

2024-25 Strive HI School Performance Report

Kūlia Academy

About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

Email: osip-accountability.support@k12.hi.us

Run Date: September 7, 2025

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	24	24%
Special Education	11	11%
English Learners	--	--

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	25	26%
Black	6	6%
Filipino	21	21%
Hispanic	0	0%
Native Hawaiian	12	12%
Pacific Islander	12	12%
White	19	19%

Our Story

The first school in the United States to offer a comprehensive 7-year Artificial Intelligence and Data Science program, Kūlia Academy provides advanced math, science, and English while guiding students to master coding in Python, R, JavaScript, C++, HTML, and more. Unlike most schools that focus only on teaching students how to use emerging technologies, Kūlia aims to raise the next generation of AI engineers, data scientists, and cybersecurity experts — by teaching them to design algorithms, analyze data, and build the technologies that will define the future.

After 8 years of planning, Kūlia Academy opened its doors in July 2024. Its AI/Data Science program draws from leading-edge curricula developed at MIT, Stanford, UCLA, and AI4All, adapted into a unique 7-year pathway. The school itself was designed by Silicon Valley senior engineers and data scientists working alongside education leaders from California and Hawai'i, including the former Chancellor of the University of Hawai'i at Mānoa.

Students engage in extended daily blocks in math and English Language Arts, inquiry-based FAST science, and AI labs where machine learning, cybersecurity, and virtual reality come alive through hands-on experiences. Kūlia also nurtures creativity, culture, and community. Students can program drones, explore electronics, perform in String Orchestra, practice Hula, and compete in MathCounts — ensuring they grow into well-rounded leaders grounded in aloha.

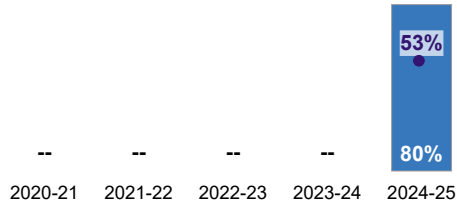
Our School

Grades	6
Enrollment	98
Principal	Andy Gokce
Phone	808-551-1413

Website: <https://kuliaacademy.org/>

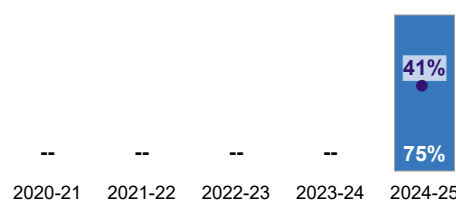
Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



Science Proficiency

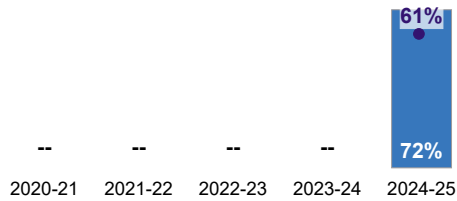
Percent of students demonstrating proficiency on statewide science assessments.

-- Data Not Available

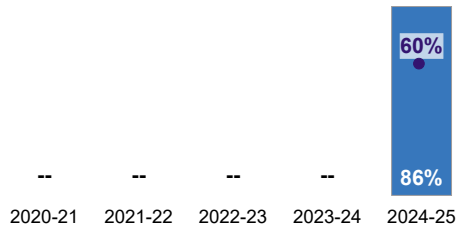
Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts

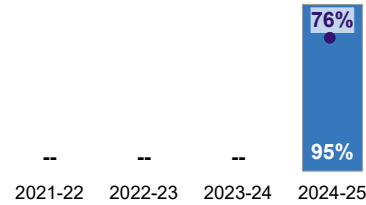


Math



Regular Attendance

Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning. Data is unavailable for charter schools before 2023-24.

On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

Postsecondary Education and Training Immediately After High School

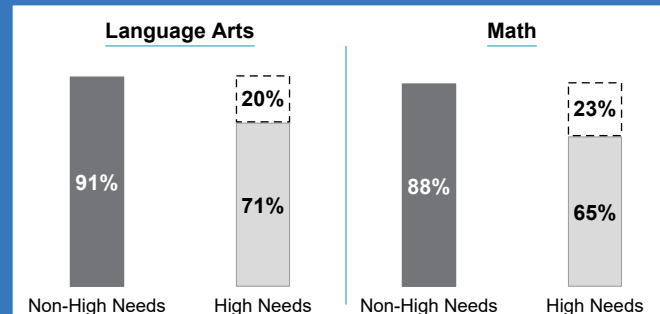
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

-- Data is unavailable, not applicable, or suppressed. [#] Percentages may not be exact due to rounding.

Equity in Student Learning[#]

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>