



# 2024-25 Strive HI School Performance Report

## SEEQS: the School for Examining Essential Questions of Sustainability

### About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

Email: [osip-accountability.support@k12.hi.us](mailto:osip-accountability.support@k12.hi.us)

Run Date: September 7, 2025

### Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	13	7%
Special Education	15	8%
English Learners	--	--

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	60	34%
Black	6	3%
Filipino	7	4%
Hispanic	0	0%
Native Hawaiian	17	10%
Pacific Islander	5	3%
White	75	42%

### Our School

Grades	6-8
Enrollment	177
Principal	Buffy Cushman-Patz
Phone	808-677-3377

Website: <https://www.seeqs.org>

### Our Story

SEEQS: the School for Examining Essential Questions of Sustainability offers a community focused, interdisciplinary project-based middle school experience built on the vision that "SEEQers will be stewards of planet Earth and healthy, effective citizens of the world."

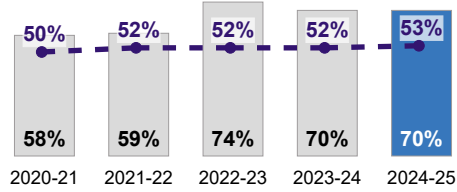
At SEEQS, all students are valued as whole people and are known members of our inclusive school community. They do meaningful work with real-world impacts, driven by their own passions and supported by invested educators.

Through this, they grow in the SEEQS Sustainability Skills (Reasoning Analytically, Managing Effectively, Communicating Powerfully, Collaborating Productively, and Thinking Systemically) and leave prepared to make valuable contributions in whatever they choose to pursue beyond SEEQS.

SEEQS prioritizes real-world learning experiences and is committed to authentic demonstration of the mastery of skills and concepts. Student-led conferences, public project exhibitions, and 8th-grade portfolio defenses all provide students with opportunities to show their learning.

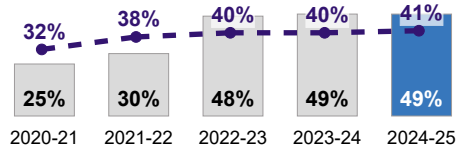
### Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



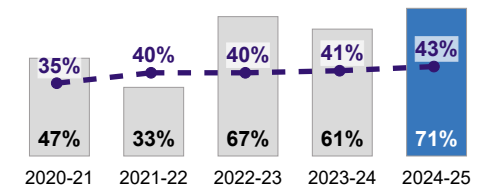
### Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



### Science Proficiency

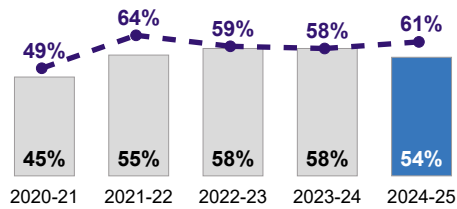
Percent of students demonstrating proficiency on statewide science assessments.



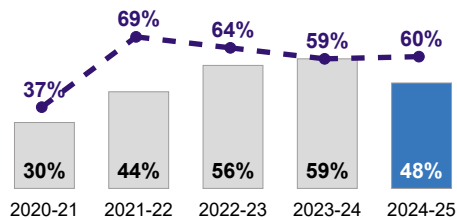
### Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

#### Language Arts

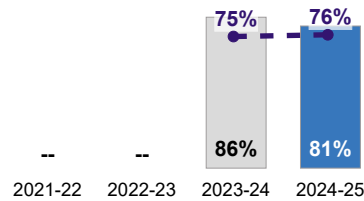


#### Math



### Regular Attendance

Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning. Data is unavailable for charter schools before 2023-24.

### On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

### Extended High School Completion<sup>#</sup>

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

### Postsecondary Education and Training Immediately After High School

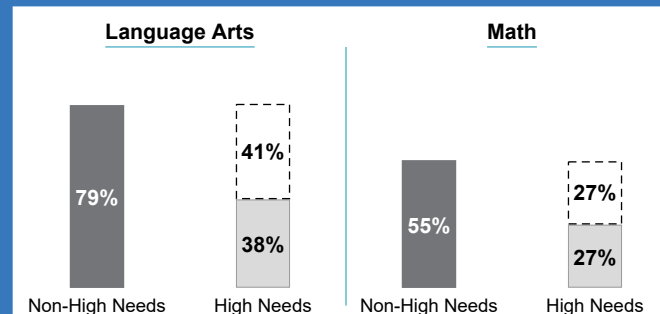
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

-- Data is unavailable, not applicable, or suppressed. <sup>#</sup> Percentages may not be exact due to rounding.

### Equity in Student Learning<sup>#</sup>

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>