

## Ka Waihona o ka Na‘auao Reopening Instructional Model Overview SY2020-21

<b>Yellow Impact Level : Act with Care</b>				
	<b>K-2</b>	<b>Papa 3 - 5</b>	<b>Papa 6</b>	<b>Papa 7 - 8</b>
<b>Ratio (Kumu : Haumāna)</b>	2 : 25 (1:13 - per classroom)	1 : 25 (1:13 - per classroom per day)	1 : 25 (1:13 - per classroom per day)	2 : 50 (1:13 - per classroom per day)
<b>Instructional Model Description:</b>	<p><i>“4 day on campus, 1 day distance learning”</i></p> <p><b>Team Teach (2)</b></p> <ul style="list-style-type: none"> <li>● K-2: Face-to-Face campus instruction <b>Monday - Thursday, Distance Learning Friday</b></li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days with Core kumu</li> <li>● 2 days with Support staff</li> <li>● Student group (max 13) stationary with 1 kumu all day.</li> </ul>	<p><i>Ka Waihona Hybrid Blended A/B model</i></p> <p><b>Fully Self Contained</b></p> <ul style="list-style-type: none"> <li>● Kumu teaches 1 HR all core class content</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days Face-to-Face on campus instruction with HR kumu</li> <li>● 3 days Distance Learning at home via packets and/or online platform</li> </ul>	<p><i>Ka Waihona Hybrid Blended A/B model</i></p> <p><b>Fully Self Contained</b></p> <ul style="list-style-type: none"> <li>● Kumu teaches 1 HR all core class content</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days Face-to-Face on campus instruction with HR kumu</li> <li>● 3 days Distance Learning at home via packets and/or online platform</li> </ul>	<p><i>Ka Waihona Hybrid Blended A/B model</i></p> <p><b>Team Teaching (2):</b></p> <ul style="list-style-type: none"> <li>● 2 core kumu pair up to teach 2 HR (split A/B)</li> <li>● 2 : Face-to-Face instruction on campus</li> <li>● 3 : Distance learning days</li> <li>● MS kumu will rotate between 2 cohort groups</li> <li>● students stay stationary in their assigned classroom</li> </ul>
<b>Pros:</b>	<ul style="list-style-type: none"> <li>● Less transition</li> <li>● Less cross contamination (limits amount of kumu to 2 for 25 haumāna)</li> <li>● 100% of GL on campus per day</li> <li>● Full classroom sanitization at end of day</li> </ul>	<ul style="list-style-type: none"> <li>● No transition</li> <li>● Full classroom sanitization at end of day</li> <li>● 50% of GL on campus per day</li> <li>● Student group (max 13) stationary with 1 kumu all day</li> </ul>	<ul style="list-style-type: none"> <li>● No transition</li> <li>● Full classroom sanitization at end of day</li> <li>● 50% of GL on campus per day</li> <li>● Student group (max 13) stationary with 1 kumu all day</li> </ul>	<ul style="list-style-type: none"> <li>● Less transition</li> <li>● Less cross contamination (less movement between kumu)</li> </ul>
<b>Considerations:</b>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● BOE / DOE Guidelines</li> <li>● Contractual parameters</li> <li>● Community Spread Case Count</li> <li>● Credit requirements (G6-8)</li> </ul>			

## Weekly Rotation Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>K - 2 :</b> Face to Face Instruction 4 days on campus, 1 day distance learning HR Class split A / B cohort</p> <p><b>Core</b> <b>Support Instruction</b></p>	<p><b>Cohort A : Core</b></p> <p><b>Cohort B: Support Instruction</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A: Support Instruction</b></p> <p><b>Cohort B : Core</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A : Core</b></p> <p><b>Cohort B: Support Instruction</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A: Support Instruction</b></p> <p><b>Cohort B : Core</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<ul style="list-style-type: none"> <li>● Distance Learning K-8</li> <li>● Intervention Services for Students (possible)</li> <li>● Staff Planning/ Professional Development</li> <li>● Deep Cleaning of Classrooms</li> </ul>
<p><b>P3 - 5</b> Ka Waihona Hybrid Blended Model: HR Class Split A / B cohort</p> <p><b>On Campus</b> <b>Distance Learning</b> <b>(Home)</b></p>	<p><b>Cohort A : on campus</b></p> <p><b>Cohort B : Distance Learning</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A : Distance Learning</b></p> <p><b>Cohort B : on campus</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A : on campus</b></p> <p><b>Cohort B : Distance Learning</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A : Distance Learning</b></p> <p><b>Cohort B : on campus</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	
<p><b>P6</b> Ka Waihona Hybrid Blended Model : HR Class Split A / B cohort <b>On Campus</b> <b>Distance Learning</b> <b>(Home)</b></p>	<p><b>Cohort A : on campus</b></p> <p><b>Cohort B : Distance Learning</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A : Distance Learning</b></p> <p><b>Cohort B : on campus</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A : on campus</b></p> <p><b>Cohort B : Distance Learning</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	<p><b>Cohort A : Distance Learning</b></p> <p><b>Cohort B : on campus</b></p> <p>(Kumu/Haumāna Ratio: 1:13)</p>	
<p><b>P7 - 8</b> Ka Waihona Hybrid Blended Model : HR Class Split A / B cohort 2 HR will be <b>Team Taught</b> by 2 kumu <b>On Campus</b></p>	<p><b>Cohort A : on campus</b></p> <p><b>Cohort B : Distance Learning</b></p>	<p><b>Cohort A : Distance Learning</b></p> <p><b>Cohort B : on campus</b></p>	<p><b>Cohort A : on campus</b></p> <p><b>Cohort B : Distance Learning</b></p>	<p><b>Cohort A : Distance Learning</b></p> <p><b>Cohort B : on campus</b></p> <p>(Kumu/Haumāna Ratio:</p>	

<i>Distance Learning (Home)</i>	(Kumu/Haumāna Ratio: 1:13)	(Kumu/Haumāna Ratio: 1:13)	(Kumu/Haumāna Ratio: 1:13)	1:13)	
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	<b>Original *Yellow Impact Level * Reopening Plan</b>	<b>Revised Plan *Yellow Impact Level* Reopening Plan</b>
<b>K - 2</b>	<p>4 day on campus, 1 day distance learning            HR split 2 groups (A/B)            Cohort A = Core /            Cohort B = Discovery Blocks (multiple kumu ~9)            *Next day swap</p> <p>Kumu/Haumāna Ratio (Core: 1:25 per week) / (1:13 per day)            (Discovery Block: 1:225 per week)</p>	<p>4 day on campus, 1 day distance learning            HR split 2 groups (A/B)            Cohort A = Core            Cohort B = <b>1 Designated Support Staff per class</b>            *Next day swap</p> <p><b>Kumu/Haumāna Ratio (2:25 per week) / (1:13 per day)</b></p>
<b>P3 - 5</b>	<p>Fully Self Contained            Hybrid A/B Rotation (2 days on campus / 3 days distance learning)            Kumu/Haumāna Ratio (1:25 per week) / (1:13 per day)</p>	<p><b>*Same* Fully Self Contained</b>            Hybrid A/B Rotation (2 days on campus / 3 days distance learning)            Kumu/Haumāna Ratio (1:25 per week) / (1:13 per day)</p>
<b>P6</b>	<p>Hybrid A/B Rotation            G6 content kumu rotate each period            Kumu/Haumāna Ratio (1:75 per week) / (1:13 per class period)</p>	<p><b>Fully Self Contained</b>            Hybrid A/B Rotation (2 days on campus / 3 days distance learning)            Kumu/Haumāna Ratio (1:25 per week) / (1:13 per day)</p>
<b>P7 - 8</b>	<p>Hybrid A/B Rotation            Cohort A = on campus / Cohort B - distance learning            MS kumu rotate each period            Haumāna rotate between 6 kumu</p>	<p>Hybrid A/B Rotation            Cohort A = on campus / Cohort B - distance learning            MS kumu rotate between 2 classes            Kumu/Haumāna Ratio (2:50 per week) / (1:13 per day)</p>

	Kumu/Haumāna Ratio (6:150 per week) / (1:13 per class period)	
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### First 2 weeks Schedule

#### Pule #1 'Aukake 3 - 7

Pō'akahi	Pō'alua	Pō'akolu	Pō'ahā	Pō'alima
Kumu Work Day (no haumāna)	* First day haumāna Half Day 8:15a - 12:00p Modified K schedule Cohort B	Half Day 8:15a - 12:00p Modified K schedule Cohort A	Half Day 8:15a - 12:00p Modified K schedule Cohort B	Distance Learning K-8

#### Pule #1 'Aukake 10 - 14

Pō'akahi	Pō'alua	Pō'akolu	Pō'ahā	Pō'alima
Half Day 8:15a - 12:00p Modified K schedule	Half Day 8:15a - 12:00p Modified K schedule	Half Day 8:15a - 12:00p Modified K schedule	Half Day 8:15a - 12:00p Modified K schedule	Distance Learning K-8

<b>Cohort A</b>	<b>Cohort B</b>	<b>Cohort A</b>	<b>Cohort B</b>	
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**Individual Instructional Model Descriptions:**

<b>Yellow Impact Level</b> <b>K-2 (Revised)</b>	
<b>Ratio (Kumu : Haumāna)</b>	2 : 25 (week) / 1:13 (per day)
<b>Instructional Model Description:</b> <i>“4 day on campus, 1 day distance learning”</i>	<ul style="list-style-type: none"> <li>● K-2: Face-to-Face campus instruction Monday - Thursday, Distance Learning Friday</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days with core kumu</li> <li>● 2 days with support staff</li> <li>● Student group (max 13) stationary with 1 kumu all day.</li> </ul>
<b>Pros:</b>	<ul style="list-style-type: none"> <li>● Less transition</li> <li>● Less cross contamination (limits amount of kumu to 2 for 25 haumāna)</li> <li>● Full classroom sanitization at end of day</li> </ul>
<b>Considerations:</b>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Community Spread Case Count</li> </ul>

**Orange Impact Level  
Papa 3 - 5**

<b>Ratio (Kumu:Haumāna)</b>	1 : 25
<b>Instructional Model Description:</b> <i>“Ka Waihona Hybrid Blended A/B”</i>	<b>Ka Waihona Hybrid Blended A/B model Fully Self Contained</b> <ul style="list-style-type: none"> <li>● Kumu teaches 1 HR all core class content</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days Face-to-Face on campus instruction with HR kumu</li> <li>● 3 days Distance Learning at home via packets and/or online platform</li> </ul>
<b>Pros:</b>	<ul style="list-style-type: none"> <li>● No transition</li> <li>● Full classroom sanitization at end of day</li> <li>● 50% of GL on campus per day</li> <li>● Student group (max 13) stationary with 1 kumu all day</li> </ul>
<b>Considerations:</b>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Community Spread Case Count</li> </ul>

**Orange Impact Level**  
**Papa 6 (Revised)**

<b>Ratio</b> <b>(Kumu:Haumāna)</b>	1 : 25
<b>Instructional Model Description:</b> <i>“Ka Waihona Hybrid Blended A/B”</i>	<p><b>Ka Waihona Hybrid Blended A/B model</b> <b>Fully Self Contained</b></p> <ul style="list-style-type: none"> <li>● Kumu teaches 1 HR all core class content</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days Face-to-Face on campus instruction with HR kumu</li> <li>● 3 days Distance Learning at home via packets and/or online platform</li> </ul>
<b>Pros:</b>	<ul style="list-style-type: none"> <li>● No transition</li> <li>● No transition</li> <li>● Full classroom sanitization at end of day</li> <li>● 50% of GL on campus per day</li> <li>● Student group (max 13) stationary with 1 kumu all day</li> </ul>
<b>Considerations:</b>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> </ul>

	<ul style="list-style-type: none"> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>
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<p style="text-align: center;"><b>Orange Impact Level</b> <b>Papa 7-8 (Revised)</b></p>	
<b>Ratio</b> <b>(Kumu:Haumāna)</b>	2 : 50
<b>Instructional Model Description:</b> <i>“Ka Waihona Hybrid Blended A/B”</i>	<p><b>Team Teaching:</b></p> <ul style="list-style-type: none"> <li>● 2 core kumu pair up to teach 2 HR (split A/B)</li> <li>● 2 : Face-to-Face instruction on campus</li> <li>● 3 : Distance learning days</li> <li>● MS kumu will rotate between 2 cohort groups</li> <li>● students stay stationary in their assigned classroom</li> </ul>
<b>Pros:</b>	<ul style="list-style-type: none"> <li>● Less transition</li> <li>● Less cross contamination (less movement between kumu)</li> </ul>
<b>Considerations:</b>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>



K - 2				
	Red Impact Level	Orange Impact Level	Yellow Impact Level	Green Impact Level
<b>Ratio (Kumu:Haumāna)</b>	1 : 25	1 : 25	2 : 25	
<b>Instructional Model Description:</b> <i>“Ka Waihona Hybrid Blended A/B”</i>	<ul style="list-style-type: none"> <li>● Kumu teaches 1 HR</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days Face-to-Face on campus instruction with HR kumu</li> <li>● 3 days Distance Learning at home via packets and/or online platform</li> </ul>	<ul style="list-style-type: none"> <li>● Kumu teaches 1 HR</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days Face-to-Face on campus instruction with HR kumu</li> <li>● 3 days Distance Learning at home via packets and/or online platform</li> </ul>	<ul style="list-style-type: none"> <li>● K-2: Face-to-Face campus instruction Monday - Thursday, Distance Learning Friday</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days : <b>Core</b></li> <li>● 2 days : Support staff</li> <li>● Student group (max 13) stationary with 1 kumu all day.</li> </ul>	<ul style="list-style-type: none"> <li>● K-2: Face-to-Face campus instruction Monday - Thursday, Distance Learning Friday</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days : <b>Core</b></li> <li>● 2 days : <b>“Discovery Block”</b> with Support Staff/Resource</li> <li>● Student group (max 13)</li> </ul>
<b>Pros:</b>	<ul style="list-style-type: none"> <li>● No transition</li> <li>● No cross contamination</li> </ul>	<ul style="list-style-type: none"> <li>● No transition</li> <li>● No cross contamination</li> </ul>	<ul style="list-style-type: none"> <li>● Less transition</li> <li>● Less cross contamination (limits amount of kumu to 2 for 25 haumāna)</li> <li>● Full classroom sanitization at end of day</li> </ul>	<ul style="list-style-type: none"> <li>● Discovery Block kumu rotate classes</li> <li>● Student transitions</li> </ul>

<b>Considerations:</b>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Community Spread Case Count</li> </ul>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>
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G7-8			
	“Soft” Red Impact Level	*REOPEN SCHOOL LEVEL* Orange Impact Level	Yellow Model
<b>Ratio (Kumu:Haumāna)</b>	1 : 25	2 : 50	6 : 150
<b>Instructional Model Description:</b> <i>“Ka Waihona Hybrid Blended A/B”</i>	<b>Fully Self Contained</b> <ul style="list-style-type: none"> <li>● Kumu teaches 1 HR all core class content</li> <li>● HR classes split into 2 groups (A/B)</li> <li>● 2 days Face-to-Face on campus instruction with HR kumu</li> <li>● 3 days Distance Learning at home via packets and/or online platform</li> </ul>	<b>Team Teaching:</b> <ul style="list-style-type: none"> <li>● 2 core kumu pair up to teach 2 HR (split A/B)</li> <li>● 2 : Face-to-Face instruction on campus</li> <li>● 3 : Distance learning days</li> <li>● MS kumu will rotate between 2 cohort groups</li> <li>● students stay stationary in their assigned classroom</li> </ul>	<b>Content</b> <ul style="list-style-type: none"> <li>● 2 core kumu pair up to teach 2 HR (split A/B)</li> <li>● 2 : Face-to-Face instruction on campus</li> <li>● 3 : Distance learning days</li> <li>● MS kumu will rotate between 2 cohort groups</li> <li>● students stay stationary in their assigned classroom</li> </ul>
<b>Pros:</b>	<ul style="list-style-type: none"> <li>● No transition</li> <li>● No cross contamination</li> </ul>	<ul style="list-style-type: none"> <li>● Less transition</li> <li>● Less cross contamination (less movement between kumu)</li> </ul>	<ul style="list-style-type: none"> <li>● All Content classes taught by certified kumu</li> <li>● MS kumu rotate classes</li> <li>● No / Less student transitions</li> </ul>

<b>Considerations:</b>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>	<ul style="list-style-type: none"> <li>● CDC Guidelines</li> <li>● DOH Guidelines</li> <li>● Contractual parameters</li> <li>● Credit requirements</li> <li>● Community Spread Case Count</li> </ul>
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Governing Board Reopening Model Implementation : 100% Virtual Distance Learning Quarter 1 \*ALL STUDENTS\*

**\*Request:** Meet with each group at least 1x (Aug. 4-5) to introduce online platforms, distance learning expectations, and introduce kumu

Or Hold virtual parent/student orientation for each HR to introduce kumu, expectations, syllabus, etc.

**Kula Proposal:**

- August - September: 100% Virtual **OR** Open with “ORANGE IMPACT LEVEL”

