



# 2024-25 Strive HI School Performance Report

## Kula Aupuni Niihau A Kahelelani Aloha

### About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

Email: [osip-accountability.support@k12.hi.us](mailto:osip-accountability.support@k12.hi.us)

Run Date: September 7, 2025

### Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	24	69%
Special Education	--	--
English Learners	--	--

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	0	0%
Black	0	0%
Filipino	0	0%
Hispanic	0	0%
Native Hawaiian	28	80%
Pacific Islander	5	14%
White	2	6%

### Our School

Grades	K-12
Enrollment	35
Principal	Steve Sullivan
Phone	808-337-2022

Website: <https://www.kanakapcs.org>

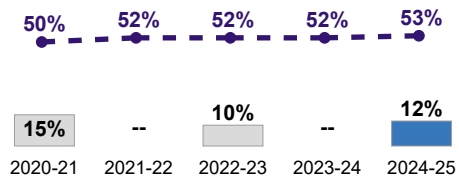
### Our Story

Our mission is to educate our youth to become community leaders capable of directing the future of the Niihau community. Critical to our mission is raising the level of literacy, education, and awareness of our native community by preparing our youth to function independently in a Western-dominated society. Fundamental to our mission is raising the level of student involvement in community-related activities and issues, including economics and governmental affairs as a mechanism to deliver appropriate and influential representation of the Niihau indigenous population for matters that affect their lives and culture now with the generations to come.

Our vision focuses on the preservation and promulgation of the Olelo Kanaka Niihau with Niihau cultural ideologies passed through our students as they live functional lives in a western dominated society with their culture and language as the foundation for learning that combines authentic life lessons with meaningful learning experiences.

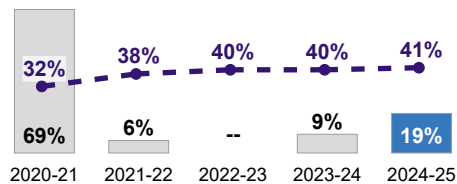
### Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



### Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



### Science Proficiency

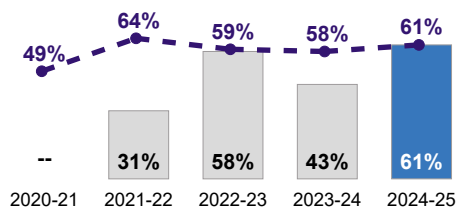
Percent of students demonstrating proficiency on statewide science assessments.

-- Data Not Available

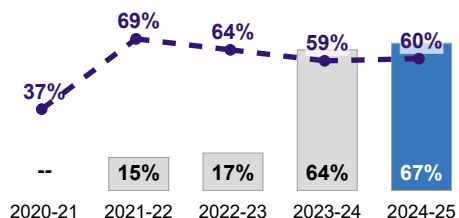
### Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

#### Language Arts

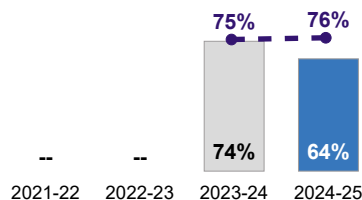


#### Math



### Regular Attendance

Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning. Data is unavailable for charter schools before 2023-24.

### On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

### Extended High School Completion<sup>#</sup>

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

### Postsecondary Education and Training Immediately After High School

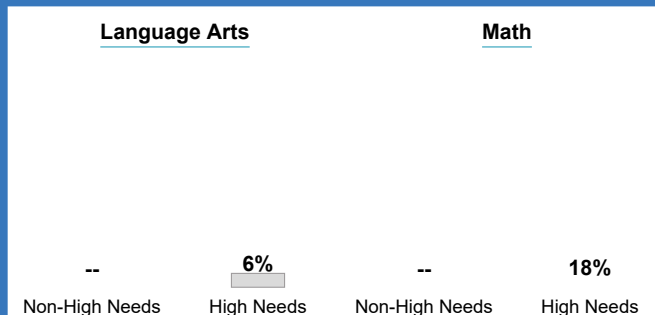
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

-- Data is unavailable, not applicable, or suppressed. <sup>#</sup> Percentages may not be exact due to rounding.

### Equity in Student Learning<sup>#</sup>

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>