



# 2024-25 Strive HI School Performance Report

## Kanu o ka 'Āina New Century Public Charter School

### About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

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Run Date: November 21, 2025

### Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	394	57%
Special Education	53	8%
English Learners	--	--

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	33	5%
Black	13	2%
Filipino	25	4%
Hispanic	0	0%
Native Hawaiian	434	62%
Pacific Islander	0	0%
White	152	22%

### Our Story

Kanu o ka 'Āina (Kanu), meaning natives of the land from generations back, is a WASC-accredited K–12 Hawaiian-focused charter school. With an on-campus site in Pu'ukapu, Waimea, and a virtual/blended option serving students statewide, Kanu fosters a philosophy of excellence supported through a culturally driven, academically rigorous, intergenerational Hawaiian model of Education with Aloha. Kanu's mission (Kūlia i ka Nu'u or strive for the highest), vision, purpose, and core values drive the critical components utilized to design Kanu's educational model.

Kanu is built on the foundation of connecting generations of learners to their kuleana of 'āina, lāhui, kaiāulu, 'ohana, and self. Building an identity of place, culture, and people is always at the forefront of nurturing the next leaders of Hawai'i. Kanu utilizes a schoolwide theme (Hula Drama theme) each year to establish and maintain a connection to kuleana. This guiding theme is present and interwoven throughout the school year into the curriculum.

Kanu's 'Āina-based Project Design Template guides the creation of meaningful, rigorous projects that foster relationships, relevance, responsibility, and reflection for transformative learning. It supports systems that build holistic identity and empowers future leaders. Using a strengths-based, whole-child approach, Kanu measures student growth both quantitatively and qualitatively through diverse, authentic, and culturally relevant assessments like hō'ike.

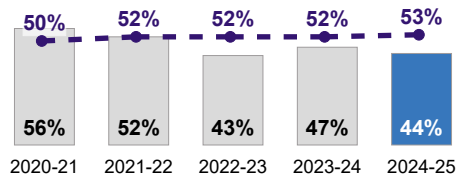
### Our School

Grades	K-12
Enrollment	696
Principal	Keomailani Case
Phone	808-890-8144

Website: <https://kanuokaaina.org>

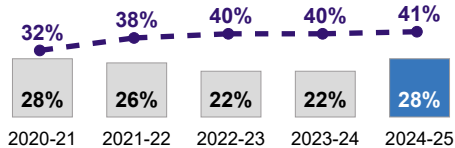
### Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



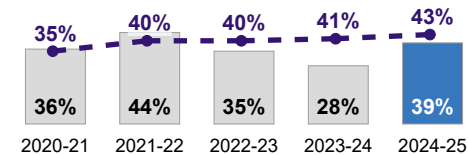
### Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



### Science Proficiency

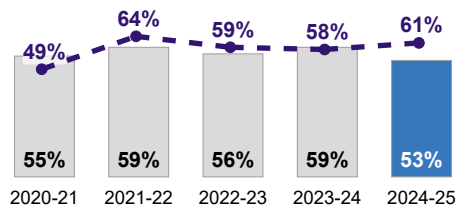
Percent of students demonstrating proficiency on statewide science assessments.



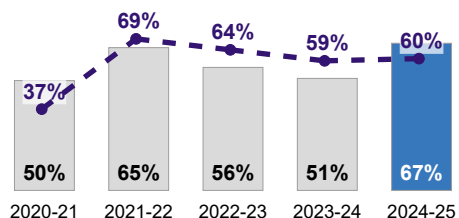
### Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

#### Language Arts

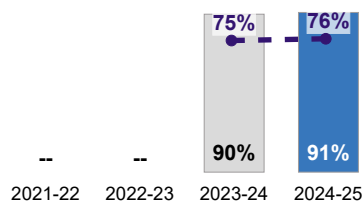


#### Math



### Regular Attendance

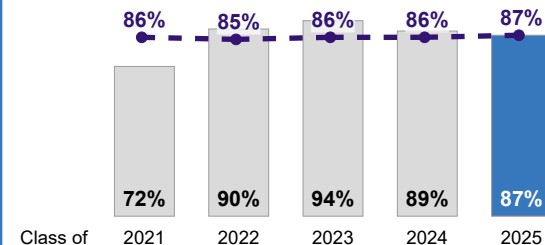
Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning. Data is unavailable for charter schools before 2023-24.

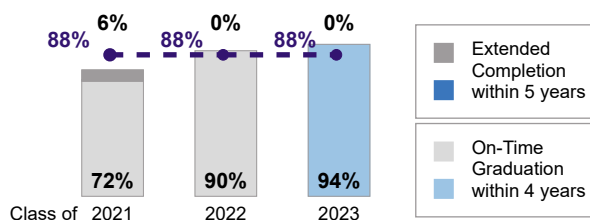
### On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).



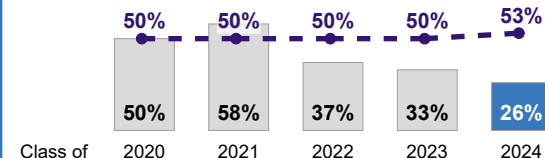
### Extended High School Completion<sup>#</sup>

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.



### Postsecondary Education and Training Immediately After High School

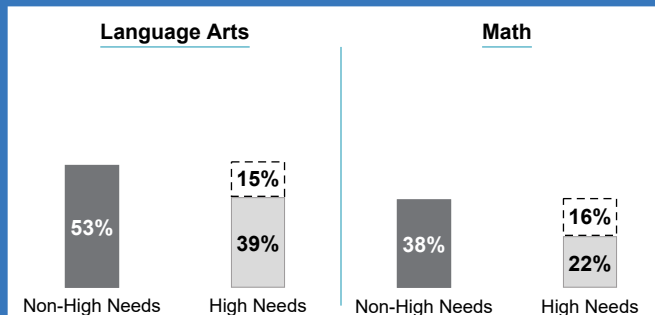
Percent of graduates enrolling in a postsecondary educational institution by the following fall.



-- Data is unavailable, not applicable, or suppressed. # Percentages may not be exact due to rounding.

### Equity in Student Learning<sup>#</sup>

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>