> <b>‘Ōlelo Hawai‘i-</b> <b>11<sup>th</sup> &amp; 12<sup>th</sup></b> 8:30 - 9:30 am	<b>‘Ōlelo Hawai‘i-</b> <b>9<sup>th</sup> &amp; 10<sup>th</sup></b> <b>Hula-11<sup>th</sup> &amp; 12<sup>th</sup></b> 8:30 - 9:30 am	<b>‘Ōlelo Hawai‘i-</b> <b>9<sup>th</sup> &amp; 10<sup>th</sup></b> <b>Hula-11<sup>th</sup> &amp; 12<sup>th</sup></b> 8:30 - 9:30 am	<b>Aho Loa</b> 8:30 - 11:55 am
<i>5-minute passing time</i>				
<b>9<sup>th</sup> Science</b> <b>10<sup>th</sup> Language Arts</b> <b>11<sup>th</sup> Social Studies</b> <b>12<sup>th</sup> Math</b> 9:40 - 10:25 am	<b>9<sup>th</sup> Science</b> <b>10<sup>th</sup> Language Arts</b> <b>11<sup>th</sup> Social Studies</b> <b>12<sup>th</sup> Math</b> 9:40 - 10:25 am	<b>9<sup>th</sup> Science</b> <b>10<sup>th</sup> Language Arts</b> <b>11<sup>th</sup> Social Studies</b> <b>12<sup>th</sup> Math</b> 9:40 - 10:25 am	<b>9<sup>th</sup> Science</b> <b>10<sup>th</sup> Language Arts</b> <b>11<sup>th</sup> Social Studies</b> <b>12<sup>th</sup> Math</b> 9:40 - 10:25 am	
<i>5-minute passing time</i>				
<b>9<sup>th</sup> Social Studies</b> <b>10<sup>th</sup> Math</b> <b>11<sup>th</sup> Science</b> <b>12<sup>th</sup> Language Arts</b> 10:30 - 11:15 am	<b>9<sup>th</sup> Social Studies</b> <b>10<sup>th</sup> Math</b> <b>11<sup>th</sup> Science</b> <b>12<sup>th</sup> Language Arts</b> 10:30 - 11:15 am	<b>9<sup>th</sup> Social Studies</b> <b>10<sup>th</sup> Math</b> <b>11<sup>th</sup> Science</b> <b>12<sup>th</sup> Language Arts</b> 10:30 - 11:15 am	<b>9<sup>th</sup> Social Studies</b> <b>10<sup>th</sup> Math</b> <b>11<sup>th</sup> Science</b> <b>12<sup>th</sup> Language Arts</b> 10:30 - 11:15 am	
<i>5-minute passing time</i>				
<b>9<sup>th</sup> Math</b> <b>10<sup>th</sup> Social Studies</b> <b>11<sup>th</sup> Language Arts</b> <b>12<sup>th</sup> Science</b> 11:20 - 12:05 pm	<b>9<sup>th</sup> Math</b> <b>10<sup>th</sup> Social Studies</b> <b>11<sup>th</sup> Language Arts</b> <b>12<sup>th</sup> Science</b> 11:20 - 12:05 pm	<b>9<sup>th</sup> Math</b> <b>10<sup>th</sup> Social Studies</b> <b>11<sup>th</sup> Language Arts</b> <b>12<sup>th</sup> Science</b> 11:20 - 12:05 pm	<b>9<sup>th</sup> Math</b> <b>10<sup>th</sup> Social Studies</b> <b>11<sup>th</sup> Language Arts</b> <b>12<sup>th</sup> Science</b> 11:20 - 12:05 pm	
<i>5-minute passing time</i>				
<b>‘Aina Awakea</b> 12:05- 12:50 pm	<b>‘Aina Awakea</b> 12:05- 12:50 pm	<b>‘Aina Awakea</b> 12:05- 12:50 pm	<b>‘Aina Awakea</b> 12:05- 12:50 pm	
<b>9<sup>th</sup> Language Arts</b> <b>10<sup>th</sup> Science</b> <b>11<sup>th</sup> Math</b> <b>12<sup>th</sup> Social Studies</b> 12:50 - 1:35 pm	<b>9<sup>th</sup> Language Arts</b> <b>10<sup>th</sup> Science</b> <b>11<sup>th</sup> Math</b> <b>12<sup>th</sup> Social Studies</b> 12:50 - 1:35 pm	<b>9<sup>th</sup> Language Arts</b> <b>10<sup>th</sup> Science</b> <b>11<sup>th</sup> Math</b> <b>12<sup>th</sup> Social Studies</b> 12:50 - 1:35 pm	<b>9<sup>th</sup> Language Arts</b> <b>10<sup>th</sup> Science</b> <b>11<sup>th</sup> Math</b> <b>12<sup>th</sup> Social Studies</b> 12:50 - 1:35 pm	
<i>5-minute passing time</i>				
<b>PBL</b> <i>Project-Based Learning</i> 1:40 - 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 - 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 - 2:55 pm	<b>PBL</b> <i>Project-Based Learning</i> 1:40 - 2:55 pm	
<b>Closing</b> 2:55 - 3:00 <b>Pick-up</b> 3:00 - 3:15	<b>Closing</b> 2:55 - 3:00 <b>Pick-up</b> 3:00 - 3:15	<b>Closing</b> 2:55 - 3:00 <b>Pick-up</b> 3:00 - 3:15	<b>Closing</b> 2:55 - 3:00 <b>Pick-up</b> 3:00 - 3:15	<b>Closing</b> 11:55 - 12:00 pm