

Evaluation Team

- * What the Evaluation Team evaluates
 - * Application
 - * Attachments
 - * Interview
 - * Request for Clarification
 - * Other information

Evaluation Team

- * What the Evaluation Team will not evaluate
 - * Applicant Response (but may provide a rebuttal to the response)
 - * Public Testimony and DOE comments

These things will be considered by the Commissioners along with the Evaluation Team's Recommendation as a part of their decision-making process.

Evaluation Criteria

Scale and narrative analysis of each section

Rating	Characteristics
Meets the Standard	The response reflects a thorough understanding of key issues. It addresses the topic with specific and accurate information that shows thorough preparation; presents a clear, realistic picture of how the proposed school expects to operate; and inspires confidence in the applicant's capacity to carry out the plan effectively.
Does Not Meet the Standard	The response meets the criteria in some respects but has substantial gaps, lacks detail and/or requires additional information in one or more areas and does not reflect a thorough understanding of key issues. It does not provide enough accurate, specific information to show thorough preparation; fails to present a clear, realistic picture of how the school expects to operate; and does not inspire confidence in the applicant's capacity to carry out the plan effectively.
Falls Far Below the Standard	The response does not meet the criteria in most respects, is undeveloped or significantly incomplete; demonstrates lack of preparation; raises substantial concerns about the viability of the plan; or the applicant's capacity to carry it out.

Evaluation Criteria Example


* The application requirements are also the evaluation criteria

An application that meets the standard for approval will have the following elements:

- A clear description of course outcomes for each course at each grade level.
- A clear list of academic goals and targets and a description of how the proposed school assess the progress of individual students, student cohorts, and the school as a whole on the identified goals and targets. The description must clearly explain how the identified assessments will accurately measure progress toward the identified goals and targets.

Decision-Making

Kenyon Tam,
Operations and Applications Specialist



Public Hearing

* Full Commission receives initial, brief staff summary of applications in May and accepts public testimony

- Note: Could be special stand-alone meeting instead of a general business meeting
- Note: Testimony by applicant is not to revise application or to introduce new information that was not included
- Note: Commissioners do not interview applicant but may choose to ask questions

DOE Comments

- * Commission staff solicits comments from DOE
 - Complex Area Superintendents

Hand-off

- * From Evaluation Team, which evaluates Components of Application, interviews applicant, and recommends approval or denial...
- * To Commission, which decides whether to approve or deny the application

What is Handed Off

- * Recommendation Packet:
 1. Evaluation Team Recommendation Report
 2. Applicant Response to Report, if any
 3. Evaluation Team Rebuttal, if any
- * Not application in its entirety

Commission's Applications Committee

- * Applications Committee at its July meeting reviews Recommendation Packets
 - Recommendation Packets presented not by Evaluation Team but by Commission staff who did not serve on Evaluation Team
 - Public testimony permitted as usual
 - Committee does not interview applications
- * Committee votes to make recommendation on each application to full Commission

Commission

- * Full Commission holds August meeting to consider recommendations by Applications Committee
 - Also receives full Recommendation Packet
 - Public testimony permitted as usual
 - Commission does not interview applicant
- * Commission votes to approve or deny application

