



# Kapolei Charter School

## School Reopening Plan SY 2020-2021

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## Letter to Parents on KCS Reopening



July 8, 2020

Dear KCS Ohana,

As we look to the start of the new school year, we have been carefully planning for the safe return of students, faculty and staff to a new school year. We are eager to see our students continue their educational journey at KCS.

As you, know, during the COVID-19 Pandemic, all charter schools statewide follow the lead of the Hawaii Department of Education. Today, we are happy to share with you our **KCS - Return to School Plan**, which provides useful information about what students can expect when school resumes on August 4.

Our overall goal will be to follow the guidelines set forth by the DOE, and assure our school operations and instruction meet the required public health conditions present at the time, while providing a quality education to our students.

While the path the pandemic will take is largely unknown, there is much that we can, and must, do as a community to support each other and ensure a safe campus environment. We all have a role to play in promoting health and safety practices for the benefit of the entire community.

The plan uses the Hawaii DOE color-coded chart, which aligned to the State of Hawaii color-coded chart to detail school operations for each grade level from a Red-Orange-Yellow-Green-Blue grid.

Currently, we expect school to reopen at the **"Yellow-Act with Care"** level, so in attached document, we have detailed what the school year will look like for each grade at that level. If conditions deteriorate or improve, and the State changes the level, you can refer to those color-coded charts at the end of the document.

We know that we will have to remain flexible and agile this school year, so this plan is subject to change as needed. We will work to keep families informed each step of the way. More information will be discussed at our online orientations for each grade level, which will be scheduled soon.

On behalf of all of the teachers and staff at KCS, we want to thank you for your continued support of your child's education.

Dr. Wanda Villareal  
School Director

## HIDOE Core Assumptions for Reopening Schools

During the COVID-19 declared pandemic emergency, Kapolei Charter School, and all of the charter schools fall directly under the State of Hawaii, Department of Education (HIDOE) guidance for Reopening Schools safely.

1. Re-opened schools will be required to follow the Governor’s Reopening Plan, which uses a matrix to determine levels of emergency and the actions to follow. The core operations of public education and school models will be adjusted according to the color-coded Impact Level of the public health emergency identified for the community. The matrix below displays the five levels of impact in the Department’s operations in opening schools.
2. **Currently, as of July 8, 2020, the State is at the YELLOW – Act with Care level.**

Stay at Home (Major Disruption)	Safer at Home (Moderate Disruption)	Act with Care (Minor Disruption)	Recovery (Minimal Disruption)	New Normal (No Disruption)
Online distance learning and instructional packets.	<p>Distance learning will continue.</p> <p>Face-to-face instruction is provided in compliance with CDC and DOH guidelines for vulnerable learners for whom online learning is not appropriate.</p>	<p>Distance learning will continue.</p> <p>Face-to-face instruction is provided in compliance with CDC and DOH guidelines for vulnerable learners and early grade levels (K-2; SPED PreK).</p> <p>Based on an evaluation of operations, personnel,</p>	<p>Face-to-face instruction in compliance with CDC and DOH guidelines is allowable for all students.</p> <p>Blended learning and distance learning may be used to reduce the number of students on campus to enable social distancing.</p>	<p>All students are allowed back on campus.</p> <p>HIDOE will continue to monitor the public health situation for any changes.</p>

**School Year Calendar:** All schools, including KCS will be participating in a common school year calendar for (SY) 2020-21. There will continue to be 180 instructional days with an array of delivery instructional models. Schools must adhere to the health and safety guidelines, and consider the unique conditions of the community regarding the impact of COVID-19. A school calendar for SY 2020-21 is attached.

## The Three DOE Approved Models for High Schools:

**School Models and Delivery of Instruction:** Charter schools have been presented with basic models of instruction that will be allowed by the DOE. From within those modes, a school is allowed to be flexible to choose what type of instruction they will use to create an educational environment that will deliver quality instruction to our student using a variety of in-class learning, blended learning and virtual/online learning.

The three available school models include:

### **Model A: Face-to-Face Learning Model**

- All students on campus daily (full time) for face-to-face instruction.
- Teacher would work with family to determine if student could work from home asynchronously.

### **Model B: A/B Two-Day Rotation Learning Model**

- Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible.
- Blended learning strategies will be implemented to deliver lessons to students, Group A and B.
- One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week.
- Principal will have the flexibility to determine the rotational schedule.
  - Possible rotations include, but are not limited to, alpha, grade level, [houses](#), academies, geographic.
- Teacher would work with family to determine if student could work from home asynchronously.

### **Model C: Hybrid (Face-to-Face & Blended Rotation)**

- Most vulnerable students on campus daily for face-to-face instruction.
- Blended learning strategies will be implemented to deliver lessons for the other students.
- Group(s) of students to be present on campus receiving face-to-face instruction while the other group(s) participates in distance learning, on a rotational basis.
- Provide flexibility to principal to determine rotational schedule
  - Possible rotations: A/B/C, A/B/C/D, AM/PM, alpha, grade level, houses, academies, geographic.
  - Teacher would work with family to determine if student could work from home asynchronously.

### **Special Notes on the Models:**

For the most vulnerable students, including SPED students, families/guardians may request an in person learning option by contacting the school director.

## KCS Model of Instruction:

- KCS plans to use Model C, Hybrid (Face-to Face & Blended Rotation) for most of its students.
- More Frequent Face-to-Face instruction will be available for vulnerable and SPED students.
- While KCS will start the school year at the “YELLOW – Act with Care” level, currently in place with the State of Hawaii, it is important to note, that if the level is changed by the State of Hawaii, KCS, will change its instructional model to react. A copy of each instructional model is at the end of this plan.

### The YELLOW – “Act with Care” Model is as follows:

<b>Kapolei Charter School YELLOW: "Act with Care" Model, SY 20-21</b>				
<b>Model A: Face-to Face Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
All students on campus daily (full time) for face-to-face instruction. Teacher would work with family to determine if student could work from home asynchronously.	Vulnerable, and SPED Students	Vulnerable, and SPED Students	Vulnerable, and SPED Students	Vulnerable, and SPED Students
<b>Model B : A/B Two Day Rotation Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible. Blended learning strategies will be implemented to deliver lessons to students, Group A & B. One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week. Principal will have the flexibility to determine the rotational schedule. Possible rotations include, but are not limited to, alpha/beta, grade level, houses, academies, geographic. Teacher would work with family to determine if student could work from home asynchronously.	N/A	N/A	N/A	N/A
<b>Model C: Hybrid (Face-to-Face &amp; Blended Rotation) Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Most vulnerable students on campus daily for face-to-face instruction (See Model A) Blended learning strategies will be implemented to deliver lessons for the other students. Groups of students to be present on campus receiving face-to-face instruction while the other groups participates in distance learning, on a rotational basis. Provide flexibility to principal to determine rotational schedule, possible rotations, A/B/C, AM/PM, Alpha/Beta, grade level, houses, academies, geographic. Teachers would work with family to determine if student could work from home asynchronously.	In person learning M,W. Online Learning T, TH, F.  <b>If parents choose to keep child home until vaccine is available, or if the pandemic Level increases to Orange "Safer at Home" or Red "Stay at Home" , Online Learning will take place, M-F.</b>	In person learning T,TH. Online Learning M, W, F.  <b>If parents choose to keep child home until vaccine is available, or if the pandemic Level increases to Orange "Safer at Home" or Red "Stay at Home" , Online Learning will take place, M-F.</b>	In person learning on Friday. Online Learning M,T W, TH.  <b>If parents choose to keep child home until vaccine is available, or if the pandemic Level increases to Orange "Safer at Home" or Red "Stay at Home" , Online Learning will take place, M-F.</b>	Distance Learning M-F. In person check ins, every other week to be scheduled by the principal

**Notes:**

Families who wish to keep their students at home until a vaccination is available may request Distance Learning Options by contacting the School Director.

## First Two Weeks of School

August 4, 2020 is designated as the first day of school for KCS in the approved [SY 2020-21 school calendar](#). The first nine days of instruction (August 7 – August 14) will consist of:

- Students on campus will have half-days to assess learning needs and conduct reviews, introductions, AND
- Allow for half-days with staff to test and adjust to schools' protocols, conduct employee training, and prepare for classroom and virtual instruction.
  - Beginning the school year with social distancing will affect all of our normal school routines. As a result, the school leaders and staff will need time to train, test and adjust protocols to keep learning environments productive and safe. Therefore, training and planning will be prioritized for the use of the school campus.

KCS will monitor announcements from the Governor's office, HIDOE and the Department of Health daily to estimate the impact of COVID-19 on school programs at the start of the school year.

### Additional adjustments

- All teachers will need time to assess student readiness for grade level and/or coursework at the beginning of the school year and are expected to adjust their instructional plans according to student needs.
- To support virtual learning, schools will work with families to distribute devices for learning at home.

## KCS Online Learning Option

The approved school models provide for online and blended distance learning to support social distancing while ensuring academic learning continues in whatever environment students may be provided. KCS is prepared for the possibility of future school closure by increasing device accessibility to students, building teacher capacity for virtual engagement with their students, and offering online courses for credits towards graduation. While in school, face-to-face instruction is preferred, there may be situations in which parents may choose virtual learning only. Once a parent selects an online learning only option, the parent commits to this selection for the entire length specified in order to earn the credit or grade.

## Students with High-Risk Medical Conditions

Parents and families should be encouraged to consult their child's healthcare provider to discuss the appropriateness of students with high-risk medical conditions attending campus for in-person instruction.

When a student is at high risk for infection due to an underlying medical condition, the parent or school may request a meeting to discuss Section 504 eligibility and accommodations. In these cases, when a student is eligible for a Section 504 plan, providing online instruction and other



distance learning opportunities *may* be an appropriate accommodation to the school's instructional model.

Parents of students with disabilities who are more susceptible to infections may want their child educated at home. When a student needs homebound instruction, ordered by a physician or medical practitioner, because of a medical problem for a period of 10 days or longer, the Individualized Education Program (IEP) team must meet to determine a change in placement (e.g. homebound).

## **Campus Operations:**

All models are also designed to reflect the required health and sanitation directives issued by the State of Hawaii, a copy that is included in this document. For KCS, this includes:

### **Classroom Environments:**

- Small groups of same students throughout the day.
- Distance of 3 feet between seats and 6 feet between students facing each other.
- Face coverings required outside the classroom.
- Lunch to be eaten in the classroom, or at designated outdoor areas.
- Discourage shared use of items and separating of a student's personal items from other students.
- No off-site field trips.

### **Campus Safety:**

- Hand Hygiene to have soap and water, and/or hand sanitizer available for student's frequent use.
- Stay home if ill protocols to educate students on staying home if they have symptoms of illness, or if they experience a fever of 100.4 degrees, (the school has a no touch thermometer for its use).
- Health Monitoring to help students and families assess any potential symptoms.
- Additional educational signage on symptoms of COVID-19, and good health and hygiene practices.
- Limitation of nonessential visitors on school campus.

### **Cleaning and Disinfection:**

- Frequent cleaning and disinfection of surfaces such as doorknobs, faucet handles ET.
- Daily disinfection of classrooms using innovative electrostatic spraying technology, which will clean the air, as well as classroom surfaces to eliminate 99.9% of any virus present.

### **Visitors on Campus:**

KCS will take all reasonable precautions to maintain and enforce social distancing and mask requirements when meeting with parents and the public at school offices.

- Appointments will be required to properly schedule and maintain health and safety measures.
- The school has the authority to restrict access to the campus for those individuals exhibiting any symptoms of illness.
- The school may also restrict access to the campus if a visitor does not have an appointment, to maintain health and safety measures.
- Persons who are restricted from physical presence at the school or office may conduct business by telephone or other appropriate audio-visual technology.

### **Technology Devices for Students:**

KCS encourages students to use their personal devices to access online learning, which gives them greater flexibility and personalization, such as downloading their own content. If a student does not have a personal device, KCS will provide one for them. This includes situations where students may need to access their parent/guardian or other household member's devices. Any student assigned a device will need to have parent/guardian permission and sign an acknowledgement that they understand the rules for using the device. School devices will not allow for downloading personal content.

### **Student Activities:**

Student activities are an integral part of the curriculum but must be maintained by adhering to current health and safety requirements while practicing necessary social and physical distancing.

#### **Softball and other Athletics**

Currently, KCS is collaborating with the Hawaii High School Athletic Association, for JV and Varsity Softball. KCS will follow the HIDOE lead for restarting high school athletics. Guidelines will adhere to state and county declarations and health and safety guidelines.

#### **Student Field Trips and Off Campus Travel**

Student travel off-site during the school day and to off-island destinations will not be allowed until further notice.

### **Student Discipline**

Chapter 19 remains in effect whether schooling is done in person, with a blended model, or virtually.

- If a Chapter 19 infraction occurs during virtual schooling, teachers are expected to address the incident and provide the appropriate discipline and follow-up support.

- Should a student need to be removed from group work in a virtual setting, education for this student can continue via learning packets or in an individualized virtual setting.

Online/virtual learning should not be used as a means to remove a student with behavioral challenges out of the class. Further, it should also not be used in lieu of suspension.

## **Health and Safety:**

### **Screening for Potential Illness**

To stop the spread of illness, students and staff must stay home if they are feeling sick.

Schools shall screen employees, students and visitors for overt signs of illness in a safe and respectful manner. The purpose of screening would be for general symptoms of illness. Any designated adult can perform the screening.

Upon arrival, interview and visually inspect all individuals (from at least 6 feet away) using the following symptom checklist:

- feverish or unusually warm (has flushed cheeks)
- coughing/sneezing
- sore throat
- shortness of breath/difficulty breathing
- headache/stomach ache/nausea
- muscle pain/unusual fatigue
- new loss of taste or smell

If any of these symptoms are present, the person should be sent home immediately.

## **Classrooms, Offices and Common Area Protocols**

### **Drop-off/Arrival times**

- Students may be dropped off/picked up 30 minutes before the start/finish of the school day.
- Students must remain outdoors, in a socially distanced manner until the building is open for classes.
- We discourage kupuna, and others with underlying medical conditions, from dropping off or picking up students.

### **Frequent Hand Washing and/or Sanitizing**

Hand-washing or sanitizing stations must be available at the entrance of school, and near or inside of classrooms.

- All students and staff should wash or sanitize their hands frequently, including upon arrival, before and after meals, after bathroom use, after coughing or sneezing, in between classes, and before dismissal.
- Hands should be washed with soap and water for at least 20 seconds and hand sanitizer must contain at least 60% alcohol.
- Restrooms, sinks, and sanitizing stations must be regularly maintained with adequate supplies (i.e. soap, sanitizer, and paper towels).

### **Promote and Practice Personal Hygiene**

- Do not touch your eyes, nose, or mouth.
- Sneeze or cough into a tissue and throw it away. If no tissue is available, reduce the spread of germs by coughing or sneezing into your elbow.
- As part of health education, deliver lessons to develop student skills related to personal hygiene.

### **Social and Physical Distancing**

Practice proper social distancing by maintaining a six-foot distance to the extent possible. Keeping six feet apart in the school setting is not always feasible. KCS will maintain a distance of at least three feet between seats, including group tables, if students are facing the same direction. At least six feet of distance should be maintained if students are seated facing each other.

- Each student's belongings should be separated from others'; kept in individually labeled cubbies, or areas; and taken home each day to be cleaned, if possible.
- Avoid sharing electronic devices, books, and other games or learning aids.

At KCS, we consider each class as a cohort (Ohana bubble), limit, and control interaction with other class cohorts.

During lunch times, individual meals are to be consumed only within the classroom only or at designated outdoor locations, with distancing precautions.

### **Wear a Face Covering or Mask**

Face coverings for adults and students must be worn when outside the classroom (e.g., moving from class to class, to an office, restroom etc.,) especially when physical distancing is difficult. Exceptions for face coverings/masks apply to those for whom it is not safe to do so due to age, medical condition, or other considerations. Students must speak to the School Director to request an exemption.

In the classroom setting, where the class is considered a *cohort* or *bubble*, it is not required that students and teachers wear a mask. Teachers may use Face Shields in the classroom, which helps to promote facial recognition and expression.

Students:

- Masks should be worn when keeping six feet apart is not possible, or when children face each other and interact in similar ways. However, if students are sitting three feet apart, and facing the same way, wearing a mask is not required.
- When students are outside the classroom and when physical distancing is not feasible, it is highly recommended that students wear masks.
- When students are not wearing a mask, they should avoid close proximity (minimum three feet apart without facing each other) during group activities such as choir, band and exercising (physical education).
- Parents/legal guardians will be responsible for providing students with face coverings or masks.

Disposable Masks:

- Schools shall have backup disposable masks available for staff and students who need them.

### **Cleaning and Sanitizing of Facilities and Devices**

All employees responsible for the cleaning and sanitation of facilities will be trained on proper procedures, supplies, and frequency of cleaning.

### **Daily Cleaning of Facilities Protocol**

The cleaning schedule for KCS adheres to guidance from the CDC and the state Department of Health as available. School facilities are be cleaned daily including high-touch areas, such as door knobs, light switches, counters, desks and chairs, railings, and water fountains. KCS has invested in an Electrostatic Sprayer, which eliminates germs within the air and on surfaces.

### **COVID-19 Point of Contact**

At KCS, the designated point of contact for any COVID-19 related incidents is Dr. Wanda Villareal, School Director. She serves as the point of contact responsible for responding to COVID-19 concerns.

KCS has established a protocol to deal with cases of COVID-19.

### **School Protocol for Dealing with Cases of COVID-19**

When a student or employee either tests positive for COVID-19 or has been identified as a close contact or household member to someone who has tested positive:

- The DOH will conduct an investigation, and those individuals involved will be directed to a 14-day home quarantine or isolation.
- The DOH will work with the school director if it is identified that someone (student or staff) at the school is affected.

- The DOH will send a letter to the school director with start and end dates of an individual's quarantine or isolation. The affected individuals will also receive a letter from the DOH notifying them once they have completed their quarantine or isolation.
- NOTE: It is the student/families responsibility to notify the school director if he/she tests positive for COVID-19 or has been identified as a close contact to someone who has tested positive.
- The school director will issue a communication to the school community if COVID-19 affects the school. Families are encouraged to keep their email/and or text numbers up to date to assure they receive communication.

### **When A Student Becomes Sick**

When a student becomes sick at school, the student should report to the school director or her designate.

- The school will call the student's parent/legal guardian to pick up the student.
- While waiting to be picked up, the student will be isolated in a designated area from those who are well, and will be asked to wear a mask.
- If a student is experiencing symptoms of respiratory illness or influenza, he/she should take the following precautions:
  - Isolation and exclusion from school should be continued for 7 days after illness onset or until 24 hours after the resolution of fever and respiratory symptoms, whichever is longer.
- If a student is sent home due to any illness symptom other than a respiratory illness or influenza, he/she should be excluded from school until fever-free for at least 24 hours without the use of medication.
- For a student who has tested positive for COVID-19, the DOH will determine the dates of quarantine and will guide the student as to his/her subsequent care and return to school.

### **School Illnesses**

If 10% of the entire school or 20% of one grade or classroom are sent home with common flu-like or gastrointestinal symptoms, the school director will call the Hawai'i State Department of Health Disease Investigation Branch to notify them.

### **Cleaning of Facilities Protocol in Case of COVID-19 confirmed Case**

When there is a confirmed case of COVID-19 on a school campus, protocols will intensify as decisions about closing school facilities, the duration of, and communication with stakeholders will be necessary. The school will keep students and their families updated on any revised protocols.

# HIDOE Guidance for Reopening of Schools

HAWAII STATE DEPARTMENT OF EDUCATION  
HAWAII STATE CHARTER SCHOOL COMMISSION  
HAWAII ASSOCIATION OF INDEPENDENT SCHOOLS

## GUIDANCE FOR REOPENING SCHOOLS



EFFECTIVE JULY 1, 2020

Includes recommendations from the Hawaii State Department of Health



### CLASSROOMS

- **Training:** Provide guidance to teachers and staff, including substitute teachers, on what to do when a student may be ill, and procedures for accessing the Health Room.
- **Cohorts:** Keep the same group of students with the same staff throughout the day; all day for younger students and as much as possible for older students.
- **Physical Distancing:** Maintain a distance of at least 3 feet between seats, including group tables. At least 6 feet of distance should be maintained if students are seated facing each other.
- **Face Coverings:**\* Face coverings must be worn when outside the classroom, especially when physical distancing is difficult.
- **Meals:** Individually plated meals are to be consumed in classrooms or at designated outdoor locations, or distancing precautions must be instituted in dining halls or cafeterias.
- **Shared Use:** Discourage the sharing of items that are difficult to clean or disinfect. Have a cleaning schedule for any equipment, materials and assistive devices that must be shared.
- **Personal Items:** Separate each child's belongings from others.
- **Travel:** Pursue virtual activities and events; no offsite field trips.
- **Ventilation:** Open windows for greater natural air circulation.

\* Wearing of masks is appropriate only if the child can safely and reliably wear, remove and handle the masks following CDC guidance throughout the day. Per CDC guidelines, children under 2 and anyone with trouble breathing should not wear a cloth face covering. Masks should not be worn by children while they are sleeping.

### CLEANING & DISINFECTION



Clean and disinfect frequently touched surfaces (e.g., door handles and sink handles) at least daily or between use as much as possible. Provide a guide of when hands should be washed and when surfaces should be cleaned. Have students wash their hands when coming in from playing outside.

### CAMPUS SAFETY

The Hawaii Department of Health (DOH) uses guidance from the Centers for Disease Control and Prevention to inform and develop state guidelines. DOH advises that a combination of safety and health approaches is the best defense in maintaining healthy schools.

- **Hand Hygiene:** Have soap and water and/or hand sanitizer with at least 60% alcohol available in work and public settings for use by employees and the public.
- **Stay Home if Ill:** Educate employees, students and their families about the importance of staying home when ill and when they can return to school.
- **Monitor Health:** Screen employees, students and visitors for overt signs of illness in a safe and respectful manner.
- **Signage:** Post signs in highly visible locations to promote everyday protective measures on how to prevent spreading germs by properly washing hands, properly wearing a face covering and physical distancing, and staying home when feeling ill.
- **Visitors:** Limit nonessential visitors, volunteers and activities involving external groups and organizations on school campuses.

### SCHOOL BUSES

Students, drivers and anyone else riding the bus should wear face coverings. Create and maintain physical distance between children on buses.



### RESTROOMS

Regularly check bathrooms to ensure soap and towel dispensers are filled. Post materials promoting protective measures and proper hand-washing techniques.



### HEALTH ROOMS

Ensure school health aides are trained on recognizing illness in children, how to refer or arrange for medical evaluation, and follow up. Every school must have thermal scanners or a way of measuring body temperature. Keep student emergency contacts updated.



# KCS Model Chart (Red-Orange-Yellow-Green-Blue)

Other Models: Below are color-coded models for all stages of the State of Hawaii Reopening Plan.

**RED: "Stay At Home"**

<b>Kapolei Charter School RED: "Stay At Home" Model, SY 20-21</b>				
<b>Model A: Face-to Face Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
All students on campus daily (full time) for face-to-face instruction. Teacher would work with family to determine if student could work from home asynchronously.	N/A	N/A	N/A	N/A
<b>Model B : A/B Two Day Rotation Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible. Blended learning strategies will be implemented to deliver lessons to students, Group A & B. One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week. Principal will have the flexibility to determine the rotational schedule. Possible rotations include, but are not limited to, alpha/beta, grade level, houses, academies, geographic. Teacher would work with family to determine if student could work from home asynchronously.	N/A	N/A	N/A	N/A
<b>Model C: Hybrid (Face-to-Face &amp; Blended Rotation) Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Most vulnerable students on campus daily for face-to-face instruction (See Model A) Blended learning strategies will be implemented to deliver lessons for the other students. Groups of students to be present on campus receiving face-to-face instruction while the other groups participates in distance learning, on a rotational basis. Provide flexibility to principal to determine rotational schedule, possible rotations, A/B/C, AM/PM, Alpha/Beta, grade level, houses, academies, geographic. Teachers would work with family to determine if student could work from home asynchronously.	Distance Learning M,T,W,TH, FR to reflect the Red "Stay at Home" Model.	Distance Learning M,T,W,TH, FR to reflect the Red "Stay at Home" Model.	Distance Learning M,T,W,TH, FR to reflect the Red "Stay at Home" Model.	Distance Learning M,T,W,TH, FR to reflect the Red "Stay at Home" Model.

Notes:



**ORANGE: "Safer At Home"**

<b>Kapolei Charter School ORANGE: "Safer At Home" Model, SY 20-21</b>				
<b>Model A: Face-to Face Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
All students on campus daily (full time) for face-to-face instruction. Teacher would work with family to determine if student could work from home asynchronously.	N/A	N/A	N/A	N/A
<b>Model B : A/B Two Day Rotation Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible. Blended learning strategies will be implemented to deliver lessons to students, Group A & B. One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week. Principal will have the flexibility to determine the rotational schedule. Possible rotations include, but are not limited to, alpha/beta, grade level, houses, academies, geographic. Teacher would work with family to determine if student could work from home asynchronously.	Vulnerable, and SPED Students as long as safety guidelines may be met.	Vulnerable, and SPED Students as long as safety guidelines may be met.	Vulnerable, and SPED Students as long as safety guidelines may be met.	Vulnerable, and SPED Students as long as safety guidelines may be met.
<b>Model C: Hybrid (Face-to-Face &amp; Blended Rotation) Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Most vulnerable students on campus daily for face-to-face instruction (See Model A) Blended learning strategies will be implemented to deliver lessons for the other students. Groups of students to be present on campus receiving face-to-face instruction while the other groups participates in distance learning, on a rotational basis. Provide flexibility to principal to determine rotational schedule, possible rotations, A/B/C, AM/PM, Alpha/Beta, grade level, houses, academies, geographic. Teachers would work with family to determine if student could work from home asynchronously.	Distance Learning M,T,W,TH, FR to reflect the Orange Safer at Home Model.	Distance Learning M,T,W,TH, FR to reflect the Orange Safer at Home Model.	Distance Learning M,T,W,TH, FR to reflect the Orange Safer at Home Model.	Distance Learning M,T,W,TH, FR to reflect the Orange Safer at Home Model.

**Notes:**

Families who wish to keep their students at home until a vaccination is available may request Distance Learning Options by contacting the School Director.

**YELLOW: "Act with Care"**

<b>Kapolei Charter School YELLOW: "Act with Care" Model, SY 20-21</b>				
<b>Model A: Face-to Face Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
All students on campus daily (full time) for face-to-face instruction. Teacher would work with family to determine if student could work from home asynchronously.	Vulnerable, and SPED Students	Vulnerable, and SPED Students	Vulnerable, and SPED Students	Vulnerable, and SPED Students
<b>Model B : A/B Two Day Rotation Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible. Blended learning strategies will be implemented to deliver lessons to students, Group A & B. One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week. Principal will have the flexibility to determine the rotational schedule. Possible rotations include, but are not limited to, alpha/beta, grade level, houses, academies, geographic. Teacher would work with family to determine if student could work from home asynchronously.	N/A	N/A	N/A	N/A
<b>Model C: Hybrid (Face-to-Face &amp; Blended Rotation) Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Most vulnerable students on campus daily for face-to-face instruction (See Model A) Blended learning strategies will be implemented to deliver lessons for the other students. Groups of students to be present on campus receiving face-to-face instruction while the other groups participates in distance learning, on a rotational basis. Provide flexibility to principal to determine rotational schedule, possible rotations, A/B/C, AM/PM, Alpha/Beta, grade level, houses, academies, geographic. Teachers would work with family to determine if student could work from home asynchronously.	In person learning M,W. Online Learning T, TH, F. <b>If parents choose to keep child home until vaccine is available, or if the pandemic Level increases to Orange "Safer at Home" or Red "Stay at Home" , Online Learning will take place, M-F.</b>	In person learning T,TH. Online Learning M, W, F. <b>If parents choose to keep child home until vaccine is available, or if the pandemic Level increases to Orange "Safer at Home" or Red "Stay at Home" , Online Learning will take place, M-F.</b>	In person learning on Friday. Online Learning M,T W, TH. <b>If parents choose to keep child home until vaccine is available, or if the pandemic Level increases to Orange "Safer at Home" or Red "Stay at Home" , Online Learning will take place, M-F.</b>	Distance Learning M-F. In person check ins, every other week to be scheduled by the principal

**Notes:**

Families who wish to keep their students at home until a vaccination is available may request Distance Learning Options by contacting the School Director.

**GREEN: "Recovery"**

<b>Kapolei Charter School                      GREEN: "Recovery" Model, SY 20-21</b>				
<b>Model A: Face-to Face Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
All students on campus daily (full time) for face-to-face instruction. Teacher would work with family to determine if student could work from home asynchronously.	Face-to-Face Learning 5 days a week for all students.	Face-to-Face Learning 5 days a week for all students.	In person learning M,W. Online Learning T, TH, F	In person learning T,TH. Online Learning M,W, F
<b>Model B : A/B Two Day Rotation Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible. Blended learning strategies will be implemented to deliver lessons to students, Group A & B. One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week. Principal will have the flexibility to determine the rotational schedule. Possible rotations include, but are not limited to, alpha/beta, grade level, houses, academies, geographic. Teacher would work with family to determine if student could work from home asynchronously.	N/A	N/A	N/A	N/A
<b>Model C: Hybrid (Face-to-Face &amp; Blended Rotation) Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Most vulnerable students on campus daily for face-to-face instruction (See Model A) Blended learning strategies will be implemented to deliver lessons for the other students. Groups of students to be present on campus receiving face-to-face instruction while the other groups participates in distance learning, on a rotational basis. Provide flexibility to principal to determine rotational schedule, possible rotations, A/B/C, AM/PM, Alpha/Beta, grade level, houses, academies, geographic. Teachers would work with family to determine if student could work from home asynchronously.	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>

**Notes:**

Families who wish to keep their students at home until a vaccination is available may request Distance Learning Options by contacting the School Director.

**BLUE: "New Normal"**

<b>Kapolei Charter School BLUE: "New Normal" Model, SY 20-21</b>				
<b>Model A: Face-to Face Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
All students on campus daily (full time) for face-to-face instruction.  Teacher would work with family to determine if student could work from home asynchronously.	Face-to-Face Learning 5 days a week for all students.	Face-to-Face Learning 5 days a week for all students.	Face-to-Face Learning 5 days a week for all students.	Distance Learning M-F. In person check ins, every week.
<b>Model B : A/B Two Day Rotation Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible.  Blended learning strategies will be implemented to deliver lessons to students, Group A & B.  One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week.  Principal will have the flexibility to determine the rotational schedule. Possible rotations include, but are not limited to, alpha/beta, grade level, houses, academies, geographic.  Teacher would work with family to determine if student could work from home asynchronously.	N/A	N/A	N/A	N/A
<b>Model C: Hybrid (Face-to-Face &amp; Blended Rotation) Learning Model</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Most vulnerable students on campus daily for face-to-face instruction (See Model A)  Blended learning strategies will be implemented to deliver lessons for the other students.  Groups of students to be present on campus receiving face-to-face instruction while the other groups participates in distance learning, on a rotational basis.  Provide flexibility to principal to determine rotational schedule, possible rotations, A/B/C, AM/PM, Alpha/Beta, grade level, houses, academies, geographic.  Teachers would work with family to determine if student could work from home asynchronously.	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>	Used when parents choose to keep child home until vaccine is available, or if the pandemic Level increases to <b>Orange "Safer at Home"</b> or <b>Red "Stay at Home"</b>

**Notes:**

Families who wish to keep their students at home until a vaccination is available may request Distance Learning Options by contacting the School Director.