State Public Charter School Commission
2016-2017 Applicant Information Sheet

APPLICANT INFORMATION SHEET

I.   Applicant Summary

Proposed School
Name: IMAG Academy
Opening Year: 2018-19
Geographic Location: Waipahu
Grades Served Year 1: K-1, 6-9
Grades Served at Capacity: 915
Mission: Our mission is to provide a small, family-like environment to prepare mindful citizens through engaging our students in community-centered concerns and projects. We focus on creating a continuum of experiences, in and outside of school, where the strengths and potential of the individual, family and community can flourish. Our mission would result in IMAG Academy being a school with high social and academic expectations regardless of one's socioeconomic background, educational needs or English language challenges. IMAG Academy will be a school focused on a student's mastery and accomplishments in acquiring real world and relevant knowledge, capabilities, and skills. It is a school where everyone can do their best work as an individual or as part of a group. It will be an engaging, community-centered, project-based learning environment.
Vision: Our vision is to become a community resource raising generations of innovative, mindful, accepting, and giving (IMAG) citizens grounded in their knowledge and capabilities to create and sustain ethnically diverse, successful, and peace-filled communities.
What unique educational opportunities will your school provide? **IMAG Academy's unique educational opportunities** 1. A small, family-like learning environment 2. Social, emotional and communication development at its core 3. Personalized student goal and learning plans 4. School-supported community centered project based learning
Describe the key components of the educational model, including a brief explanation of how it will drive success for the identified student population. **IMAG Academy's key components of our educational model** 1. Safe & Nurturing Environment - Social-Emotional and Communication Development 2. Real World Relevance - Engaged and Deeper Learning 3. Academic Rigor - Content, Performance and Skills Mastery These key components provide IMAG Academy with an educational program that celebrates achieving high academic and social expectations. Non-negotiable, this 3-prong approach ensures a 360 degree support system where all members of our community can excel and thrive. As important, this combination ensures students will be able to provide their and our community's voice as they engage, succeed and thrive in solving real world concerns and opportunities. The ultimate success, as prescribed by our student outcomes, is when innovation, mindfulness, acceptance, and giving are inherent within our student's decision making process and solutions.
Describe the expected outcomes for the students in both the short run—after they graduate from your school—and in the long run as adults. **IMAG Academy's Short & Long Term Student and Adult Outcomes**

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1. Create and identify innovative solutions to problems by adapting prior knowledge and skills
2. Make mindful decisions
3. Be a community contributor and team producer
4. Be an active learner of knowledge and skills
5. Communicate effectively
6. Build authentic relationships
7. Resolve conflict respectfully

Proposed School Description		
School Model Specialty (check all that apply)	☐ Alternative ☐ Arts ☐ Career and Technical Education ☐ Cultural Focus (*specify*):Click or tap here to enter text. ☐ Disability (*specify*):Click or tap here to enter text.	☐ Language Immersion (*specify*):Click or tap here to enter text. ☐ Montessori ☐ STEM ☐ Virtual or Blended Learning ☒ Other (*specify*):Applied Business, Arts, Science and Engineering

If the applicant is contracting or partnering with a Service Provider, fill out the table below.

Service Provider Information (*if applicable*)	
Service Provider (includes existing charter school operators)	Name: Click or tap here to enter text. Primary Contact: Click or tap here to enter text. Mailing Address: Click or tap here to enter text. Phone: Click or tap here to enter text. Email: Click or tap here to enter text.

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have charter school applications under consideration by any other authorizer(s) in the U.S.?
☐Yes (*if so, complete this table, adding lines as needed*)   ☒No

State	Authorizer	Proposed School Name	Application Due Date	Decision Date

Does the applicant, any members of the Applicant Governing Board, or any Service Providers of the applicant have any new schools scheduled to open in the U.S. in the next five years?
☐Yes (*if so, complete this table, adding lines as needed*)   ☒No

State	Authorizer	Proposed School Name	Grades Served	Opening Date

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II. Identifying Information

The following questions are intended to identify whether certain requirements and criteria within the Application Requirements and Criteria need to be addressed.

1. Is the applicant proposing to convert an existing DOE school into a charter school?

☐ Yes   ☒ No

If the answer is to question 1 "Yes," the applicant must address all requirements and criteria specifically for Conversion applicants only.

2. Does the proposed school offer a program that uses a *virtual learnin*g model, as defined in the RFP, with students typically receiving fewer than five hours per week of face-to-face instruction?

☐ Yes   ☒ No

3. Does the proposed school offer a program that combines a *virtual learning* model, as defined in the RFP, with face-to-face instruction in a manner such that the virtual learning activities enhances and/or transforms the instructional model?

☐ Yes   ☒ No

4. Does the proposed school use *virtual learning* in any way, either during or after the school day?

☐ Yes   ☒ No

If the answer is "Yes" to either question 2, 3, or 4, the applicant must address all requirements and criteria specifically relating to *virtual* and *blended learning programs*.

5. Does the applicant currently operate charter schools in Hawaii or any other state?

☐ Yes   ☒ No

6. Will there be a third-party that provides a significant amount of assistance with educational services to the proposed school?

☐ Yes   ☒ No

7. Will there be a third-party that provides a significant amount of business services (back-office services, school operations, etc.) to the proposed school?

☐ Yes   ☒ No

If the answer is "Yes" to either question 5, 6, or 7, the applicant must address all requirements and criteria specifically for Service Providers in Section II.I of the Application Requirements and Criteria.

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