



2024-25 Strive HI School Performance Report

Waimea Middle School

About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

Email: osip-accountability.support@k12.hi.us

Run Date: September 7, 2025

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	112	60%
Special Education	32	17%
English Learners	18	10%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	8	4%
Black	1	1%
Filipino	40	21%
Hispanic	5	3%
Native Hawaiian	73	39%
Pacific Islander	18	10%
White	40	21%

Our Story

Waimea Middle Public Conversion Charter School (WMPCCS), a public school on Hawai'i Island serving grades 6-8, is governed by Ho'okako'o Corporation, its Local School Board, and non-profit partner. Since 2003, WMPCCS has been committed to fostering student success through a core value system emphasizing 'Ike (knowledge), Kaizen (continuous improvement), Accountability, Integrity, and Respect. The school prioritizes a shared responsibility for student success among students, families, teachers, staff, administrators, and the community.

WMPCCS has integrated a robust 'Ike Hawai'i cultural learning program emphasizing "Sense of Place, Sense of Identity," connecting culture to curriculum and tradition to technology. The school further emphasizes literacy and numeracy through a school-wide approach, promoting student voice and collaboration in a supportive and engaging learning environment.

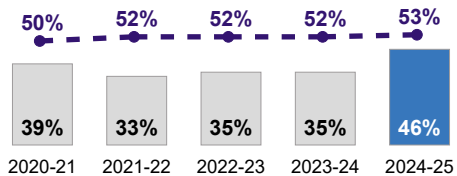
Our School

Grades	6-8
Enrollment	188
Principal	Janice English
Phone	808-887-6090

Website: <https://www.wmpccs.org>

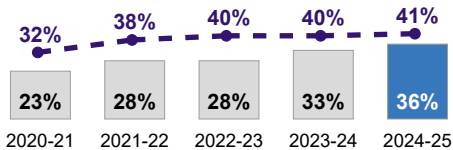
Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



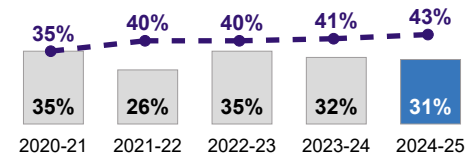
Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



Science Proficiency

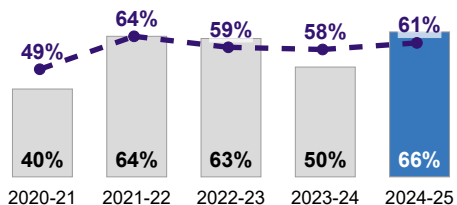
Percent of students demonstrating proficiency on statewide science assessments.



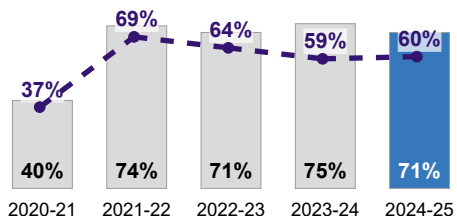
Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts

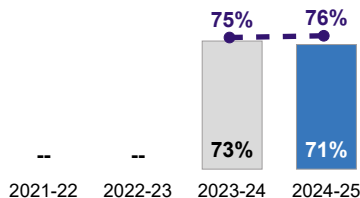


Math



Regular Attendance

Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning. Data is unavailable for charter schools before 2023-24.

On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

Postsecondary Education and Training Immediately After High School

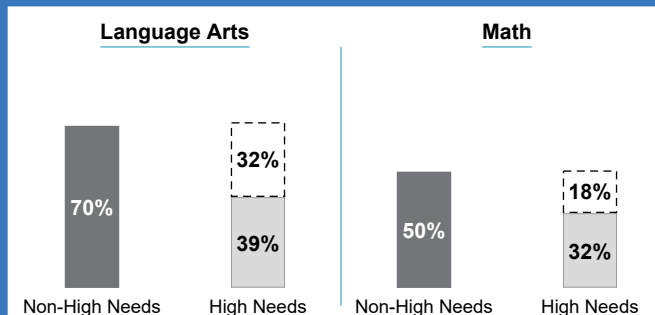
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

-- Data is unavailable, not applicable, or suppressed. [#] Percentages may not be exact due to rounding.

Equity in Student Learning[#]

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>