



# 2024-25 Strive HI School Performance Report

## Hawai'i Technology Academy

### About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

Email: [osip-accountability.support@k12.hi.us](mailto:osip-accountability.support@k12.hi.us)

Run Date: November 21, 2025

### Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	309	16%
Special Education	144	7%
English Learners	24	1%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	231	12%
Black	96	5%
Filipino	257	13%
Hispanic	0	0%
Native Hawaiian	342	18%
Pacific Islander	40	2%
White	945	49%

### Our Story

Hawai'i Technology Academy (HTA) is a public charter school offering a unique blend of in-person, virtual, and place-based education across four Hawaiian islands and through a Distance Learning program. HTA emphasizes a strong sense of 'ohana (family), fostering a close-knit community where parents play an active role as Learning Coaches, working closely with teachers and participating in conferences, volunteer work, and workshops.

HTA leverages technology to provide personalized learning plans and individualized support, ensuring every student reaches their full potential. The school offers a diverse range of classes, special programs, and experiential opportunities that engage students with real-world challenges, fostering academic excellence and preparing them for success.

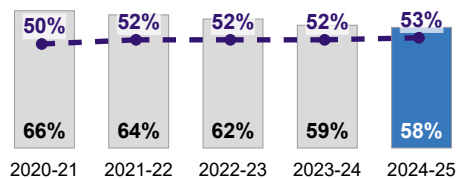
### Our School

Grades	K-12
Enrollment	1,924
Principal	Matt Zitello
Phone	808-676-5444

Website: <https://hi.myhta.org>

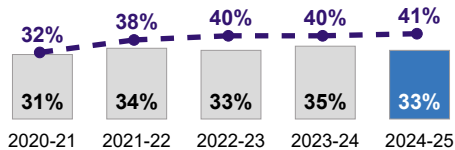
### Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



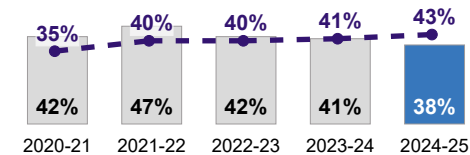
### Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



### Science Proficiency

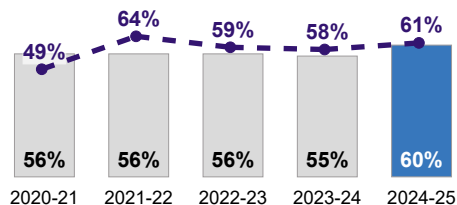
Percent of students demonstrating proficiency on statewide science assessments.



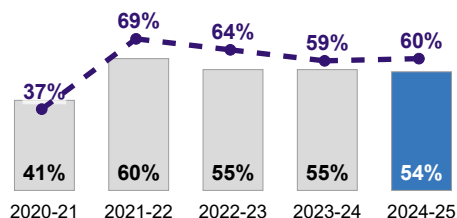
### Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

#### Language Arts

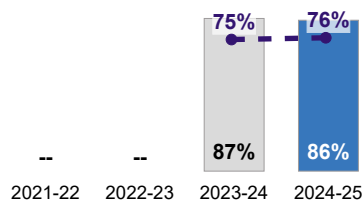


#### Math



### Regular Attendance

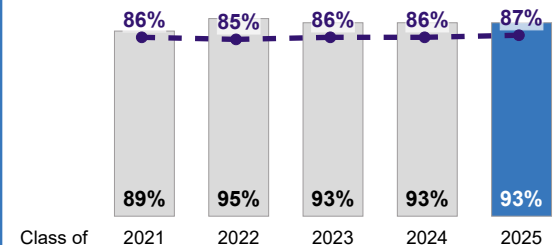
Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning. Data is unavailable for charter schools before 2023-24.

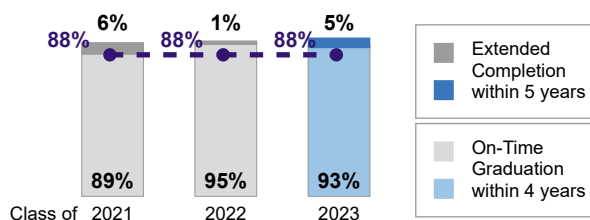
### On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).



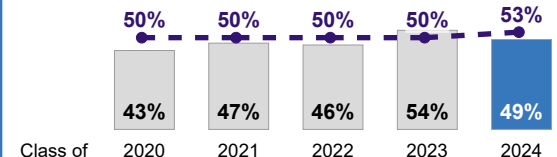
### Extended High School Completion<sup>#</sup>

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.



### Postsecondary Education and Training Immediately After High School

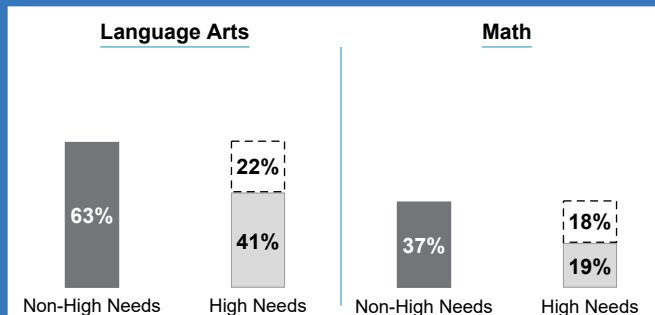
Percent of graduates enrolling in a postsecondary educational institution by the following fall.



-- Data is unavailable, not applicable, or suppressed. # Percentages may not be exact due to rounding.

### Equity in Student Learning<sup>#</sup>

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>