



2024-25 Strive HI School Performance Report

Nā Wai Ola Public Charter School

About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

Email: osip-accountability.support@k12.hi.us

Run Date: September 7, 2025

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	133	92%
Special Education	21	14%
English Learners	0	0%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	6	4%
Black	6	4%
Filipino	6	4%
Hispanic	2	1%
Native Hawaiian	50	34%
Pacific Islander	8	6%
White	61	42%

Our Story

Nā Wai Ola Public Charter School (NWOPS) is an elementary school on Hawai'i Island dedicated to providing a Hawaiian culture-based education for students in Kindergarten through 6th grade. NWOPS' project-based learning program immerses students in the values, knowledge, and practices of Hawaiian indigenous culture, fostering a deep understanding of their heritage. This approach, grounded in a Hawaiian cultural worldview, equips students with the skills and knowledge necessary to thrive in today's global society.

NWOPS strives to nurture the intellectual, personal, social, emotional, and physical growth of its students. The school's highly qualified staff, committed to professional development, creates a safe and caring environment where students can discover their potential and develop into resilient, lifelong learners. NWOPS' vision is to cultivate students with a strong connection to their Hawaiian heritage, preparing them to thrive globally with a strong sense of identity.

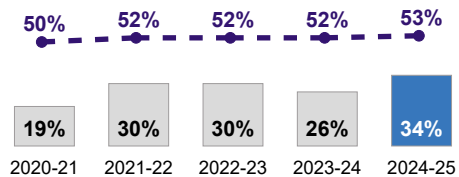
Our School

Grades	K-7
Enrollment	145
Principal	Kapua Francisco
Phone	808-968-2318

Website: <https://nawaiolapcs.org>

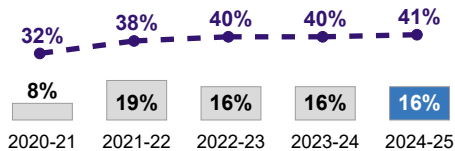
Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



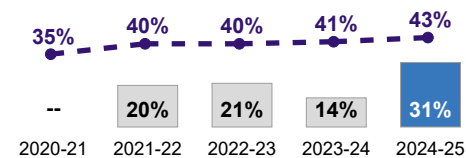
Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



Science Proficiency

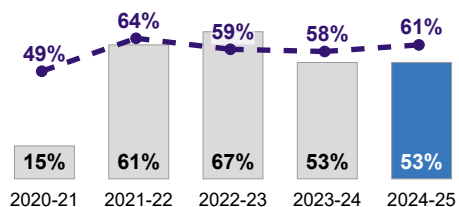
Percent of students demonstrating proficiency on statewide science assessments.



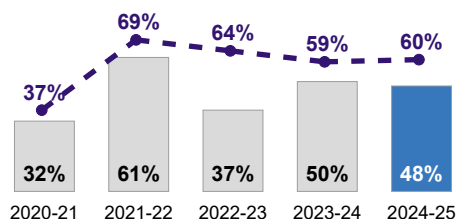
Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts

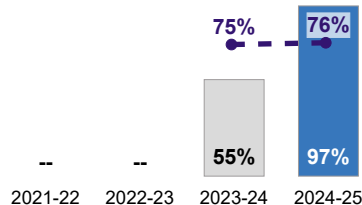


Math



Regular Attendance

Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning. Data is unavailable for charter schools before 2023-24.

On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

Postsecondary Education and Training Immediately After High School

Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

-- Data is unavailable, not applicable, or suppressed. [#] Percentages may not be exact due to rounding.

Equity in Student Learning[#]

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.

Language Arts		Math	
--	32%	--	13%
Non-High Needs	High Needs	Non-High Needs	High Needs

Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>