If your application includes a Virtual and/or Blended component, please reference the Commission’s Online [Virtual and Blended Learning Guidelines](https://www.chartercommission.hawaii.gov/images/resources/hawai%CA%BBi-state-public-charter-school-commission/Revised-SPCSC-Virtual-Blended-Guidelines-Approved-on-August-11-2022_2022-09-14-005235_vppq.pdf) (August 11, 2022) for guidance on completing this section.

|  |
| --- |
| **QUESTION 1**  What are the costs associated with the proposed virtual and/or blended school/program and its various components? |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 1 – Attachment 1, VBL Question 1 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 2**  Will these costs change over the life of the proposed contract? |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 2 – Attachment 1, VBL Question 2 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 3**  How are these costs affected by different student populations and contextual factors? |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 3 – Attachment 1, VBL Question 3 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 4**  What are the implications for weights and adjustments in the accountability or funding system due to the proposed virtual and/or blended program? |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 4 – Attachment 1, VBL Question 4 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 5**  Provide an overview and description of the specific costs associated with the virtual/blended learning model proposed (such as specialized training, technology infrastructure, internet access for students and staff, equipment and maintenance, online curriculum and/or platforms, and any other associated costs). |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 5 – Attachment 1, VBL Question 5 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 6**  What is the proposed demographic breakdown of the students to be served through this program, e.g. Free and Reduced Lunch, geographic home location, grade level, general demographics? |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 6 – Attachment 1, VBL Question 6 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 7**  What geographic area(s) will the proposed program serve? |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 7 – Attachment 1, VBL Question 7 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 8**  How is the proposed program staffing model aligned with HRS 302D-30 sufficient to address all of the requirements of instruction, reporting, and oversight? |
| **EVALUATION CRITERIA: Finance and Governance**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A governance model that includes individuals with the skills and capacity to carry out said program.* * *Evidence of knowledge of the community needs/community served, including but not limited to the diverse demands of that community.* * *Cost analysis for the start-up and build out of the virtual/blended program, including an immediate and long-range budget projection.* * *Budget detail accounts for explicit needs of a per virtual/blended program:*   + *specialized training;*   + *technology infrastructure;*   + *internet access for students and staff;*   + *equipment and maintenance;*   + *online curriculum and/or platforms; and*   + *any other associated costs.* * *Budget includes an analysis of the proposed model’s staffing plan, demonstrating support for building the capacity of all faculty and staff.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 8 – Attachment 1, VBL Question 8 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 9**  What is the educational need served by this school/program? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *Demonstrate an understanding of the State assessments and the role those assessments play in the design of the proposed school’s curriculum, instruction, and assessment.* * *A weekly instructional schedule for pre-K.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 9 – Attachment 1, VBL Question 9 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 10**  What differentiates this school/program from other programs in the community(ies) to be served? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *Demonstrate an understanding of the State assessments and the role those assessments play in the design of the proposed school’s curriculum, instruction, and assessment.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 10 – Attachment 1, VBL Question 10 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 11**  What process was used to decide on the proposed blended/virtual learning curriculum and model/mode of delivery? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *Demonstrate an understanding of the State assessments and the role those assessments play in the design of the proposed school’s curriculum, instruction, and assessment.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 11 – Attachment 1, VBL Question 11 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 12**  Describe how the proposed blended/virtual learning curriculum is aligned to the Hawaiʻi State Standards and explain the process used to make this determination. |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *Demonstrate an understanding of the State assessments and the role those assessments play in the design of the proposed school’s curriculum, instruction, and assessment.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 12 – Attachment 1, VBL Question 12 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 13**  Students enrolled in a blended program are scheduled to come to a school facility or location for instruction-person for more than 50% of the instructional week. A blended school must have a facility or location for instruction for all or part of the coursework. What might a scope and sequence for Pre-K students served look like at your school? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *Demonstrate an understanding of the State assessments and the role those assessments play in the design of the proposed school’s curriculum, instruction, and assessment.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 13 – Attachment 1, VBL Question 13 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 14**  How will staff monitor progress and ensure that students are meeting the required standards? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 14 – Attachment 1, VBL Question 14 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 15**  How will the school demonstrate their students possess the skills necessary to be successful in Kindergarten? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 15 – Attachment 1, VBL Question 15 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 16**  How will struggling students be identified and supported? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 16 – Attachment 1, VBL Question 16 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 17**  What does the weekly instructional schedule look like for Pre-K? |
| **EVALUATION CRITERIA: Instructional Program Quality**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A virtual/blended instructional program that assimilates the virtual/blended guidelines, and aligns to the stated mission and vision for all curriculum, instruction, and assessments.* * *A decision-making process that includes:*   + *knowledge of the diversity of student needs in the community;*   + *addressing the proposed scope and sequence design;*   + *other measures to monitor progress; and*   + *incorporation of MTSS to meet all students’ needs.* * *A weekly instructional schedule for each grade level band* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 17 – Attachment 1, VBL Question 17 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 18**  What specific training have the proposed teacher(s) and administrator(s) completed that addresses the unique needs of virtual and/or blended learning? |
| **EVALUATION CRITERIA: Teacher and Administrator Quality to run a Virtual/Blended School/Program**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A professional development and training plan that addresses:*   + *the unique needs of virtual and/or blended learning for all faculty, staff and administration;*   + *the specialized qualifications required of administrator(s) to evaluate, manage, and support teachers of virtual and/or blended learning students; and,*   + *evidence that on-going professional development and support will be provided.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 18 – Attachment 1, VBL Question 18 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 19**  What are the qualifications of administrator(s) to evaluate, manage, and support teachers of virtual and/or blended learning students? |
| **EVALUATION CRITERIA: Teacher and Administrator Quality to run a Virtual/Blended School/Program**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A professional development and training plan that addresses:*   + *the unique needs of virtual and/or blended learning for all faculty, staff and administration;*   + *the specialized qualifications required of administrator(s) to evaluate, manage, and support teachers of virtual and/or blended learning students; and,*   + *evidence that on-going professional development and support will be provided.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 19– Attachment 1, VBL Question 19 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 20**  How will the school provide professional development and support to virtual and/or blended learning teachers? |
| **EVALUATION CRITERIA: Teacher and Administrator Quality to run a Virtual/Blended School/Program**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *A professional development and training plan that addresses:*   + *the unique needs of virtual and/or blended learning for all faculty, staff and administration;*   + *the specialized qualifications required of administrator(s) to evaluate, manage, and support teachers of virtual and/or blended learning students; and,*   + *evidence that on-going professional development and support will be provided.* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 20– Attachment 1, VBL Question 20 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |

|  |
| --- |
| **QUESTION 21**  Describe how the proposed blended/virtual learning program will meet the requirements of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 (504). |
| **EVALUATION CRITERIA: Special Education and Section 504 of the Rehabilitation Act of 1973 requirements:**  *Applications will be considered having met the criteria for this section when the applicant provides:*   * *Evidence that the proposed blended/virtual learning program will meet all the requirements of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 (504)* |
| NARRATIVE SECTION:  Click or tap here to enter text. |
| SUBMITTING ATTACHMENTS?  NO. There is no attachment submitted for this question.  YES. There are attachment(s) submitted for this question.  Select # of attachments number of attachments submitted.  *Notes:*   * *Naming convention: If you are submitting an attachment or attachments, please name the file(s) as follows: VBL Question 21– Attachment 1, VBL Question 21 – Attachment 2, etc.* * *Attachments must be uploaded to the ShareFile folder provided to the Applicant team point of contact.* |