



About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For Strive HI reports about statewide performance, other schools and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us> or at school's websites.

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.

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2024-25 Strive HI School Performance Report

Wai'alae School

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	125	26%
Special Education	55	11%
English Learners	27	6%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	213	43%
Black	6	1%
Filipino	33	7%
Hispanic	10	2%
Native Hawaiian	41	8%
Pacific Islander	16	3%
White	143	29%

Our Story

Wai'alae School, founded in 1928, is a public charter school (PCS) in Honolulu, Hawaii. Since becoming the state's first PCS in 1999, Wai'alae has remained dedicated to a student-centered approach, emphasizing holistic development and fostering a community of learners. The school integrates interdisciplinary learning, hands-on activities, STEAM (Science, Technology, Engineering, Arts, and Mathematics) subjects, and the arts, music, physical education, and Hawaiian Studies.

Wai'alae School prepares students for the 21st century by cultivating critical thinking, problem-solving skills, and a sense of social responsibility. The school's curriculum fosters creative, confident, well-rounded individuals who are collaborative and engaged citizens. Wai'alae School partners with KŌ, an organization focused on developing innovative educational practices, to ensure its students are equipped with the skills and knowledge needed to thrive in a rapidly changing world.

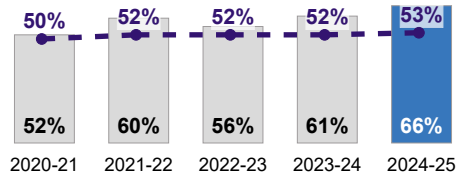
Our School

Grades	K-5
Enrollment	490
Principal	Kawika Chun
Phone	808-733-4880

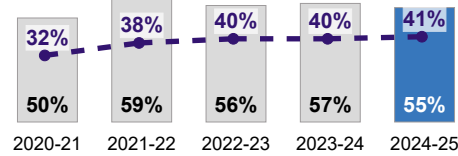
Website: <https://www.waialae.edu>

Language Arts Proficiency

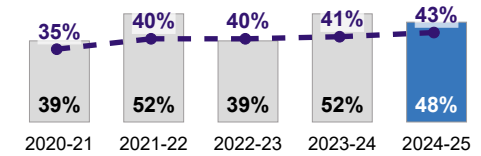
Percent of students demonstrating proficiency on statewide language arts assessments.

**Math Proficiency**

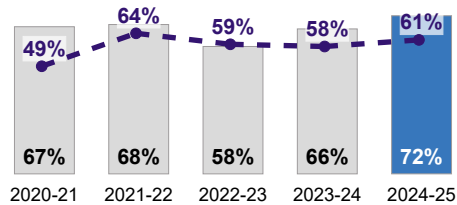
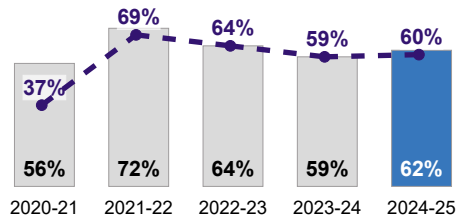
Percent of students demonstrating proficiency on statewide mathematics assessments.

**Science Proficiency**

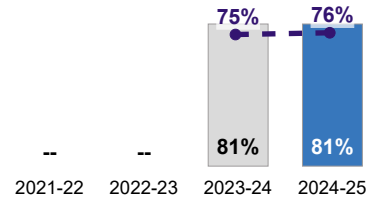
Percent of students demonstrating proficiency on statewide science assessments.

**Academic Growth**

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts**Math****Regular Attendance**

Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning.
Data is unavailable for charter schools before 2023-24.

On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

Postsecondary Education and Training Immediately After High School

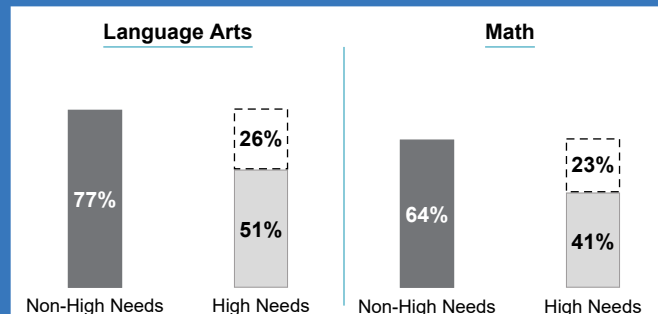
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

-- Data is unavailable, not applicable, or suppressed. [#] Percentages may not be exact due to rounding.

Equity in Student Learning[#]

-  **Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
-  **High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
-  **Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>